

Received January 10 2008
From Office of The Governor
School District Redistricting Commission
Recommendations to the Governor of Arizona
December 21, 2007
2:50 pm
TIME
Shalheen A. Garcia

School District Redistricting Commission

**Recommendations to the
Governor of Arizona**

The Honorable Janet Napolitano

December 21, 2007

Introduction

This is the final report of Arizona school unification from the School District Redistricting Commission (SDRC) to the Governor and other notable state leadership as provided by Laws 2005, chapter 191, hereinafter SB 1068, for the purposes of having each school superintendent in a county with a school district that is affected by the proposed school district unification plan call an election of all qualified voters within the boundaries of the proposed unified school district to be held at the next general election in November 2008 to adopt the boundaries as proposed by the commission. SB 1068 specifically provides for ballot language as follows:

Do you support the unification of the (insert name of school district affected), a political subdivision of the state of Arizona, to become a unified school district to provide instruction in preschool programs for pupils with disabilities and in kindergarten and grades one through twelve? Yes () No ()

A yes vote shall have the effect of approving the unification of the _____ school district.

A no vote shall have the effect of denying the unification of the _____ school district.

If the election pursuant to subsection A of this section is to create a unified district that does not follow current boundaries of a common or high school district or if the unification is for more than one district affected, the election ballot shall contain the following language:

Do you support the unification of the (insert names of school districts affected), as political subdivisions of the state of Arizona, to become a unified school district to provide instruction in preschool programs for pupils with disabilities and in kindergarten and grades one through twelve? Yes () No ()

A yes vote shall have the effect of approving the unification of the (insert names of school districts affected) into the (name of proposed unified school district).

A no vote shall have the effect of denying the unification of the (insert names of school districts affected) into the (name of proposed unified school district).

The Arizona School Redistricting Commission was created by SB 1068 and is required to unify "all school districts in this state. . . that serve students in at least all grades from kindergarten through grade twelve, unless the commission determines otherwise." See Laws 2005, chapter 191, sec. 3, sub. F, par. 8, subd. (a).

Since the formation of the Commission, it has researched the issues connected to unification, held community discussions and several public hearings around the state, utilized cutting edge technology tools through ASU's Decision Theater, attended education sessions with groups such as the Arizona Auditor General's office. Additionally, individual commissioners have visited districts across the state, attended meetings, held discussions with key school and public groups and invited the public and others to attend commission hearings to provide input.

Of the current 227¹ Arizona school districts, the focus was on 108 elementary school districts and 15 union districts. In April 2007, initial proposals for school unification K-12 were developed and sent

1 The 227 school districts include 9 Accommodation Districts, 56 Elementary Districts located within the 15 High School Districts, 50 Elementary Districts not within High School Districts, and 97 Unified school Districts. This number does not include the 11 Joint Technological and Education Districts (JTEDs) for a total of 238 school districts.

to 92 school district administrators and school boards for feedback and input. The Commission asserts that out of all the eligible districts for unification consideration, the school districts that were impacted by the initial plans showed potential for unification. Some of the 92 districts impacted received two options or proposals for unification, while others received only one proposal. The Commission also determined that in some cases – primarily for reasons that include district positioning in rural areas and distance between those with expansive undeveloped land areas/mountain regions – certain districts were not considered for unification at this time.

The SDRC mailed the governing boards of the affected districts preliminary reports on the proposed school district unification plans by April 30, 2007. Their feedback on the plans was requested by July 30, 2007. But due to requests for additional time for review of the plans from the governing boards, the legislature extended the date for final response to September 15, 2007 through Laws 2007, chapter 283, section 5. The Commission requested district leadership to update the data sheets provided to them and also invited the school board to provide an official response as well as inviting any individual board member to submit ideas. Of those 92 districts, 70 sent in feedback received by the Department of Education by the September 15th deadline.

As the school district responses were received, the Commission analyzed the feedback and revisited previous findings and discussion from the past two years of work. Additionally, it continued to request legal council and input on the various plans and many details involved in school systems, districts and unification. The Commission then voted on whether to put a plan forward for voters to consider in an election called for November 2008.

The following plans are respectfully submitted for unification by county:

Number of Current Districts Affected: 76

Number of New Districts Proposed: 27

Total Number of Students in Proposed Districts: 331,733.216²

- Cochise County: 8 districts involved
 - District A
 - Ash Creek Elementary District
 - Double Adobe Elementary District
 - Elfrida Elementary District
 - McNeal Elementary District
 - Pearce Elementary District
 - Rucker Elementary District³
 - Valley Union High School District
 - District B
 - Palominas Elementary District

² Average Daily Membership (ADM) for Fiscal Year 2006-2007

³ Transportation district—A district not defined in statute, that is an organized school district which transports all of its students to neighboring school districts

- La Paz County: 3 districts involved
 - District A
 - Salome Consolidated Elementary District
 - Wenden Elementary District
 - Bicentennial Union High School District
- Maricopa County Central: 14 districts involved
 - District A
 - Alhambra Elementary
 - Balsz Elementary
 - Cartwright Elementary
 - Creighton Elementary
 - Isaac Elementary
 - Laveen Elementary
 - Madison Elementary
 - Murphy Elementary
 - Osborn Elementary
 - Phoenix Elementary
 - Riverside Elementary
 - Roosevelt Elementary
 - Wilson Elementary
 - Phoenix Union High School
- Maricopa County East Valley: 3 districts involved
 - District A
 - Kyrene Elementary District
 - Tempe Elementary District
 - Tempe Union High School District
- Maricopa County North Central: 3 districts involved
 - District A
 - Glendale Elementary District
 - Washington Elementary District
 - Glendale Union High School District
- Maricopa County West Valley: 14 districts involved
 - District A
 - Arlington Elementary District
 - Buckeye Elementary District
 - Liberty Elementary District
 - Palo Verde Elementary District
 - Buckeye Union High School District
 - District B
 - Fowler Elementary District

- Littleton Elementary District
 - Pendergast Elementary District
 - Tolleson Elementary District
 - Union Elementary District
 - Tolleson Union High School District
- District C
 - Avondale Elementary District
 - Litchfield Elementary District
 - Agua Fria Union High School District
- Mohave County: 3 districts involved
 - District A
 - Bullhead City Elementary District
 - Colorado River Union High School District
 - District B
 - Mohave Valley Elementary District
 - Colorado River Union High School District
- Pima County: 1 district involved
 - District A
 - Altar Valley Elementary District
- Pinal County: 9 districts involved
 - District A
 - Oracle Elementary District
 - District B
 - Casa Grande Elementary District
 - Casa Grande Union High School District
 - District C
 - Eloy Elementary District
 - Santa Cruz Valley Unified High School District
 - District D
 - Stanfield Elementary District
 - Casa Grande Union High School District
 - District E
 - Toltec Elementary District
 - Casa Grande Union High School District
 - District F
 - Picacho Elementary District
 - Santa Cruz Valley Union High School District
 - District G
 - Red Rock Elementary District
 - Santa Cruz Valley Union High School District
- Santa Cruz County: 4 districts involved

- District A
 - Patagonia Elementary District
 - Patagonia Union High School District
- District B
 - Empire Elementary District^{4, 5}
 - Sonoita Elementary District
- Yavapai County: 6 districts involved
 - District A
 - Cottonwood-Oak Creek Elementary District
 - Mingus Union High School District
 - District B
 - Hillside Elementary District
 - Kirkland Elementary District
 - Skull Valley Elementary District
 - Yarnell Elementary District
- Yuma County: 8 districts involved
 - District A
 - Mohawk Valley Elementary District
 - Wellton Elementary District
 - Antelope Union High School District
 - District B
 - Yuma Elementary District
 - Yuma Union High School District
 - District C
 - Crane Elementary District
 - Somerton Elementary District
 - Yuma Union High School District
 - District D
 - Gadsden Elementary District
 - Yuma Union High School District

⁴ Transportation district—A district not defined in statute, that is an organized school district which transports all of its students to neighboring school districts

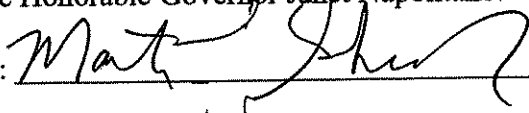
⁵ In Pima County

The task to review Arizona's long history and evolution of education and the formation of school districts was significant. The Commission members spent countless hours reviewing the issues, travelling throughout Arizona to meet with people, and engaged in the difficult work of making the best choice to provide voters an opportunity to consider unification as one option toward aligned curriculum, reinvested dollars into the classroom and student achievement. Many assisted the Commission in its work and we would like to officially thank those people for their support:

- Senator Linda Gray (R), District 10
- Tom Horne, Superintendent of Public Instruction
- Gretchen Kitchel – Pinnacle West Capital Corporation
- Legislative Counsel – Ken Behringer, Todd Bane, Liz Douglas, Steve Schimmp
- Rhonda Bannard – Inspired Connections, Inc.
- ASU's Decision Theater - Dr. Dierdre Hahn, Joe Adams, Rick Shangraw, Nettie Klinger, Ron Russell
- Department of Education Staff – Marlene Johnson, Liz Tuttle, Jackie Jones, Lyle Friesen
- Legislative staff – Michael Hunter, Brian Lockery, Dawn Wallace

This report is respectfully submitted by the School Redistricting Commission for consideration by you, the Honorable Governor Janet Napolitano.

Signed:



Date:

12/21/07

Mr. Martin L. Shultz, Commission Chairman, VP Government Affairs, Pinnacle West Capital Corporation, former teacher and administrator

Ms. Vicki Anderson, retired teacher/school librarian

Mr. Jay Blanchard, ASU College of Education, former state legislator

Dr. Sandra Dowling, Maricopa County School Superintendent

Ms. Doris Goodale, President, Kingman Unified School District (Mohave Co.)

Mr. Art Harding, Arizona Department of Education

Mr. Jay Kaprozy, Senior Government Relations Advisor, Steptoe & Johnson, former Legislative Liaison for the Superintendent of Public Instruction

Ms. Rita Leyva, Chief Deputy, Yavapai County Education Service Agency

Ms. Susan Bitter Smith, Executive Director, AZ-NM Cable Telecommunications Association

Mr. Dave Naugle, Corporate Public Affairs, Southwest Gas Corporation, governing board member, Sonoita Elementary School District #25

Mayor Thomas Schoaf, business owner, Mayor of Litchfield Park, former board member of Litchfield Elementary School District

Mr. Kent Scribner, Superintendent, Isaac School District

Mr. Joseph Thomas, teacher, Mesa Unified School District

Executive Department of Arizona
Office of Governor

This Final Report, pursuant to Laws 2005, chapter 191, was received by the Governor this

21 day of December 2007
at 9:30 o'clock a M.
Jennifer Upbarra
Secretary to the Governor

Accepted this 8 day of
January, 2008
at 9⁰⁰ o'clock A. M.
J. A. N. M.
Governor of Arizona

Appendices

Appendix 1: Unification Plans

Includes a map, a flow chart depicting which districts/schools would unify if voters were to approve the plan, and facts specific to each of those areas – including ADM, special education, teacher experience index, maintenance and operations, average teacher salaries, demographic breakdowns and other details.

Attachment A: Approved Redistricting Plans

Appendix 2: Facts and Figures

Letters to governing boards requesting feedback, a list of impacted counties and districts that responded, ADM and Career Ladders at a glance for all affected districts, and other relevant district characteristics.

Attachment A: First letter to governing boards requesting feedback on the proposed unification plans

Attachment B: Second letter to governing boards extending the deadline for feedback

Attachment C: Summary of governing boards that submitted feedback on proposed unification plans

Attachment D: 100th Day Average Daily Membership (ADM)

Appendix 3: Frequently Asked Questions

A comprehensive outline of the many issues involved in unification, legal findings, and other clarifications.

Attachment A: Frequently Asked Questions

Appendix 4: Arizona Auditor General's Report

Includes excerpts from the *Arizona Public School Districts' Dollars Spent in the Classroom, Fiscal Year 2006* and one-page information sheets on each affected individual school district.

Attachment A: Excerpts from the Auditor General's Executive Summary

Attachment B: One-page information sheets on each affected individual school district

Appendix 5: Financial Analysis

Anticipated Impact of Unification on Districts: Potential tax rate impact calculations.

Attachment A: Tax Rate Impact Calculations

Attachment B: List of affected districts with Career Ladder programs

Attachment C: Override Information and District Characteristics

Appendix 6: Anticipated Impact on State General Fund

Potential change in Career Ladder funding and Small School Weight funding.

Attachment A: Estimated State Fiscal Impact of Proposed School District Unifications

Attachment B: Small School Weights v. Small School Adjustments

Appendix 7: Elections

Anticipated cost of elections to each impacted county/district.

Attachment A: Cost of Elections

Appendix 8: Potential Legislation

Suggested considerations for future legislation that might help improve and advance the efforts of unification, student achievement, teacher support and other related issues.

Attachment A: Suggested Legislation

Appendix 9: Statutory Authority

Statutes creating and giving direction to the SDRC.

Attachment A: SB 1068

Attachment B: SB 1164

(All handouts provided to Commissioners, meeting minutes, Governing School Board responses and additional information about the School District Redistricting Commission are on file with the Arizona State Library, Archives and Public Records. Audio recordings, meeting minutes, and attachments on file in the Secretary of Senate's Office/Resource Center, Room 115.)

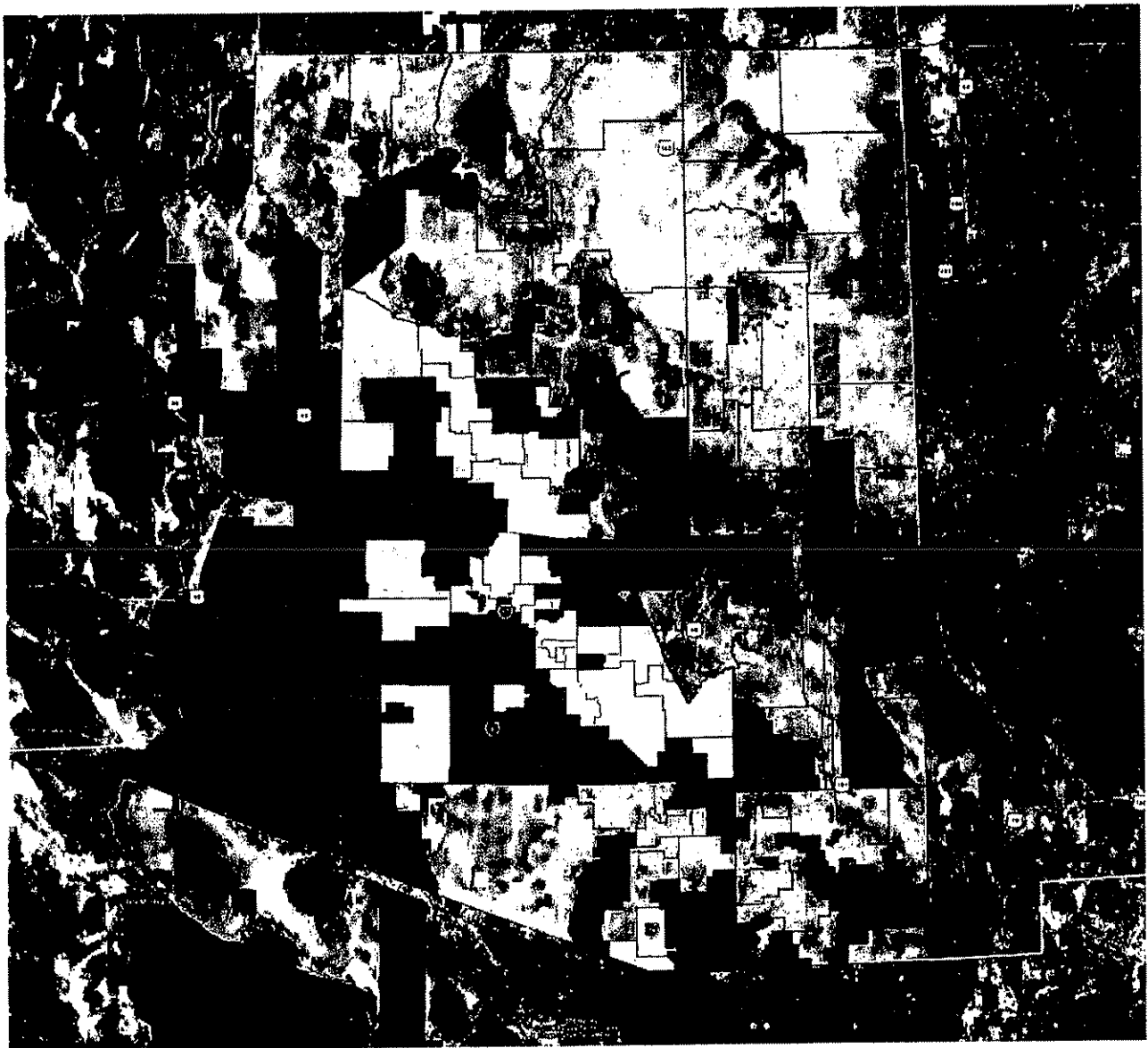
Appendix 1: Unification Plans

Includes a map, a flow chart depicting which districts/schools would unify if voters were to approve the plan, and facts specific to each of those areas – including ADM, special education, teacher experience index, maintenance and operations, average teacher salaries, demographic breakdowns and other details.

Attachment A: Approved Redistricting Plans

The School District Redistricting Commission Approved Redistricting Plans

12/21/07



School District Redistricting Commission (SDRC)

<http://www.ade.state.az.us/sdrc/>

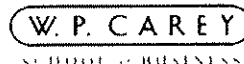
Arizona Department of Education
1535 West Jefferson Street, Bin 2
Phoenix, Arizona 85007
Tel: (602) 364-1952

Legislative Liaison: Art Harding

Additional assistance for assembling of data, maps and facility use for the School District Redistricting Commission has been provided by Arizona State University's Decision Theater and L. William Seidman Research Institute.

The contents of this publication were developed (or partially developed, whichever is most accurate) with funds allocated by the U.S. Department of Education under (name of title, chapter, act).

These contents do not necessarily represent the policy of the agency, nor should endorsement by the federal government be assumed.



<http://www.decisiontheater.org>

<http://wpcarey.asu.edu/seid/index.cfm>

21 E. 6th Street, Suite 126A
PO Box 878409
Tempe, Arizona 85287-8409
480-965-4098

L. William Seidman, Research Institute
W. P. Carey School of Business
P.O. Box 874011
Tempe, AZ 85287-4011
Phone: 480-965-5362

Project Manager: Deirdre Hahn, Ph.D.
Assistant Project Manager: Joseph Adams

Project Research Specialist: Nettie Klingler
Nettie.klingler@asu.edu

GIS Technology: ISSR
Deirdre.hahn@asu.edu
joseph.e.adams@asu.edu



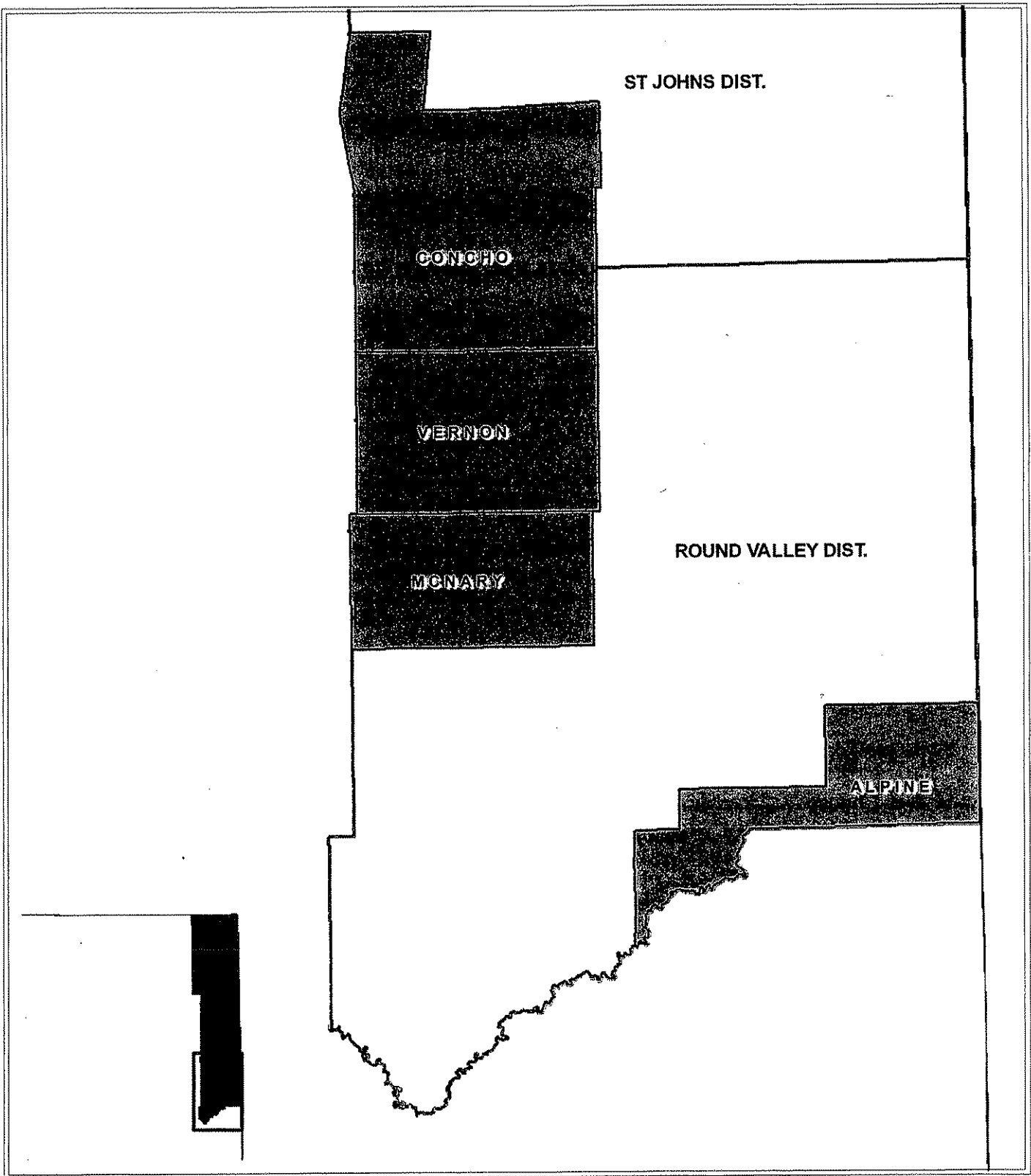
The Arizona Department of Education does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602)542-3186

Printed in Phoenix, Arizona, by the Arizona Department of Education

Index



County:

Apache County.....	p.1
Cochise County.....	p.4
Coconino County.....	p.7
Gila County.....	p.10
Graham County.....	p.13
Greenlee County.....	p.16
La Paz County.....	p.19
Maricopa County Central	p.22
Maricopa East Valley.....	p.26
Maricopa North Central.....	p.29
Maricopa West Valley.....	p.32
Mohave County.....	p.36
Navajo County.....	p.39
Pima County.....	p.41
Pinal County.....	p.44
Santa Cruz County.....	p.48
Yavapai County.....	p.51
Yuma County.....	p.54



Apache County

No Proposed Change

-  Elementary Districts
-  Unified Districts (Elementary & HS Combined)

Current Non-Unified Districts

Name	ADM
1 - Alpine Elementary District	51
2 - Concho Elementary District	156
3 - McNary Elementary District	135
4 - Vernon Elementary District	99

No Change/Maintains Current Status
(Dist. Of Attendance)

- 1 - Alpine Elementary (Round Valley Unified)
- 2 - Concho Elementary (St Johns Unified, Blue Ridge Unified)
- 3 - McNary Elementary (Blue Ridge Unified)
- 4 - Vernon Elementary (Blue Ridge Unified)

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Teacher Experience Index	Maintenance & Operations [†]	Unrestricted Capital [†]	# of Teachers [†]	Students per teacher [†]	Total Teacher Salary [†]	Average Teacher Salary	# of Admin [†]	Students per Administrator [†]	Desegregation ^{††}	Maintenance & Operations Override ^{††}	Career Ladders ^{††}	White	Black	Hispanic	American Indian	Asian	Free Lunch Eligible ^{††}	Reduced Lunch Eligible ^{††}	Paid Lunch Eligible ^{††}	Total Eligible ^{††}	Percent Free & Reduced Lunch Eligible ^{††}
Concho Elementary	ps-8	221.06	14.59%	0.00%	1.0672	\$1,926,735	\$70,291	15	11.00	\$588,223	\$39,215	1	165.00	NR	NR	NR	76%	3%	17%	2%	2%	138	8	30	176	82.95%
	Corrections																									
Alpine Elementary	k-8	56.195	20.04%	0.00%	1.0133	\$588,035	\$237,145	5	9.60	\$159,867	\$31,973	0	0.00	NR	NR	NR	88%	2%	10%	0%	0%	*	*	*	*	*
	Corrections																									
Vernon Elementary	k-8	97.09	16.43%	0.00%	0.9633	\$949,643	\$6,874	9	10.11	\$301,850	\$33,539	1	91.00	NR	NR	NR	82%	0%	15%	3%	0%	*	*	*	*	*
	Corrections																									
Mcrary Elementary	k-8	172.76	23.79%	0.00%	0.9889	\$1,193,717	\$17,302	13	9.69	\$427,141	\$32,857	1	126.00	NR	164,726	NR	0%	0%	1%	99%	0%	122	21	19	162	88.27%
	Corrections																									

* Not Reported

** Combined total does not reflect Union High School data for districts that split schools. Individual school level data was not acquired.

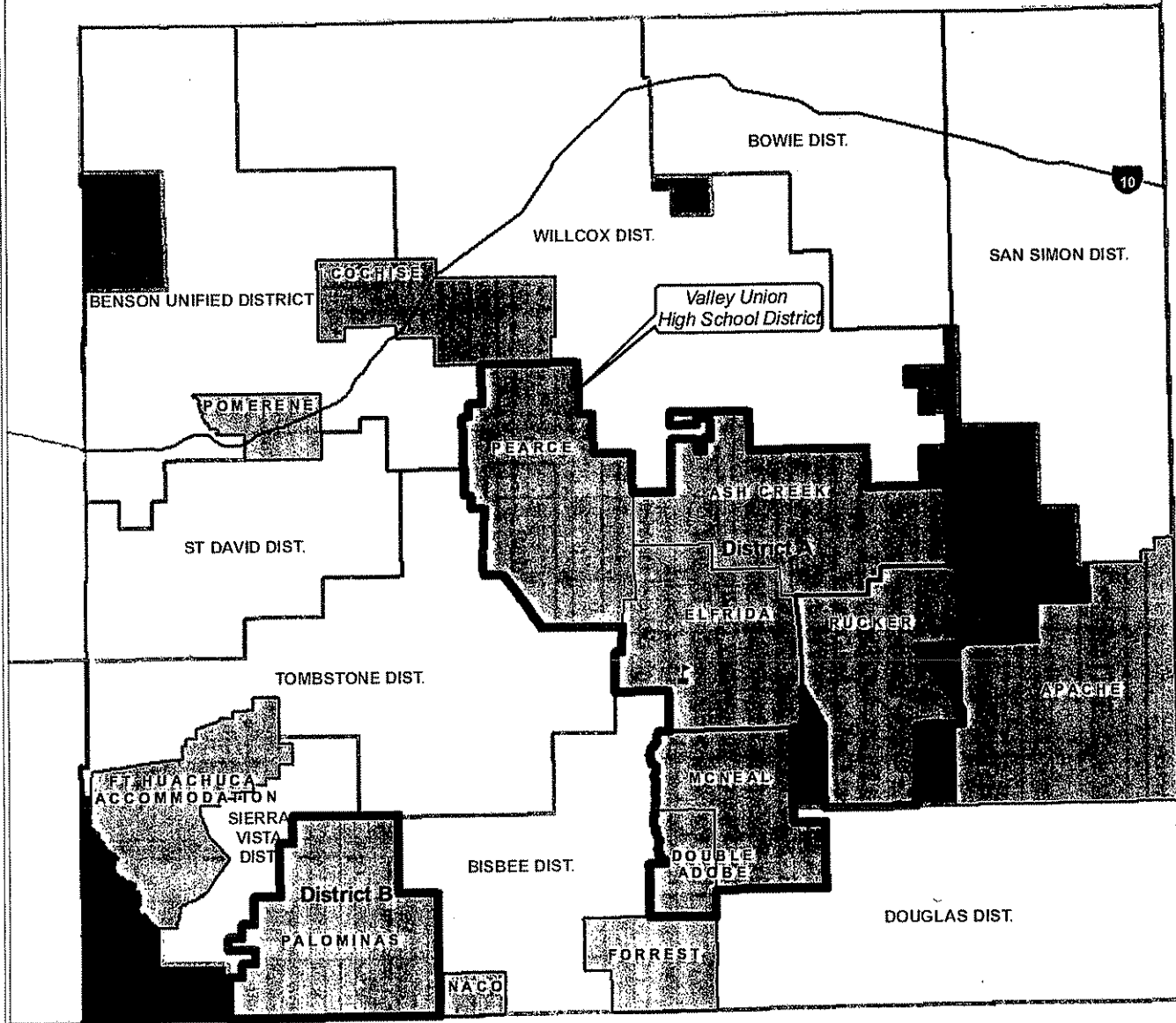
*** Updated information available online after 02/08/2008 and can be found at: www.azed.gov/SDRC

[†] Maintenance & Operations, Unrestricted Capital, # of Teachers, Students per teacher, Teachers salary, # of administrators, and Student per administrator taken from the FY 2005 Superintendent's Annual Report

^{††} Desegregation, Maintenance & Operations override, Capital override, and career ladders taken from BUDG 25 report for FY 2005, ADE Calculated numbers





^{†††} Free, Reduced and Paid Lunch Eligibility ADE Report, March 2006

No Changes Submitted/Maintains Current Status



Cochise County

Submitted by: SDRC

-  Proposed District Boundaries
-  High School Districts
-  Elementary Districts
-  Unified Districts (Elementary & HS Combined)

Current Non-Unified Districts

Name	ADM
1 - Apache Elementary District	51
2 - Ash Creek Elementary District	31
3 - Cochise Elementary District	73
4 - Double Adobe Elementary District	62
5 - Elfrida Elementary District	167
6 - Forrest Elementary District	5
7 - McNeal Elementary District	60
8 - Naco Elementary District	369
9 - Palominas Elementary District	1457
10 - Pearce Elementary District	114
11 - Pomerene Elementary District	150
12 - Rucker Elementary District	1
13 - Valley Union High School District	142

Cochise

District A	ADM
2 - Ash Creek Elementary District	
4 - Double Adobe Elementary District	
5 - Elfrida Elementary District	
7 - McNeal Elementary District	
10 - Pearce Elementary District	
12 - Rucker Elementary District	
13 - Valley Union High School District	
Combined ADM:	577

District B	ADM
9 - Palominas Elementary District (Bisbee Unified, Sierra Vista Unified, Tombstone Unified)	
Combined ADM:	1459

No Change/Maintains Current Status
(Dist. Of Attendance)

- 1 - Apache Elementary District (isolated/New Mexico)
- 3 - Cochise Elementary District (Willcox Unified)
- 6 - Forrest Elementary District (Bisbee Unified) n/a
- 8 - Naco Elementary District (Bisbee Unified)
- 11 - Pomerene Elementary District (Benson Unified)

Information Compiled by:



District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Teacher Experience Index	Maintenance & Operations ¹	Unrestricted Capital ¹	# of Teachers ¹	Students per teacher ¹	Total Teacher Salary ¹	Average Teacher Salary	# of Admin ¹	Students per Administrator ¹	Desegregation ¹¹	Maintenance & Operations Override ¹¹	Career Ladders ¹¹	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ¹¹¹	Reduced Lunch Eligible ¹¹¹	Paid Lunch Eligible ¹¹¹	Total Eligible ¹¹¹	Percent Free & Reduced Lunch Eligible ¹¹¹	
Nico Elementary	Corrections	k-8	368.74	13.05%	62.08%	1.0271	\$2,060,293	\$28,099	19	13.74	\$896,432	\$46,075	2	130.50	\$0	\$0	0	3.52	0.00	\$6.48	0.00	0.00	183	39	46	262	82.44%
Cochise Elementary	Corrections	k-8	73.29	21.97%	0.00%	0.9666	\$1,012,940	\$95,147	8	8.50	\$8	\$1	1	68.00	\$0	\$0	0	60.00	1.43	32.66	0.00	5.71	15	4	41	60	31.67%
Apache Elementary	Corrections	k-8	51.2	33.16%	0.00%	1.0333	\$136,874	\$8,584	1	13.00	\$41,100	\$41,100	0	0.00	\$0	\$0	0	93.33	0.00	0.00	6.67	0.00	*	*	*	*	*
Double Adobe Elementary	Corrections	k-6	68.98	14.22%	6.39%	1.1184	\$460,900	\$10,750	4	13.00	\$138,566	\$34,742	0	0.00	\$0	\$0	0	73.68	0.00	24.53	1.89	0.00	*	*	*	*	*
Palomitas Elementary	Corrections	ps-8	1,519.19	17.72%	5.05%	1.0394	\$8,456,442	\$238,382	68	13.74	\$2,626,783	\$43,041	6	178.33	\$0	\$0	0	62.50	2.93	31.56	0.71	2.30	363	156	610	1,128	45.97%
McNeal Elementary	Corrections	k-8	46.90	17.65%	0.00%	1.0108	\$497,889	\$3,584	3	9.33	\$74,695	\$24,898	1	28.00	\$0	\$0	0	84.38	6.25	9.38	0.00	0.00	27	4	20	51	60.78%
Ponchaera Elementary	Corrections	k-8	149.74	13.79%	0.00%	1.0369	\$688,679	\$11,636	5	21.20	\$188,457	\$37,691	0	0.00	\$0	\$0	0	1.75	10.53	1.75	0.00	0.00	23	11	79	113	30.08%
Rucker Elementary	Corrections	*	2.00	0.00%	0.00%	*	\$62,780	\$0	0	0.00	NR	NR	0	0.00	\$0	\$0	0	*	*	*	*	*	*	*	*	*	*
Forest Elementary	Corrections	*	4.94	0.00%	0.00%	*	\$62,809	\$0	0	0.00	NR	NR	0	0.00	\$0	\$0	0	*	*	*	*	*	*	*	*	*	*
Elfrida Elementary	Corrections	k-8	170.50	13.72%	22.28%	1.0288	\$659,019	\$14,189	10	17.26	\$420,712	\$42,071	1	172.00	\$0	\$0	0	52.22	0.56	46.11	0.00	1.11	95	20	57	172	68.86%
Pearce Elementary	Corrections	k-8	106.83	11.26%	0.00%	0.9482	\$827,371	\$26,577	12	8.92	\$387,931	\$32,328	1	107.00	\$0	\$0	0	77.06	0.92	17.43	0.00	4.59	49	12	68	129	47.29%
Ash Creek Elementary	Corrections	ps-8	32.931	24.51%	0.00%	0.9658	\$512,853	\$9,440	4	8.25	\$150,172	\$37,543	1	33.00	\$0	\$0	0	41.46	17.07	24.39	17.07	0.00	38	5	11	55	80.00%
Valley Union High School	Corrections	9-12	174.44	24.74%	0.00%	1.039	\$1,442,886	\$44,220	15	13.33	\$655,355	\$43,690	2	100.00	\$0	\$110,949	0	71.43	0.00	27.09	1.48	0.00	96	18	73	187	60.96%

Plan(s) Submitted by School District Redistricting Commission

District A	9-12	174.44	0.00%	1,039	\$1,442,886	\$44,220	15	189.95	\$655,355	\$42,690	2	100.00	\$0	\$110,949	0	71.43	0.00	27.09	1.48	0.00	96	18	73	187	60.86%
Valley Union High School	9-12	174.44	24.74%	1,039	\$1,442,886	\$44,220	15	189.95	\$655,355	\$42,690	2	100.00	\$0	\$110,949	0	71.43	0.00	27.09	1.48	0.00	96	18	73	187	60.86%
Donnie Adkins Elementary	k-6	66.98	6.39%	1,1194	\$480,900	\$17,050	4	13.00	\$138,966	\$34,742	0	0.00	\$0	\$0	0	73.58	0.00	24.53	1.89	0.00	*	*	*	*	*
McNeal Elementary	k-8	46.90	17.22%	1,0108	\$497,889	\$32,544	3	9.33	\$74,695	\$24,898	1	28.00	\$0	\$0	0	44.38	6.25	9.38	0.00	0.00	27	4	20	51	60.78%
Rucker Elementary	k-8	2.00	0.00%	*	*	\$0	0	0.00	NR	NR	0	0.00	\$0	\$0	0	*	*	*	*	*	*	*	*	*	
Elfrida Elementary	k-8	170.50	13.72%	1,0288	\$959,019	\$14,159	10	17.20	\$420,712	\$42,071	1	172.00	\$0	\$0	0	62.22	0.38	46.11	0.00	1.11	35	20	57	172	68.86%
Lucas Elementary	k-8	70.00	22.29%	1,0288	\$959,019	\$14,159	10	17.20	\$420,712	\$42,071	1	172.00	\$0	\$0	0	62.22	0.38	46.11	0.00	1.11	35	20	57	172	68.86%
Pearce Elementary	k-8	106.83	11.28%	0.9482	\$897,371	\$28,577	12	8.92	\$387,328	\$37,328	1	107.00	\$0	\$0	0	77.06	0.32	17.43	0.00	4.59	43	12	58	129	47.29%
Ash Creek Elementary	ps-8	32.931	24.51%	0.9656	\$512,853	\$9,440	4	8.25	\$159,172	\$37,543	1	33.00	\$0	\$0	0	41.48	17.07	24.39	17.07	0.00	39	5	11	55	80.00%
Combined Totals or Averages**	k-12	600.58	17.35%	1,018667	\$4,663,698	\$108,770	48	12.33	\$1,827,831	\$38,080	6	90.00	\$0	\$110,949	\$0	66.69	4.13	24.82	3.41	0.95	306	59	229	594	61.45%

[illegible]

* Not Reported

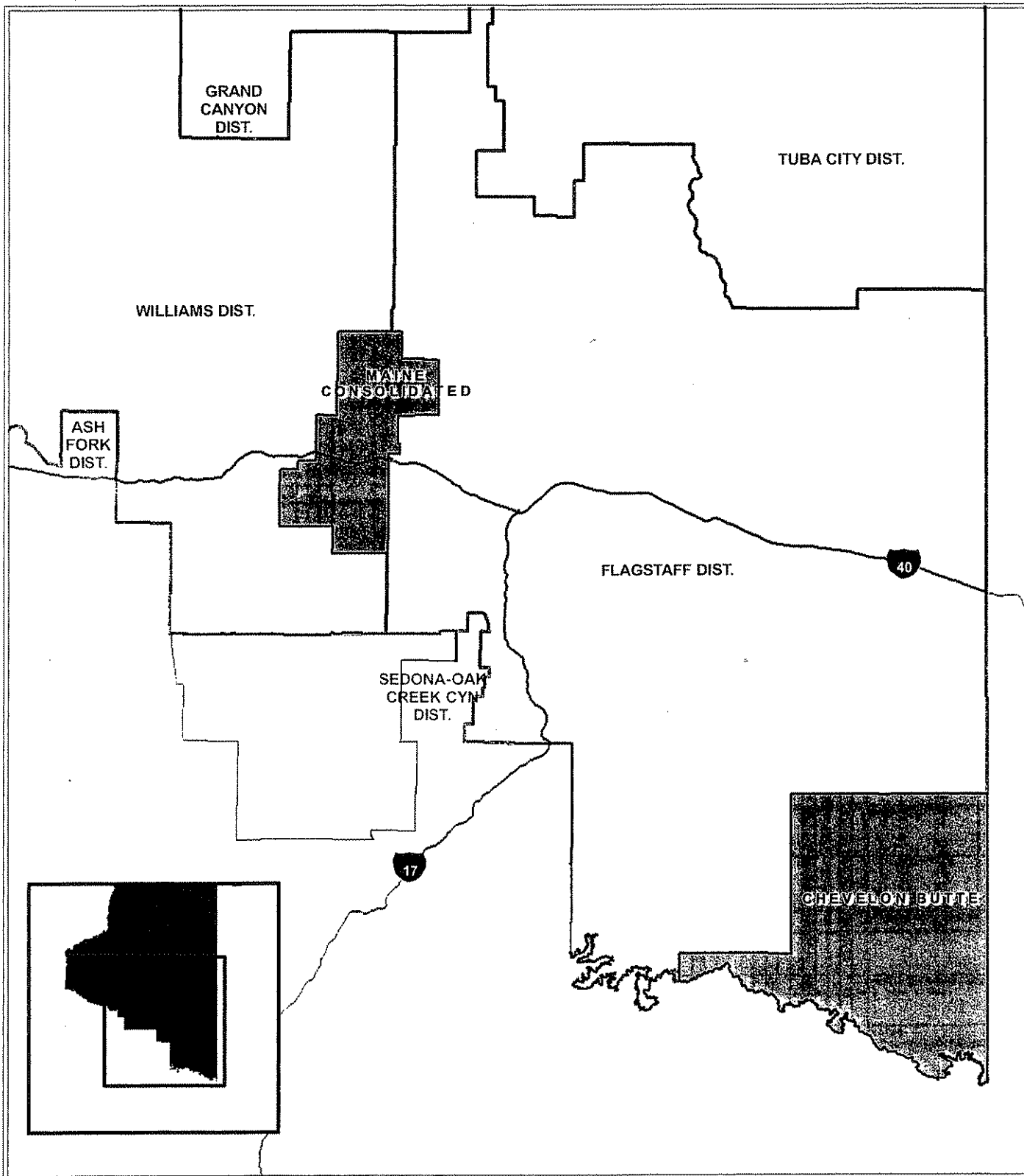
* Not Reported
*** Combined total does not reflect Union High School data for districts that still schools. Individual school level data was not acquired.

Combined total does not reflect child right. Scoring does not consider that after 02/08/2008 and can be found at www.azed.gov/SDRC

Updated information available online after 02/08/2008 and can be found at www.azed.gov/SURS



*** Operations & Maintenance Capital, # of teachers, substitutes per teacher, # of teachers, teachers per teacher, # of administrators, and substitutes per administrator.

*** Free, Reduced and Paid Lunch Eligibility ADE Report, March 2006



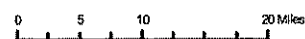
Coconino County

No Proposed Change

-  Elementary Districts
-  Unified Districts (Elementary & HS Combined)



W. P. CAREY



Visualizing Possibilities - Realizing Solutions

Current Non-Unified Districts

<u>Name</u>	<u>ADM</u>
1 - Chevelon Butte Elementary District	44
2 - Maine Consolidated District	137

**No Change/Maintains Current Status
(Dist. Of Attendance)**

1 - Chevelon Butte Elementary District (Heber-Overgaard Unified, Winslow Unified)
2 - Maine Consolidated District (Flagstaff Unified)

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations ¹	Unrestricted Capital ¹	# of Teachers ¹	Students per teacher ¹	Total Teacher Salary ¹	Average Teacher Salary	# of Admin ¹	Students per Administrator ¹	Desegregation ¹¹	Maintenance & Operations Override ¹¹	Career Ladders ¹¹	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ¹¹¹	Reduced Lunch Eligible ¹¹¹	Paid Lunch Eligible ¹¹¹	Total Eligible ¹¹¹	Percent Free & Reduced Lunch Eligible ¹¹¹
Chevelon Butte School		43.52	9.72%	0.00%	326.8	*	\$389,443	\$64	0	0.00	\$0	*	0	0.00	\$0	\$0	0	*	*	*	*	*	*	*	*	*	
Corrections																											
Maine Consolidated School	k-6	136.96	13.19%	0.00%	431.6	0.8393	\$1,257,266	\$64,043	11	6.91	\$389,569	\$36,324	1	76.00	\$0	\$0	0	77.78	3.70	12.35	6.17	0.00	18	14	56	92	35.87%
Corrections																											

* Not Reported

** Combined total does not reflect Union High School data for districts that still schools. Individual school level data was not acquired.

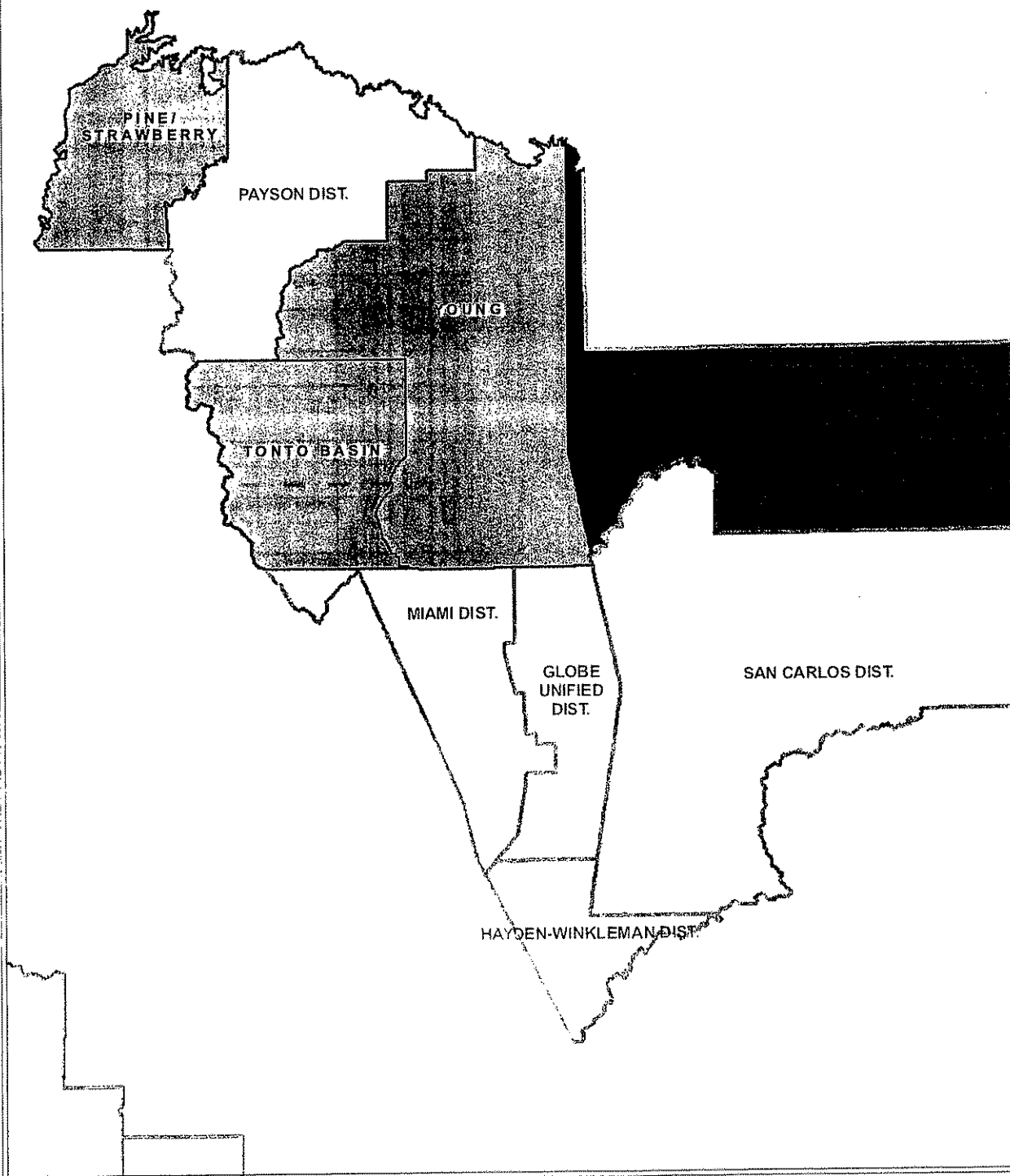
*** Updated information available online after 02/03/2009 and can be found at: www.asu.edu/SDRC

¹ Maintenance & Operations, Unrestricted Capital, # of Teachers, Students per teacher, Teacher's salary, # of administrators, and Student per administrator taken from the FY 2005 Superintendent's Annual Report

¹¹ Desegregation, Maintenance & Operations override, Capital override, and career ladders taken from BUDG 23 report for FY 2005, AOE Calculated numbers



¹¹¹ Free, Reduced and Paid Lunch Eligibility AOE Report, March 2006

No Changes Submitted/Maintains Current Status



Gila County

No Proposed Change

-  Elementary Districts
-  Unified Districts (Elementary & HS Combined)

Current Non-Unified Districts

Name	ADM
1 - Pine-Strawberry Elementary District	213
2 - Tonto Basin Elementary District	90
3 - Young Elementary District	64

**No Change/Maintains Current Status
(Dist. Of Attendance)**

1 - Pine-Strawberry Elementary District (Payson Unified)
2 - Tonto Basin Elementary District (Payson Unified)
3 - Young Elementary District (includes HS)

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations [†]	Unrestricted Capital [†]	# of Teachers [†]	Students per teacher [†]	Total Teacher Salary [†]	Average Teacher Salary [†]	# of Admin [†]	Students per Administrator [†]	Desegregation ^{††}	Maintenance & Operations Override ^{††}	Career Ladders ^{††}	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ^{†††}	Reduced Lunch Eligible ^{†††}	Paid Lunch Eligible ^{†††}	Total Eligible ^{†††}	Percent Free & Reduced Lunch Eligible ^{†††}
Young Elementary	ps-12	63.73	19.50%	0.00%	42.7	1.0231	\$560,526	\$8,042	11	5.82	\$376,826	\$34,257	1	64.00	\$0	\$0	0	91.76	1.37	6.85	0.00	0.00	48.00	19.00	10.00	77.00	87.01%
Corrections																											
Pine Strawberry Elementary	ps-8	213.00	18.69%	0.00%	252.8	0.9805	\$1,528,257	\$1,347	13	10.54	\$534,444	\$41,111	1	137.00	\$0	\$0	0	100.00	0.00	0.00	0.00	0.00	52	14	57	123	53.65%
Corrections																											
Tonto Basin Elementary	K-8	90.21	17.26%	0.00%	210.8	0.9534	\$662,308	\$58,193	6	11.00	\$248,324	\$41,387	1	66.00	\$0	\$0	0	100.00	0.00	0.00	0.00	0.00	36	18	21	76	73.08%
Corrections																											

* Not Reported

** Combined total does not reflect Union High School data for districts that split schools. Individual school level data was not acquired.

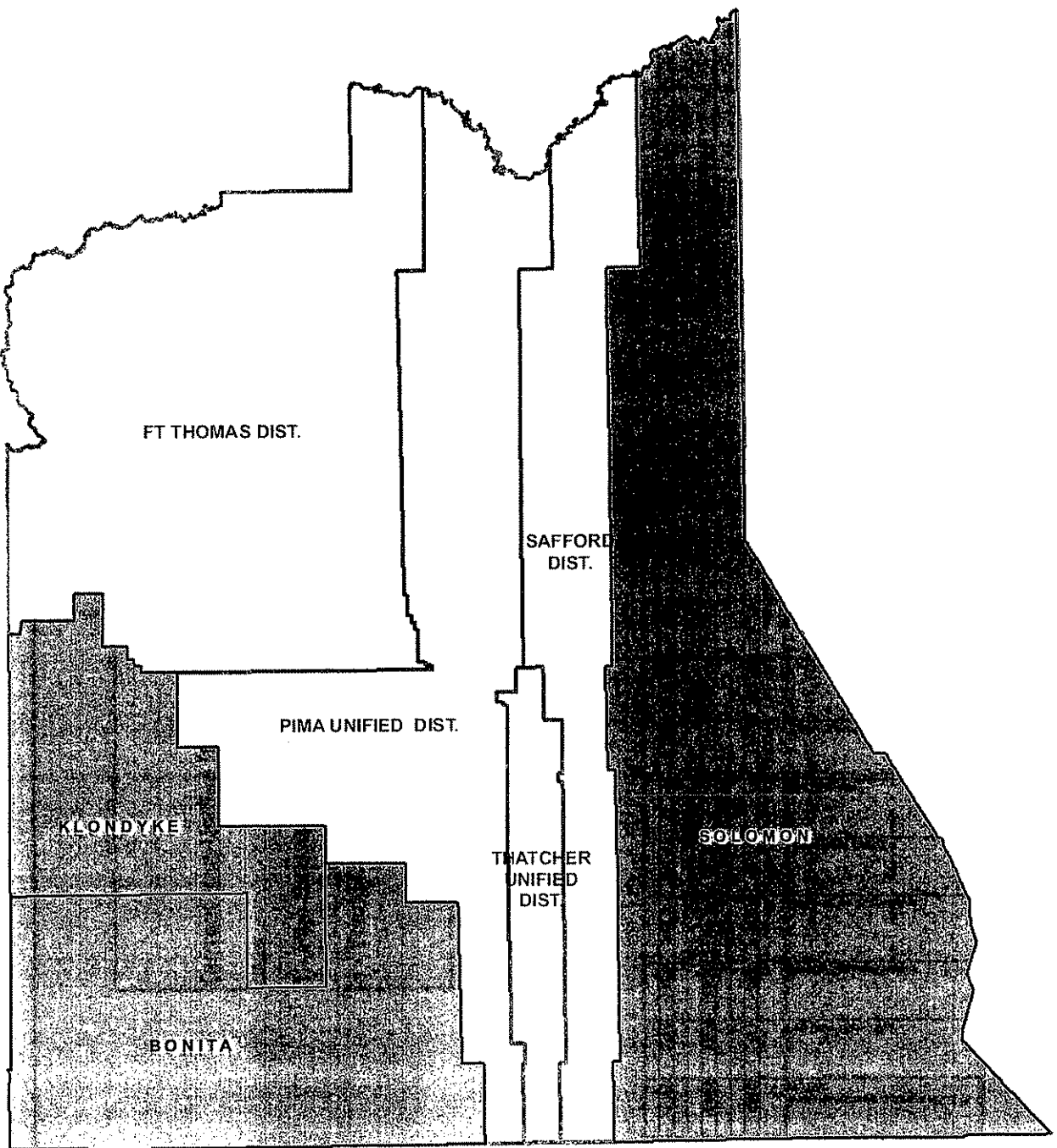
*** Updated information available online after 02/08/2008 and can be found at: www.azed.gov/SIDRC

† Maintenance & Operations, Unrestricted Capital, # of Teachers, Students per teacher, Teachers salary, # of administrators, and Student per administrator taken from the FY 2005 Superintendent's Annual Report

†† Desegregation, Maintenance & Operations override, Capital override, and Career ladders taken from BUDG 25 report for FY 2005, ADE Calculated numbers

††† Free, Reduced and Paid Lunch Eligibility ADE Report, March 2006

No Charges Submitted/Maintains Current Status



Graham County

No Proposed Change



Elementary Districts

Unified Districts (Elementary & HS Combined)

Current Non-Unified Districts

<u>Name</u>	<u>ADM</u>
1 - Bonita Elementary District	98
2 - Klondyke Elementary District	8
3 - Solomon Elementary District	248

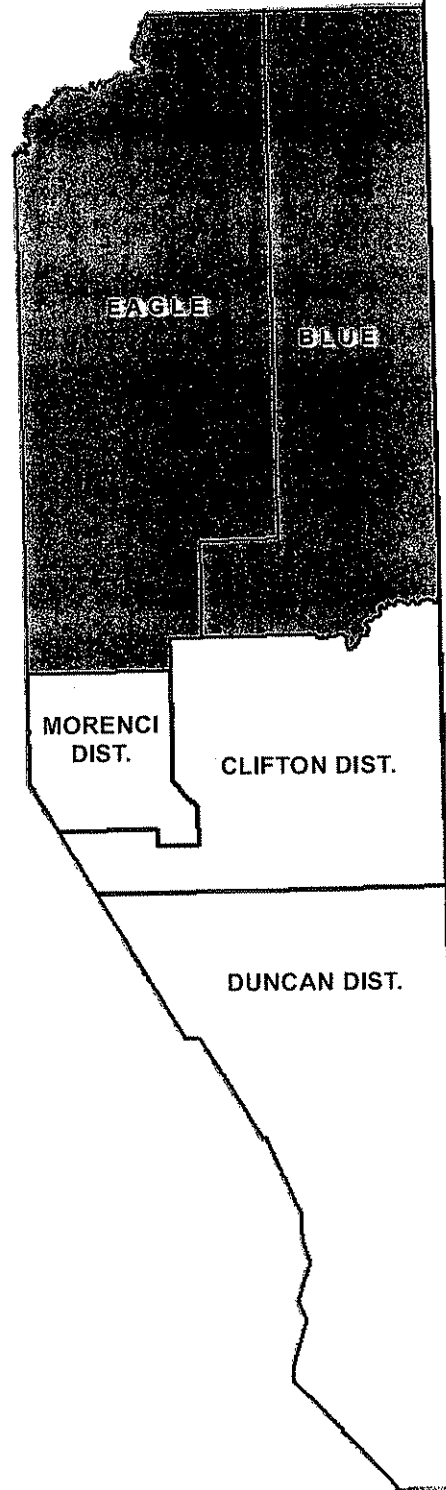
No Change/Maintains Current Status
(Dist. Of Attendance)

- 1 - Bonita Elementary District (Wilcox Unified)
- 2 - Klondyke Elementary District (Thatcher Unified)
- 3 - Solomon Elementary District (Safford Unified)

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations [†]	Unrestricted Capital [†]	# of Teachers [†]	Students per teacher [†]	Total Teacher Salary [†]	Average Teacher Salary	# of Admin [†]	Students per Administrator [†]	Desegregation ^{††}	Maintenance & Operations Override ^{††}	Career Ladders ^{††}	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ^{†††}	Reduced Lunch Eligible ^{†††}	Paid Lunch Eligible ^{†††}	Total Eligible ^{†††}	Percent Free & Reduced Lunch Eligible ^{†††}
Konoyva Elementary	Corrections	8.35	17.94%	0.00%	100		\$84,332	\$158	0	0.00	\$0		0	0.00	\$0	\$0	0	*	*	*	*	*	*	*	*	*	*
Bonda Elementary	Corrections	97.97	7.12%	3.03%	201.4	1.0856	\$1,036,841	\$37,063	10	8.90	\$378,531	\$37,853	1	88.00	\$0	\$0	0	78.13	0.00	21.88	0.00	0.00	*	*	*	*	*



* Not Reported
 ** Combined total does not reflect Union High School data for districts that split schools. Individual school level data was not acquired.
 *** Updated information available online after 02/03/2008 and can be found at: www.azed.gov/SDRC
[†] Maintenance & Operations, Unrestricted Capital, # of Teachers, Students per teacher, Teachers salary, # of administrators, and Student per administrator taken from the FY 2005 Superintendent's Annual Report
^{††} Desegregation, Maintenance & Operations override, Capital override, and Career ladders taken from BUDG 26 report for FY 2005, ADE Calculated numbers
^{†††} Free, Reduced and Paid Lunch Eligible ADE Report, March 2006

No Changes Submitted/Maintains Current Status



Greenlee County

No Proposed Change

-  Elementary Districts
-  Unified Districts (Elementary & HS Combined)

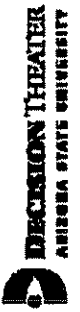
Current Non-Unified Districts

Name	ADM
1 - Blue Elementary District	4
2 - Eagle Elementary District	*

No Change/Maintains Current Status
(Dist. Of Attendance)

1 - Blue Elementary District (No HS Students)
2 - Eagle Elementary District (No HS Students)

Information Compiled by:



Data Source: ADE; ADMS 46-01, 2005
* Indicates incomplete data

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations [†]	Unrestricted Capital [†]	# of Teachers [†]	Students per teacher [†]	Total Teacher Salary [†]	Average Teacher Salary	# of Admin [†]	Students per Administrator [†]	Desegregation ^{††}	Maintenance & Operations Override ^{††}	Career Ladders ^{††}	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible†††	Reduced Lunch Eligible†††	Paid Lunch Eligible†††	Total Eligible†††	Percent Free & Reduced Lunch Eligible†††
Blue Elementary	4-10	4	0.00%	0.00%	33.3	1.1458	\$61,484	\$0	1	4.00	\$35,000	\$35,000	0	0.00	\$0	\$0	0	0.0	0.00	0.00	0.00	0.00	0	0	0	0	0
Corrections																											
Eagle Elementary		NR	NR	NR	NR	*	\$8,217	\$0	0	0.00	\$0	*	0	0.00	\$0	\$0	0	*	*	*	*	*	*	*	*	*	*
Corrections																											

* Not Reported

** Combined total does not reflect Union High School data for districts that split schools. Individual school level data was not acquired.

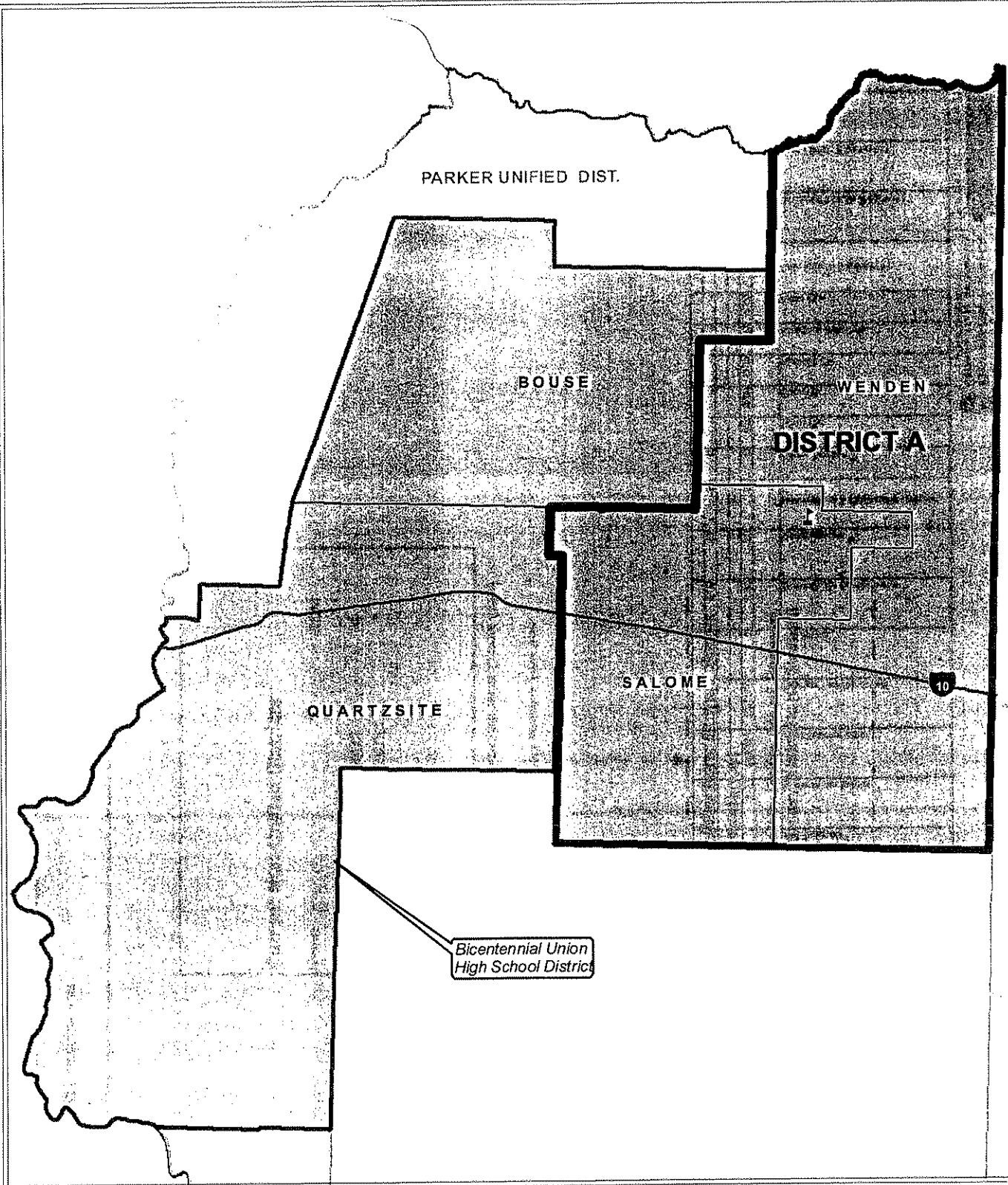
*** Updated information available online after 02/08/2008 and can be found at: www.azed.gov/SDRC

† Maintenance & Operations, Unrestricted Capital, # of Teachers, Students per teacher, Teachers salary, # of administrators, and Student per administrator taken from the FY 2005 Superintendent's Annual Report

†† Desegregation, Maintenance & Operations override, Capital override, and Career ladders taken from BUDG 25 report for FY 2005, ADE Calculated numbers

††† Free, Reduced and Paid Lunch Eligibility ADE Report, March 2006

No Changes Submitted/Maintains Current Status



La Paz County

Submitted by: SDRC

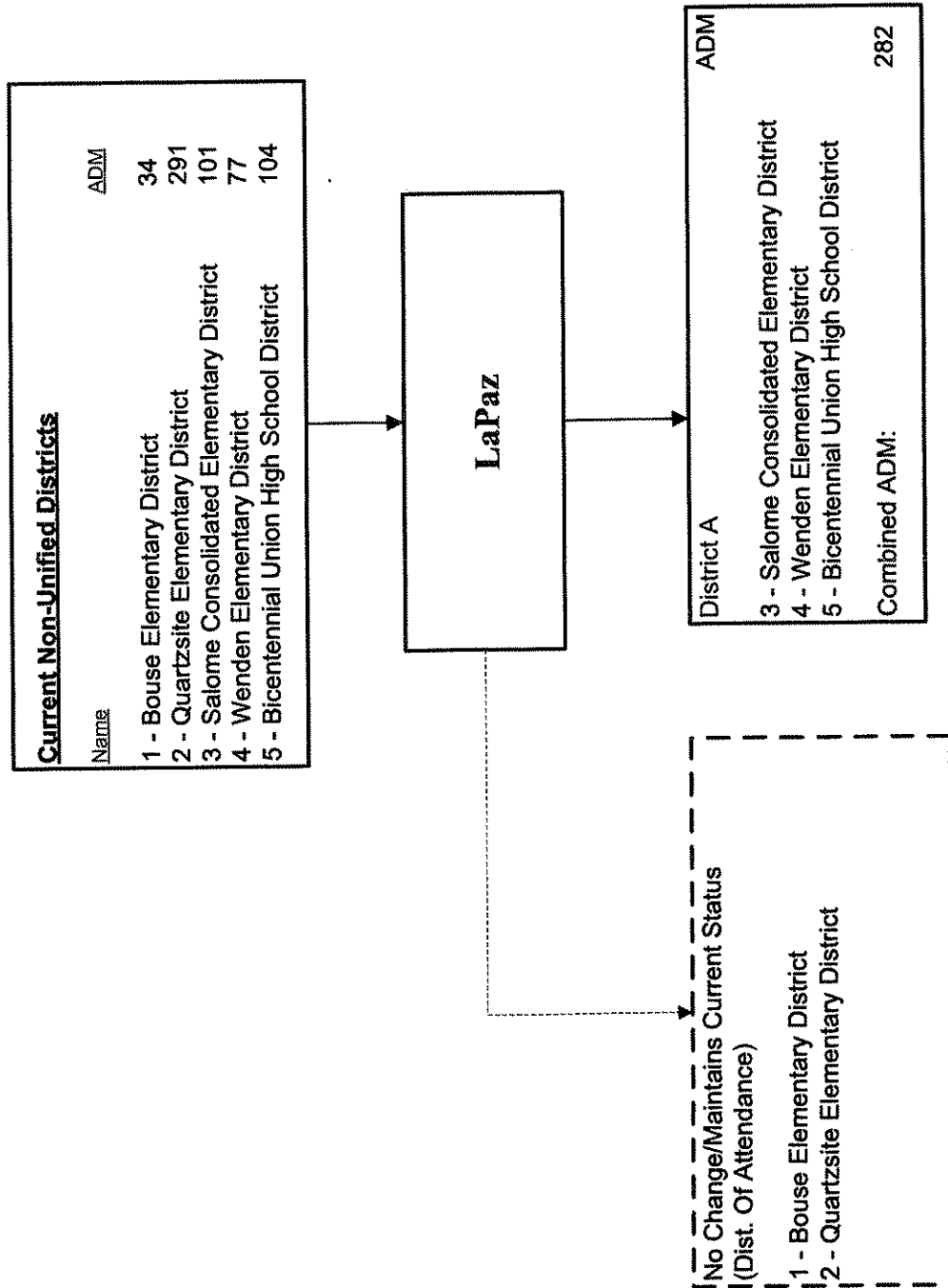


W. P. CAREY



0 3.5 7 14 Miles





District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations [†]	Unrestricted Capital [†]	# of Teachers [†]	Students per teacher [†]	Total Teacher Salary [†]	Average Teacher Salary	# of Admin [†]	Students per Administrator [†]	Desegregation ^{††}	Maintenance & Operations Override ^{††}	Career Ladders ^{††}	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible†††	Reduced Lunch Eligible†††	Paid Lunch Eligible†††	Total Eligible†††	Percent Free & Reduced Lunch Eligible†††
Quartzsite Elementary	K-8	291.27	16.26%	10.75%	593.7	0.9819	\$1,767,323	\$24,408	13	22.62	\$664,462	\$51,112	1	294.00	\$0	\$0	0	53.5	1.63	42.48	2.29	0.00	239	57	62	358	82.68%
Corrections																											
Wenden Elementary	ps-8	77.88	35.43%	20.83%	47.4	0.9755	\$980,116	\$36,754	8	9.75	\$274,118	\$34,265	1	78.00	\$0	\$0	0	25.61	0.00	70.73	3.66	0.00	94	131	12	237	84.94%
Corrections																											
Bouse Elementary	K-8	33.79	31.67%	0.00%	57.3	0.984	\$421,321	\$19,385	4	8.50	\$0	\$0	1	34.00	\$0	\$0	0	80.49	7.32	12.20	0.00	0.00	56	0	5	61	91.80%
Corrections																											
Salome Consolidated Elementary	ps-8	97.83	29.54%	29.85%	172.3	0.9004	\$1,007,309	\$35,269	11	8.91	\$300,485	\$27,317	1	98.00	\$0	\$0	0	46.53	4.95	47.52	0.00	0.00	86	3	29	118	75.42%
Corrections																											
Bicentennial Union High School	9-12	117.56	24.03%	23.82%	731.3	0.9538	\$1,394,144	\$27,530	11	12.91	\$537,238	\$48,840	2	71.00	\$0	\$0	0	49.61	0.00	50.00	1.39	0.00	95	6	35	136	74.26%
Corrections																											

Plan Submitted by School District Redistricting Commission

District A	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations [†]	Unrestricted Capital [†]	# of Teachers [†]	Students per teacher [†]	Total Teacher Salary [†]	Average Teacher Salary	# of Admin [†]	Students per Administrator [†]	Desegregation ^{††}	Maintenance & Operations Override ^{††}	Career Ladders ^{††}	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ^{†††}	Reduced Lunch Eligible ^{†††}	Paid Lunch Eligible ^{†††}	Total Eligible ^{†††}	Percent Free & Reduced Lunch Eligible ^{†††}
Wenden Elementary	ps-8	77.89	35.43%	20.83%	47.4	0.9755	\$890,116	\$38,754	8	9.75	\$274,118	\$34,265	1	78.00	\$0	\$0	0	25.61	0.00	70.73	3.66	0.00	94	131	12	237	54.94%
Salome Consolidated Elementary	ps-8	97.83	29.54%	29.45%	172.3	0.9004	\$1,007,309	\$35,269	11	8.91	\$300,485	\$27,317	1	98.00	\$0	\$0	0	46.53	4.95	47.52	0.00	0.00	86	3	29	118	75.42%
Bloomfield Union High School	9-12	117.56	24.03%	23.82%	731.3	0.9538	\$1,394,144	\$27,530	11	12.91	\$537,238	\$48,840	2	71.00	\$0	\$0	0	48.61	0.00	50.00	1.39	0.00	95	6	35	136	74.26%
Combined Totals or Averages	ps-12	293.26	29%	25%	951	0.946567	\$3,391,539	\$99,553	30	11	\$1,111,842	\$37,061	4	78.50	\$0	\$0	0	40.25	1.65	56.08	1.68	0.00	275	140	76	491	84.52%

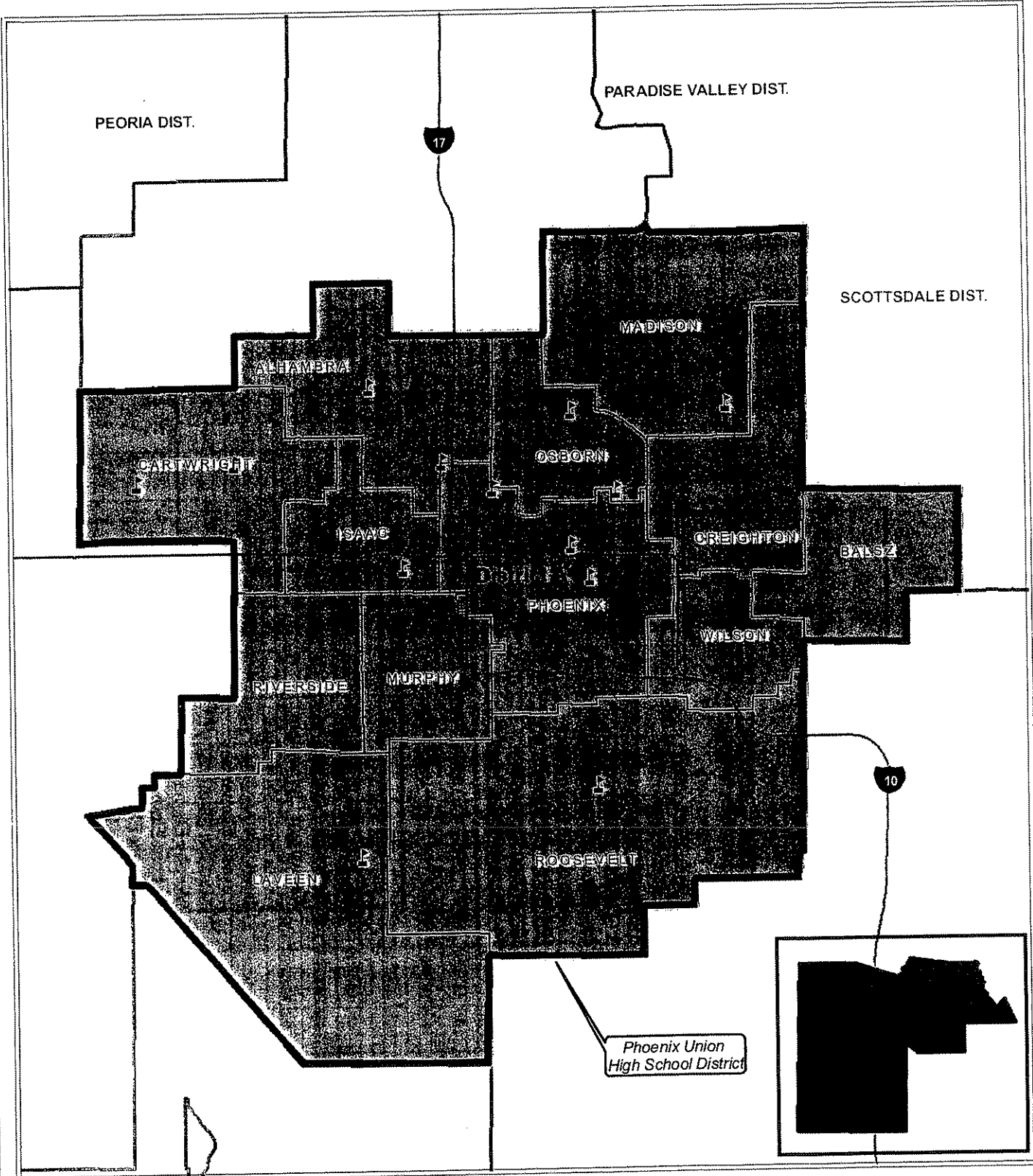
* Not Reported

** Combined total does not reflect Union High School data for district that split schools. Individual school level data was not acquired.

*** Updated information available online after 02/05/2008 and can be found at: www.asd.gov/SDRC

† Maintenance & Operations, Unrestricted Capital, # of Teachers, Students per teacher, Teachers salary, # of Administrators, and Student per administrator taken from the FY 2005 Superintendent's Annual Report

†† Desegregation, Maintenance & Operations override, Capital override, and career ladders taken from BUDG 25 report for FY 2005, ADE Calculated numbers



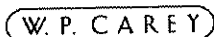
Maricopa County

Central

Submitted by: SDRC



Visualizing Possibilities • Meeting Solutions



Central

Current Non-Unified Districts

Name	
1 - Alhambra Elementary	14658
2 - Balsz Elementary	3322
3 - Cartwright Elementary	19188
4 - Creighton Elementary	7356
5 - Isaac Elementary	7819
6 - Laveen Elementary	3325
7 - Madison Elementary	4834
8 - Murphy Elementary	2449
9 - Osborn Elementary	3570
10 - Phoenix Elementary	7505
11 - Riverside Elementary	785
12 - Roosevelt Elementary	11897
13 - Wilson Elementary	1225
14 - Phoenix Union High School	24094

Plan

District "A"

Alhambra Elementary
Balsz Elementary
Cartwright Elementary
Creighton Elementary
Isaac Elementary
Laveen Elementary
Madison Elementary
Murphy Elementary
Osborn Elementary
Phoenix Elementary
Riverside Elementary
Roosevelt Elementary
Wilson Elementary
Phoenix Union High School
Total ADM:

11207

Information Compiled by:



Data Source: ADE; ADMS 46-01, 2005, 2007

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations ¹	Unrestricted Capital ¹	# of Teachers ¹	Students per teacher ¹	Total Teacher Salary ¹	Average Teacher Salary	# of Admin ¹	Students per Administrator ¹	Desegregation ¹¹	Maintenance & Operations Override ¹¹	Career Ladders ¹¹	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ¹¹¹	Reduced Lunch Eligible ¹¹¹	Paid Lunch Eligible ¹¹¹	Total Eligible ¹¹¹	Percent Free & Reduced Lunch Eligible ¹¹¹	
Proctor Elementary	Corrections	ps-8	7,638.06	12.86%	60.58%	1819.8	0.9829	\$46,636,713	\$890,826	435	17.48	\$24,279,160	\$56,814	37	205.16	\$9,766,300	\$3,140,653	0	5.36	5.26	86.30	2.42	0.66	6,697.00	868.00	1,498.00	8,963.00	83.29%
Riverside Elementary	Corrections	ps-8	637.01	9.27%	40.82%	234.7	0.9466	\$3,002,636	\$294,971	30	21.20	\$1,399,001	\$46,633	2	318.00	\$0	\$220,965	0	97.16	0.45	2.38	0.00	0.00	613.00	139.00	188.00	940.00	80.00%
Issac Elementary	Corrections	ps-8	7,939.05	10.73%	64.48%	805	0.9668	\$38,676,050	\$1,232,863	459	17.27	\$20,342,916	\$44,320	34	233.12	\$4,366,564	\$3,067,637	0	2.36	2.09	94.25	0.05	0.34	7,671.00	1,307.00	630.00	9,608.00	93.44%
Wilson Elementary	Corrections	k-8	1,260.44	8.03%	45.72%	235.4	1.0193	\$7,830,975	\$1,187,358	74	16.96	\$3,967,169	\$53,611	4	313.75	\$1,602,618	\$53,065	0	1.46	2.22	94.24	1.63	0.44	1,598.00	134	115	1639	94.24%
Osborn Elementary	Corrections	ps-8	3,527.22	12.88%	33.33%	766.9	0.9927	\$17,343,478	\$177,816	219	16.05	\$8,497,994	\$38,804	11	319.45	\$0	\$1,431,335	0	14.22	11.16	62.93	9.93	1.78	2,992.00	327.00	564.00	3,883.00	85.48%
Creighton Elementary	Corrections	ps-8	7,786.92	9.90%	60.77%	1698.1	0.9769	\$38,016,726	\$925,802	487	15.60	\$22,025,607	\$44,318	30	268.50	\$0	\$1,267,770	712,411	8.29	4.22	83.58	3.30	0.61	7,960	734	825	8919	90.75%
Murphy Elementary	Corrections	k-8	2,403.76	15.43%	65.65%	431.8	0.9646	\$12,105,579	\$80,579	148	16.38	\$6,400,207	\$43,637	15	169.40	\$0	\$989,997	0	2.92	1.29	94.70	0.82	0.27	4,913.00	666.00	837.00	6,416.00	86.95%
Baize Elementary	Corrections	ps-8	3,295.60	9.68%	43.92%	762.8	0.9549	\$15,890,637	\$485,756	203	16.14	\$8,605,082	\$42,634	12	273.08	\$0	\$1,264,638	0	8.93	10.19	74.33	5.18	1.37	2739	350	478	3558	86.57%
Madison Elementary	Corrections	ps-8	4,976.39	10.30%	14.89%	1366.1	0.9586	\$24,017,182	\$1,456,753	301	16.51	\$0	\$0	17	292.35	\$0	\$1,928,606	0	54.67	6.22	31.35	5.73	1.82	2,219.00	502.00	3,076.00	5,796.00	46.95%
Laven Elementary	Corrections	ps-8	2,988.90	14.44%	26.60%	440.6	0.9079	\$10,044,371	\$0	115	18.20	\$4,890,845	\$42,627	14	149.50	\$0	\$863,400	0	15.06	12.44	59.30	10.52	2.18	1,945.00	327.00	906.00	3,178.00	71.49%
Roosevelt Elementary	Corrections	ps-8	11,614.56	10.79%	42.84%	2430	0.9936	\$61,068,673	\$7,894,760	666	17.70	\$0	\$0	44	263.95	\$1,110,662	\$0	0	3.56	16.20	78.30	1.07	0.28	10,816.00	1,384.00	1,682.00	14,066.00	86.76%
Abnamba Elementary	Corrections	PS-8	13,953.33	10.79%	47.63%	2493.2	0.9682	\$62,804,434	\$3,282,692	763	18.40	\$36,768,848	\$48,633	26	534.32	\$0	\$5,333,635	0	13.00	7.07	73.95	3.22	2.67	13,341.00	1,648.00	1,853.00	16,972.00	89.32%
Catwain Elementary	Corrections	ps-8	18,747.05	10.72%	46.90%	2209.8	0.9729	\$65,254,387	\$4,768,975	1,000	18.74	\$52,625,240	\$52,626	73	256.67	\$4,140,780	\$7,104,694	0	8.16	4.85	85.31	1.02	0.65	15,066.00	2,513.00	3,372.00	20,945.00	83.90%
Phoenix Union High School	Corrections	9-12	23,284.43	11.71%	20.39%	7416.8	1.0425	\$167,687,435	\$8,832,480	1,286	18.94	\$76,876,892	\$59,411	59	403.29	\$44,850,640	\$10,143,082	0	10.57	9.79	74.68	3.48	1.49	12,746.00	1,487.00	7,496.00	25,181.00	56.59%

Administrators & Assistants	Unrestricted Capital	# of Teachers	Students per teacher	Teachers salary	# of administrators	Student per administrator	and Student per administrator taken from the FY 2005 Superintendent's Annual Report
1	2	3	4	5	6	7	8

* Not Reported
** Combined total does not reflect Union High School data for districts that sold schools. Individual school level data was not acquired.

*** Updated information available online after 02/08/2008 and can be found at: www.azed.gov/SDRC

Abstract The purpose of this study was to determine the effect of a 12-week training program on the physical fitness of 10-year-old children. The study was conducted in a primary school in the city of Ankara, Turkey. The study group consisted of 20 children (10 boys and 10 girls) who were randomly selected from the school. The children were divided into two groups: a control group and an experimental group. The control group did not participate in any physical education program, while the experimental group participated in a 12-week training program. The physical fitness of the children was measured at the beginning and at the end of the 12-week period. The measurements included heart rate, blood pressure, and body mass index. The results of the study showed that the experimental group had significantly higher heart rates and blood pressures at the end of the 12-week period compared to the control group. Additionally, the experimental group had a significantly lower body mass index at the end of the 12-week period compared to the control group. These findings suggest that a 12-week training program can improve the physical fitness of 10-year-old children.

Plan(s) Submitted by School District Redistricting Commission

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations ¹	Unrestricted Capital ¹	# of Teachers ¹	Students per Teacher ¹	Total Teacher Salary ¹	Average Teacher Salary ¹	# of Admin ¹	Students per Administrator ¹	Desegregation ¹¹	Maintenance & Operations Override ¹¹	Career Ladders ¹¹	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ¹¹¹	Reduced Lunch Eligible ¹¹¹	Paid Lunch Eligible ¹¹¹	Total Eligible ¹¹¹	Percent Free & Reduced Lunch Eligible ¹¹¹
District A																											
Alhambra Elementary	PS-8	13,953.33	10.79%	47.63%	2483.2	0.9562	\$62,804,434	\$3,282,692	756	18.40	\$56,758,849	\$48,623	26	534.92	\$0	\$5,333,835	0	13.08	7.07	73.95	3.22	2.67	13,341.00	1,640.00	1,983.00	16,972.00	86.32%
Bailez Elementary	PS-8	3,265.60	9.68%	43.92%	782.8	0.9549	\$1,930,637	\$485,756	203	16.14	\$8,955,392	\$42,834	12	273.08	\$0	\$1,284,609	0	8.93	10.19	74.33	5.18	1.37	27.30	350	478	3558	86.57%
Canby Elementary	PS-8	18,747.05	10.72%	48.90%	2205.8	0.9729	\$5,254,387	\$4,788,975	1,000	18.74	\$52,825,240	\$52,626	73	256.67	\$4,140,780	\$7,104,894	0	6.16	4.65	85.31	1.02	0.65	15,060.00	2,513.00	3,372.00	20,945.00	89.50%
Creighton Elementary	PS-8	7,766.92	9.50%	60.77%	1608.1	0.9769	\$38,016,726	\$925,302	1,000	15.60	\$22,025,697	\$44,318	30	256.60	\$0	\$3,287,270	712.41	8.29	4.22	83.58	3.30	0.61	7,560	734	825	8919	90.75%
Isaac Elementary	PS-8	7,939.05	10.73%	64.45%	805	0.9868	\$38,676,050	\$1,232,963	459	17.27	\$20,342,916	\$44,320	34	233.12	\$4,386,584	\$3,067,637	0	2.36	2.09	94.25	0.95	0.34	7,671.00	1,307.00	630.00	9,608.00	93.45%
Laveen Elementary	PS-8	2,098.90	14.44%	26.60%	440.6	0.9079	\$10,044,371	\$0	115	18.20	\$4,890,645	\$42,627	14	148.50	\$0	\$563,400	0	15.06	12.44	59.60	10.52	2.18	1,945.00	327.00	906.00	3,178.00	71.49%
Madison Elementary	PS-8	4,975.39	10.30%	14.85%	1356.1	0.9565	\$24,017,192	\$1,456,793	301	16.51	\$6,400,207	\$43,637	15	292.35	\$0	\$1,928,606	0	54.87	6.22	31.35	5.73	1.82	2,218.00	502.00	3,076.00	5,796.00	46.85%
Murphy Elementary	PS-8	2,403.76	15.43%	65.86%	431.8	0.9646	\$12,105,579	\$50,579	146	16.38	\$6,400,207	\$43,637	15	292.35	\$0	\$1,928,606	0	2.97	1.28	94.70	0.82	0.27	4,913.00	686.00	837.00	6,416.00	86.95%
Osborn Elementary	PS-8	3,597.22	12.85%	33.35%	765.9	0.9927	\$17,343,478	\$50,579	17	18.05	\$8,497,894	\$38,804	11	319.55	\$0	\$1,431,335	0	14.22	11.16	62.93	9.93	1.76	2,692.00	327.00	954.00	3,968.00	85.45%
Phoenix Elementary	PS-8	7,658.86	12.89%	60.58%	1919.8	0.9829	\$46,838,273	\$590,876	435	17.48	\$24,279,160	\$55,814	37	205.46	\$8,766,300	\$3,140,953	0	7.36	5.28	88.30	0.42	0.08	6,387.00	1,430.00	1,488.00	9,305.00	89.82%
Riverside Elementary	PS-8	637.01	9.27%	40.89%	234.0	0.9356	\$3,002,836	\$284,971	50	21.20	\$1,389,001	\$46,633	2	318.00	\$0	\$20,000	0	3.56	15.26	86.50	2.42	0.60	1,599.00	139.00	1,888.00	3,683.00	83.29%
Roosevelt Elementary	PS-8	11,674.55	10.79%	42.84%	2430	0.9356	\$1,068,573	\$2,954,760	636	17.70	\$3,667,189	\$59,011	44	265.05	\$1,010,652	\$0	0	3.56	15.20	75.90	1.07	0.26	10,919.00	1,384.00	1,863.00	14,066.00	86.76%
Wilson Elementary	PS-8	1,260.44	6.03%	45.72%	233.4	1.0193	\$7,630,073	\$1,107,358	44	18.96	\$3,667,189	\$59,011	4	313.75	\$1,802,618	\$513,065	0	4.58	2.22	94.24	1.63	0.44	1,569.00	134	115	1,818	94.24%
Yuma Elementary	PS-12	23,298.43	11.71%	26.32%	746.6	1.0425	\$1,675,451	\$5,937,460	1,266	18.94	\$7,630,073	\$59,011	59	403.23	\$4,850,940	\$10,443,082	0	10.57	3.79	74.68	3.48	1.49	12,748.00	7,486.00	7,486.00	25,161.00	56.53%
Combined Totals or Averages**																											
	PS-12	109,126.59	11.25%	44.05%	23131	0.976437	\$590,520,786	\$26,637,201	6,147	17.54	\$265,758,202	\$47,863	378	284.40	\$74,737,874	\$39,109,048	712.41	17.57	6.68	70.93	3.52	1.04	6,471.93	12,386.00	23,830.00	130,264.00	81.05%

* Not Reported

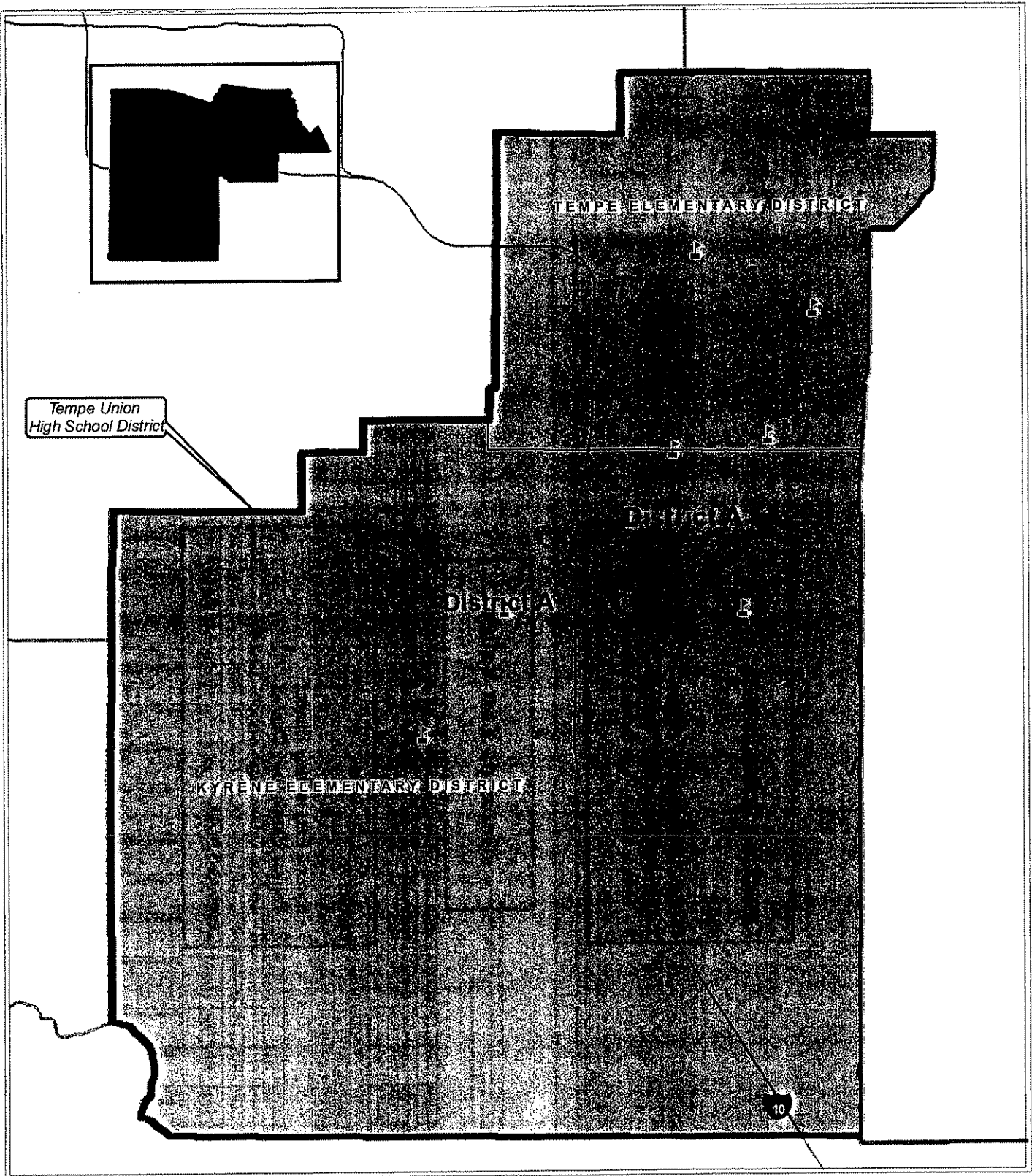
** Combined total does not reflect Union High School data for districts that split schools. Individual school level data was not acquired.

*** Updated information available online after 02/02/2008 and can be found at: www.azade.gov/SDRC

¹ Maintenance & Operations, Unrestricted Capital, # of Teachers, Students per Teacher, Teachers salary, # of administrators, and Student per administrator taken from the FY 2005 Superintendent's Annual Report

¹¹ Desegregation, Maintenance & Operations override, Capital override, and career ladders taken from BUDG 25 report for FY 2005, ADE Calculated numbers






¹¹¹ Free, Reduced and Paid Lunch Eligibility ADE Report, March 2008



Maricopa County

East Valley

Submitted by: SDRC

-  High Schools in District
-  Proposed District Boundaries
-  High School Districts
-  Elementary Districts
-  Unified Districts (Elementary & HS Combined)



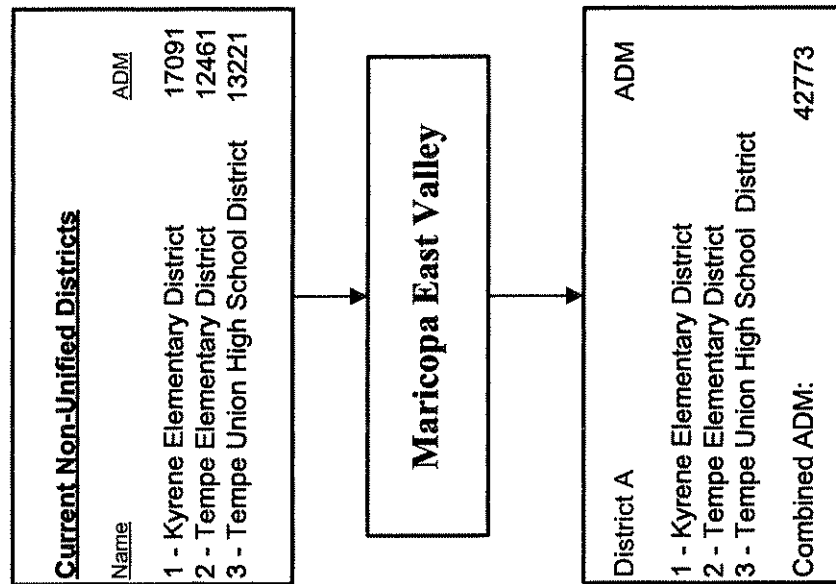
Visualizing Possibilities - Realizing Solutions

W. P. CAREY



0 0.5 1 2 Miles



East Valley

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Abses - Bus	Teacher Experience Index	Maintenance & Operations ¹	Invested Capital ¹	# of Teachers ¹	Students per teacher ¹	Total Teacher Salary ¹	Average Teacher Salary	# of Admin. ¹	Students per Administrator ¹	Designation ¹¹	Maintenance & Operations Overhead ¹¹	Race (%)	Ethnicity (%)	Asian (%)	Free Lunch Eligible ¹¹	Reduced Lunch Eligible ¹¹	Paid Lunch Eligible ¹¹	Total Eligible ¹¹	Percent Free & Reduced Lunch Eligible ¹¹				
Tampa Elementary	Connections	pK-6	12,719.88	11.6%	20.19%	5233.3	9.936	\$17,018,045	\$703,436	873	14.54	\$33,174,116	\$38,001	38	334.13	\$13,023,435	\$4,881,281	0	29.53	32.34	45.26	8.29	3.56	7,500.00	1,431.00	4,800.00	13,734.00	65.03%
Spruce Elementary	Connections	nA-6	17,481.88	8.18%	1.98%	6514.5	1.0262	\$85,083,956	\$4,035.89	1,030	16.97	\$49,800,902	\$48,233	30	582.69	\$6	\$7,193,485	\$48,459	67.82	7.38	14.27	2.65	7.98	2,105.00	787.00	15,708.00	18,810.00	15.98%
Tampa Union High School	Connections	B-12	13,058.88	3.60%	2.85%	2988.2	1.0186	\$98,078,085	\$2,419.56	665	19.58	\$34,670,360	\$52,056	32	407.44	\$0	\$5,334,757	0	60.73	8.85	20.98	3.47	6.02	-	-	-	-	-

Plan(s) Submitted by School District Redistricting Commission

[illegible]

• Not Reported

* Not Reported
 ** Combined data does not reflect Union High School data for districts that serve schools. Individual school level data was not acquired.

*** Combined with does not reflect Union High School data for districts that split schools. Information for districts that split schools is available online after 07/01/2008 and can be found at: www.azdhs.gov/azdhs/arc

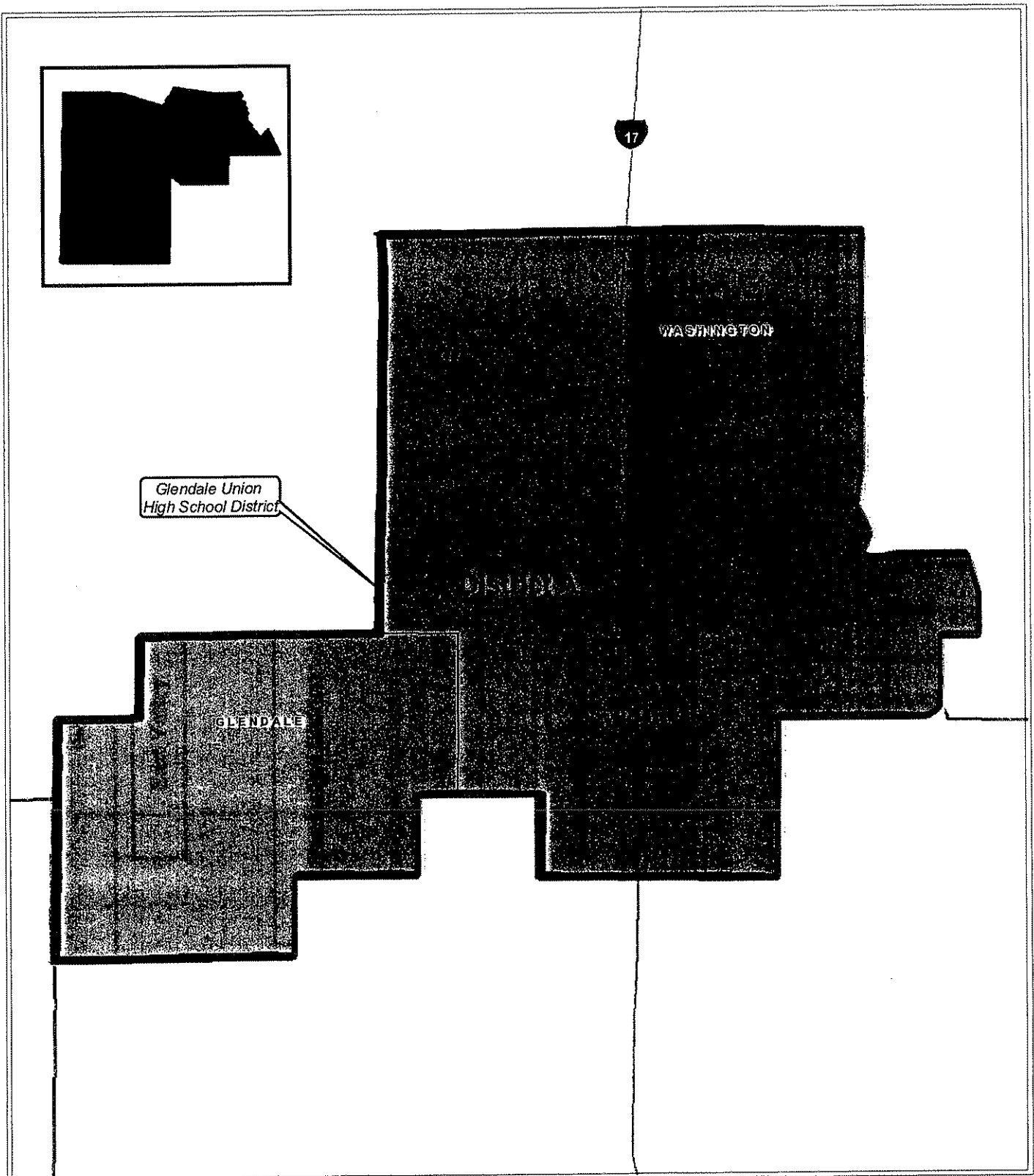
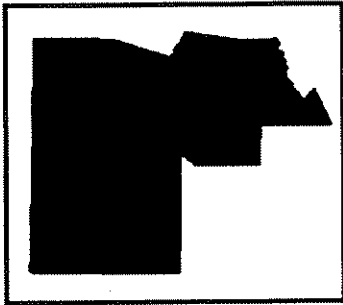
Updated information available online after 02/08/2008 and can be found at: www.nzad.govt.nz

1. Maintenance & Operations, Unserviced Capital, # of Teachers, Students per Teacher, Teachers salary, # of administrators, and Students per administrator factors

^{††} Desegregation, Maintenance & Operations overrides, Capital overrides, and career laddering taken from EUDG 25 report for FY 2019, AFE Calculated numbers

Mr Fred. Rogers and Paid Lunch Eligibility ADE Report, March 2005





... Fred, Nedoko and Pao Lunch Emporium Wai Spiton, March 2000



Maricopa County

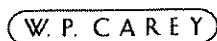
North Central

Submitted by: SDRC

-  Proposed District Boundaries
-  High School Districts
-  Elementary Districts
-  Unified Districts (Elementary & HS Combined)



Visualizing Possibilities - Resolving Solutions



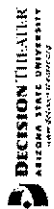
North Central**Current Non-Unified Districts**

Name	ADM
1 - Glendale Elementary District	13054
2 - Washington Elementary District	23125
3 - Glendale Union High School District	14875

Maricopa North Central

District A	ADM
1 - Glendale Elementary District	
2 - Washington Elementary District	
3 - Glendale Union High School District	
Combined ADM:	51054

Maricopa North Central



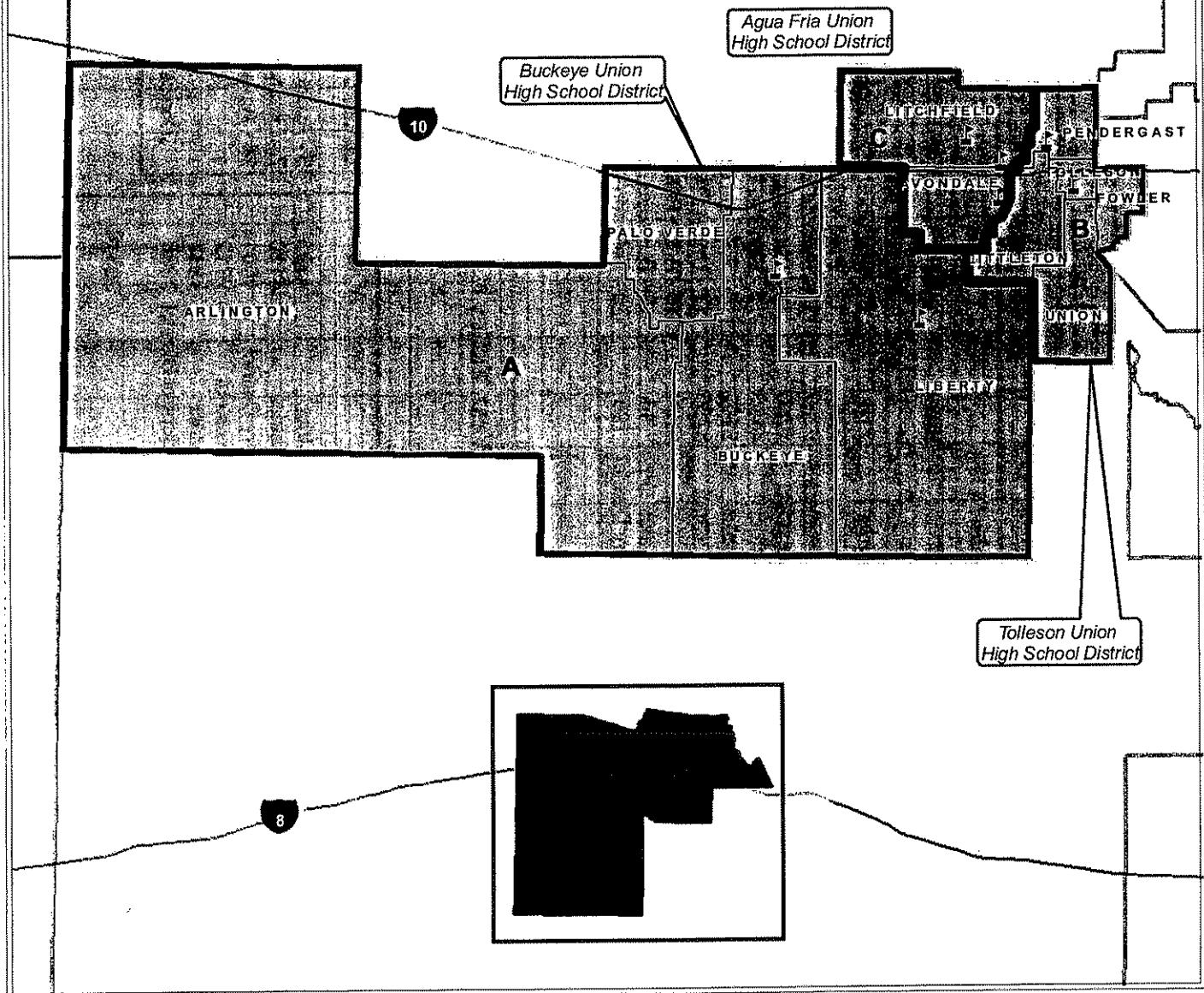
W.P. CAREY
SCHOOL DISTRICT

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations ¹	Unrestricted Capital ²	# of Teachers ³	Students per Teacher ⁴	Total Teacher Salary ⁵	Average Teacher Salary	# of Admin ⁶	Students per Administrator ⁷	Dissegregation ⁸	Maintenance & Operations Overhead ⁹	Career Ladders ¹⁰	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ¹¹	Reduced Lunch Eligible ¹¹	Paid Lunch Eligible ¹¹	Total Eligible ¹¹	Percent Free & Reduced Lunch Eligible ¹¹
Westgate Elementary	PS-8	22,919.25	13.35%	22.01%	7304	1.0213	\$119,557,855	\$582,841	1,277	17.89	\$53,926,638	\$42,235	53	439.94	\$8,556,735	\$9,325,471	0	45.29	8.91	41.04	3.65	3.15	12,544.00	3,061.00	10,227.00	25,832.00	60.41%
Glendale Elementary	PS-8	12,627.40	10.14%	38.91%	2217.2	0.8944	\$53,914,013	\$1,665,014	647	19.48	\$27,744,731	\$42,882	44	288.43	\$0	\$4,747,728	0	19.40	9.08	65.85	2.21	2.48	9,433.00	1,337.00	4,718.00	16,448.00	70.41%
Glendale Union High School	9-12	14,488.58	11.08%	8.95%	2842.7	1.0153	\$80,768,756	\$543,311	706	20.39	\$37,704,407	\$53,408	44	327.23	\$5,455,637	\$6,107,111	0	50.29	7.27	35.38	2.91	3.18	5,017.00	987.00	7,847.00	13,851.00	43.35%

Plan(s) Submitted by School District Redistricting Commission

District A	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations ¹	Unrestricted Capital ²	# of Teachers ³	Students per Teacher ⁴	Total Teacher Salary ⁵	Average Teacher Salary	# of Admin ⁶	Students per Administrator ⁷	Dissegregation ⁸	Maintenance & Operations Overhead ⁹	Career Ladders ¹⁰	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ¹¹	Reduced Lunch Eligible ¹¹	Paid Lunch Eligible ¹¹	Total Eligible ¹¹	Percent Free & Reduced Lunch Eligible ¹¹
Glendale Union High School	9-12	14,488.58	11.08%	8.95%	2842.7	1.0153	\$80,768,756	\$543,311	706	20.39	\$37,704,407	\$53,408	44	327.23	\$5,455,637	\$6,107,111	0	50.29	7.27	35.38	2.91	3.18	5,017.00	987.00	7,847.00	13,851.00	43.35%
Glendale Elementary	PS-8	12,627.40	10.14%	38.91%	2217.2	0.8944	\$53,914,013	\$1,665,014	647	19.48	\$27,744,731	\$42,882	44	288.43	\$0	\$4,747,728	0	19.40	9.08	65.85	2.21	2.48	9,433.00	1,337.00	4,718.00	16,448.00	70.41%
Washington Elementary	PS-8	22,919.25	13.35%	22.01%	7304	1.0213	\$119,557,855	\$582,841	1,277	17.89	\$53,926,638	\$42,235	53	439.94	\$8,556,735	\$9,325,471	0	45.29	8.91	41.04	3.65	3.15	12,544.00	3,061.00	10,227.00	25,832.00	60.41%
Combined Totals or Averages	PS-12	50,015.87	12%	22%	12483.8	1.2853	\$244,240,723	\$2,790,966	2,630	18.95	\$119,376,837	\$46,172	141	353.48	\$11,810,372	\$20,160,310	0	38.33	7.75	48.05	2.91	2.92	28,594.00	5,985.00	22,852.00	55,831.00	59%






* Not Reported
 ** Combined total does not reflect Union High School data for districts that split schools. Individual school level data was not acquired.
 *** Updated information available online after 02/09/2008 and can be found at: www.azed.gov/SDRC
 1. Maintenance & Operations, Unrestricted Capital, # of Teachers, Students per Teacher, Teachers salary, # of administrators, and Student per administrator taken from the FY 2005 Superintendents Annual Report
 2. Unrestricted Capital, Maintenance & Operations overhead, Capital overhead, and Career Ladders taken from BUDG 25 report for FY 2005, ADE Calculated numbers
 3. Free, Reduced and Paid Lunch Eligibility ADE Report, March 2006



Maricopa County

West Valley

Submitted by: SDRC

-  High Schools in District
-  Proposed District Boundaries
-  High School Districts
-  Elementary Districts
-  Unified Districts (Elementary & HS Combined)

West Valley

No Change/Maintains Current Status
(Dist. Of Attendance)

- 1 - Aguila Elementary District (Wickenburg Unified, Bicentennial Unified HS)
- 9 - Mobile Elementary District (*)
- 10 - Morristown Elementary District (Wickenburg Unified, Peoria Unified)
- 11 - Nadaburg Elementary District (Wickenburg Unified, Peoria Unified)
- 13 - Paloma Elementary District (Gila Bend Unified)
- 15 - Sentinel Elementary District (Gila Bend Unified, Antelope Union HS)

Current Non-Unified Districts

Name	ADM	Name	ADM
1 - Aguila Elementary District	218	11 - Nadaburg Elementary District	819
2 - Arlington Elementary District	236	12 - Palo Verde Elementary District	389
3 - Avondale Elementary District	5787	13 - Paloma Elementary District	72
4 - Buckeye Elementary District	1700	14 - Pendergast Elementary District	10014
5 - Fowler Elementary District	4193	15 - Sentinel Elementary District	40
6 - Liberty Elementary District	3102	16 - Tolleson Elementary District	2712
7 - Litchfield Elementary District	8255	17 - Union Elementary District	1337
8 - Littleton Elementary District	4120	18 - Agua Fria Union High School District	5395
9 - Mobile Elementary District	14	19 - Buckeye Union High School District	2607
10 - Morristown Elementary District	196	20 - Tolleson Union High School District	7938

Maricopa West Valley

District A	ADM
2 - Arlington Elementary District	236
4 - Buckeye Elementary District	1700
6 - Liberty Elementary District	3102
12 - Palo Verde Elementary District	389
19 - Buckeye Union High School District	2607
Combined ADM:	8034

District B	ADM
5 - Fowler Elementary District	4193
8 - Littleton Elementary District	4120
14 - Pendergast Elementary District	10014
16 - Tolleson Elementary District	2712
17 - Union Elementary District	1337
20 - Tolleson Union High School District	7938
Combined ADM:	30314

District C	ADM
3 - Avondale Elementary District	5787
7 - Litchfield Elementary District	8255
18 - Agua Fria Union High School District	5395
Combined ADM:	19437

Information Compiled by:



Data Source: ADE; ADMS 46-01, 2005, 2007

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations ¹	Unrestricted Capital ¹	# of Teachers ¹	Students per Teacher ¹	Total Teacher Salary ¹	Average Teacher Salary	# of Admin ¹	Students per Administrator ¹	Desegregation ²	Maintenance & Operations Override ²	Career Ladders ³	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ⁴	Reduced Lunch Eligible ⁴	Paid Lunch Eligible ⁴	Total Eligible ⁴	Percent Free & Reduced Lunch
Aguila Elementary	K-5	217,644	14.76%	59.05%	80.1	0.9658	\$1,260,625	\$44,143	10	15.00	\$407,431	\$40,743	1	150.00	\$0	\$0	0	6.8	1.24	90.08	0.00	1.86	194.00	16.00	18.00	228.00	92.11%
Corrections																											
Saville Elementary	K-5	40,448	11.17%	0.00%	282.9	1.0518	\$693,165	\$33,524	4	8.25	\$187,233	\$45,308	1	33.00	\$0	\$0	0	36.84	2.63	57.89	2.03	0.00	24.00	0.00	14.00	38.00	63.16%
Corrections																											
Mountain Elementary	ps-8	195,74	19.11%	0.00%	253.5	0.9854	\$1,316,400	\$25,465	8	18.63	\$356,281	\$44,535	0	0.00	\$0	\$0	0	76.69	1.23	18.40	3.68	0.00	34.00	28.00	77.00	138.00	44.86%
Corrections																											
Nashua Elementary	ps-8	819,51	28.72%	10.57%	14.11	0.886	\$4,811,579	\$233,371	38	16.29	\$1,687,362	\$44,404	1	619.00	\$0	\$315,498	0	0.00	0.00	100.00	0.00	0.00	987.00	103.00	90.00	771.00	60.95%
Corrections																											
Mobile Elementary	K-8	13,58	14.11%	0.00%	102.4	1.1398	\$504,553	\$3,495	3	5.60	\$262,194	\$87,398	0	0.00	\$0	\$0	0	95.00	0.00	5.00	0.00	0.00	10.00	2.00	2.00	14.00	86.71%
Corrections																											
Paloma Elementary	K-8	71,56	8.95%	74.70%	29.6	1.0198	\$695,524	\$82,502	5	11.80	\$179,291	\$35,558	0	0.00	\$0	\$0	0	1.45	2.90	94.20	1.45	0.00	27.00	5.00	13.00	45.00	71.11%
Corrections																											
Tolson Elementary	ps-8	2,247,05	9.96%	26.00%	378.3	0.9432	\$10,121,103	\$511,725	118	18.02	\$5,231,975	\$44,338	8	280.50	\$0	\$762,752	250,887	11.33	6.26	80.20	0.94	1.27	10352	1001	1389	12802	89.15%
Corrections																											
Liberty Elementary	ps-8	2,439,28	12.84%	13.14%	1832	0.9223	\$11,303,198	\$395,521	143	16.31	\$5,661,943	\$39,006	11	220.91	\$0	\$829,792	0	63.59	2.62	30.81	1.14	1.53	742	148	1684	2948	30.19%
Corrections																											
Buckeye Elementary	ps-8	1,698,55	9.36%	20.22%	883.8	0.9871	\$7,747,702	\$32,897	87	13.68	\$3,559,952	\$40,919	5	342.40	\$484,000	\$542,433	0	38.17	4.30	54.34	1.73	0.58	1375.00	391.00	1,598.00	3,294.00	53.61%
Corrections																											
Avondale Elementary	PS-8	4,690,08	10.80%	18.93%	1387.7	0.9517	\$21,950,908	\$794,647	257	13.02	\$11,399,397	\$44,354	16	305.59	\$0	\$1,623,445	0	30.74	8.94	80.62	0.93	0.87	3610	553	2,954	7117	58.49%
Corrections																											
Powder Elementary	ps-8	3,515,54	8.65%	37.11%	889.2	0.9821	\$16,033,112	\$804,625	202	17.41	\$8,435,488	\$41,760	12	293.00	\$0	\$1,147,503	0	11.70	8.35	78.09	0.74	0.93	2,919.00	637.00	1,139.00	4,695.00	75.74%
Corrections																											
Arlington Elementary	K-8	197,54	6.26%	31.74%	671.7	0.9744	\$1,261,112	\$14,326	11	18.00	\$474,687	\$43,153	1	188.00	\$0	\$113,656	0	37.32	2.87	59.81	0.00	0.00	132.00	33.00	69.00	234.00	70.51%
Corrections																											
Palo Verde Elementary	K-8	338,68	11.24%	26.28%	287.3	0.9315	\$1,783,211	\$147,858	19	17.79	\$676,053	\$35,562	3	112.67	\$0	\$141,032	0	45.20	3.67	48.02	2.54	0.56	236.00	49.00	152.00	437.00	65.22%
Corrections																											
Union Elementary	K-8	450,37	11.35%	0.00%	443.7	0.9973	\$2,219,565	\$120,393	10	44.36	\$862,084	\$86,208	1	443.00	\$6	\$0	0	10.18	16.56	62.21	9.77	1.27	733.00	176.00	428.00	1,338.00	67.94%
Corrections																											
Litchfield Elementary	ps-8	3,178,40	9.80%	23.21%	1221.1	0.9186	\$13,260,550	\$871,680	139	22.88	\$6,094,622	\$43,512	10	315.60	\$0	\$889,903	0	21.88	10.05	85.35	1.43	1.28	2,373.00	671.00	1,127.00	4,171.00	72.89%
Corrections																											
Litchfield Elementary	ps-8	6,732,91	9.35%	8.35%	3498.4	0.936	\$30,895,576	\$1,448,481	363	18.53	\$15,014,716	\$41,363	19	354.05	\$0	\$2,433,902	0	56.91	9.10	28.80	1.19	4.00	1,492.00	666.00	5,819.00	7,947.00	26.76%
Corrections																											
Pendergast Elementary	ps-8	9,851,34	9.99%	24.22%	2088.8	0.9459	\$45,150,487	\$3,358,160	540	18.22	\$23,988,188	\$44,423	21	468.57	\$0	\$3,815,162	82,894	29.10	9.21	58.30	1.57	1.83	4,620.00	1,32.00	4,925.00	10,677.00	53.87%
Corrections																											
Buckeye Union High School	9-12	1,784,18	11.95%	5.14%	1594.6	0.9511	\$10,200,042	\$399,985	99	19.40	\$4,017,879	\$40,586	12	160.08	\$0	\$494,088	0	58.59	4.00	35.21	1.03	1.18	518.00	143.00	1,486.00	2,147.00	30.79%
Corrections																											
Tolson Union High School	9-12	6,292,40	11.06%	4.40%	2895.1	0.9738	\$39,606,801	\$306,615	291	21.69	\$17,449,687	\$59,965	19	332.16	\$0	\$2,267,141	0	26.90	10.90	58.07	1.98	2.06	2,206.00	585.00	4,381.00	7,172.00	38.97%
Corrections																											
Aguia Fria Union High School	9-12	4,160,12	9.95%	3.48%	2332.1	0.9802	\$22,892,700	\$747,323	188	21.98	\$9,296,182	\$44,129	17	243.06	\$650,000	\$1,598,124	176,885	48.59	10.35	37.16	0.86	3.03	995.00	263.00	3,381.00	4,639.00	27.12%
Corrections																											

* Not Reported
 ** Combined total does not reflect Union High School data for districts that split schools. Individual school level data was not acquired
 *** Updated information available online after 02/08/2008 and can be found at: www.azed.gov/SBRC
 1 Maintenance & Operations, Unrestricted Capital, # of Teachers, Students per teacher, Teacher salary, # of administrators, and Student per administrator taken from the FY 2005 Superintendent's Annual Report
 2 Desegregation, Maintenance & Operations override, Capital override, and Career ladder taken from BUDG 25 report for FY 2005, ADE Calculator numbers
 3 Free, Reduced and Paid Lunch Eligibility ADE Report, March 2006

Plan(s) Submitted by School District Redistricting Commission

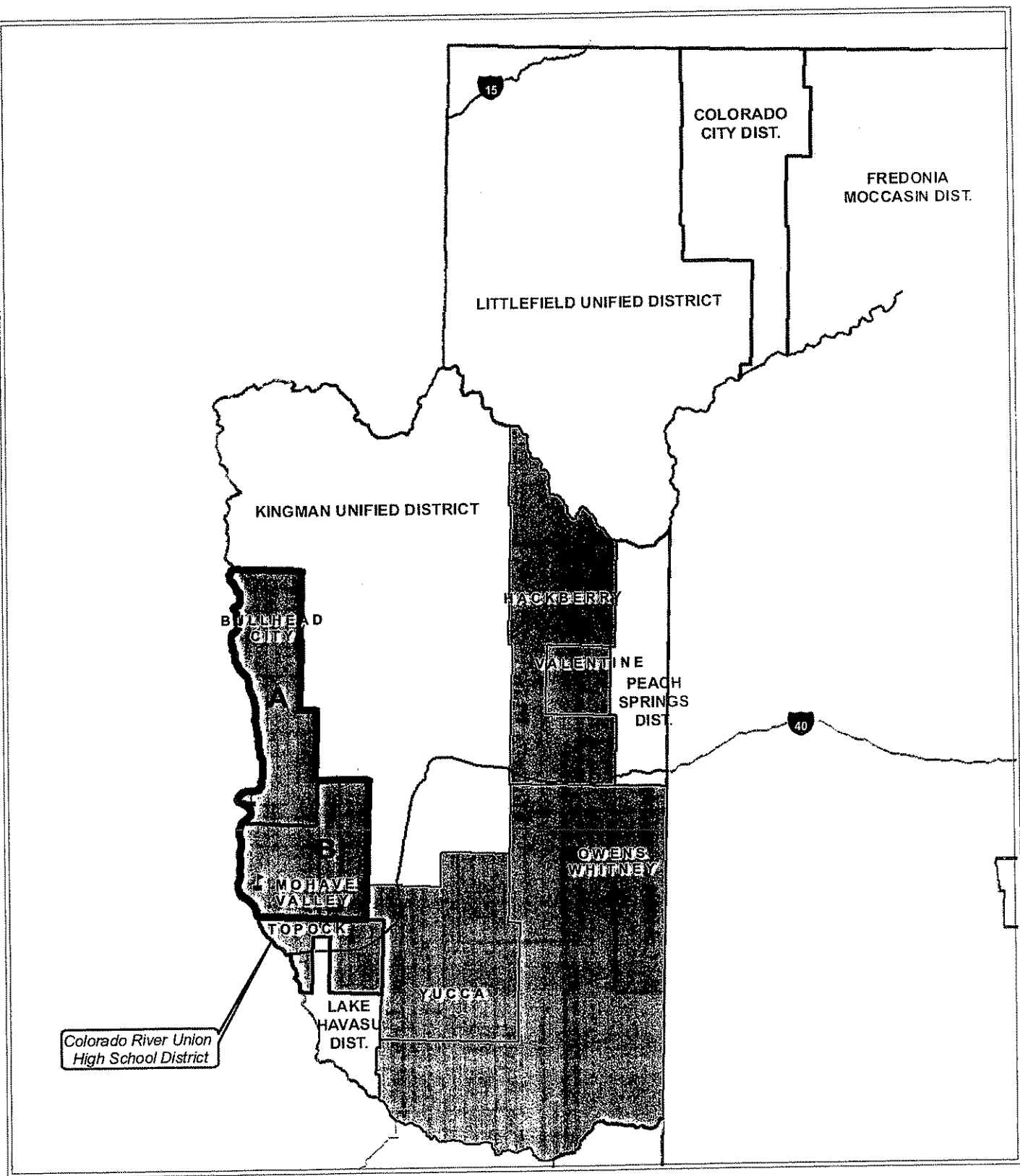
Plans) Submitted by School District Restructuring Commission																											
District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations ¹	Unrestricted Capital ²	# of Teachers ³	Students per Teacher ⁴	Total Teacher Salary ⁵	Average Teacher Salary	# of Admin ⁶	Students per Administrator ⁷	Desegregation ¹¹	Maintenance & Operations Override ¹¹	Career Leaders ¹¹	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ¹¹	Reduced Lunch Eligible ¹¹	Paid Lunch Eligible ¹¹	Total Eligible ¹¹	Percent Free & Reduced Lunch Eligible ¹¹
District A																											
Buckeye Union High School	9-12	1,784.18	11.95%	5.14%	1584.6	0.9511	\$10,200,042	\$399,685	99	19.40	\$4,017,979	\$40,566	12	160.08	\$0	\$484,088	0	58.59	4.00	35.21	1.03	1.18	518.00	143	1,486	2,147	30.75%
Adrian Elementary	K-8	107.54	6.25%	31.74%	671.7	0.9744	\$1,261,112	\$14,328	11	18.00	\$474,687	\$43,153	1	198.00	\$0	\$113,656	0	37.32	2.87	59.81	0.00	0.00	132.00	33	69	234	70.51%
Buckeye Elementary	ps-8	1,699.55	9.36%	20.22%	863.8	0.9671	\$7,147,702	\$322,897	87	19.68	\$3,559,952	\$40,919	5	342.40	\$484,030	\$542,033	0	39.17	4.20	54.34	1.79	0.56	135.00	381	1,528	3,284	53.61%
Liberty Elementary	ps-8	2,430.28	12.84%	13.74%	1532	0.9223	\$11,303,198	\$398,621	148	16.31	\$5,681,943	\$38,000	11	220.91	\$0	\$498,792	0	63.93	2.82	30.91	1.14	1.53	742.00	148	1,684	2,948	50.19%
Palo Verde Elementary	K-8	338.68	11.24%	26.28%	287.3	0.9315	\$1,763,211	\$147,658	19	17.79	\$676,063	\$35,562	3	112.67	\$0	\$141,052	0	45.20	3.67	48.02	2.54	0.56	738.00	49	152	437	65.22%
Combined Totals or Averages	ps-12	6,450.23	11.39%	14.28%	5269.4	0.95	\$32,295,265	\$1,281,589	365	18.08	\$14,390,624	\$198,740	32	206.22	\$484,000	\$2,111,021	0	49.67	3.47	45.07	0.98	0.82	3,003.00	784.00	4,919.00	9,089.00	41.58%
District B																											
Tolleson Union High School	9-12	6,392.40	11.05%	4.40%	2895.1	0.9738	\$29,506,601	\$296,615	291	21.69	\$17,449,687	\$59,665	19	332.16	\$0	\$2,267,141	0	26.80	10.99	58.07	1.98	2.06	2,206.00	585.00	4,381.00	7,172.00	38.92%
Power Elementary	ps-8	3,515.64	8.65%	37.11%	899.2	0.9671	\$16,033,112	\$894,625	202	17.41	\$8,436,498	\$41,769	12	293.00	\$0	\$1,147,503	0	11.70	8.55	78.08	0.74	0.93	2,919	637	1,139	4,695	75.74%
Milliken Elementary	ps-8	5,178.40	9.65%	23.21%	1221.1	0.9188	\$25,280,850	\$813,683	438	22.88	\$13,043,579	\$24,512	16	315.09	\$0	\$859,043	0	21.68	10.05	65.35	1.43	1.28	2,373	671	1,127	4,171	72.95%
Pendegast Elementary	ps-8	3,951.34	9.93%	26.27%	2058.8	0.9432	\$20,404,000	\$714,668	640	18.20	\$13,068,188	\$44,433	21	468.37	\$0	\$1,815,162	82,884	23.10	9.21	58.30	1.57	1.83	4,620	1,132	4,925	1,032	53.87%
Tolleson Elementary	ps-8	4,747.56	10.36%	26.20%	2078.3	0.9432	\$20,404,000	\$714,668	640	18.20	\$13,068,188	\$44,433	21	468.37	\$0	\$1,815,162	82,884	23.10	9.21	58.30	1.57	1.83	4,620	1,132	4,925	1,032	53.87%
Union Elementary	K-8	450.97	11.35%	0.00%	443.7	0.9973	\$2,219,565	\$120,393	10	44.30	\$862,084	\$86,208	1	443.00	\$0	\$0	\$0	10.19	16.56	62.21	9.77	1.27	733	176	429	1,338	67.94%
Combined Totals or Averages	ps-12	25,935.69	9.99%	8.35%	7896.2	0.96	\$16,291,918	\$5,971,488	1,299	19.64	\$61,072,054	\$320,208	71	359.32	\$0	\$2,892,461	333,581	18.52	10.27	67.04	2.74	1.44	14,673.00	3,502.00	12,529.00	21,059.00	86.31%
District C																											
Aguia Fria Union High School	9-12	4,180.12	9.95%	3.48%	2332.1	0.9902	\$22,982,700	\$747,323	168	21.98	\$8,286,182	\$44,129	17	243.08	\$650,000	\$1,599,124	176,865	48.59	10.35	37.16	0.86	3.03	995.00	283.00	3,381.00	4,659.00	27.12%
Avondale Elementary	ps-8	4,890.65	10.80%	18.93%	1367.7	0.9917	\$21,980,808	\$194,647	257	19.02	\$11,388,997	\$44,354	16	305.68	\$0	\$1,623,445	0	30.74	6.94	60.52	0.93	0.87	3610	553	2954	7117	58.48%
Richfield Elementary	ps-8	6,732.91	9.35%	8.35%	3498.4	0.936	\$30,586,576	\$1,448,481	363	18.53	\$15,014,776	\$41,363	19	354.05	\$0	\$2,433,502	0	96.91	9.10	28.80	1.19	4.00	1,482	686	3,619	7,947	28.78%
Combined Totals or Averages	ps-12	15,803.71	10%	10%	7198.2	0.96	\$75,559,184	\$2,990,451	608	19.48	\$34,706,955	\$129,646	52	302.65	\$650,000	\$9,655,071	176,865	45.41	8.80	42.16	0.99	2.63	6,067.00	1,482.00	12,154.00	19,703.00	1,383.14

* Not Reported

** Combined total does not reflect Union High School data for districts that split schools. Individual school level data was not required.

*** Updated information available online after 02/28/2009 and can be found at: www.az.gov/govdata

¹ Maintenance & Operations, Unrestricted Capital, # of Teachers, Students per teacher, Teachers salary, # of administrators, and Student per administrator taken from the FY 2005 Superintendent's Annual Report
¹¹ Desegregation, Maintenance & Operations override, Capital override, and career leaders taken from BUDG 28 report for FY 2005, AOE Calculated numbers
¹¹ Free, Reduced and Paid Lunch Eligibility AOE Report, March 2008



Mohave County

Submitted by: SDRC

- High Schools in District
- High School Districts
- Proposed District Boundaries
- Elementary Districts
- Unified Districts (Elementary & HS Combined)

Current Non-Unified Districts

<u>Name</u>	<u>ADM</u>
1 - Bullhead City Elementary District	3687
2 - Hackberry Elementary District	49
3 - Mohave Valley Elementary District	2437
4 - Owens Whitney Elementary District	39
5 - Topock Elementary District	146
6 - Valentine Elementary District	55
7 - Yucca Elementary District	31
8 - Colorado River Union High School District	2439

Mohave Plan**District A**

<u>Name</u>	<u>ADM</u>
1 - Bullhead City Elementary District	3687
8 - Colorado River Union High School District	*

District B

<u>Name</u>	<u>ADM</u>
3 - Mohave Valley Elementary District	1837
8 - Colorado River Union High School District	*

No Change/Maintains Current Status
(Dist. Of Attendance)

2 - Hackberry Elementary District (Kingman Unified)

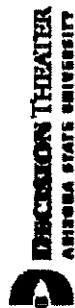
4 - Owens Whitney Elementary District (Kingman Unified)

5 - Topock Elementary District (Kingman Unified)

6 - Valentine Elementary District (Kingman Unified)

7 - Yucca Elementary District (Kingman Unified)

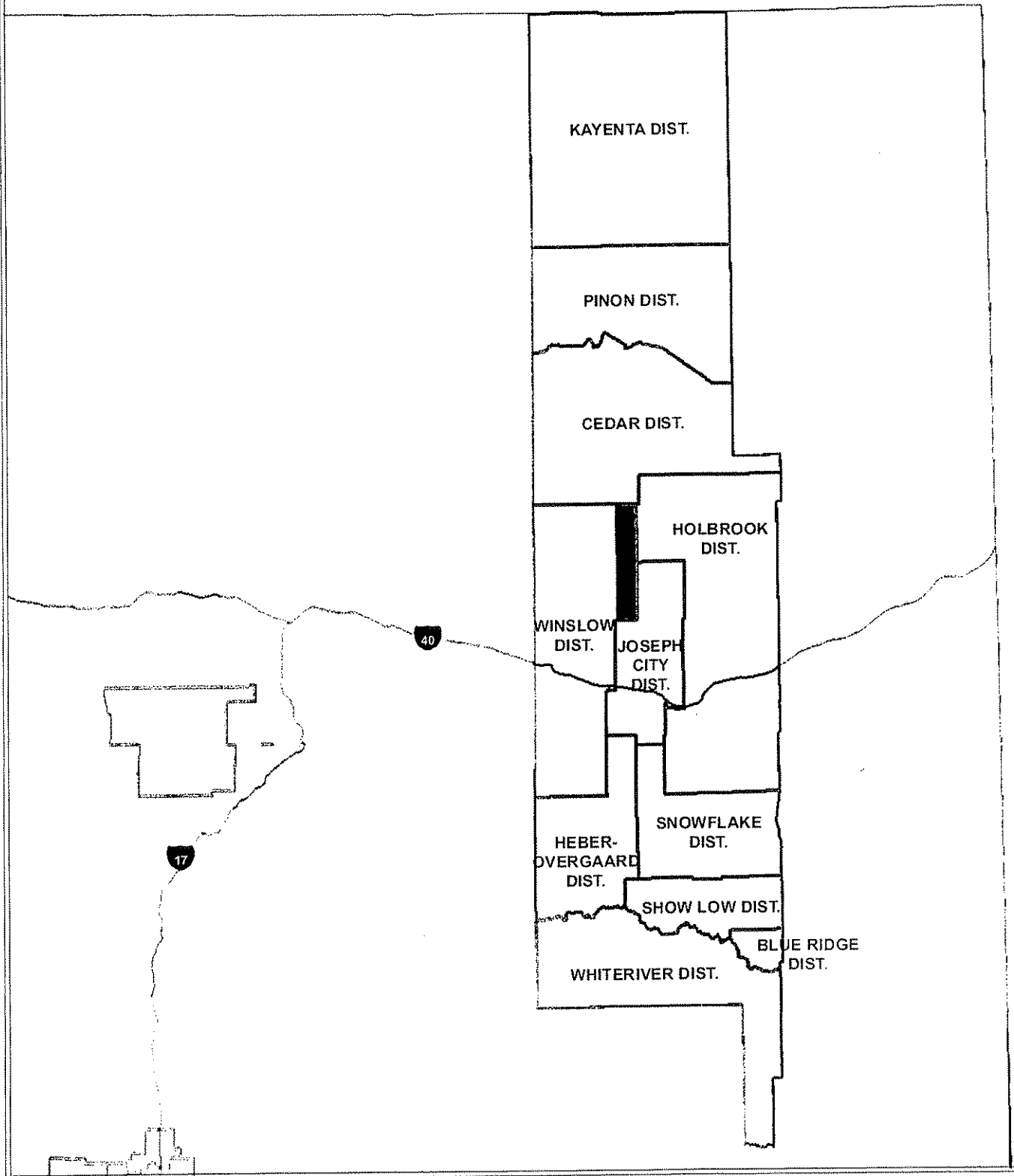
Information Compiled by:



Data Source: ADE; ADMS 46-01, 2005, 2007
* Indicates a proposed split to a current HS district; ADM not available

* Not Reported

[illegible]



Navajo County

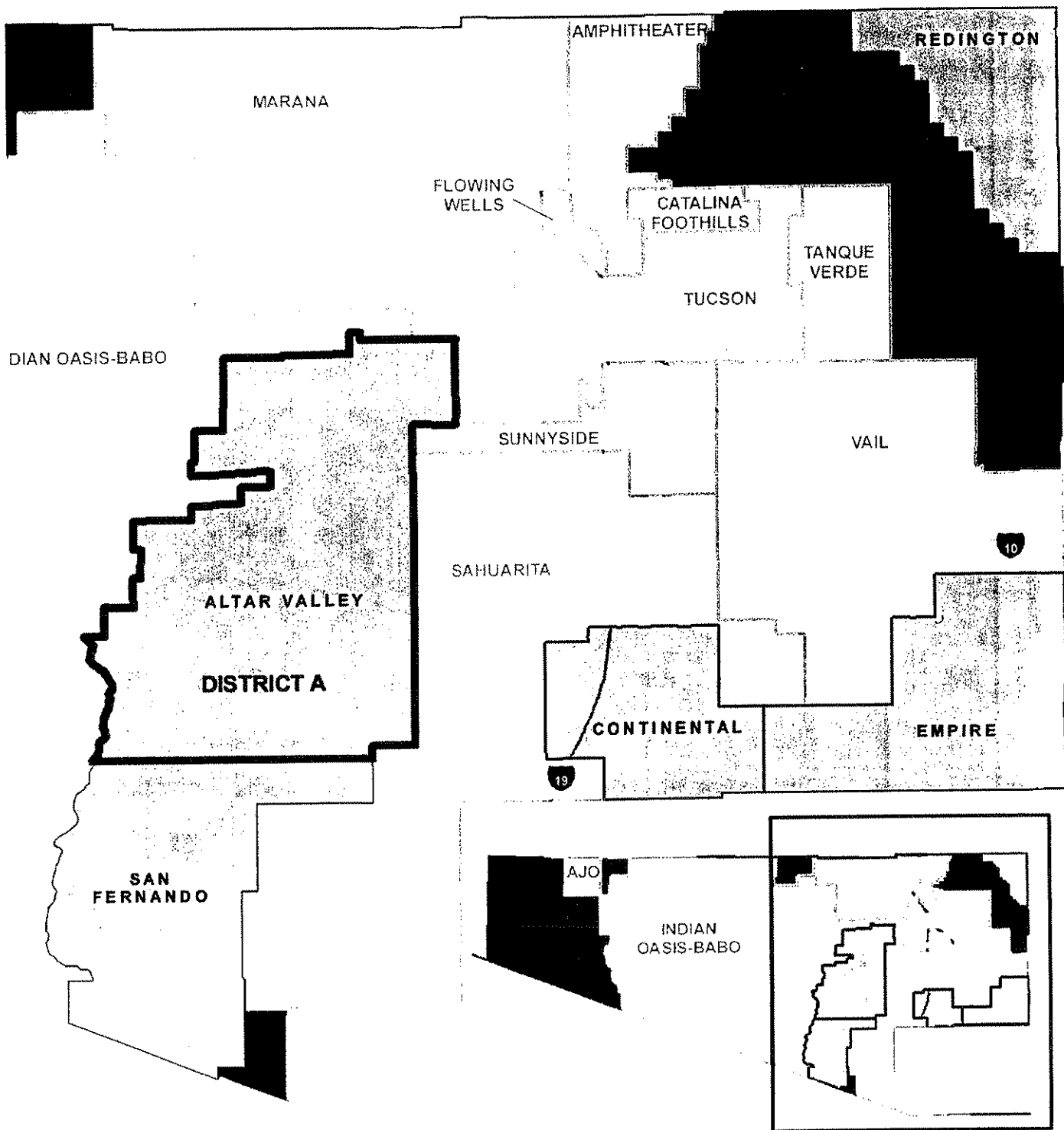
No Proposed Change

Unified Districts (Elementary & HS Combined)

Current Non-Unified Districts

Name

None



Pima County

Submitted by: SDRC

- Proposed District Boundary
- Elementary Districts

Joint District Boundary Commission



W. P. CAREY



0 2 4 8 Miles



Current Non-Unified Districts		
Name		ADM
1 - Altar Valley Elementary District		955
2 - Continental Elementary District		364
3 - Empire Elementary District		16
4 - Redington Elementary District		16
5 - San Fernando Elementary District		17

Pima County Plan

District A	ADM
1 - Altar Valley Elementary District	
Combined ADM:	955

No Change/Maintains Current Status
(Dist. Of Attendance)

2 - Continental Elementary District

(Tucson Unified, Flowing Wells
Unified, Sahuarita Unified)

3 - Empire Elementary District

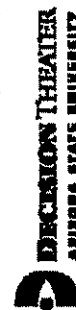
(Sierra Vista Unified, Patagonia EL, Sonoita EL,
Patagonia Union HS)

4 - Redington Elementary District

(Mammoth-San Manuel Unified)

5 - San Fernando Elementary District

Information Compiled by:



District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations ¹	Unrestricted Capital ¹	# of Teachers ¹	Students per teacher ¹	Total Teacher Salary ¹	Average Teacher Salary	# of Admin ²	Students per Administrator ¹	Desegregation ¹¹	Maintenance & Operations Overhead ¹¹	Career Ladders ¹¹	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ¹¹	Reduced Lunch Eligible ¹¹	Paid Lunch Eligible ¹¹	Total Eligible ¹¹	Percent Free & Reduced Lunch Eligible ¹¹
San Fernando Elementary	K-8	22.27	6.12%	24.46%	239.7	0.9321	\$242,218	\$2,123	2	8.00	\$64,888	\$32,344	0	0.00	\$0	\$0	0	21.1	0.00	73.68	5.26	0.00	*	*	*	*	*
Corrections																											
Emble Elementary		16.17	3.12%	0.00%	*	*	\$336,939	\$0	0	0.00	\$0	\$0	0	0.00	\$0	\$0	0	*	*	*	*	*	*	*	*	*	
Corrections																											
Confidential Elementary	ps-8	364.42	18.34%	1.91%	373.4	0.9941	\$2,310,409	\$79,729	21	12.38	\$834,864	\$39,755	1	260.00	\$0	\$137,821	0	65.70	2.17	29.96	0.00	2.17	75	51	198	325	38.77%
Corrections																											
Redington Elementary	ps-8	16.23	6.16%	0.00%	*	*	\$133,800	\$0	0	0.00	\$0	\$0	0	0.00	\$0	\$0	0	*	*	*	*	*	*	*	*	*	
Corrections																											
Alair Valley Elementary	PS-8	1007.703	25.34%	15.86%	2007.9	0.9768	\$6,284,559	\$134,263	45	14.67	\$1,710,768	\$38,018	5	132.00	\$0	\$265,853	0	40.59	1.98	52.05	4.53	0.85	614	85	166	865	80.81%
Corrections																											

Plan(s) Submitted by School District Redistricting Commission

District A																											
Alair Valley Elementary	PS-8	1,007,703	25.34%	15.88%	2,007.9	0.9768	\$6,284,559	\$134,263	45	14.67	\$1,710,768	\$38,018	5	132.00	\$0	\$265,853	0	40.59	1.98	52.05	4.53	0.85	614	85	166	865	60.81%
Combined Totals or Average**	ps-8	1,007,703	25.34%	15.88%	2,007.9	0.9768	\$6,284,559	\$134,263	47	14.67	\$1,710,768	\$38,018	5	132.00	\$0	\$265,853	0	40.59	1.98	52.05	4.53	0.85	614	85	166	865	60.81%

* Not Reported

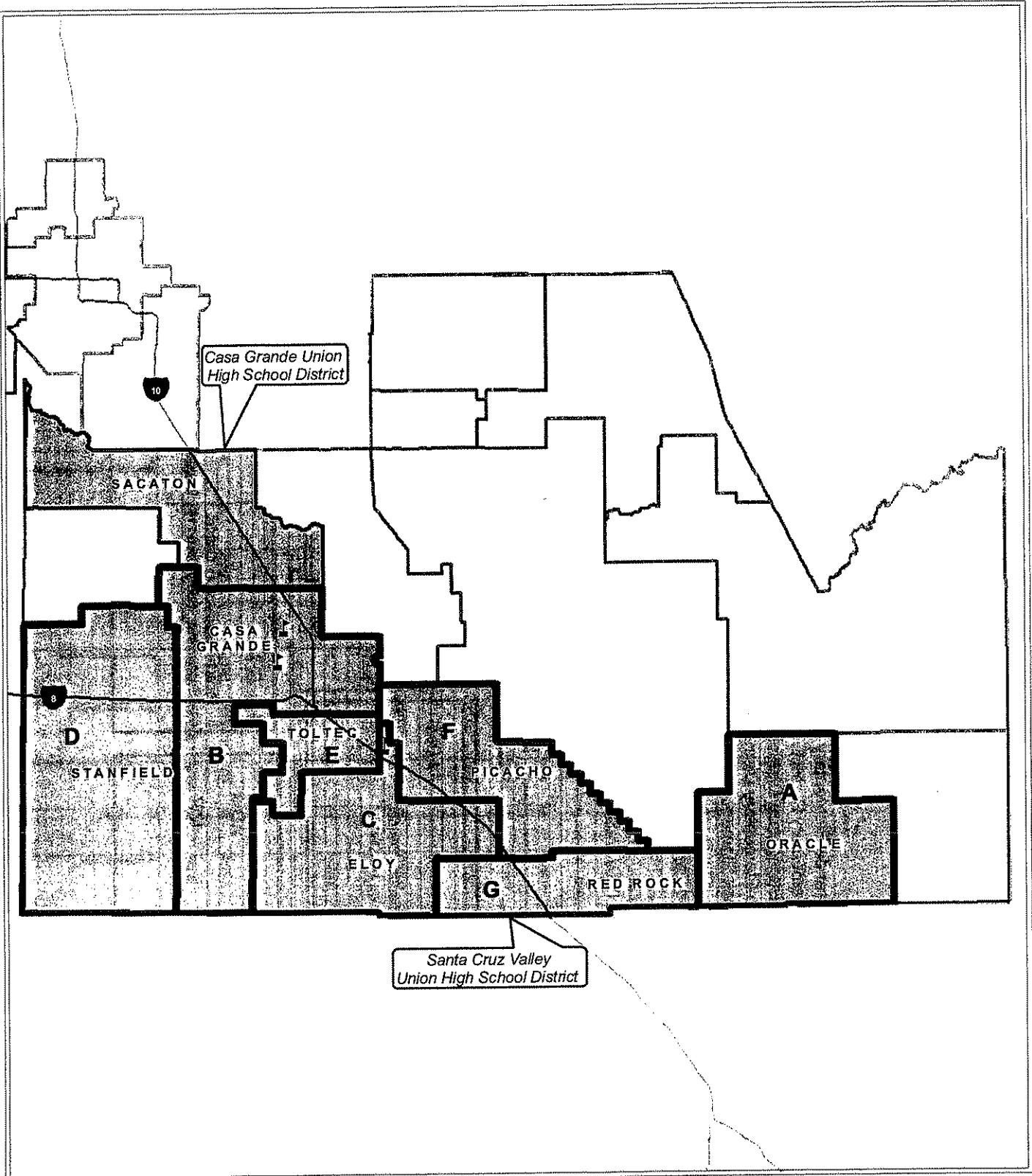
** Combined total does not reflect Union High School data for districts that split schools. Individual school level data was not acquired.

*** Updated information available online after 02/08/2008 and can be found at: www.azad.gov/SDRC

¹ Maintenance & Operations, Unrestricted Capital, # of Teachers, Students per teacher, and Student per administrator taken from the FY 2005 Superintendent's Annual Report






¹¹ Desegregation, Maintenance & Operations overhead, Capital overhead, and career ladders taken from BUDG 25 report for FY 2005, ADE Calculated numbers

¹¹ Free, Reduced and Paid Lunch Eligible ADE Report, March 2008



Pinal County

Submitted by: SDRC

-  High Schools in District
-  High School Districts
-  Proposed District Boundaries
-  Elementary Districts
-  Unified Districts (Elementary & HS Combined)

Current Non-Unified Districts

<u>Name</u>	<u>ADM</u>
1 - Casa Grande Elementary District	6638
2 - Eloy Elementary District	1141
3 - Oracle Elementary District	612
4 - Picacho Elementary District	211
5 - Red Rock Elementary District	97
6 - Sacaton Elementary District	433
7 - Stanfield Elementary District	685
8 - Toltec Elementary District	1287
9 - Casa Grande Union High School District	3085
10 - Santa Cruz Valley Union High School District	497

No Change/Maintains Current Status
(Dist. Of Attendance)

7 - Sacaton Elementary District
(Casa Grande Union HS)

Pinal County**District A**

ADM 612
4 - Oracle Elementary District

District B

ADM 3085
1 - Casa Grande Elementary District
10 - Casa Grande Union HS District

District C

ADM 1141
2 - Eloy Elementary District
11 - Santa Cruz Valley Unified HS District

District D

ADM 685
8 - Stanfield Elementary District
10 - Casa Grande Union HS District

District E

ADM 1287
9 - Toltec Elementary District
10 - Casa Grande Union HS District

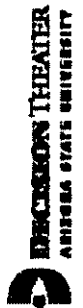
District F

ADM 211
5 - Picacho Elementary District
11 - Santa Cruz Valley Union HS District

District G

ADM 97
6 - Red Rock Elementary District
11 - Santa Cruz Valley Union HS District

Information Compiled by:



Data Source: ADE; ADMS 46-01, 2005, 2007
* Indicates a proposed split to a current HS district. ADM

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations ¹	Unrestricted Capital ¹	# of Teachers ¹	Students per Teacher ¹	Total Teacher Salary ¹	Average Teacher Salary	# of Admin ¹	Students per Administrator ¹	Desegregation ¹¹	Maintenance & Operations Override ¹¹	Career Ladders ¹¹	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ¹¹¹	Reduced Lunch Eligible ¹¹¹	Paid Lunch Eligible ¹¹¹	Total Eligible ¹¹¹	Percent Free & Reduced Lunch Eligible ¹¹¹
Oracle Elementary	ps-8	556.85	18.66%	5.66%	951.6	1.0325	\$5,621,157	\$7,791	26	13.54	\$903,841	\$34,767	2	176.00	\$0	\$195,695	0	40.8	1.60	53.42	2.28	2.05	224.00	53.00	167.00	444.00	62.39%
Corrections																											
J O Combs Elementary	ps-8	1,302.57	13.59%	10.80%	953.1	0.9068	\$7,362,721	\$74,309	54	18.72	\$1,983,454	\$36,731	4	252.75	\$0	\$0	0	64.16	2.98	29.96	1.06	1.83	458.00	204.00	1,281.00	2,003.00	36.05%
Corrections																											
Casa Grande Elementary	ps-8	5,668.47	12.81%	11.81%	5013.1	0.9764	\$26,291,800	\$1,110,574	303	18.67	\$13,186,873	\$43,521	23	245.96	\$0	\$2,241,118	0	35.30	5.04	52.06	0.88	0.69	3,469.00	608.00	2,831.00	6,976.00	58.44%
Corrections																											
Red Rock Elementary	k-8	80.61	11.16%	0.00%	165.1	1.0408	\$928,740	\$37,281	6	13.50	\$2,475,420	\$412,570	1	81.00	\$0	\$0	\$0	64.55	1.14	39.77	0.00	4.55	32.00	17.00	42.00	91.00	53.85%
Corrections																											
Elroy Elementary	ps-8	1,080.94	6.66%	21.83%	424.2	1.0057	\$5,514,199	\$42,314	64	16.89	\$0	\$0	4	270.25	\$0	\$447,250	0	9.13	9.13	75.52	5.22	0.00	976.00	205.00	247.00	1,428.00	82.03%
Corrections																											
Sweeton Elementary	ps-8	433.38	26.41%	18.45%	710.5	1.0085	\$3,379,396	\$1,889,339	38	11.55	\$1,777,892	\$46,789	5	87.80	\$0	\$244,809	0	0.00	0.00	1.22	97.97	0.81	284.00	36.00	157.00	477.00	67.69%
Corrections																											
Tolltec Elementary	k-8	1,042.30	13.78%	7.86%	889.2	0.9295	\$4,574,854	\$221,029	60	17.23	\$2,010,952	\$33,509	5	206.80	\$0	\$0	0	42.36	4.77	49.19	3.06	0.63	720.00	174.00	375.00	1,269.00	70.45%
Corrections																											
Stanfield Elementary	ps-8	724.04	13.78%	40.46%	1509.1	0.9325	\$3,181,705	\$157,044	47	15.64	\$1,819,740	\$38,718	3	245.00	\$0	\$0	0	20.27	1.23	67.94	10.32	0.25	680.00	76.00	39.00	775.00	94.97%
Corrections																											
Peaccho Elementary	k-8	207.07	16.11%	17.05%	212.3	1.0206	\$1,211,048	\$89,890	12	17.33	\$534,953	\$44,580	1	208.00	\$0	\$108,153	0	22.48	1.83	72.48	2.75	0.46	161.00	25.00	54.00	240.00	77.50%
Corrections																											
Casa Grande Union High School	9-12	281.59	13.24%	9.12%	4253.3	1.0195	\$15,868,954	\$743,541	139	20.30	\$7,396,055	\$53,137	11	256.55	\$0	\$1,274,975	0	49.51	4.44	37.30	8.08	0.66	1,056.00	176.00	1,608.00	2,840.00	43.39%
Corrections																											
Santa Cruz Valley Union High School	9-12	537.62	12.28%	3.35%	656.5	0.9766	\$3,572,314	\$183,465	30	17.90	\$0	\$0	3	179.00	\$0	\$304,628	123,853	34.58	7.17	55.33	2.84	0.00	248.00	33.00	194.00	476.00	59.16%
Corrections																											

[illegible]

1. Maintenance & Operations 2. Investigated Capital 3. # of Teachers 4. Students per Teacher 5. Teachers salary 6. # of administrators 7. Student per administrator taken from the FY 2005 Superintendent's Annual Report

Dissegregation, Maintenance & Operations overview, Capital overview, and career ladders taken from BUDG 2'S report for FY 2005. ADE Calculated numbers

¹¹ Free, Reduced and Paid Lunch Eligibility ADE Report, March 2006

* Not Reported

*** Updated information available online after 02/08/2008 and can be found at: www.azed.gov/SORC

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations ¹	Unrestricted Capital ¹	# of Teachers ¹	Students per teacher ¹	Total Teacher Salary ¹	Average Teacher Salary	# of Admin ¹	Students per Administrator ¹	Desegregation ¹¹	Maintenance & Operations Override	Career Leaders ¹¹	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ¹¹	Reduced Lunch Eligible ¹¹	Paid Lunch Eligible ¹¹	Total Eligible ¹¹	Percent Free & Reduced Lunch Eligible ¹¹
District D																											
Casa Grande Union High School	9-12	281.59	13.24%	9.12%	4253.3	1.0195	\$15,288,954	\$743,641	139	20.30	\$7,386,055	\$53,137	11	256.55	\$0	\$1,274,975	0	49.51	4.44	37.30	8.08	0.66	1,056.00	176.00	1,608.00	2,840.00	43.38%
Stanfield Elementary	ps-6	734.04	13.78%	40.46%	1509.1	0.9826	\$3,781,705	\$157,044	47	15.64	\$1,819,740	\$38,718	3	245.00	\$0	\$0	0	20.27	1.23	67.94	10.32	0.25	660.00	76.00	39.00	775.00	94.37%
Combined Totals or Averages**	ps-12	734.04	13.78%	40.46%	1509.1	0.9926	\$3,781,705	\$157,044	47	16.64	\$1,819,740	\$38,718	3	245.00	\$0	\$0	0	20.27	1.23	67.94	10.32	0.25	660.00	76.00	39.00	775.00	94.37%
District E																											
Casa Grande Union High School	9-12	281.59	13.24%	9.12%	4253.3	1.0195	\$15,288,954	\$743,641	139	20.30	\$7,386,055	\$53,137	11	256.55	\$0	\$1,274,975	0	49.51	4.44	37.30	8.08	0.66	1,056.00	176.00	1,608.00	2,840.00	43.38%
Troche Elementary	k-8	1,048.30	13.78%	7.85%	889.2	0.9293	\$4,574,554	\$221,929	60	17.23	\$2,010,552	\$33,508	5	209.60	\$0	\$0	0	42.36	4.77	49.19	3.06	0.63	720.00	174.00	375.00	1,269.00	70.45%
Combined Totals or Averages**	k-12	1,048.30	13.78%	7.85%	889.2	0.9293	\$4,574,554	\$221,929	60	17.23	\$2,010,552	\$33,508	5	209.60	\$0	\$0	0	42.36	4.77	49.19	3.06	0.63	720.00	174.00	375.00	1,269.00	70.45%
District F																											
Santa Cruz Valley Union High School	9-12	537.62	12.28%	3.35%	636.5	0.9786	\$3,572,314	\$183,465	30	17.90	\$0	\$0	3	179.00	\$0	\$304,628	123,363	34.56	7.17	55.33	2.94	0.00	248.00	33.00	184.00	475.00	59.16%
Piasecki Elementary	k-8	207.07	18.11%	17.05%	212.3	1.0206	\$1,211,048	\$69,560	12	17.33	\$534,363	\$44,560	1	209.00	\$0	\$108,153	0	22.48	1.83	72.48	2.75	0.46	161.00	26.00	54.00	240.00	77.50%
Combined Totals or Averages**	k-12	207.07	18.11%	17.05%	212.3	1.0206	\$1,211,048	\$69,560	12	17.33	\$534,363	\$44,560	1	209.00	\$0	\$108,153	0	22.48	1.83	72.48	2.75	0.46	161.00	26.00	54.00	240.00	77.50%
District G																											
Santa Cruz Valley Union High School	9-12	537.62	12.28%	3.35%	636.5	0.9786	\$3,572,314	\$183,465	30	17.90	\$0	\$0	3	179.00	\$0	\$304,628	123,363	34.56	7.17	55.33	2.94	0.00	248.00	33.00	184.00	475.00	59.16%
Red Rock Elementary	k-8	89.61	11.16%	0.00%	165.1	1.0408	\$925,740	\$37,281	6	13.50	\$2,475,420	\$412,570	1	81.00	\$0	\$0	0	54.55	1.14	39.77	0.00	4.55	32.00	17.00	42.00	91.00	53.85%
Combined Totals or Averages**	k-12	89.61	11.16%	0.00%	165.1	1.0408	\$925,740	\$37,281	6	13.50	\$2,475,420	\$412,570	1	81.00	\$0	\$0	0	54.55	1.14	39.77	0.00	4.55	32.00	17.00	42.00	91.00	53.85%

* Not Reported

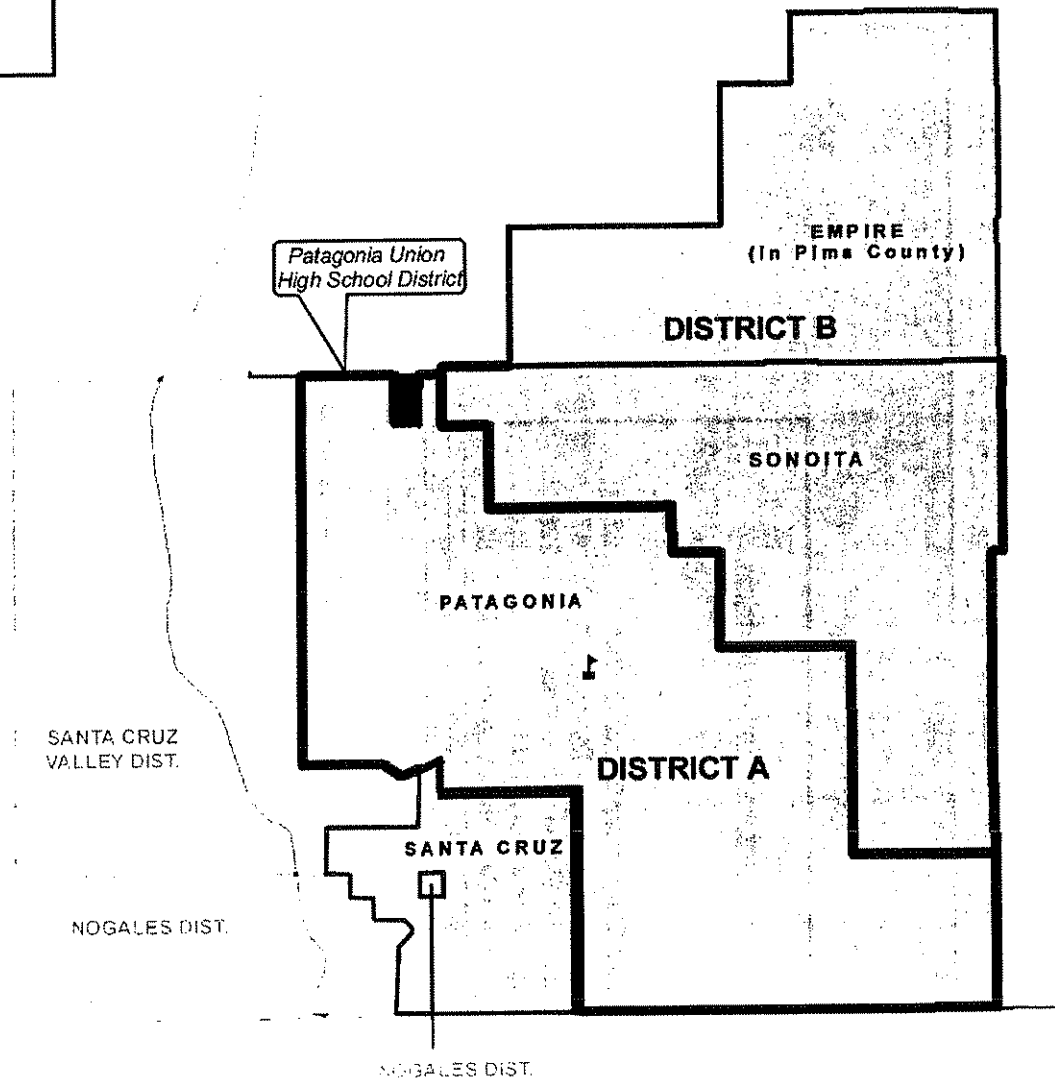
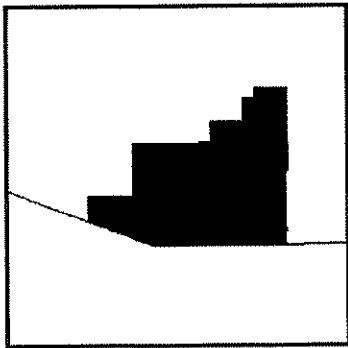
** Combined total does not reflect Union High School data for districts that split schools. Individual school level data was not acquired.

*** Updated information available online after 03/08/2009 and can be found at: www.azed.gov/DRS

¹ Maintenance & Operations, Unrestricted Capital, # of Teachers, Students per teacher, Teachers salary, # of administrators, and Student per administrator taken from the FY 2005 Superintendent's Annual Report





¹¹ Desegregation, Maintenance & Operations override, Capital override, and career leaders taken from BUDG 25 report for FY 2005, AOE Calculated numbers

¹¹¹ Free, Reduced and Paid Lunch Eligibility AOE Report, March 2006

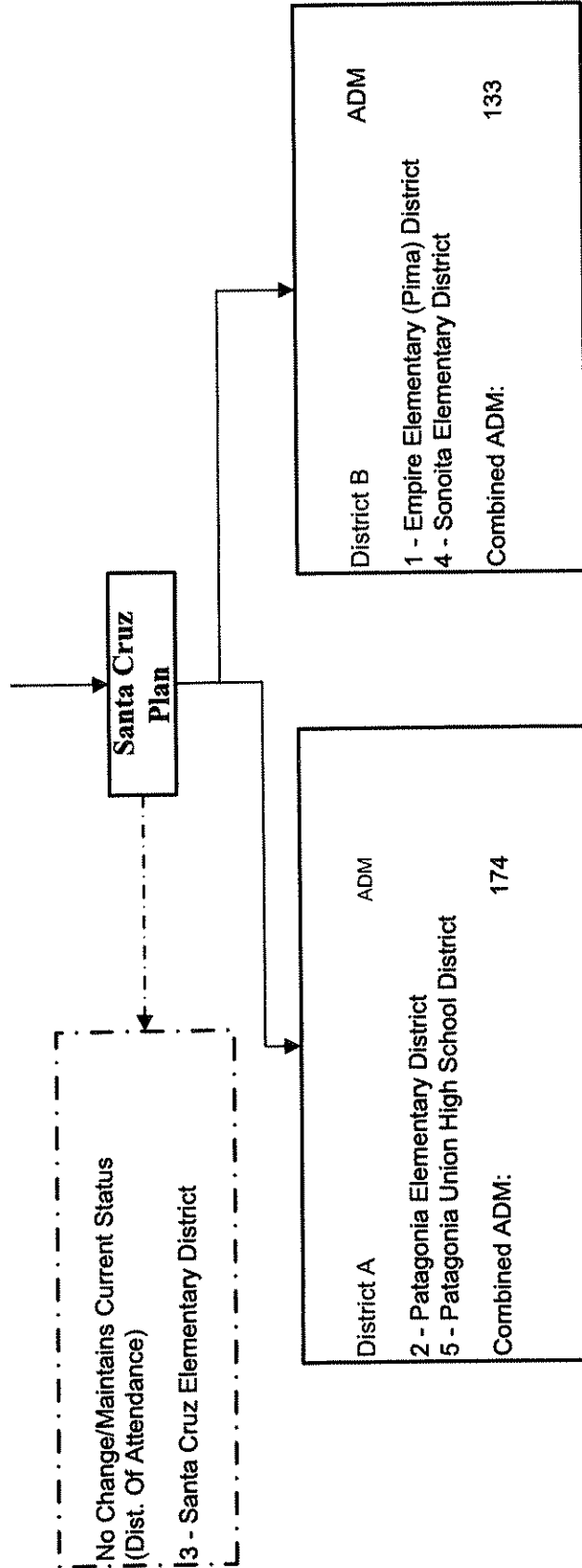


Santa Cruz County

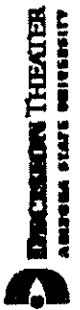
Submitted by: SDRC

-  High Schools in District
-  Proposed District Boundary
-  High School Districts
-  Elementary Districts

Current Non-Unified Districts		
<u>Name</u>		<u>ADM</u>
1 - Empire Elementary (Pima) District		22
2 - Patagonia Elementary District		87
3 - Santa Cruz Elementary District		228
4 - Sonoita Elementary District		111
5 - Patagonia Union High School District		82



Information Compiled by:



Data Source: ADE, ADMS 46-01, 2005, 2007

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations ¹	Unreserved Capital ¹	# of Teachers ¹	Students per teacher ¹	Total Teacher Salary ¹	Average Teacher Salary	# of Admin ¹	Students per Administrator ¹	Dissegregation ¹¹	Maintenance & Operations Override ¹¹	Career Ladders ¹¹	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ¹¹	Reduced Lunch Eligible ¹¹	Paid Lunch Eligible ¹¹	Total Eligible ¹¹	Percent Free & Reduced Lunch Eligible ¹¹
Santa Cruz Elementary	K-8	144.14	7.40%	3.88%	289.2	1.0315	\$951,178	\$13,559	12	10.08	\$489,616	\$38,135	1	121.00	\$0	\$0	0	15.5	0.00	84.50	0.00	0.00	*	*	*	*	*
Corrections																											
Palaquitos Elementary	ps-8	86.59	35.86%	13.85%	441.7	1.0564	\$952,730	\$28,560	5	18.20	\$303,678	\$60,736	0	0.00	\$0	\$0	0	36.17	0.00	63.83	0.00	0.00	48	11	25	85	70.59%
Corrections																											
Sasaca Elementary	K-8	115.42	14.56%	0.00%	631	1.0273	\$1,849,945	\$105,395	15	8.40	\$716,743	\$47,783	1	126.00	\$0	\$0	0	59.26	0.00	0.00	0.00	0.74	*	*	*	*	*
Corrections																											
Palaquitos Union High School	9-12	75.15	16.59%	6.11%	684.2	0.9311	\$1,155,719	\$27,841	7	11.86	\$50,649	\$50,649	1	83.00	\$0	\$0	4,773	59.10	0.00	43.90	0.00	0.00	33	9	47	89	47.19%
Corrections																											
Empire Elementary (Pima County)	*	16.17	3.12%	0.00%	*	*	\$336,939	\$0	0	0.00	\$0	\$0	0	0.00	\$0	\$0	0	*	*	*	*	*	*	*	*	*	*
Corrections																											

Plan(s) Submitted by School District Redistricting Commission

District A																											
Palaquitos Union High School	9-12	75.15	15.89%	6.11%	684.2	0.9811	\$1,155,719	\$27,841	7	11.86	\$50,049	\$50,049	1	23.00	\$0	\$0	4,773	56.10	0.00	43.90	0.00	0.00	33	9	47	89	47.19%
Palaquitos Elementary	ps-8	86.59	35.86%	13.85%	441.7	1.0664	\$952,730	\$28,560	5	18.20	\$303,678	\$60,736	0	0.00	\$0	\$0	0	36.17	0.00	63.83	0.00	0.00	48	11	25	85	70.59%
Combined Total or Average	ps-12	161.74	25%	10%	1105.9	1.02	\$2,008,449	\$56,401	12.00	14.50	\$658,222	\$111,285	2	41.5	\$0	\$0	4,773	46.1	0.0	53.9	0.0	0.0	82	20	72	174	59%
District B																											
Sonoma Elementary	k-8	115.42	14.55%	0.00%	631	1.0273	\$1,849,945	\$105,395	15	8.40	\$716,743	\$47,783	1	126.00	\$0	\$0	0	59.26	0.00	0.00	0.00	0.74	*	*	*	*	*
Empire Elementary (Pima County)	*	16.17	3.12%	0.00%	*	*	\$336,939	\$0	0	0.00	\$0	\$0	0	0.00	\$0	\$0	0	*	*	*	*	*	*	*	*	*	*
Combined Total or Average	k-8	131.58	13%	0%	631	1.03	\$2,186,884	\$105,395	15	\$8	\$716,743	\$47,783	\$1	\$126	\$0	\$0	\$0	\$59	*	*	*	*	*	*	*	*	*

* Not Reported

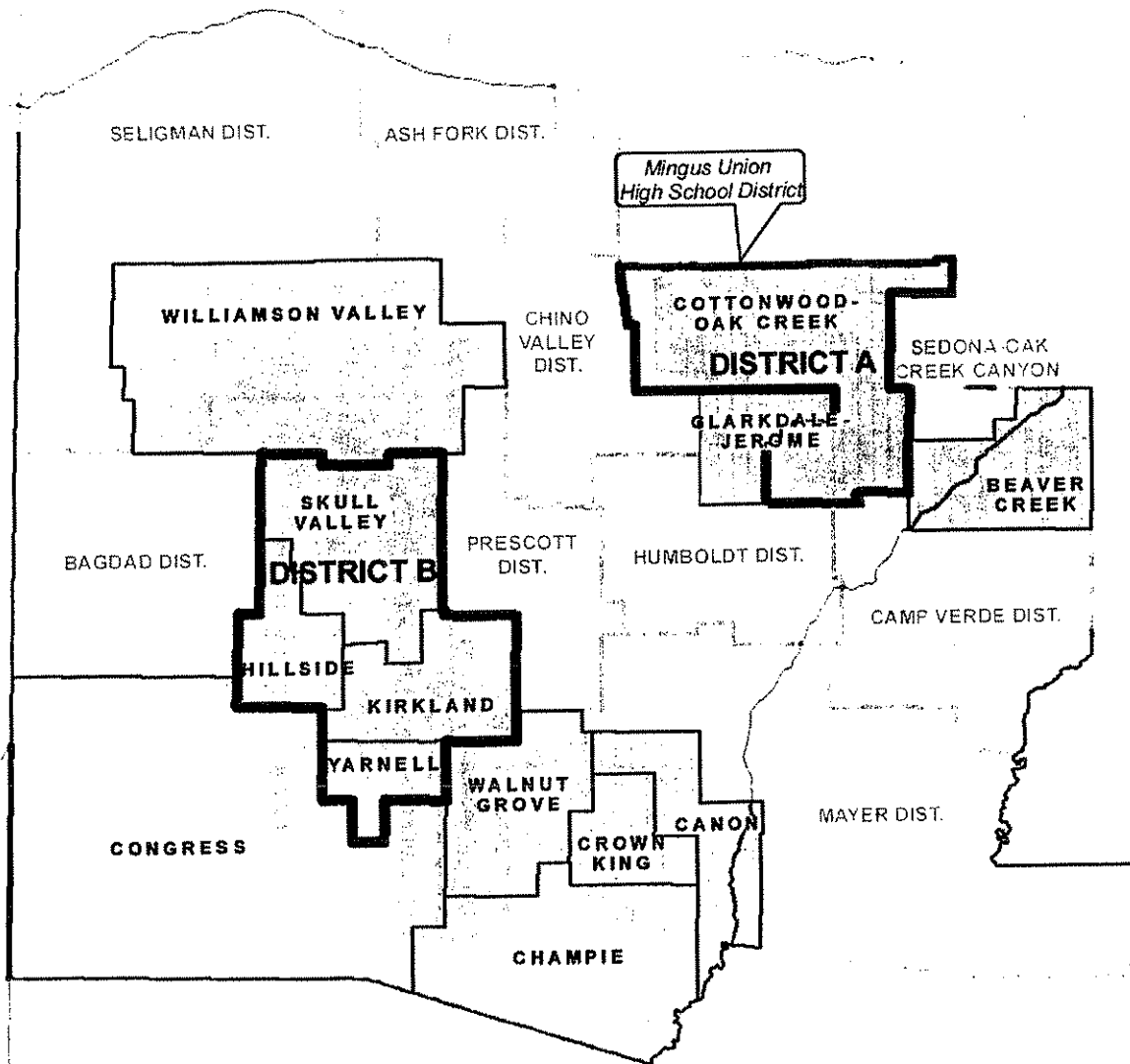
** Combined total does not reflect Union High School data for districts that split schools. Individual school level data was not acquired.

*** Updated information available online after 02/08/2008 and can be found at: www.asu.edu/SDRC

¹ Maintenance & Operations, Unreserved Capital, # of Teachers, Students per teacher, Teachers salary, # of administrators, and Student per administrator taken from the FY 2006 Superintendent's Annual Report




¹¹ Disaggregation, Maintenance & Operations overhead, Capital overhead, and career ladder taken from BUOG 25 report for FY 2005, AOE Calculated numbers

¹¹¹ Free, Reduced and Paid Lunch Eligibility AOE Report, March 2008



Yavapai County

Submitted by: SDRC

-  High School Districts
-  Proposed District Boundaries
-  Elementary Districts

ARIZONA STATE UNIVERSITY



W. P. CAREY



0 5 10 20 Miles



December 21, 2007

Current Non-Unified Districts

Name	ADM
1 - Beaver Creek Elementary District	393
2 - Canon Elementary District	246
3 - Champie Elementary District	2
4 - Clarkdale-Jerome Elementary District	368
5 - Congress Elementary District	150
6 - Cottonwood-Oak Creek Elementary District	2390
7 - Crown King Elementary District	3
8 - Hillside Elementary District	32
9 - Kirkland Elementary District	118
10 - Skull Valley Elementary District	53
11 - Walnut Grove Elementary District	5
12 - Williamson Valley Elementary District	33
13 - Yarnell Elementary District	85
14 - Mingus Union High School District	1245

Yavapai Plan**No Change/Maintains Current Status
(Dist. Of Attendance)**

- 1 - Beaver Creek Elementary District
- (Camp Verde Unified, Mingus Union HS)
- 2 - Cannon Elementary District
- 3 - Champie (West) Elementary District
- (Wickenburg Unified, Morristown EL)
- 4 - Clarkdale-Jerome Elementary District
- 5 - Congress Elementary District
- (Wickenburg Unified)
- 7 - Crown King Elementary District
- 11 - Walnut Grove Elementary District
- 12 - Williamson Valley Elementary District
- (Prescott Unified)

District A

- 6 - Cottonwood-Oak Creek Elementary District
- 14 - Mingus Union High School District

Combined ADM: 3635

District B

- 8 - Hillside Elementary District
- 9 - Kirkland Elementary District
- 10 - Skull Valley Elementary District
- 13 - Yarnell Elementary District

Combined ADM: 288

Information Compiled by:



District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations ¹	Unrestricted Capital ¹	# of Teachers ¹	Students per Teacher ¹	Total Teacher Salary ¹	Average Teacher Salary	# of Admin ¹	Students per Administrator ¹	Desegregation ¹¹	Maintenance & Operations Override	Career Ladders ¹¹	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ¹¹	Reduced Lunch Eligible ¹¹	Paid Lunch Eligible ¹¹	Total Eligible ¹¹	Percent Free & Reduced Lunch Eligible ¹¹	
Williamson Valley Elementary School Corrections		33.01	47.64%	0.00%	56.1	-	\$204,711	\$0	0	0.00	\$0	N/R	0	0.00	\$0	\$0	0	-	-	-	-	-	-	-	-	-	-	-
		4.50	47.72%	0.00%	98.7	-	\$101,300	\$0	0	0.00	\$0	N/R	0	0.00	\$0	\$0	0	-	-	-	-	-	-	-	-	-	-	-
						-	\$20,559	\$0	0	0.00	\$0	N/R	0	0.00	\$0	\$0	0	-	-	-	-	-	-	-	-	-	-	-
						-	\$360,421	\$0	2	13.00	\$81,656	\$40,828	0	0.00	\$0	\$0	0	100.00	0.00	0.00	0.00	0.00	8.00	0.00	31.00	30.00	20.51%	
		149.71	27.68%	0.00%	284.5	0.9883	\$1,051,539	\$163,612	8	12.44	\$382,373	\$42,665	1	112.00	\$0	\$0	0	63.36	0.00	35.59	0.85	0.00	96.00	14.00	34.00	136.00	75.00%	
Kirkland Elementary Corrections		109.81	26.66%	0.00%	78	0.9613	\$710,840	\$13,086	5	13.00	\$163,767	\$32,753	1	65.00	\$0	\$0	0	100.00	0.00	0.00	0.00	0.00	36.00	1.00	46.00	83.00	44.98%	
		392.76	13.52%	7.65%	254.8	0.9904	\$1,398,895	\$0	20	14.30	\$631,211	\$41,561	1	285.00	\$0	\$0	0	68.12	1.97	25.33	5.92	0.66	159.00	36.00	134.00	329.00	59.27%	
		14.42	22.31%	0.00%	107.5	0.9533	\$202,596	\$598	1	12.00	\$20,968	\$20,968	0	0.00	\$0	\$0	0	84.62	0.00	15.38	0.00	0.00	-	-	-	-	-	
		3.06	34.97%	0.00%	N/R	1.1468	\$83,357	\$230	1	3.60	\$36,129	\$36,129	0	0.00	\$0	\$0	0	100.00	0.00	0.00	0.00	0.00	-	-	-	-	-	
		245.82	21.69%	0.00%	496.7	1.0031	\$1,514,276	\$32,243	13	14.00	\$445,203	\$34,246	2	91.00	\$0	\$0	0	67.37	0.00	8.42	2.11	2.11	665.00	154.00	788.00	1,587.00	51.61%	
Yarnell Elementary Corrections		78.16	28.25%	0.00%	150	0.9508	\$552,693	\$15,590	6	8.17	\$207,467	\$34,578	2	24.50	\$0	\$0	0	69.64	0.00	30.36	0.00	0.00	31.00	6.00	7.00	44.00	94.09%	
		367.95	8.91%	11.41%	159.5	1.0475	\$1,845,641	\$57,167	22	16.73	\$955,994	\$43,436	1	388.00	\$0	\$0	0	55.78	1.03	28.02	14.65	0.51	155.00	32.00	215.00	402.00	46.52%	
		239.03	7.65%	13.28%	1024.4	0.9872	\$1,008,568	\$295,756	142	16.85	\$5,009,990	\$35,282	10	239.30	\$0	\$462,664	0	66.82	0.83	30.42	1.50	0.43	1,536.00	368.00	1,942.00	3,880.00	49.45%	
		1,182.14	8.97%	4.57%	454	1.0245	\$5,281,535	\$92,438	56	21.73	\$2,839,833	\$50,711	6	202.83	\$0	\$519,217	0	70.82	0.73	22.00	4.24	2.20	-	-	-	-	-	

Plan(s) Submitted by School District Redistricting Commission

District A																										
Minutia Union High School	9-12	1,182.14	8.97%	4.57%	454	1.0245	\$5,281,535	\$92,339	56	21.73	\$2,839,833	\$50,711	6	202.83	\$0	\$519,217	0	70.82	0.73	22.00	4.24	2.20	-	-	-	-
Cottonwood-Creek Elementary	ps-8	2,393.03	7.58%	13.28%	1024.4	0.9872	\$10,083,568	\$295,755	142	16.85	\$5,009,990	\$35,282	10	239.30	\$0	\$462,664	0	66.82	0.83	30.42	1.50	0.43	1,536.00	368.00	1,942.00	49.45%
Combined Totals or Averages	ms12	3,575.17	8.03%	14.41%	1478.4	1.01	\$16,365,103	\$389,094	198	18.23	\$7,849,823	\$42,996	16	225.62	\$0	\$981,881	0	67.82	0.78	26.21	1.32	1,536.00	368.00	1,942.00	3,880.00	49.45%

District B																									
																								</	

* Not Reported

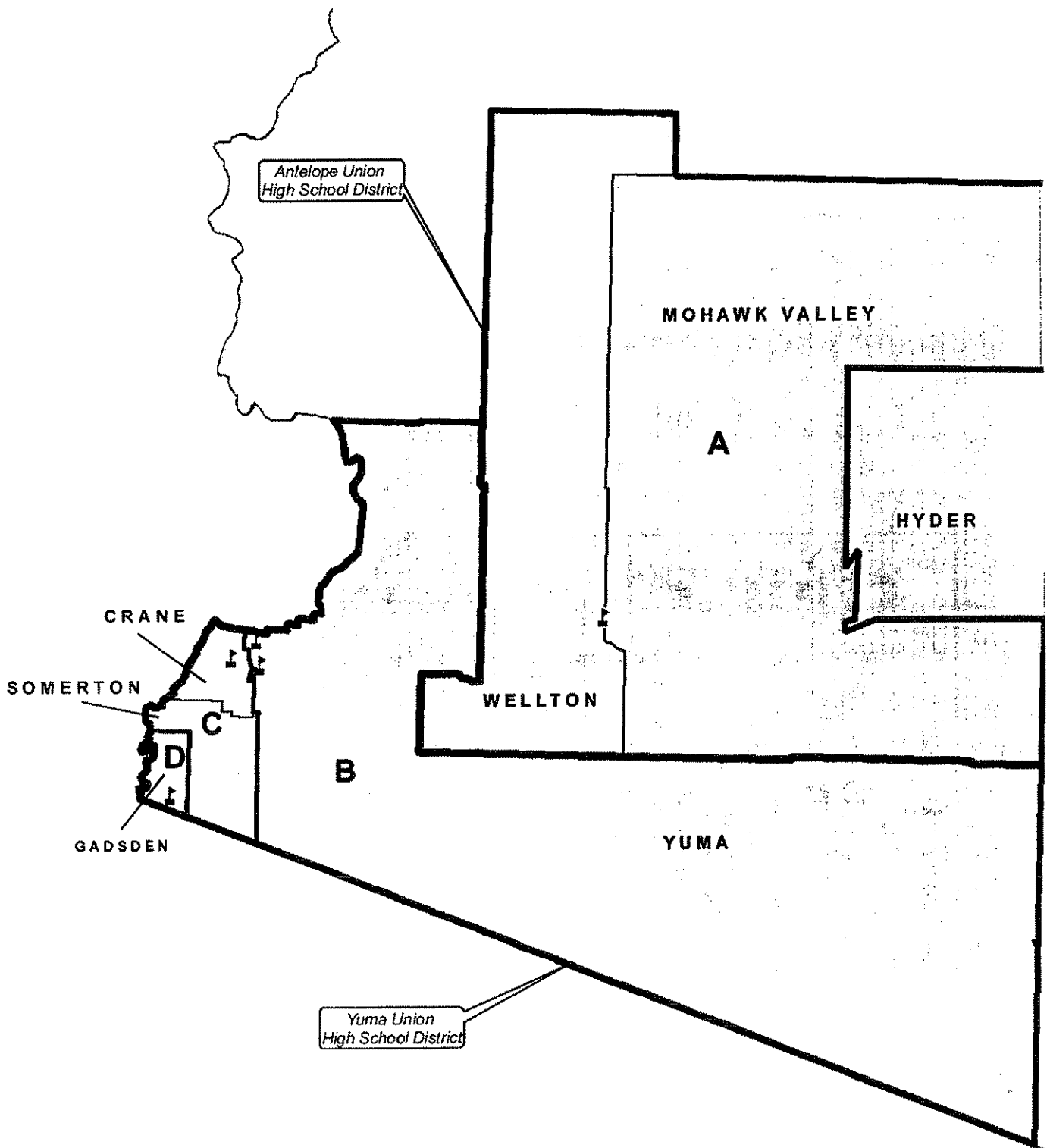
** Combined total does not reflect Urban High School data for districts that split schools. Individual school level data was not acquired.

*** Updated information available online after 02/09/2009 and can be found at: www.azed.gov/ISDR

111 Free, Reduced and Paid Lunch Eligible ADE Report, March 2005

112 Maintenance & Operations, Unrestricted Capital, # of Teachers, Students per teacher, Teachers salary, # of administrators, and Student per administrator taken from the FY 2005 Superintendent's Annual Report

113 Desegregation, Maintenance & Operations override, Capital override, and career ladders taken from BUDG 25 report for FY 2005, ADE Calculated numbers



Yuma County

Submitted by: SDRC

- High Schools in District
- Proposed District Boundaries
- High School Districts
- Elementary Districts

Current Non-Unified Districts

Name	ADM
1 - Crane Elementary District	5921
2 - Gadsden Elementary District	4460
3 - Hyder Elementary District	145
4 - Mohawk Valley Elementary District	189
5 - Somerton Elementary District	2508
6 - Wellton Elementary District	341
7 - Yuma Elementary District	10072
8 - Antelope Union High School District	376
9 - Yuma Union High School District	10290

No Change/Maintains Current Status

3 - Hyder Elementary District

Yuma County Plan**District A**

4 - Mohawk Valley Elementary District
6 - Wellton Elementary District
8 - Antelope Union High School District

Combined ADM:

ADM

906

District C

1 - Crane Elementary District
5 - Somerton Elementary District
9 - Yuma Union High School District
(Cibola HS)

ADM

5921

2508

*

District B

7 - Yuma Elementary District
9 - Yuma Union High School District
(KOFA HS, Foothills HS, Yuma HS)

ADM

10072

*

District D

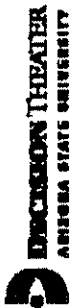
2 - Gadsden Elementary District
9 - Yuma Union High School District
(San Luis HS)

ADM

4460

*

Information Compiled by:



Data Source: ADE; ADMS 46-01, 2005, 2007

* Indicates a proposed split to a current HS district, ADM not available

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations ¹	Unvested Capital ²	# of Teachers ³	Students per Teacher ⁴	Total Teacher Salary ⁵	Average Teacher Salary ⁶	# of Admin ⁷	Students per Administrator ⁸	Dissemination ⁹	Maintenance & Operations Overhead ¹⁰	Career Ladders ¹¹	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible ¹²	Reduced Lunch Eligible ¹³	Paid Lunch Eligible ¹⁴	Total Eligible ¹⁵	Percent Free & Reduced Lunch Eligible ¹⁶
Yuma Elementary	ps-8	9,824.58	9.27%	35.97%	5567.1	0.9865	\$43,085,487	\$2,273,512	566	16.78	\$20,660,008	\$35,256	30	327.80	\$0	\$2,371,318	0	29.2	2.66	55.88	3.10	1.14	6,348.00	1,215.00	3,673.00	11,243.00	67.28%
Corrections																											
Sanctuary Elementary	ps-8	2,417.48	11.56%	77.62%	738.2	0.95	\$10,218,352	\$230,011	133	18.14	\$4,898,004	\$36,812	13	185.52	\$0	\$0	0	2.40	0.47	92.54	4.56	0.04	2,016.00	426.00	396.00	2,838.00	66.05%
Corrections																											
Carra Elementary	ps-8	5,255.58	12.01%	38.33%	1655.4	0.9756	\$24,287,072	\$187,078	317	16.18	\$12,587,534	\$39,648	23	250.52	\$0	\$0	52,149	22.58	2.16	72.33	1.32	1.60	3,732.00	812.00	2,140.00	6,693.00	67.89%
Corrections																											
Hyder Elementary	k-8	165.16	8.25%	40.89%	387	1.0045	\$1,260,233	\$37,933	12	13.83	\$542,136	\$45,178	0	0.00	\$0	\$109,061	0	5.20	0.00	98.71	0.00	0.00	148.00	5.00	14.00	168.00	31.57%
Corrections																											
McIntosh Valley Elementary	k-8	233.88	9.02%	40.20%	332.8	1.0001	\$1,318,844	\$34,646	14	16.64	\$555,845	\$39,703	1	233.00	\$0	\$0	0	20.32	0.00	68.09	1.61	0.00	163.00	48.00	70.00	281.00	75.03%
Corrections																											
Williston Elementary	ps-8	358.81	9.54%	35.67%	244.7	1.0147	\$1,839,262	\$40,136	23	15.48	\$1,012,943	\$44,041	1	355.06	\$0	\$0	0	26.93	2.12	70.63	0.26	0.00	257.00	71.00	98.00	427.00	78.81%
Corrections																											
Gardner Elementary	ps-8	4,311.24	7.76%	34.79%	1634.1	0.9603	\$18,001,022	\$527,146	266	20.33	\$7,856,788	\$38,140	16	269.44	\$0	\$0	0	0.16	0.04	99.80	0.00	0.00	4,368.00	236.00	159.00	4,763.00	96.64%
Corrections																											
Aradogee Union High School	9-12	346.57	13.06%	15.67%	817.5	0.9985	\$2,314,718	\$87,360	22	16.00	\$946,335	\$43,015	3	117.33	\$0	\$0	0	33.71	2.81	62.64	0.64	0.00	189.00	37.00	134.00	351.00	81.82%
Corrections																											
Yuma Union High School	9-12	9,430.65	9.56%	9.04%	7337	1.0088	\$43,711,972	\$1,518,176	438	21.00	\$20,084,466	\$45,878	24	394.17	\$0	\$0	0	21.05	1.88	75.06	0.94	1.05	5,613.00	595.00	3,144.00	9,372.00	66.24%
Corrections																											

Plan(s) Submitted by School District Redistricting Commission

District Name	Grades Served	2005 Average Daily Membership (ADM)	Special Education (SPED) % of ADM	English Language Learners (ELL) % of ADM	Avg Daily Miles - Bus	Teacher Experience Index	Maintenance & Operations	Unvested Capital	# of Teachers	Students per Teacher	Total Teacher Salary	Average Teacher Salary	# of Admin	Students per Administrator	Dissemination	Maintenance & Operations Overhead	Career Ladders	White (%)	Black (%)	Hispanic (%)	American Indian (%)	Asian (%)	Free Lunch Eligible	Reduced Lunch Eligible	Paid Lunch Eligible	Total Eligible	Percent Free & Reduced Lunch Eligible
District A																											
Maple Valley Elementary	k-6	233.66	9.02%	40.20%	332.8	1.0001	\$1,318,844	\$34,646	14	16.64	\$555,845	\$39,703	1	233.06	\$0	\$0	0	25.32	0.00	68.08	1.61	0.00	163.00	48.00	70.00	281.00	75.03%
Williston Elementary	ps-8	358.81	9.54%	35.67%	244.7	1.0147	\$1,839,262	\$40,136	23	15.48	\$1,012,943	\$44,041	1	355.06	\$0	\$0	0	26.98	2.12	70.63	0.26	0.00	257.00	71.00	98.00	427.00	78.81%
Aradogee Union High School	9-12	346.57	13.06%	15.67%	817.5	0.9985	\$2,314,718	\$87,360	22	16.00	\$946,335	\$43,015	3	117.33	\$0	\$0	0	33.71	2.81	69.64	0.84	0.00	189.00	37.00	134.00	351.00	81.82%
Combined Totals or Averages	ps-12	837.24	10.71%	20.48%	1465	1.00	\$5,529,816	\$172,160	58	15.95	\$2,515,121	\$42,253	5	188.20	\$0	\$0	0	30.00	1.64	67.45	0.98	0.00	600.00	195.00	303.00	1,098.00	71.35%
District B																											
Yuma Union High School	9-12	9,430.65	9.56%	9.04%	7337	1.0088	\$43,711,972	\$1,518,176	438	21.60	\$20,084,466	\$45,876	24	394.17	\$0	\$0	0	21.05	1.88	75.05	0.94	1.05	5,613.00	595.00	3,144.00	9,372.00	66.24%
Yuma Elementary	ps-8	9,828.58	9.27%	35.67%	5557.1	0.9952	\$43,082,487	\$2,273,512	566	16.78	\$20,660,008	\$35,256	30	327.60	\$0	\$2,371,318	0	29.2	2.66	55.88	1.10	1.14	6,348.00	1,215.00	3,673.00	11,243.00	67.28%
Combined Totals or Averages	ps-12	9,828.58	9.27%	35.87%	5557.1	0.9952	\$43,985,467	\$2,273,512	586	16.78	\$20,660,008	\$35,256	30	327.60	\$0	\$2,371,318	0	29.2	2.66	55.88	1.10	1.14	6,348.00	1,215.00	3,673.00	11,243.00	67.28%
District C																											
Yuma Union High School	9-12	9,430.65	9.56%	9.04%	7337	1.0088	\$43,711,972	\$1,518,176	438	21.60	\$20,084,466	\$45,876	24	394.17	\$0	\$0	0	21.05	1.88	75.05	0.94	1.05	5,613.00	595.00	3,144.00	9,372.00	66.24%
Kofa, Fortna, Yuma HS	ps-8	2,417.48	11.56%	77.62%	738.2	0.95	\$10,218,352	\$230,011	133	18.14	\$4,038,004	\$30,812	13	185.02	\$0	\$0	0	2.48	0.47	92.54	4.56	0.04	2,016.00	426.00	396.00	2,838.00	66.05%
Sanctuary Elementary	ps-8	5,255.58	12.01%	38.33%	1655.4	0.9756	\$24,281,012	\$182,078	317	18.18	\$12,587,534	\$39,648	23	250.02	\$0	\$0	52,149	22.58	2.16	72.33	1.32	1.60	3,732.00	812.00	2,140.00	6,693.00	67.89%
Carra Elementary	ps-12	5,255.58	12.01%	38.75%	1655.4	0.9756	\$24,281,012	\$182,078	317	18.18	\$12,587,534	\$39,648	23	250.02	\$0	\$0	52,149	22.58	2.16	72.33	1.32	1.60	3,732.00	812.00	2,140.00	6,693.00	67.89%
Combined Totals or Averages	ps-12	5,755.58	12.01%	38.75%	1655.4	0.9756	\$24,281,012	\$182,078	317	18.18	\$12,587,534	\$39,648	23	250.02	\$0	\$0	52,149	22.58	2.16	72.33	1.32	1.60	3,732.00	812.00	2,140.00	6,693.00	67.89%
District D																											
Yuma Union High School	9-12	9,430.65	9.56%	9.04%	7337	1.0088	\$43,711,972	\$1,518,176	438	21.60	\$20,084,466	\$45,876	24	394.17	\$0	\$0	0	21.05	1.88	75.05	0.94	1.05	5,613.00	595.00	3,144.00	9,372.00	66.24%
Sanctuary Elementary	ps-8	4,311.24	7.76%	34.70%	1594.1	0.9603	\$18,001,023	\$527,148	266	20.93	\$7,856,788	\$38,140	16	269.44	\$0	\$0	0	0.16	0.04	99.80	0.00	0.00	4,368.00	236.00	159.00	4,763.00	96.65%
Carra Elementary	ps-8	4,311.24	7.76%	34.70%	1594.1	0.9603	\$18,001,023	\$527,148	266	20.93	\$7,856,788	\$38,140	16	269.44	\$0	\$0	0	0.16	0.04	99.80	0.00	0.00	4,368.00	236.00	159.00	4,763.00	96.65%
Combined Totals or Averages	ps-12	4,311.24	7.76%	34.70%	1594.1	0.9603	\$18,001,023	\$527,148	266	20.93	\$7,856,788	\$38,140	16	269.44	\$0	\$0	0	0.16	0.04	99.80	0.00	0.00	4,368.00	236.00	159.00	4,763.00	96.65%

* See Report

** Combined total does not reflect Union High School data for districts that split schools. Individual school-level data was not acquired.

*** Updated information available online after 6/30/2018 and can be found at: www.azad.gov/SORC

1. Maintenance & Operations, Unvested Capital, # of Teachers, Students per Teacher, Teachers Salary, # of Administrators, and Student per Administrator taken from the FY 2005 Superintendents Annual Report

2. Dissemination, Maintenance & Operations Overhead, Career Ladders, and Career Ladders taken from Budget 20 report for FY 2005, ALE. Closures numbers

3. Free, Reduced and Paid Lunch Eligible ALE Report, March 2006

Appendix 2: Facts and Figures

Letters to governing boards requesting feedback, a list of impacted counties and districts that responded, ADM and Career Ladders at a glance for all affected districts, and other relevant district characteristics.

Attachment A: First letter to governing boards requesting feedback on the proposed unification plans

Attachment B: Second letter to governing boards extending the deadline for feedback

Attachment C: Summary of governing boards that submitted feedback on proposed unification plans

Attachment D: 100th Day Average Daily Membership (ADM)

School District Redistricting Commission

Dear Governing Board Members and Superintendent:

The School Redistricting Commission (SDRC) has been charged by statute to address Arizona's K-12 educational system by recommending new district unifications that could enhance the educational experience for children and families, Kindergarten through grade 12. Like you, we also seek to increase efficiencies and maximize resources to be used for supporting classroom needs.

The SDRC is confident we share the same ideals and goals. Our mandate requires collaboration and serious consideration of change, combined with a resolute commitment to help Arizona's children realize the best possible education. Please take note: We have made every attempt to collect data and details to help us make the best decisions possible for the affected districts. We acknowledge that there may be areas where numbers need to be revised. Your help in providing missing information will be appreciated. We welcome that exchange and have even constructed the data sheets with columns for you to provide additional or corrected information for your district or specific schools, such as the ADM for individual high schools.

With this letter, we are submitting to you a preliminary report on a proposed school district unification plan that affects your school district. As provided by law in Laws 2005, Chapter 191, please submit an official response from the school board on the preliminary plans to the SDRC no later than July 30, 2007. Along with the official response, we also encourage any comments from individual board members. You should also be aware the Arizona Legislature is considering SB 1164 which would serve to extend this date to September 1, 2007. We will let you know if that extension occurs.

By law, the Commission has reviewed all current common school districts that are not part of a unified school district and considered whether to combine these common school districts into a new unified district. It was also charged with combining common school districts with a union high school district to create unified districts that offer instruction to students in programs for preschool children with disabilities and kindergarten programs and grades one through 12. The Commission was created pursuant to Laws 2005, Chapter 191 (Attachment A). Commission membership includes school district governing board members, teachers, a school and community college administrator and business representatives.

Since its creation, the Commission has held widely-publicized public hearings and meetings throughout the state to hear the ideas and opinions of parents, teachers and administrators in those areas that possibly could be affected by a unification plan. In developing the unification plans, the Commission considered many factors, including but not limited to:

- Relevant academic and scientific research regarding school size and school district size.
- Aligning K-12 curriculum.
- Teacher salaries and schedules.
- Travel time of students.
- District geographic boundaries.
- Career ladders.
- Primary and secondary tax issues.

- Fiscal implications and legal issues.
- Potential for more effective use of facilities.
- Application of teacher experience indexes and existing salary schedules.

Key actionable items and other suggestions for this process are as follows:

- The governing board of all affected school districts shall review the preliminary report as offered here. (This might include meeting with other affected districts involved in your unification plan.)
- The SDRC is to receive comments from affected school board members and superintendents on this report no later than July 30, 2007. It should be noted that the feedback and comments should be attributable to the governing bodies. Comments from individual representatives are also welcome.
- These comments should be offered in writing and sent to the Arizona Department of Education, c/o Art Harding, 1535 W. Jefferson St., Bin 2, Phoenix, AZ 85007. All comments will be checked in at this location and prepared for review by the Commissioners.
- If you have questions during the process of your review of the proposed plan(s), please address them to: Elizabeth Tuttle, Arizona Department of Education at elizabeth.tuttle@azed.gov or (602) 364-2425.
- After your comments have been received, the Commissioners will review them and likely host additional public meetings in time for developing a final proposed school district unification plan by December 31, 2007, at which time the Governor will sign the report and file them with the Secretary of State.
- County school superintendents that have affected districts in their counties will call an election of all the qualified voters within the boundaries of the proposed unified school district at the next general election. This election will occur in November 2008.

On behalf of the School District Redistricting Commission, we thank you for your commitment to Arizona's school children and for your professional and thoughtful consideration of the plans before you. We know this unification process adds to the great responsibilities you carry as a governing board member and appreciate your efforts. We welcome your comments and teamwork.

Cordially,



Martin L. Shultz
Chairman, SDRC
VP of Government Affairs
Pinnacle West Capital Corporation

School District Redistricting Commission Members:

Ms. Vicki Anderson, retired teacher/school librarian

Mr. Jay Blanchard, ASU College of Education, former state legislator

Dr. Sandra Dowling, Maricopa County School Superintendent

Ms. Doris Goodale, President, Kingman Unified School District (Mohave Co.)

Mr. Art Harding, Arizona Department of Education

Mr. Jay Kaprosy, Senior Government Relations Advisor, Steptoe & Johnson, former Legislative Liaison for the Superintendent of Public Instruction

Ms. Rita Leyva, Chief Deputy, Yavapai County Education Service Agency

Mr. Dave Naugle, Corporate Public Affairs, Southwest Gas Corporation, governing board member, Sonoita Elementary School District #25

Mayor Thomas Schoaf, Mayor of Litchfield Park, business owner, former board member of Litchfield Elementary School District

Mr. Kent Scribner, Superintendent, Isaac School District

Mr. Martin L. Shultz, VP Government Affairs, Pinnacle West Capital Corporation, former teacher and administrator (Chairman of Commission)

Mr. Joseph Thomas, teacher, Mesa Unified School District

Attachments/enclosures

Attachment A - Senate Bill 1068

Attachment B – District plan and recommendations (includes a color map, plan, one data sheet per plan offered)

Attachment C – FAQs

School District Redistricting Commission

Dear Governing Board Members and Superintendents:

We are about a month away from the deadline that was adjusted by the legislature to get your feedback on the School District Redistricting Commission (SDRC) plans that were submitted to you at the end of April. The deadline was set for Saturday, September 15, 2007.

As you know, the SDRC has been charged by statute to address Arizona's K-12 educational system by recommending new district unifications that could enhance the educational experience for children and families, Kindergarten through grade 12. Like you, we also seek to increase efficiencies and maximize resources to be used for supporting classroom needs.

We welcome your feedback on the initial plans submitted, as well as input you have on the data sent along with the redistricting maps.

Please send your responses in writing to:

- Arizona Department of Education, c/o Art Harding, 1535 W. Jefferson St., Bin 2, Phoenix, AZ 85007. All comments will be checked in at this location and prepared for review by the Commissioners.
- If you have questions during the process of your review of the proposed plan(s), please address them to: Elizabeth Tuttle, Arizona Department of Education at elizabeth.tuttle@azed.gov or (602) 364-2425.
- After your comments have been received, the Commissioners will review them and likely host additional public meetings in time for developing a final proposed school district unification plan by December 31, 2007, at which time the Governor will sign the report and file them with the Secretary of State.
- County school superintendents that have affected districts in their counties will call an election of all the qualified voters within the boundaries of the proposed unified school district at the next general election. This election will occur in November 2008.

We will compile the feedback from all districts after the 15th and share the input with all the Commissioners. Its next meeting to discuss the feedback is set for October 11, 2007 in the State Capitol in one of the House Hearing Rooms.

On behalf of the School District Redistricting Commission, we thank you for the hard work you've been conducting over the last several months. We wish you all the best as you ramp up your efforts

for another new school year. Your commitment to Arizona's school children is appreciated. We look forward to your comments by September 15, and your ongoing team approach to doing what is best for the children of Arizona.

Cordially,

A handwritten signature in cursive script, appearing to read "Martin L. Shultz".

Martin L. Shultz
Chairman, SDRC
VP of Government Affairs
Pinnacle West Capital Corporation

School District Redistricting Commission Members:

Ms. Vicki Anderson, retired teacher/school librarian

Mr. Jay Blanchard, ASU College of Education, former state legislator

Dr. Sandra Dowling, Maricopa County School Superintendent

Ms. Doris Goodale, President, Kingman Unified School District (Mohave Co.)

Mr. Art Harding, Arizona Department of Education

Mr. Jay Kaprosy, Senior Government Relations Advisor, Steptoe & Johnson, former Legislative Liaison for the Superintendent of Public Instruction

Ms. Rita Leyva, Chief Deputy, Yavapai County Education Service Agency

Mr. Dave Naugle, Corporate Public Affairs, Southwest Gas Corporation, governing board member, Sonoita Elementary School District #25

Mayor Thomas Schoaf, Mayor of Litchfield Park, business owner, former board member of Litchfield Elementary School District

Mr. Kent Scribner, Superintendent, Isaac School District

Mr. Martin L. Shultz, VP Government Affairs, Pinnacle West Capital Corporation, former teacher and administrator (Chairman of Commission)

Mr. Joseph Thomas, teacher, Mesa Unified School District

Ms. Susan Bitter Smith, Executive Director, AZ-NM Cable Telecommunications Association

Appendix 2: Attachment C

Summary of governing boards that submitted feedback on proposed unification plans

The SDRC sent letters to 92 districts requesting an official response from their school board regarding the preliminary plans for school district unification in their county. Of the original 92 districts, 20 did not respond to the SDRC's request. Since the preliminary plans were sent, the Commission eliminated 16 districts, leaving a potential 76 districts to be affected if voters approve all the plans.

The following districts responded to the SDRC's request and will be affected if voters approve their county's redistricting plan:

- Cochise County
 - Ash Creek Elementary District
 - Double Adobe Elementary District
 - Elfrida Elementary District
 - McNeal Elementary District
 - Pearce Elementary District
 - Rucker Elementary District
 - Valley Union High School District
 - Palominas Elementary District
- La Paz County
 - Salome Consolidated Elementary District
 - Wenden Elementary District
 - Bouse Elementary School District
 - Quartzsite Elementary School District
 - Bicentennial Union High School District
- Maricopa Central
 - Alhambra Elementary
 - Balsz Elementary
 - Cartwright Elementary
 - Creighton Elementary
 - Isaac Elementary
 - Laveen Elementary
 - Madison Elementary
 - Murphy Elementary
 - Osborn Elementary
 - Phoenix Elementary
 - Riverside Elementary
 - Roosevelt Elementary
 - Wilson Elementary
 - Phoenix Union High School
- Maricopa East Valley
 - Kyrene Elementary District
 - Tempe Elementary District
 - Tempe Union High School District
- Maricopa North Central
 - Glendale Elementary District

- Washington Elementary District
 - Glendale Union High School District
- Maricopa West Valley
 - Arlington Elementary District
 - Aguila Elementary School District
 - Buckeye Elementary District
 - Liberty Elementary District
 - Palo Verde Elementary District
 - Buckeye Union High School District
 - Fowler Elementary District
 - Littleton Elementary District
 - Mobile Elementary School District
 - Morristown Elementary School District
 - Nadaburg Elementary School District
 - Paloma Elementary School District
 - Pendergast Elementary District
 - Sentinel Elementary School District
 - Tolleson Elementary District
 - Union Elementary District
 - Tolleson Union High School District
 - Avondale Elementary District
 - Litchfield Elementary District
 - Agua Fria Union High School District
- Mohave
 - Bullhead City Elementary District
 - Colorado River Union High School District
 - Mohave Valley Elementary District
 - Topock Elementary School District
- Pima County
 - Altar Valley Elementary District
 - San Fernando Elementary School District
- Pinal
 - Oracle Elementary District
 - Casa Grande Elementary District
 - Stanfield Elementary District
 - Toltec Elementary District
 - Casa Grande Union High School District
 - Eloy Elementary District
 - Picacho Elementary District
 - Red Rock elementary District
 - Santa Cruz Valley Union High School District
 - Sacaton Elementary School District
- Santa Cruz County
 - Patagonia Elementary District
 - Patagonia Union High School District
 - Empire Elementary (Pima) District
 - Sonoita Elementary District
 - Santa Cruz Elementary School District
- Yavapai County
 - Canon Elementary School District

- Clarkdale-Jerome Elementary School District
- Cottonwood-Oak Creek Elementary District
- Mingus Union High School District
- Hillside Elementary District
- Kirkland Elementary District
- Skull Valley Elementary District
- Walnut Grove Elementary School District (Transportation)
- Yarnell Elementary District
- Yuma County Plan
 - Hyder Elementary School District
 - Mohawk Valley Elementary District
 - Wellton Elementary District
 - Antelope Union High School District
 - Yuma Elementary District
 - Crane Elementary District
 - Somerton Elementary District
 - Gadsden Elementary District
 - Yuma Union High School District

The following nine districts did not respond to the SDRC's request and will be affected if voters approve their county's redistricting plan:

- Cochise County
 - Elfrida Elementary District
 - Valley Union High School District
 - Rucker Elementary District (Transportation)
- La Paz County
 - Wenden Elementary District
- Maricopa County West Valley
 - Fowler Elementary
- Santa Cruz County
 - Empire Elementary (Pima) District (Transportation)
- Yavapai County
 - Kirkland Elementary District
 - Hillside Elementary District
 - Yarnell Elementary District

The following counties will NOT be impacted by unification efforts:

- Apache County
- Coconino County
- Gila County
- Graham County
- Greenlee County
- Navajo County

Appendix 2: Attachment D



State of Arizona
Department of Education

Tom Horne
Superintendent of
Public Instruction

MEMO

DATE: December 20, 2007

TO: Martin L. Shultz, Chairman
School District Redistricting Commission

FROM: Lyle Friesen
Legislative Business Policy Advisor, School Finance

RE: 100th Day ADM

This memorandum is in response to your request for information about the explanation of Average Daily Membership (ADM).

Average daily membership, pursuant to A.R.S. §15-901(A)(2), is the average enrollment of students for the 1st 100 days of instruction.

100th Day ADM for FY2006-2007

County	NewDistrict	AppliedID	Unallocated ADM	Applicable Percent	Applicable ADM	FiscalYear	Name	CTDS
Cochise	District A	4179	62.13		62.13	2007	Double Adobe Elementary District	020345000
Cochise	District A	4181	59.65		59.65	2007	McNeal Elementary District	020355000
Cochise	District A	4182	0.95		0.95	2007	Rucker Elementary District	020366000
Cochise	District A	4185	167.45		167.45	2007	Elfrida Elementary District	020412000
Cochise	District A	4186	113.58		113.58	2007	Pearce Elementary District	020422000
Cochise	District A	4187	30.79		30.79	2007	Ash Creek Elementary District	020453000
Cochise	District A	4190	142.48		142.48	2007	Valley Union High School District	020522000
Cochise	District B	4180	1,457.06		1,457.06	2007	Palominas Elementary District	020349000
LaPaz	District A	4512	77.03		77.03	2007	Wenden Elementary District	150419000
LaPaz	District A	4514	101.38		101.38	2007	Salome Consolidated Elementary District	150430000
LaPaz	District A	4515	104.18		104.18	2007	Bicentennial Union High School District	150576000
Maricopa Central	District A	4256	7,504.86		7,504.86	2007	Phoenix Elementary District	070401000
Maricopa Central	District A	4257	785.02		785.02	2007	Riverside Elementary District	070402000
Maricopa Central	District A	4259	7,819.41		7,819.41	2007	Isaac Elementary District	070405000
Maricopa Central	District A	4261	1,225.13		1,225.13	2007	Wilson Elementary District	070407000
Maricopa Central	District A	4262	3,570.07		3,570.07	2007	Osborn Elementary District	070408000
Maricopa Central	District A	4263	7,356.22		7,356.22	2007	Creighton Elementary District	070414000
Maricopa Central	District A	4265	2,448.71		2,448.71	2007	Murphy Elementary District	070421000
Maricopa Central	District A	4268	3,321.74		3,321.74	2007	Balsz Elementary District	070431000
Maricopa Central	District A	4270	4,834.43		4,834.43	2007	Madison Elementary District	070438000
Maricopa Central	District A	4276	3,325.26		3,325.26	2007	Laveen Elementary District	070459000
Maricopa Central	District A	4279	11,896.64		11,896.64	2007	Roosevelt Elementary District	070466000
Maricopa Central	District A	4280	14,657.75		14,657.75	2007	Alhambra Elementary District	070468000
Maricopa Central	District A	4282	19,187.85		19,187.85	2007	Cartwright Elementary District	070483000
Maricopa Central	District A	4286	24,094.05		24,094.05	2007	Phoenix Union High School District	070510000
Maricopa East Valley	District A	4258	12,461.62		12,461.62	2007	Tempe School District	070403000
Maricopa East Valley	District A	4267	17,090.59		17,090.59	2007	Kyrene Elementary District	070428000
Maricopa East Valley	District A	4287	13,220.74		13,220.74	2007	Tempe Union High School District	070513000
Maricopa North Central	District A	4260	23,125.49		23,125.49	2007	Washington Elementary School District	070406000
Maricopa North Central	District A	4271	13,053.55		13,053.55	2007	Glendale Elementary District	070440000
Maricopa North Central	District A	4285	14,875.05		14,875.05	2007	Glendale Union High School District	070505000
Maricopa West Valley	District A	4266	3,101.83		3,101.83	2007	Liberty Elementary District	070425000
Maricopa West Valley	District A	4269	3,511.11		3,511.11	2007	Buckeye Elementary District	070433000
Maricopa West Valley	District A	4274	236.03		236.03	2007	Arlington Elementary District	070447000
Maricopa West Valley	District A	4275	388.53		388.53	2007	Palo Verde Elementary District	070449000
Maricopa West Valley	District A	4284	2,607.33		2,607.33	2007	Buckeye Union High School District	070501000
Maricopa West Valley	District B	4264	2,712.22		2,712.22	2007	Tolleson Elementary District	070417000
Maricopa West Valley	District B	4273	4,193.06		4,193.06	2007	Fowler Elementary District	070445000
Maricopa West Valley	District B	4277	1,337.35		1,337.35	2007	Union Elementary District	070462000
Maricopa West Valley	District B	4278	4,120.45		4,120.45	2007	Littleton Elementary District	070465000
Maricopa West Valley	District B	4283	10,014.37		10,014.37	2007	Pendergast Elementary District	070492000
Maricopa West Valley	District B	4288	7,937.68		7,937.68	2007	Tolleson Union High School District	070514000
Maricopa West Valley	District C	4272	5,787.10		5,787.10	2007	Avondale Elementary District	070444000
Maricopa West Valley	District C	4281	8,255.15		8,255.15	2007	Litchfield Elementary District	070479000
Maricopa West Valley	District C	4289	5,394.83		5,394.83	2007	Agua Fria Union High School District	070516000

100th Day ADM for FY2006-2007

County	New District	Applied ID	Unallocated ADM	Applicable Percent	Applicable ADM	Fiscal Year	Name	CIDS
Mohave	District A	4378	3,687.13		3,687.13	2007	Bullhead City School District	080415000
Mohave	District A	5592	2,436.78	64.600%	1,574.17	2007	Mohave High School	080502001
Mohave	District B	4379	1,836.59		1,836.59	2007	Mohave Valley Elementary District	080416000
Mohave	District B	5593	2,436.78	35.400%	862.61	2007	River Valley High School	080502002
Pima	District A	4418	955.27		955.27	2007	Altar Valley Elementary District	100351000
Pinal	District A	4444	611.78		611.78	2007	Oracle Elementary District	110302000
Pinal	District B	4446	6,638.23		6,638.23	2007	Casa Grande Elementary District	110404000
Pinal	District B	4453	3,084.59		3,084.59	2007	Casa Grande Union High School District	110502000
Pinal	District C	4448	1,140.97		1,140.97	2007	Eloy Elementary District	110411000
Pinal	District C	4454	496.69		496.69	2007	Santa Cruz Valley Union High School District	110540000
Pinal	District D	4451	685.05		685.05	2007	Stanfield Elementary District	110424000
Pinal	District D	4453	3,084.59		3,084.59	2007	Toltec Elementary District	110502000
Pinal	District E	4450	1,284.28		1,284.28	2007	Toltec Elementary District	110422000
Pinal	District E	4453	3,084.59		3,084.59	2007	Casa Grande Union High School District	110502000
Pinal	District F	4452	210.91		210.91	2007	Picacho Elementary District	110433000
Pinal	District F	4454	496.69		496.69	2007	Santa Cruz Valley Union High School District	110540000
Pinal	District G	4447	96.94		96.94	2007	Red Rock Elementary District	110405000
Pinal	District G	4454	496.69		496.69	2007	Santa Cruz Valley Union High School District	110540000
Santa Cruz	District A	4460	81.77		81.77	2007	Patagonia Elementary District	120406000
Santa Cruz	District A	4462	65.81		65.81	2007	Patagonia Union High School District	120520000
Santa Cruz	District B	4415	21.50		21.50	2007	Empire Elementary District	100337000
Santa Cruz	District B	4461	110.67		110.67	2007	Sonita Elementary District	120425000
Yavapai	District A	4487	2,389.98		2,389.98	2007	Cottonwood-Oak Creek Elementary District	130406000
Yavapai	District A	4488	1,245.92		1,245.92	2007	Mingus Union High School District	130504000
Yavapai	District B	4478	53.40		53.40	2007	Skull Valley Elementary District	130315000
Yavapai	District B	4480	117.99		117.99	2007	Kirkland Elementary District	130323000
Yavapai	District B	4482	32.36		32.36	2007	Hillside Elementary District	130335000
Yavapai	District B	4485	84.76		84.76	2007	Yarnell Elementary District	130352000
Yavapai	District A	4503	188.64		188.64	2007	Mohawk Valley Elementary District	140417000
Yuma	District A	4504	341.27		341.27	2007	Wellton Elementary District	140424000
Yuma	District A	4506	376.01		376.01	2007	Antelope Union High School District	140550000
Yuma	District B	4499	10,072.95		10,072.95	2007	Yuma Elementary District	140401000
Yuma	District B	4507	10,290.07		10,290.07	2007	Yuma Union High School District	140570000
Yuma	District C	4500	2,508.11		2,508.11	2007	Somerton Elementary District	140411000
Yuma	District C	4501	5,921.27		5,921.27	2007	Crane Elementary District	140413000
Yuma	District C	4507	10,290.07		10,290.07	2007	Yuma Union High School District	140570000
Yuma	District D	4505	4,460.97		4,460.97	2007	Gadsden Elementary District	140432000
Yuma	District D	4507	10,290.07		10,290.07	2007	Yuma Union High School District	140570000

Appendix 3: Frequently Asked Questions

A comprehensive outline of the many issues involved in unification, legal findings, and other clarifications.

Attachment A: Frequently Asked Questions

Appendix 3: Attachment A

School District Redistricting Commission

FREQUENTLY ASKED QUESTIONS ABOUT ARIZONA SCHOOL REDISTRICTING (Revised December 18, 2007)

Public School District authorities are granted by Arizona Law, and as such can be legally and organizationally complex. The following answers are being subject to additional legal research and interpretation, and if necessary will be refined and revised in future editions of School District Redistricting Commission fact sheets.
-Martin L. Shultz, Chairman, School District Redistricting Commission

INDEX:

GENERAL BACKGROUND INFORMATION

Page 2

About The Commission

What Schools May Be Included

Process And Criteria For The Commission

Common Terms And Definitions

Why Unification

Timeline

VOTING

Page 6

Public Vote

How The Vote Process Will Work

Splitting A High School District

Ward System

School Board Impacts

Voting Rights Act

FINANCIAL IMPACT

Page 14

Tax Rate Issues

Existing Debt In Unification

Existing Overrides

Excess Utilities

Desegregation Money

Career Ladders

Teacher Salaries

Existing Contracts

Need For Additional School In Newly Unified District

Cost Of Unification On General Fund

Small Schools

MISCELLANEOUS

Page 19

Attendance Boundaries

School Choice

New District Names

OTHER LEGISLATION BEING DISCUSSED

Page 20

-Financial Incentives

-Small School Adjustment

-Type 3 Schools

-Funding New High Schools

-Equalize Teacher Pay

GENERAL BACKGROUND

Q1: What is the School District Redistricting Commission?

A: The Arizona School District Redistricting Commission is a legislatively-enacted Commission charged with reviewing all current common school districts that are not part of a unified school district and considering combining these into a new unified district to create districts that offer instruction to students from preschool through grade 12, including those with disabilities.

The School District Redistricting Commission is made up of a committed group of education, business and political leaders representative of diverse stakeholders from across Arizona:

- Ms. Vicki Anderson, retired teacher/school librarian
- Mr. Jay Blanchard, ASU College of Education, former state legislator
- Dr. Sandra Dowling, Maricopa County School Superintendent
- Ms. Doris Goodale, President, Kingman Unified School District (Mohave Co.)
- Mr. Art Harding, Arizona Department of Education
- Mr. Jay Kaprosy, Senior Government Relations Advisor, Steptoe & Johnson, former Legislative Liaison for the Superintendent of Public Instruction
- Ms. Rita Leyva, Chief Deputy, Yavapai County Education Service Agency
- Ms. Susan Bitter Smith, Executive Director, AZ-NM Cable Telecommunications Association
- Mr. Dave Naugle, Corporate Public Affairs, Southwest Gas Corporation, governing board member, Sonoita Elementary School District #25
- Mayor Thomas Schoaf, business owner, Mayor of Litchfield Park, former board member of Litchfield Elementary School District
- Mr. Kent Scribner, Superintendent, Isaac School District
- Mr. Martin L. Shultz, VP Government Affairs, Pinnacle West Capital Corporation, former teacher and administrator (Chairman of Commission)
- Mr. Joseph Thomas, teacher, Mesa Unified School District

Q2: How did the school redistricting effort come about?

A: In 2005, during Arizona's 47th Legislature's First Regular Session, Senate Bill 1068 (Chapter 191) passed with bi-partisan support and was signed by Gov. Janet Napolitano. The bill established a 13-person School District Redistricting Commission to consider redistricting to, among many considerations, provide for a more seamless and connected learning experience and alignment of curriculum for the state's youth, as well as potential savings and efficiencies. The Commission is charged to:

review all current common school districts that are not part of a unified school district and consider combining these common school districts into a new unified district or combining common school districts with a union high school district to create unified districts. . .

The legislation further states that the Commission's recommendations may include enlarging or diminishing the size of affected school districts but shall also include unorganized

territories within recommended unified districts where practicable. The Commission may also determine that an existing common school district should remain a common school district and not be included in a new unified school district recommendation.

Currently in Arizona there are 227 school districts - 51 of those districts enroll fewer than 200 students; other districts enroll 70,000+ students. The districts are set up in three configurations: common, union high school and unified. Of the 227, the focus for the Commission is on the 108 common school districts and the 15 union districts.

Q3: Are existing Unified districts impacted in this process?

A: Those districts which are already unified as K-12 districts are not included in the Commission's charge.

Q4: What is the process that the School District Redistricting Commission is to follow?

A: Beginning in February 2005, the Commission began a series of regular meetings, including hearing a variety of presentations involving existing education research, details of how schools are funded, and a presentation from the Alhambra School District on its proposed plan for redistricting. The Commission then went through a process of determining what data was needed to best facilitate its decision-making process. The ASU Decision Theater and its technology tools have been utilized to help develop initial draft redistricted plans.

In addition to Commission meetings, and as required by the legislation, three public hearings were held, one in Prescott, one in Tucson and one in Phoenix, to gain insight, feedback and ideas for the varying needs in different parts of Arizona. Each session brought out a wide cross-section of individuals representing school districts, boards, individual schools, chambers and other entities. Additional hearings at the Decision Theater included the public and involved extensive feedback from outlying areas as well as Maricopa County representatives.

Q5: What kind of criteria did the legislation prescribe as considerations for the Commission in its decision-making process?

A: Criteria include:

- Relevant academic and scientific research regarding school size, school district size
- Aligning curriculum K-12
- Teacher salaries and schedules
- Travel time of students
- District geographic boundaries
- Career ladders
- Primary and secondary tax issues
- Fiscal implications and legal issues
- Potential for more effective use of facilities
- Application of teacher experience indexes and existing salary schedules

Q6: Will the School District Redistricting Commission use additional criteria in making its decisions for redistricting?

A: This list is not complete or prioritized. It is merely a list of the variety of items that will be considered as the Commission continues to follow its charge:

- Aligning curriculum K-12
- Administrative positions
- Governing boards
- Instructional and non-instructional support services
- Budgeting
- Contractual obligations
- Capital debt
- Capital overrides previously accumulated
- Legal liability and acquisition of legal liabilities
- School district overrides
- New district names, numbers
- Enrollments
- Political and municipal boundaries
- Tax rates
- Which schools students attend when they move from a common district to a high school district (existing feeder patterns)
- Excess utilities expenditures
- Desegregation expenditures
- Student demographics
- English language learner percentage
- Small and/or isolated designation
- AIMS and AZ Learns designation
- Expenditure per pupil
- Percentage of special education students

Q7: Explain some of the terms that are defined in statute in regard to school districts?

A: "Common school district" means a political subdivision of this state offering instruction to students in programs for preschool children with disabilities and kindergarten programs and grades one through eight.

"High school district" means a political subdivision of this state offering instruction to students for grades nine through twelve or that portion of the budget of a common school district which is allocated to teaching high school subjects with permission of the state board of education.

"Unified school district" means a political subdivision of the state offering instruction to students in programs for preschool children with disabilities and kindergarten programs and grades one through twelve.

"Small isolated school district" means a school district which meets all of the following:

(a) Has a student count of fewer than six hundred in kindergarten programs and grades one through eight or grades nine through twelve.

(b) Contains no school which is fewer than thirty miles by the most reasonable route from another school, or, if road conditions and terrain make the driving slow or hazardous, fifteen miles from another school which teaches one or more of the same grades and is operated by another school district in this state.

(c) Is designated as a small isolated school district by the superintendent of public instruction.

"Small school district" means a school district which meets all of the following (this has no relation to the small school adjustment):

(a) Has a student count of fewer than 600 in kindergarten programs and grades one through eight or grades nine through 12.

(b) Contains at least one school which is fewer than thirty miles by the most reasonable route from another school which teaches one or more of the same grades and is operated by another school district in this state.

(c) Is designated as a small school district by the superintendent of public instruction.

Q8: What is the gap that now exists in non-unified districts, in other words, why unification?

A: Arizona's school organization is more than 100 years old and has grown through random growth patterns as the state has gone from a sleepy western locale to the fastest growing state in the country. Research, studies and the experts who have examined the field of education over the years show that a fully-coordinated, continuous instructional plan for students beginning in kindergarten and ending with the senior year in high school ultimately support a more productive education career for the students involved.

Students and teachers alike are significantly disadvantaged without a fully integrated educational organization. An optimum size school district also facilitates a number of other benefits that trickle into the classroom – a common culture for the student and a community that oversees his or her career throughout their early and formative education years, efficiencies in administration and maximizing costs, great potential for unified teacher pay and more commensurate boosts in salary, teacher enrichment programs, consistencies in school calendars, holidays, vacation time, and a variety of other opportunities.

Organizing unified districts on a K-12 basis improves the "articulation" of the curriculum which leads to a better educated population resulting in a more qualified work force supporting Arizona's future. The challenge now is how to effectuate change from an historic system, while striving to provide a quality educational system for Arizona's children. Improving the educational quality and streamlining the financial resources are key issues surrounding the unification of school districts. A truly effective educational system should reflect efficiency and simplicity while preserving the best features of the existing system. Above all, local control will be maintained and the new unified districts will be able to make the decisions they deem best for their students.

Q9: What is the timeline for next steps as determined by the statute guiding the School District Redistricting Commission?

A: With feedback from the November 15, 2006 hearing, the final plans for K-12 Unified Districts will take shape over the coming few months. By April 30, 2007, the Commission will provide a preliminary report on the proposed school district redistricting plan. That preliminary report will be submitted to the governing boards of the affected school districts for consideration and feedback.

By July 31, 2007, the Governing Boards of the affected school districts shall have reviewed the preliminary report and submit comments to the Commission. The comments may include specific recommendations to modify the proposed unification plan and/or recommendations of one or more alternative redistricting plans.

By December 31, 2007, with the Governing Board recommendations in hand, the Commission will design and submit to the Governor, a proposed school district redistricting

plan. These proposed redistricting plans will then be placed on the ballots in November 2008 for the members of each affected community to vote on.

Q10: Where can I find out more about the School District Redistricting Commission, its minutes and plans?

A: A full copy of the legislation, as well as a list of Commission members, meeting minutes and plans, is available at <http://www.ade.az.gov/sdrc/>

VOTING

Q11: Who makes the final decision on unifications?

A: The voters in each district.

Q12: Who gets to vote?

A: According to the statute, "Each county school superintendent in a county with a school district that is affected by the proposed school district unification plan submitted by the Commission shall call an election of ALL QUALIFIED VOTERS WITHIN THE BOUNDARIES OF THE PROPOSED UNIFIED SCHOOL DISTRICT. . ." Laws 2006, chapter 191, section 4, subsection A

Q13: If a school district board votes to unify before the School District Redistricting Commission revised plan is voted on, does that action supersede the Commission unification plan for that district?

A: The Commission is not authorized to unify common school districts with existing unified districts. Therefore, the newly-unified districts would no longer be included under the Commission's charge.

Q14: How will the election process be handled in regard to recommendations of the School District Redistricting Commission (SDRC)?

A: The SDRC must submit its redistricting plans to the governor by December 31, 2007. Laws 2005, chapter 191, section 3. The county school superintendent in each county in which the SDRC recommends school district changes must call an election or elections for the voters in the affected districts (for Nov 2008). Laws 2005, chapter 191, section 4.

The election to adopt the boundaries as proposed by the commission must be held at the next general election. The county school superintendent must prepare a publicity pamphlet to be submitted to all registered voters in the affected school districts no later than 35 days before the election. The publicity pamphlet must contain a complete description of the unification plan and the factors considered by the Commission and shall include any arguments in favor of the plan and any arguments in opposition to the plan submitted by members of the governing boards of the affected school districts or from any elector who wishes to submit such an argument. A copy of the publicity pamphlet shall be submitted by the county school superintendent to the governor, the president of the senate and the speaker of the house of representatives. *Id.*, subsection A.

Laws 2005, chapter 191 prescribes language for the ballot measures depending on how the unified district is established. For example, if the election is to create a unified district that does not follow current boundaries of a common or high school district or if the unification is for more than one district affected, the election ballot must contain the following language:

Do you support the unification of the (insert names of school districts affected) as political subdivisions of the state of Arizona, to become a unified school district to provide instruction in preschool programs for pupils with disabilities and in kindergarten and grades one through twelve? Yes () No ()

A yes vote shall have the effect of approving the unification of the (insert names of school districts affected) into the (name of proposed unified school district).

A no vote shall have the effect of denying the unification of the (insert names of school districts affected) into the (name of proposed unified school district).

Some of the proposals of the SDRC involve the subdivision of high school districts. Laws 2005, chapter 191 does not specify ballot language for subdivision of school districts. In its plans involving subdivision, the SDRC should specify that two elections are to be held simultaneously, one to subdivide the high school district and one to adopt the unified districts. The commission could also specify the specific language for the subdivision language, which would be similar to the following:

Do you support the subdivision of the (insert name of high school district affected) to form the (insert names of new high school districts), as political subdivisions of the state of Arizona? Yes () No ()

A yes vote shall have the effect of approving the subdivision of the (insert name of high school district affected) into the (name of proposed high school districts).

A no vote shall have the effect of denying the subdivision of the (insert name of high school district affected) into the (name of proposed high unified school districts).

Q15: Does the Commission have authority to create a ward system for electing district board members – in which board members would come from a specific geographic location within that district?

A: Probably not. Senate Bill 1068 (Chapter 191) does not specifically provide an option for ward systems. The only statutory authority for dividing school districts into single member districts was A.R.S. § 15-431. Although this section is still on the books, it was declared unconstitutional in its entirety in *McComb v. Superior Court*, 189 Ariz. 518 (App. 1997).

Q16: What is required of the county school superintendents in relation to property tax issues from unification ballot propositions?

A: Under Laws 2005, chapter 191, the county school superintendent must prepare a publicity pamphlet to be provided to all registered voters. The pamphlet must include a complete description of the unification plan and the factors considered by the Commission. These factors may include the estimated adjustments in the primary and secondary tax rates. Chapter 191 does not require the county school superintendent to do any more in regard to the financial effects of the unification plan.

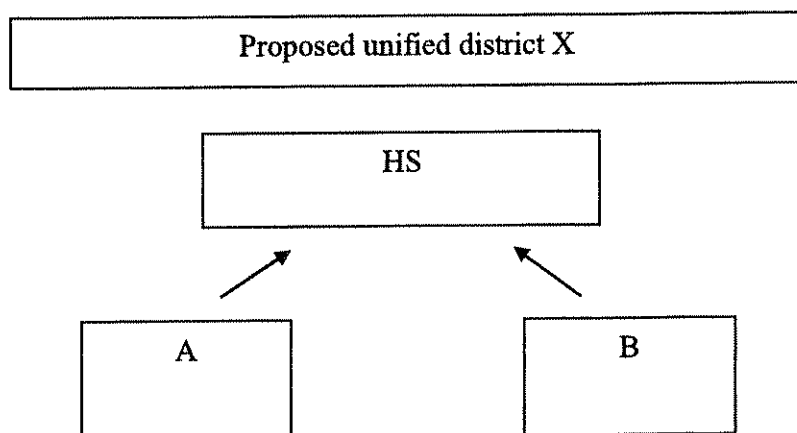
The statutory provisions do not require the county school superintendent to provide financial information or analysis, either. The only financial requirement is that in the unification plan

include an impact statement for the boundary changes that includes operational costs. A.R.S. section 15-458, subsection G, paragraph 1, subdivision (b) and section 15-459, subsection D, paragraph 3, subdivision (b).

Q17: How do voters from one specific district specifically impact the outcome for all, including if splitting a high school district to form several new unified districts.

A: If the majority of voters in any of the school districts affected by the unification plan do not approve the reunification, that plan is void. Laws 2006, chapter 191, section 4, subsection D.

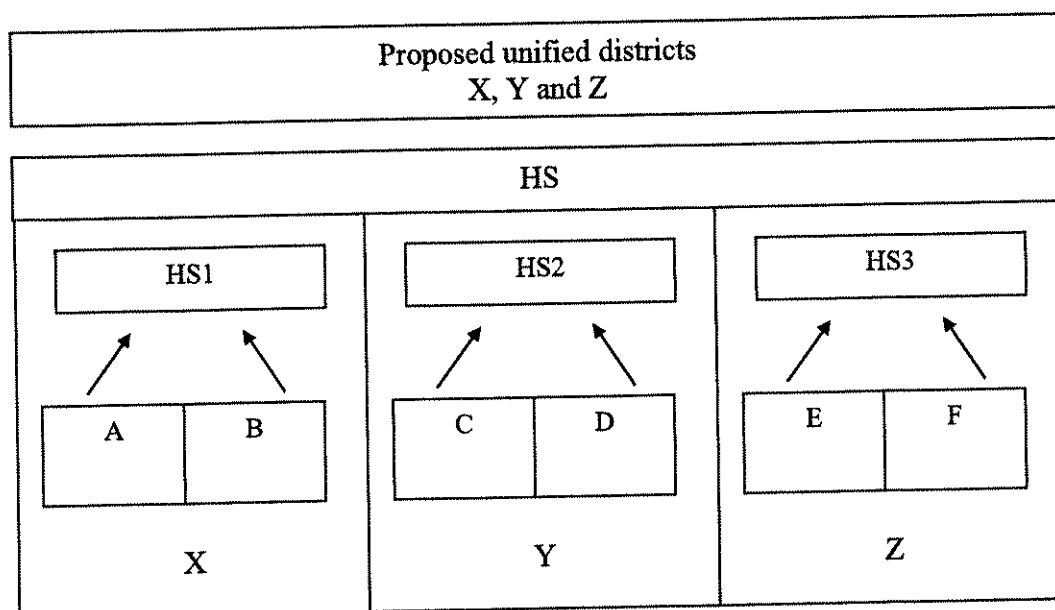
The following example shows how these requirements apply in the situation where two common school districts join with a union high school district to form a unified district.



In this example, the proposal is for a high school district HS to join with common school districts A and B. The ballot language for elections involving more than one school district would be used as required by Chapter 191. Laws 2006, chapter 191, sec. 4, sub. C. Each voter would vote on this one issue.

If the majority of the voters in school district A or school district B vote against the unification, the plan for creating unified district X (including A, B and HS) is defeated. Even if a majority of the voters in the whole election approve the plan, it must also be approved by a majority of the voters in each of the affected districts.

In a few situations, there may be an instance that involves splitting a high school district to form several new unified districts. While the Commission is authorized to recommend subdividing districts, the election procedures do not directly address this situation. Therefore, the Chapter 191 provisions must be read with the statutory provisions regarding subdivision of school districts. The statutory provisions would apply to the subdivision of the high school district and the Chapter 191 provisions would apply to the unification. The following example shows how these various requirements would apply.



In this example, high school district HS is being subdivided into high school districts HS1, HS2 and HS3. These high school districts are being joined with common school districts to form three new unified districts as follows; HS1, A and B to form district X, HS2, C and D to form district Y and HS3, E and F to form district Z.

The voters would vote on two questions. All the voters would vote on whether district HS should be subdivided into districts HS1, HS2 and HS3. A majority of all these voters would have to approve the subdivision to go into effect. If this first question fails, all of the unification plans would fail.

The second question in the proposed districts would be different. It would be the ballot question required by Chapter 191 for unification of multiple districts. Therefore, the voters in districts HS1, A and B would vote on whether they wanted these districts to unify as new district X, voters in HS2, C and D would vote on formation of unified district Y and voters in districts HS3, E and F would vote on formation of unified district Z. The results on this second question in one proposed unified district would not affect the formation of any other unified district. For example, if the voters in common school district F reject the proposed unification of district Z, this district would not be formed. However, unified districts X and Y could still be formed if they were approved by a majority of the voters in all of their respective districts.

Q18: More specifically, how would the subdivision and unification apply to proposals regarding central Maricopa County?

A: The attached diagrams show two options in regard to the Phoenix Union High School District. Plan A is that proposed by the Commission. It would involve two questions on the ballot. The first would be whether to divide the PUHSD into five new districts, districts A, B, C, D and E. All of the voters in the PUHSD would vote on this question, and the proposal would be adopted if it were approved by a majority of all the voters in the PUHSD.

The second ballot question under this plan would be whether to form each of the unified districts. The voters in each proposed unified district would vote on the unification of their district. To form a unified district, a majority of the voters in each of the common school

district would have to approve the unification. To form district A, a majority of the voters in the Laveen district and a majority of the voters in the Roosevelt district would have to approve the unification. If the plan is not approved by the voters in every district involved in the plan, the unification proposal is not adopted. If the division of the PUHSD were approved, but the unification of district C were not approved in the Osborn district, Osborn and Alhambra would remain common school districts that feed high school district C.

However, the voting for one proposed unified district. In the example above, the failure to form unified district C would not affect the formation of unified districts A,B,D or E.

Plan B illustrates a second proposal to have one large unified district that includes PUHSD and the 13 common school districts that feed PUHSD. This would involve one plan. The unification would have to be approved by a majority of the voters in all of the PUHSD and a majority of the voters in each of the thirteen common school districts. If the plan failed in any of these districts, the whole plan would fail.

Plan A:

Phoenix Union High School District



A		B		C		D		E
Laveen	Roosevelt	Cottonwood		Alhambra	Osborn	Isaac	Phoenix	Madison
								Creighton
						Riverside		Wilson
						Murphy		Balz

Plan B:

Phoenix Union Unified School District



Laveen	Roosevelt	Cottonwood	Alhambra	Osborn	Isaac	Phoenix	Riverside	Murphy	Madison	Creighton	Wilson	Balz
--------	-----------	------------	----------	--------	-------	---------	-----------	--------	---------	-----------	--------	------

Q19: What happens to the school boards when more than one school board combines and/or what happens to a school board when a district is split and then the pieces are combined with other districts?

A: On formation of a unified school district, the governing board contains the members of the former school district governing boards. These members hold office until January 1 following the first general election after the formation of the district. At that general election, a five member board is elected. The three persons receiving the highest number of votes have four year terms. The two other members have two year terms. After this first election, all offices have four year terms. A.R.S. § 15-448, subs. D and E and § 15-458, subs. G, par. 4.

Q20: Explain the implications of unification on the Voting Rights Act?

The Voting Rights Act (VRA) (R-48-49) was initially enacted in 1965. The VRA codifies and effectuates the 15th Amendment's permanent guarantee that, throughout the nation, no person shall be denied the right to vote on account of race or color. 42 USC § 1973.

The VRA prescribes a number of requirements in regard to voting, including ballot language mandates and a nationwide prohibition against the denial or abridgment of the right to vote based on the literacy tests. The Act also prescribes "preclearance" requirements for certain states, including Arizona.

If the state of Arizona or a political subdivision of the state makes a "change affecting voting", the change must be submitted to the United States Department of Justice or the U.S. District Court for the District of Columbia to be approved before the change can go into effect. 42 USC § 1973c. A change affecting voting is any voting requirement or procedure with respect to voting that was in effect in Arizona on November 1, 1972. 28 CFR § 51.2. These changes include:

Any change in the constituency of an official or the boundaries of a voting unit (e.g., through redistricting, annexation, deannexation, incorporation, reapportionment, changing to at-large elections from district elections, or changing to district elections from at-large elections).

28 CFR § 51.13 (emphasis added).

Redistricting of school districts or implementing a ward system would fall within the preclearance requirement. If either of these actions were approved by the voters, the school district (the new district in the case of a redistricting) would submit information to the Department of Justice as prescribed by the rules of that agency. The department has sixty days after receipt of a complete submission to determine if the department has any objections to the changes. 28 CFR § 51.39.

In examining if the changes have a discriminatory effect, the department will look to see if the changes will make members of a minority group worse off than they had been before the change. 28 CFR § 51.54. Some of the factors considered include:

- (a) The extent to which a reasonable and legitimate justification for the change exists.
- (b) The extent to which the jurisdiction followed objective guidelines and fair and conventional procedures in adopting the change.
- (c) The extent to which the jurisdiction afforded members of racial and language minority groups an opportunity to participate in the decision to make the change.

(d) The extent to which the jurisdiction took the concerns of members of racial and language minority groups into account in making the change. 28 CFR § 51.57.

Q21: How does the school district redistricting initiative effect the voting rights act?

The Voting Rights Act (VRA) was initially enacted in 1965. The VRA codifies and effectuates the 15th Amendment's permanent guarantee that, throughout the nation, no person shall be denied the right to vote on account of race or color. 42 USC § 1973.

The VRA prescribes a number of requirements in regard to voting, including ballot language mandates and a nationwide prohibition against the denial or abridgment of the right to vote based on the literacy tests. The Act also prescribes "preclearance" requirements for certain states, including Arizona.

If the state of Arizona or a political subdivision of the state makes a "change affecting voting," the change must be submitted to the United States Department of Justice or the U.S. District Court for the District of Columbia to be approved before the change can go into effect. 42 USC § 1973c. A change affecting voting is any voting requirement or procedure with respect to voting that was in effect in Arizona on November 1, 1972. 28 CFR § 51.2. These changes include:

Any change in the constituency of an official *or the boundaries of a voting unit* (e.g., through redistricting, annexation, deannexation, incorporation, reapportionment, changing to at-large elections from district elections, or changing to district elections from at-large elections).

28 CFR § 51.13 (emphasis added).

Redistricting of school districts or implementing a ward system would fall within the preclearance requirement. If either of these actions were approved by the voters, the school district (the new district in the case of a redistricting) would submit information to the Department of Justice as prescribed by the rules of that agency. The department has 60 days after receipt of a complete submission to determine if the department has any objections to the changes. 28 CFR § 51.39.

In examining if the changes have a discriminatory effect, the department will look to see if the changes will make members of a minority group worse off than they had been before the change. 28 CFR § 51.54. Some of the factors considered include:

- (a) The extent to which a reasonable and legitimate justification for the change exists.
- (b) The extent to which the jurisdiction followed objective guidelines and fair and conventional procedures in adopting the change.
- (c) The extent to which the jurisdiction afforded members of racial and language minority groups an opportunity to participate in the decision to make the change.
- (d) The extent to which the jurisdiction took the concerns of members of racial and language minority groups into account in making the change. 28 CFR § 51.57.

FINANCIAL IMPACT

Q22: Who determines the tax rates?

A: The new unified school district board does. Arizona's Constitution and statutes set forth laws governing the determination of property tax rates for school districts. The primary tax rate is largely determined by a formula based primarily on student count. The secondary tax rate is largely determined by what the registered voters approve. These rules are unaffected by the unification process. (Please see other questions for discussion of what happens to existing overrides and bonding indebtedness.)

Q23: What happens to the debt that an existing school district may have?

A: If a subdividing school district has outstanding bonded indebtedness, liability for the payment of principal of and interest on the indebtedness is prorated between the new school districts in the same proportion as the relative assessed valuation of taxable property in the new school districts. A.R.S. § 15-457, sub. B and § 15-458, subs. E. Considering the second example in Questions 22, assume the assessed valuation in HS1 is \$20 million, in HS2 is \$30 million and in HS3 is \$50 million. New district HS1 would be liable for payment of 20 percent of the debt of the old district HS, HS2 would be liable for 30 percent of the debt and HS3 would be liable for 50 percent of the debt.

On unification of school districts, any existing bonded indebtedness of a unifying common school district or a high school district are assumed by the new unified school district and are regarded as an indebtedness of the new unified school district for the purpose of determining the debt limit of the district. Taxes for the payment of the bonded indebtedness are levied on all taxable property in the new unified school district. A.R.S. §15-448, subs. K.

If a common school district has been authorized to issue bonds, but has not issued all the bonds, the authorization continues in some circumstances after unification. If the common school is not subdivided, the authorization continues for the original purposes authorized. If the common school is subdivided, the bond authorization expires unless it is divided among the new unified school districts as specified in the subdivision and unification plans. A.R.S. § 15-458, sub. G, par. The statutes do not address the status of the bonding authority of a high school district that joins in creating a unified district.

Q24: What happens to existing overrides in districts that are split or combined with other districts?

A: The statutes set out a formula to determine the maximum amount that school districts may budget. The formula considers a number of factors, including the number of students, characteristics of these students, bus mileage and the experience of teachers. A school district may exceed the statutory budget limit if the excess budget is approved by the voters at an override election.

On formation of a unified school district, any existing override authorization of the former high school district and the former common school district or districts continues until expiration based on the budget limit of the school district or districts that had override authorization prior to unification. The unified school district may request new override authorization for the

budget year based on the budget limit of the new district after unification. If the unified school district's request for override authorization is approved, it will replace any existing override for the budget year. A.R.S. § 15-448, subs. I.

On subdivision of a union high school district and formation of two or more unified school districts, if the union high school district and all the common school districts had overrides that would continue past the formation of the unified district, the override authorization continues for the new district. This authorization expires at the time the earliest override would have expired if the unified district had not been formed. A.R.S. § 15-458, subs. G, par. 8.

Q25: What happens to the ability to use excess utilities, desegregation money or career ladders? If a district was using one of these funding features and that district is combined with another district or the district is first split and then the pieces are combined with other districts, who gets to use those funding features?

A: Any district whose utility costs have increased at a greater rate than the growth in the revenue control limit may use the special budgeting procedures for excess utility costs. The unified district would reapply the provisions to the new school district budget as a whole. The excess utility provision expires at the end of the 2008-2009 school year. A.R.S. § 15-910, sub. A.

On desegregation dollars, Arizona statutes say when two or more common school districts join with a union high school district, the authorization to budget monies outside the revenue control limit does not expire on the effective date of the subdividing of a district or unification of the new one, but instead only applies to schools included in the court order or administrative agreement. A.R.S. section 15-458, subsection G, paragraphs 1 and 7. This requirement also applies to certain consolidations as provided in A.R.S. section 15-459, subsection Q.

If existing school districts are unifying and they had participated in the career ladder program, the state board of education must expedite the processing of, and may approve an updated application for, program reapproval for the new unified district that includes the former school district that was participating in the program. A.R.S. section 15-458, subsection G, paragraph 9.

Q26: Please explain Career Ladders in more detail?

A: If one or more of the school districts that are unified has participated in a career ladder program:

[N]otwithstanding any other law the state board shall expedite the processing of and may approve an updated application for program *reapproval* that incorporates the geographic boundaries of the resulting school district **and the inclusion of the additional staff in the career ladder program.**

Arizona Revised Statutes section 15-459, subsection R (emphasis added). A similar provision applies to subdivided and unified districts in A.R.S. section 15-458, subsection G, paragraph 9.

The question has arisen whether this reapproval process is subject to the limitations on new school districts participating in the career ladder program. In 1990, the legislature limited the number of new districts that could implement a career ladder program in the 1992-1993 fiscal year to seven. Laws 1990, chapter 319, section 16. The legislature provided that no more than 20 districts could be approved for fiscal year 1993-1994. Beginning with the 1994-1995 fiscal year, the state board of education was authorized to approve additional districts to budget for a career ladder program, if the legislature appropriated sufficient monies to cover the costs of the development phase for these districts. Laws 1992, chapter 246, section 3 (amending Laws 1990, chapter 319, section 16).

These limitations do not apply to the reapproval process for unifying school districts. Clearly, the unification provisions address expansion of an existing program and not creation of a new program. The limits apply to new programs that require appropriations for the developmental phases of career ladders. In addition, the unification provisions were enacted notwithstanding any other law and in 1994, after the limits were in place. Assumedly, the legislature was aware of the limits on new districts when it made the exception in the unification provisions.

Therefore, the state board of education must expedite the review of and may approve a career ladder program reapproval for a new unified district if one or more of the previously existing districts participated in the program.

Q27: What happens to disparity in teacher salaries if the new average within the new unified school district is less than what had existed?

A: The new school board determines teacher salaries. However, the statutes require that for the first year of operation of the new unified district, a teacher's base compensation cannot be lower than that earned in the prior year in the previously existing school district. Also, an employee's years of employment in the previously existing district are included in determining the years of employment in the new district. A.R.S. §15-448, subs. H and § 15-458, subs. G, par. 10 and 11.

Q28: Does the statutory budgeting formula provide additional monies or require higher pay for high school teachers than elementary school teachers?

A: Nothing in the statutory budgeting formula for school districts distinguishes between elementary and high school teachers. The provision that deals directly with teachers, the teacher experience index, depends on years of service and not the type of school at which a teacher teaches.

The major difference in the funding formula between high schools and elementary schools is that the support level weight for determining a district's base support level is higher for high schools than elementary schools. However, this difference is not directly tied to teachers.

Q29: What happens to existing contractual obligations?

A: All assets and liabilities of the unifying districts are transferred and assumed by the new unified school district. A.R.S. §15-448, subs. K. As the School District Redistricting Commission is interested in supporting and maintaining local control, it will look to the newly

formed school districts to best determine how to address payment of any pre-existing legal liabilities and contractual obligations.

Q30: What happens if there is a need for a new school in a newly unified district?

A: The method for determining when a new school will be built does not alter with the unification process as established under the Students' FIRST legislation enacted in 1998. Under Students' FIRST, a district must submit a capital plan that projects student growth for at least the next three years. Students' FIRST established minimum quantity standards for school facilities outlined below. These standards are based on total square feet per pupil.

Grade Configuration	District Size	Required Feet ²
K-6	NA	80
6-8	Less than 800	84
6-8	More than 800	80
9-12	Less than 400	125
9-12	Between 400 and 1,000	120
9-12	Between 1,000 and 1,800	112
9-12	More than 1,800	94

These requirements are measured district wide and include all available space. District administrative spaces are not included. The School Facilities Board (SFB) uses these standards to establish a district capacity for each grade range. For example, if a district has 100,000 ft² of K-6 space, the SFB would divide that amount by 80 to determine that the district has a K-6 capacity of 1,250 students. This example is simplified for demonstration purposes and the SFB may consider other factors when establishing capacity of pre-1998 space.

Q31: How would the small school exemption/funding be impacted in unification?

A: The special budgeting exemption for small school district applies to:

- (a) Common school districts with a student count of one hundred twenty-five or fewer in kindergarten programs and grades one through eight.
- (b) A high school district with a student count of one hundred or fewer students.
- (c) A unified school district or an accommodation school with a student count of one hundred twenty-five or fewer in kindergarten programs and grades one through eight or with a student count of one hundred or fewer in grades nine through twelve. Arizona Revised Statutes (A.R.S.) section 15-949

These small districts must compute a revenue control limit and a general budget limit, but can adopt a budget in excess of the general budget limit without voter approval through an

override election. *Id.* A portion of the budget is paid by the local taxpayers and a portion is paid by the state based on the size of the district tax rate as compared to the qualifying tax rate.

If a school district exceeds the student count limits, it may continue to budget above its general budget limit subject to certain restrictions. In the first year the district exceeds the student count limits, the district may budget an additional \$50,000 plus an amount determined pursuant to a formula. *Id.* subsection C. If the voters in the district approve, the district may continue to budget above the general budget limit based on the formula. This formula reduces the additional budget amount as student count increases. *Id.* subsection D.

Monies for the amount in excess of the general budget limit are raised through the levy of a secondary property tax.

¹ The statutes contain a general definition of small school district that is based in part on having a student count of fewer than 600 students. The budget exemption for small school districts has different requirements. In this memorandum, the reference to small school districts means districts that meet the specific budget exemption requirements.

Q32: Who determines if a new school needs to be built in a newly unified district and how is the need determined?

A: To apply for new space, a district must submit a capital plan that projects student growth for at least the next three years. The School Facilities Board (SFB) reviews and approves these projections. If the approved projections show that a district will exceed the established capacity within two years for K-6 or three years for 7-12, the SFB will award new space to the district.

Once the SFB determines that the district qualifies for new space based on its pre-established standards, the Board establishes a budget for the new construction process based on the following statutory formula: Number of Students X Square Footage X Cost per Square Foot. The number of students is based on projected district needs. The square footage and cost per square foot are both established by the governing statute.

Once the budget is established, the district must design the school and procure the contractor. Before construction begins, the SFB must approve the final budget.

Under the current law, districts that do not have a high school are not eligible for one unless they qualify based on certain geographic factors. The SFB has defined those geographic factors in rule as the following:

1. A district is transporting more than 100 students at least 45 miles or 60 minutes each direction to the nearest facility.
2. A district is tuitioning more than 350 students to a district that is more than 20 miles away or will qualify for a new high school within the next seven years.

Based on such factors, if districts are created that do not have an existing high school, that district will not necessarily qualify for a new high school.

Q33: Does the School Facilities Board take into account projected student growth in determining if there is a need for a new school?

A: With standards based on total square feet per pupil and districts required to submit capital plans that project student growth for at least the next three years, the SFB is very focused on ensuring that adequate facilities support the growing number of school children in Arizona.

Q34: How will the costs of a unification plan be identified and how will its impact to the state general fund be calculated?

A: With the assistance of the auditor general and the Joint Legislative Budget Committee, the School District Redistricting Commission will identify costs attributable to a unification plan and estimate the impact to the state general fund. Laws 2005, Ch. 191, § 3, sub. F, par. 11.

A significant financial incentive for schools to unify existed for many years, but school districts did not take advantage of the option and that incentive was stripped from this bill.

Q35: What happens to the small school adjustment after unification?

A: The adjustment goes away if the new district is no longer "small" as defined by statute.

MISCELLANEOUS

Q36: Will attendance boundaries change?

A: If there is going to be a change, the new unified school board will determine the attendance boundaries.

Q37: Will my child have to switch schools?

A: Probably not, however, if the voters approve a K-12 unification plan, the new unified school board has the ability to change the attendance boundaries and that might impact your child. The School District Redistricting Commission is dealing with school district boundaries, not individual school attendance boundaries or existing feeder patterns.

Q38: How does unification impact where my child goes to high school, including what might be designated as the new neighborhood high school?

A: Attendance changes will be made by new unified school district boards. Open enrollment opportunities will still exist.

Q39: How will new districts be named?

A: The new local school board will determine the name of the new district. Arizona statutes provide that each school district will be designated as school district number (the number of the district), of said County. A.R.S. § 15-441, subsection B. The Commission's unification plan requires new school boards to determine the common name for their district within two years of unification.

OTHER LEGISLATION

Q40: Describe the activity taking place on additional legislation that might impact school redistricting?

A: The following has been discussed:

1. **Reinstate the 10/7/4 financial incentive for school districts to unify.** Before the enactment that created the SDRC (SB1068), school districts that voluntarily unified would be able to increase their revenue control limit and district support level for the first three years of operation by 10% in the first year, 7% in the second year, and 4% in the third year. This incentive was eliminated in SB1068. Instead, if a school district unifies, the district will be able to increase its revenue control limit and district support level by 5 percent for the first year. Additional increases include any transitional costs that are directly associated with routine formalities that are necessary as a result of unification such as changing of signs, letterhead, stationary and similar issues. The proposed follow-up legislation is to reinstate the three year financial incentive for schools that unify.
2. **Phase out the small school district adjustment.** School districts that have fewer students than the minimum student count as defined by A.R.S. 15-949 statute are considered small school districts. As a result of being defined as such, a district is entitled to additional funding (small school district adjustment). However, if a newly created unified district has more students than the minimum student count set forth in statute for a district to be a small school district, then the new district is not entitled to the small school adjustment. The proposed follow-up legislation is to phase out the small school district adjustment over a several year period where a newly unified district is made up of at least one small school district.

Discussion continues over the need to be determined which small school districts that currently receive money via the small school adjustment would lose eligibility for the money if they became unified districts under the proposals currently being considered by the SDRC. There is a possibility that some districts may still be eligible for the small school district adjustment even if they become unified as they may be under the limit for number of high school students.
3. **Expand the School District Redistricting Commission's authority to include consolidating type 3 school districts with unified school districts.** In the course of evaluating districts that could benefit from unification, the School District Redistricting Commission realized some type 3 elementary districts feed into unified districts. In some of these situations, consolidating these type 3 elementary districts into the unified districts that they feed into might be beneficial. However, SB1068 does not give the Commission the authority for consolidation. The proposed follow-up legislation is to give the School District Redistricting Commission additional authority to consolidate type 3 elementary districts with unified districts that they feed into, where appropriate.
4. **Allow the School Facilities Board (SFB) to provide funding for high schools to be built in a unified district that does not currently have a high school.** Existing statutes prohibit the SFB to provide funding for high school space in unified districts that do not have high school space unless certain geographic factors are met. In certain

scenarios being considered by the School District Redistricting Commission, newly unified districts do not currently have high school space. Under existing statutes, the newly formed unified district would never get state funding for high school space. The proposed follow-up legislation is to allow SFB to provide for funding for high school space, if needed, even if the unified district does not currently have high school space.

5. **Equalize the funding for elementary and high school districts with the desired goal being to ensure that elementary school teachers are paid at the comparable rate as high school teachers.** Currently, elementary school districts and high school districts are not funded equally. The high school districts receive more money per pupil than elementary school districts. As a result, elementary school district teachers are often paid less than comparable high school district teachers. The proposed follow-up legislation is to equalize the funding of elementary and high school districts for the targeted goal of equity in pay for elementary and high school district teachers.

Sources of information for this document include the Arizona Department of Education, Legislative Council, School Facility Board and members of the School District Redistricting Commission.

(Additional questions and answers will be added to this document as the process for K-12 Redistricting unfolds.)

<http://www.ade.az.gov/sdrc/>

LEGISLATIVE COUNCIL

MEMO

December 20, 2007

TO: Martin L. Shultz, Chairman
School District Redistricting Commission

FROM: Kenneth C. Behringer
General Counsel

RE: Receivership effects (R-48-49)

This memorandum is in response to your request for information about whether the fact that a school district is in receivership affects a unification plan proposed by School District Redistricting Commission (SDRC). It appears that the receivership status of a school district does not prohibit the district from being unified with another district.

If the state board of education determines that a school district is insolvent or has grossly mismanaged its finances, the state board must appoint a receiver for the district. The receiver is given broad authority for managing the district, including removing the superintendent and chief financial officer, supervising the day-to-day activities of the district staff and canceling and renegotiating district contracts. Arizona Revised Statutes (A.R.S.) section 15-103.

District officers and employees are prohibited from taking actions that are contrary to the receiver's financial plan and budget. *Id.*, subsection O. However, nothing in the statute requires the receiver or the state board to approve the unification of the district, nor does the statute directly prohibit unification. Also, the Legislature amended the School District Redistricting Commission's enabling statute without limiting its authority in regard to districts in receivership. These facts indicate that the commission may include a district subject to receivership in a unification plan.

Appendix 4: Arizona Auditor General's Report

Includes excerpts from the *Arizona Public School Districts' Dollars Spent in the Classroom, Fiscal Year 2006* and one-page information sheets on each affected individual school district.

Attachment A: Excerpts from the Auditor General's Executive Summary

Attachment B: One-page information sheets on each affected individual school district

Appendix 4: Attachment A

Information from the Arizona Auditor General's report titled *Arizona Public School Districts' Dollars Spent in the Classroom, Fiscal Year 2006* was presented to the School District Redistricting Commission.

The executive summary of the report, as well as one-page information sheets on each affected individual school district is included below:

The Office of the Auditor General has conducted an analysis of Arizona school districts' percentage of dollars spent in the classroom during fiscal year 2006. In addition, this report summarizes how districts reported spending their Classroom Site Fund monies resulting from Proposition 301, the education sales tax approved by voters in November 2000.

The definition of classroom dollars used in this report is the same definition developed by the U.S. Department of Education's National Center for Education Statistics (NCES) for "instruction." This definition, as described in Table 1 (see page 2), includes current expenditures for classroom personnel, instructional supplies, instructional aids, certain tuition payments, field trips, athletics, and co-curricular activities. This year, for the first time, NCES has reported a combined category of instruction and instruction-related expenditures. Using either of these measures, Arizona consistently lags behind the national average by 3 to 4 percentage points. This report continues to use the instruction-only definition of classroom dollars because of this consistent relationship and because it more accurately reflects expenditures directly connected to educating students. In addition, this measure has been applied by NCES for a number of years and provides a basis for comparing Arizona's results with other states, the national average, and Arizona's past performance.

Dollars in the classroom

In fiscal year 2006, Arizona's state-wide percentage of dollars spent in the classroom was 58.3 percent, which was slightly less than the previous 3 years. Despite the infusion over the past 5 years of significant state-provided resources largely directed to the classroom, Arizona's classroom dollar percentage continues to lag about 3 percentage points behind the national average of 61.5 percent.

Arizona's classroom dollar percentage could have been higher. If districts had continued spending their other monies in the same proportions as they did in fiscal year 2001 prior to receiving the additional Proposition 301 and Indian gaming monies, the new monies would have raised the state-wide average to 59.7 percent. However, most districts now spend proportionately less of their other monies in the classroom than they did before Proposition 301.

Excluding certain special-purpose districts, classroom dollar percentages for individual districts ranged from 28.6 to 84.5 percent. This wide range is somewhat misleading, though, as nearly two-thirds of Arizona districts were within 5 percentage points of the state average. Many of the districts with very high or low percentages are the State's very smallest districts, which have fewer than 200 students each. Because of their size, these districts tend to either not provide some nonclassroom services, such as administration or food services, or have very high costs relative to their size to do so.

The 11 largest school districts in the State, those with more than 20,000 students, account for 43 percent of Arizona school districts' total current spending, and therefore, significantly impact the State's classroom dollar percentage. For example, between fiscal years 2005 and 2006, this group's classroom dollar percentage decreased by 0.1 percentage point, identical to the state-wide decrease. Even individual districts within this group can affect the state-wide average. For example, excluding just the district with the highest or lowest classroom dollar percentage within this group from the state-wide calculation would lower or raise the state-wide average by 0.2 percentage points.

Arizona's lower classroom dollar percentage may be related to a combination of several factors, including lower per-pupil spending, below average district size, higher population growth, higher student-to-teacher ratios, higher poverty rates, and higher percentages of students eligible for free and reduced-price meals. Although none of these factors individually appears to be associated with low classroom dollar percentages, they may have a relationship when combined. The ten other states with the lowest classroom dollar percentages share more of these characteristics with Arizona than do the ten states with the highest classroom dollar percentages.

Compared to national averages, Arizona school districts, on a state-wide basis, continue to allocate a lower percentage of their dollars to administration costs, but higher percentages of their dollars to plant costs, student support services, and food service. Energy and other supply costs account for more than half of the difference between the national and Arizona plant cost percentages. Similarly, student support service salaries account for more than half the difference in that category of spending. The higher salary costs appear related to each full-time equivalent employee serving, on average, fewer students than the national average. Higher food service expenditures may relate to Arizona's having a higher-than-average eligibility for the National School Lunch Program. In Arizona, a higher proportion of free- and reduced-price-eligible students eat meals at school, which results in more meals being produced and higher food service costs.

Within Arizona, the primary factor associated with higher classroom dollar percentages continues to be larger student populations. Larger populations provide districts with more money, allowing them to meet their necessary fixed costs and leaving more money to devote to the classroom. Conversely, higher plant operation

and maintenance, administration, student support services, and transportation costs were the most significant factors associated with lower classroom dollar percentages.

Further, within Arizona, higher total per-pupil spending does not equate to higher classroom dollar percentages. Although these districts have more resources available to spend per pupil, on average, they put a smaller proportion of each dollar in the classroom. As a result, districts with the highest per-pupil spending, on average, have lower classroom dollar percentages.

Districts' uses of Proposition 301 monies

Districts spent more than \$337 million from their Classroom Site Funds during fiscal year 2006 and continued to use the monies almost solely for teacher compensation. School districts had more monies available to spend than in previous years. This was largely because of increased sales tax revenues, but also due to the distribution of over \$17 million in sales tax monies that had accumulated from previous years.

School districts continued to use Proposition 301 monies primarily to increase the salaries of certified teachers and other employees they have defined as eligible, such as librarians, counselors, and speech pathologists. These eligible employees received amounts ranging from \$407 to \$8,426. Since Proposition 301's inception, the state-wide average teacher salary has increased by \$5,791, with the largest portion of this increase, \$3,872, occurring in fiscal year 2006. While some of this is attributable to the increase in Proposition 301 monies, the Arizona Department of Education (ADE) also revised the way it collects average teacher salary data from districts, making prior years' averages not fully comparable to the current year. Further, one joint technological education district has accumulated approximately \$262,000 in Proposition 301 base and performance pay monies that it cannot spend because it does not employ teachers. Although the district has been seeking guidance from ADE, this issue has yet to be addressed.

While over 93 percent of Proposition 301 monies were used for teacher salaries and benefits, some monies were spent for unallowable purposes. Specifically, statute requires menu option monies for AIMS intervention, class size reduction, and dropout prevention to be spent only on instruction. However, four districts spent approximately \$209,000 for these three programs on plant, transportation, and administration expenditures. In addition, while statute prohibits districts from using Proposition 301 monies to supplant, or replace, existing teacher compensation monies, a review of three basic indicators—Proposition 301 monies paid to teachers, teachers' average years of experience, and average teacher salaries—suggests that supplanting may have occurred in as many as 36 districts.

To access the full report, please visit the following website:

http://www.auditorgen.state.az.us/Reports/School_Districts/Statewide/2007_February/2007_Classroom_Dollars_Spent_in_the_Classroom_Prop301.htm

Classroom Dollars and Proposition 301 Results

Agua Fria Union High School District

Maricopa County

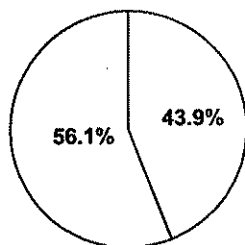
District size: Medium
Students attending: 4,763
Number of schools: 3
Number of certified teachers: 225

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

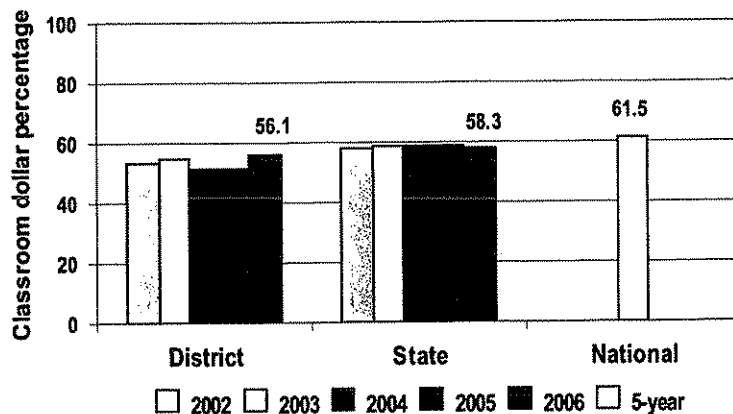
Classroom
\$3,818
\$3,981



Nonclassroom
\$2,992
\$2,852

Total
\$6,810
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	53.3	54.6	51.6	51.3	56.1	58.3	61.5
Nonclassroom dollars:							
Administration	13.2	11.3	11.3	11.5	11.0	9.4	11.0
Plant operations	15.4	17.6	18.4	18.2	12.6	11.2	9.6
Food service	3.7	4.2	4.6	4.6	4.9	4.7	3.9
Transportation	4.6	4.0	4.6	4.9	5.6	4.2	4.0
Student support	5.8	5.9	6.2	6.3	6.9	7.2	5.1
Instruction support	1.8	1.8	1.5	1.6	1.2	4.8	4.7
Other	2.2	0.6	1.8	1.6	1.7	0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	22.7	22.2	21.2	17.7
Average teacher salary	\$42,467	\$42,937	\$44,964	\$42,967
Average years' experience	7.8	7.6	7.0	8.3

Classroom dollar ranking: 103 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, counselor, and diversity coordinator/specialist earned between \$4,339 and \$6,208 in additional salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- Teachers aligned curriculum and assessments to the state standards.
- Teachers participated in a mentoring program and attended monthly trainings.
- All new teachers attended the Northern Arizona University Induction program.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies continued to pay for teacher development and AIMS intervention.
- For dropout prevention, teachers worked with at-risk students on credit recovery and math skills.

Classroom Dollars and Proposition 301 Results

Alhambra Elementary School District

Maricopa County

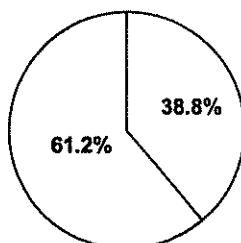
District size: Large
Students attending: 15,529
Number of schools: 15
Number of certified teachers: 774

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

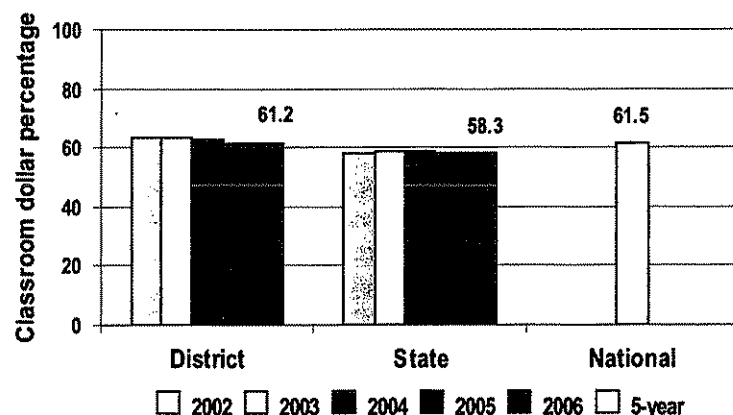
Classroom
\$3,769
\$3,981



Nonclassroom
\$2,390
\$2,852

Total
\$6,159
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	63.8	63.6	63.0	61.8	61.2	58.3	61.5
Nonclassroom dollars:							
Administration	8.6	7.9	6.8	6.8	6.4	9.4	11.0
Plant operations	8.9	8.8	8.9	8.9	9.1	11.2	9.6
Food service	8.2	7.7	7.7	7.5	7.3	4.7	3.9
Transportation	2.6	2.6	2.7	2.7	2.8	4.2	4.0
Student support	5.4	6.4	6.5	6.9	6.9	7.2	5.1
Instruction support	2.5	3.0	4.4	5.4	6.3	4.8	4.7
Other						0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	19.1	18.5	20.1	17.7
Average teacher salary	\$47,193	\$47,573	\$49,047	\$42,967
Average years' experience	7.9	7.3	7.2	8.3

Classroom dollar ranking: 30 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and media specialist earned between \$4,256 and \$5,207 in additional salary.

Performance

- The District accomplished most of its goals, which were the same as the prior fiscal year's goals and were based on district, school, and individual performance.
- Student achievement goals were set for the District, for groups of similar schools, and for individual schools.
- The district-wide student achievement goal was met, and 9 of the 15 schools met their goals.
- Other goals were linked to professional development, teacher evaluations, participation in leadership activities and tutoring, and parents' involvement in school committees, events, and activities.

Menu

- Monies were used to hire more than 3 teachers and 12 instructional aides to reduce class sizes and 8 collaborative peer teachers and a facilitator for professional development.
- 76 teachers and 11 instructional aides participated in AIMS intervention activities.

Classroom Dollars and Proposition 301 Results

Altar Valley Elementary School District

Pima County

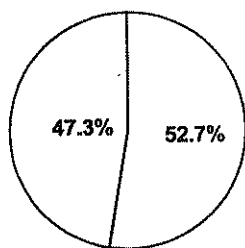
District size: Medium
Students attending: 709
Number of schools: 2
Number of certified teachers: 41

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

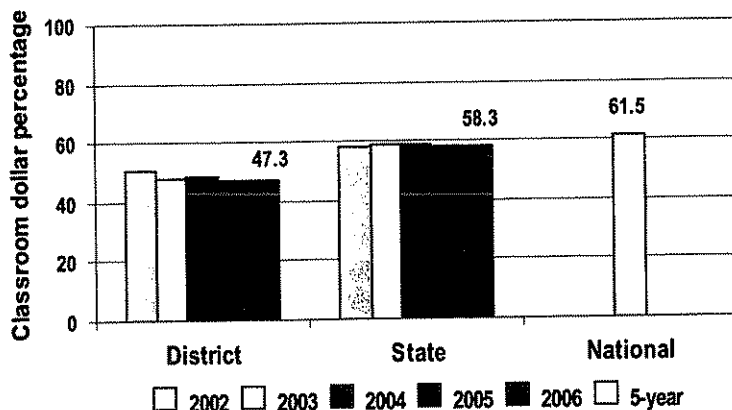
Classroom
\$3,991
\$3,981



Nonclassroom
\$4,451
\$2,852

Total
\$8,442
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	51.0	47.7	48.6	47.5	47.3	58.3	61.5
Nonclassroom dollars:							
Administration	12.1	14.5	13.2	13.0	12.5	9.4	11.0
Plant operations	10.5	10.7	12.1	12.8	12.5	11.2	9.6
Food service	6.2	6.6	6.3	5.8	6.3	4.7	3.9
Transportation	11.9	10.4	9.8	10.7	10.1	4.2	4.0
Student support	6.7	6.0	6.6	6.9	7.0	7.2	5.1
Instruction support	1.6	4.1	3.4	3.2	4.3	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	16.5	15.7	17.3	17.7
Average teacher salary	\$32,508	\$35,759	\$39,665	\$42,967
Average years' experience	7.8	7.5	8.4	8.3

Classroom dollar ranking: 197 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and speech pathologist earned an additional \$3,632 in salary, and each counselor earned \$2,663.

Performance

- The District accomplished its goals, which were based on individual performance.
- Goals were linked to student achievement, teacher development, and leadership activities.

Menu

- Monies were used solely to increase eligible employee compensation, including paying for the increased cost of health insurance.

Classroom Dollars and Proposition 301 Results

Antelope Union High School District

Yuma County

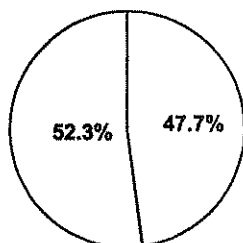
District size: Small
Students attending: 349
Number of schools: 1
Number of certified teachers: 22

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

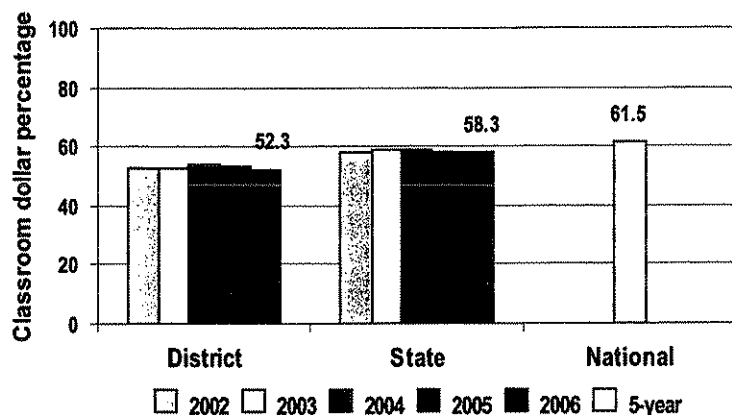
Classroom
\$4,353
\$3,981



Nonclassroom
\$3,967
\$2,852

Total
\$8,320
\$6,833

5-year comparison



Expenditures by function

Percentage

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	52.4	52.9	54.1	53.7	52.3	58.3	61.5
Nonclassroom dollars:							
Administration	13.4	13.8	12.9	13.2	13.7	9.4	11.0
Plant operations	14.3	14.7	13.8	12.9	13.7	11.2	9.6
Food service	5.8	5.7	5.3	6.2	6.3	4.7	3.9
Transportation	9.3	8.3	8.4	9.1	8.9	4.2	4.0
Student support	2.2	2.7	2.9	3.2	3.5	7.2	5.1
Instruction support	2.6	1.9	2.6	1.7	1.6	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	15.8	16.4	16.3	17.7
Average teacher salary	\$38,848	\$38,246	\$42,315	\$42,967
Average years' experience	8.4	8.6	9.6	8.3

Classroom dollar ranking: 158 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and counselor earned between \$3,038 and \$4,344 in additional salary. Fiscal year 2006 performance pay was distributed in fiscal year 2007 due to delayed performance measure data.

Performance

- The District accomplished most of its goals, which were based on district performance.
- High school students increased their math scores on standardized tests. The reading and writing goals for AIMS scores were not achieved, but students increased their reading, writing, and math scores on the Terra Nova.
- Other goals called for teachers to participate in professional development activities and decrease their number of absences.

Menu

- Monies were primarily used to increase eligible employee compensation.
- Monies were also used to pay for professional development activities.

Classroom Dollars and Proposition 301 Results

Arlington Elementary School District

Maricopa County

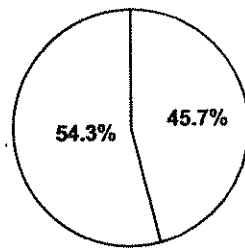
District size: Small
Students attending: 226
Number of schools: 1
Number of certified teachers: 12

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

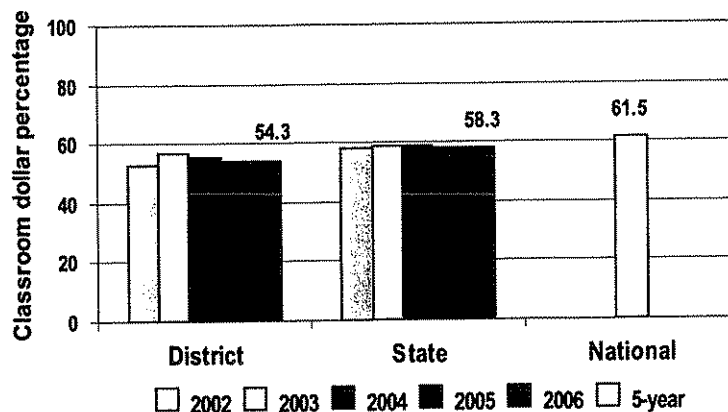
Classroom
\$4,656
\$3,981



Nonclassroom
\$3,915
\$2,852

Total
\$8,571
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.9	56.5	55.1	54.2	54.3	58.3	61.5
Nonclassroom dollars:							
Administration	19.6	12.4	12.5	12.5	12.1	9.4	11.0
Plant operations	15.5	11.7	13.0	11.7	9.4	11.2	9.6
Food service	6.9	9.6	8.7	7.9	7.9	4.7	3.9
Transportation	3.8	6.4	6.5	7.3	9.4	4.2	4.0
Student support	1.1	2.7	4.1	6.3	6.6	7.2	5.1
Instruction support	0.2	0.7	0.1	0.1	0.1	4.8	4.7
Other					0.2	0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	18.7	18.8	19.7	17.7
Average teacher salary	\$39,596	\$40,100	\$40,338	\$42,967
Average years' experience	8.1	7.4	7.5	8.3

Classroom dollar ranking: 133 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,000 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- Students' standardized test scores demonstrated at least 70 percent proficiency.
- The student attendance rate was at least 95 percent.
- Each teacher attended 8 hours of professional development activities and received satisfactory performance evaluations.
- The parents of each student visited the school.

Menu

- The District hired a one-half time equivalent teacher to help reduce 2nd-grade class sizes.
- Monies were also used to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Ash Creek Elementary School District

Cochise County

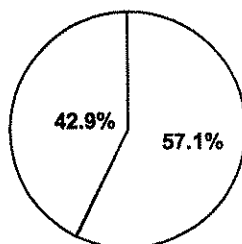
District size: Very Small
Students attending: 43
Number of schools: 1
Number of certified teachers: 4

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

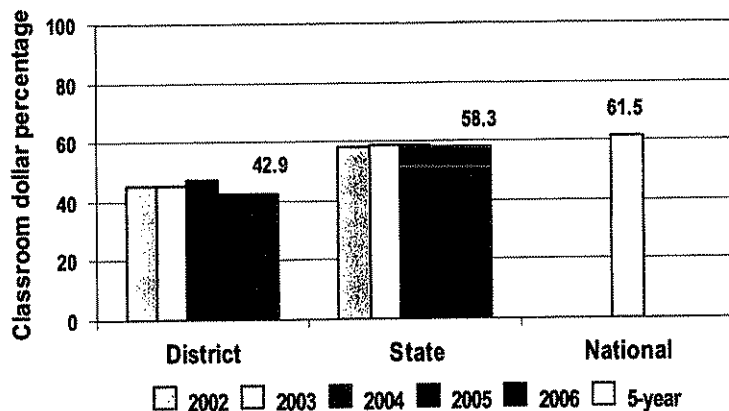
Classroom
\$6,890
\$3,981



Nonclassroom
\$9,176
\$2,852

Total
\$16,066
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	45.6	45.5	47.4	42.6	42.9	58.3	61.5
Nonclassroom dollars:							
Administration	24.7	24.5	23.9	26.1	22.5	9.4	11.0
Plant operations	9.8	10.3	11.4	16.1	16.4	11.2	9.6
Food service	6.3	5.5	5.6	6.1	6.6	4.7	3.9
Transportation	11.0	9.9	8.2	4.5	5.4	4.2	4.0
Student support	1.8	3.2	2.5	3.0	4.2	7.2	5.1
Instruction support	0.8	1.1	1.0	1.6	2.0	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	6.8	9.1	10.8	17.7
Average teacher salary	\$36,097	\$32,400	\$30,110	\$42,967
Average years' experience	12.2	7.0	4.8	8.3

Classroom dollar ranking: 211 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,171, and the instructional aide earned an additional \$2,462.

Performance

- Although the District distributed performance pay, it did not provide information about its performance results.

Menu

- Monies were used to pay 4 teachers and 1 instructional aide to attend trainings on technology and state standards and earn college credits.

Classroom Dollars and Proposition 301 Results

Avondale Elementary School District

Maricopa County

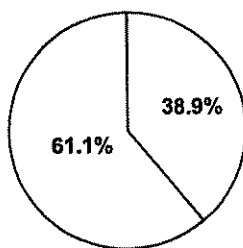
District size: Large
Students attending: 5,630
Number of schools: 7
Number of certified teachers: 292

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

Classroom
\$3,697
\$3,981



Nonclassroom
\$2,352
\$2,852

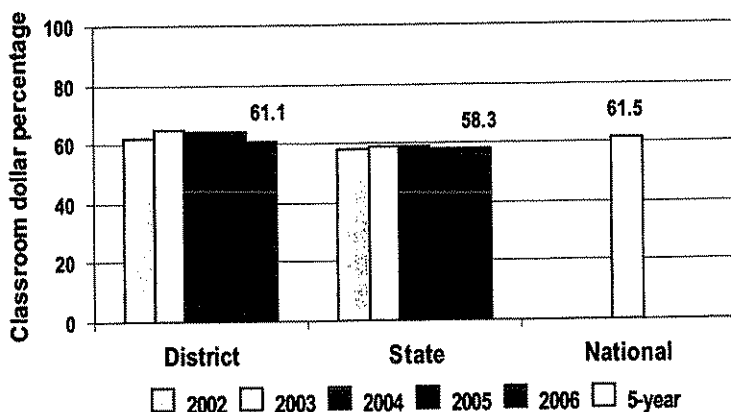
Total
\$6,049
\$6,833

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	19.0	20.2	19.3	17.7
Average teacher salary	\$42,280	\$44,801	\$42,272	\$42,967
Average years' experience	8.1	6.8	6.6	8.3

Classroom dollar ranking: 31 of 229 districts.

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	62.4	64.8	64.1	63.9	61.1	58.3	61.5
Nonclassroom dollars:							
Administration	9.2	8.9	8.3	8.0	7.5	9.4	11.0
Plant operations	9.9	9.3	8.7	8.5	9.0	11.2	9.6
Food service	6.4	6.1	6.3	6.3	5.9	4.7	3.9
Transportation	2.9	2.8	3.0	2.8	2.6	4.2	4.0
Student support	4.2	4.1	4.6	4.8	7.3	7.2	5.1
Instruction support	5.0	4.0	5.0	5.6	6.5	4.8	4.7
Other				0.1	0.1	0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$3,498 and \$3,573 in additional salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- 4 of 7 schools met Adequate Yearly Progress objectives or were labeled "performing" or better by ADE for AZ LEARNS.
- Student attendance was higher than 96 percent.
- Most teachers maintained a 97 percent attendance rate and participated in professional development activities.
- Committees continued to improve curriculum by sharing ideas and establishing standards and best practice guidelines.
- Tutoring and other after-school activities and parent-student workshops were held.

Menu

- Monies were used for AIMS intervention, dropout prevention, increased teacher compensation, teacher development, and class size reduction.

Classroom Dollars and Proposition 301 Results

Balsz Elementary School District

Maricopa County

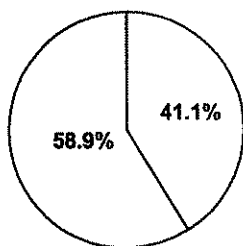
District size: Medium
Students attending: 3,607
Number of schools: 5
Number of certified teachers: 189

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

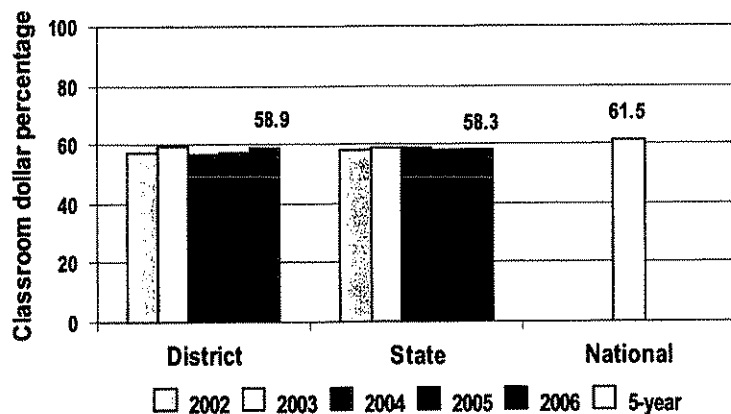
Classroom
\$3,828
\$3,981



Nonclassroom
\$2,672
\$2,852

Total
\$6,500
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.4	59.4	56.9	57.2	58.9	58.3	61.5
Nonclassroom dollars:							
Administration	9.2	9.3	9.5	9.4	9.0	9.4	11.0
Plant operations	11.1	9.9	11.7	10.5	10.0	11.2	9.6
Food service	6.8	6.4	7.7	7.7	7.9	4.7	3.9
Transportation	3.4	3.5	3.2	3.0	2.7	4.2	4.0
Student support	7.9	7.5	7.8	7.4	7.1	7.2	5.1
Instruction support	4.0	4.0	3.2	4.8	4.4	4.8	4.7
Other	0.2					0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	17.6	17.9	19.1	17.7
Average teacher salary	\$39,039	\$38,280	\$41,330	\$42,967
Average years' experience	6.7	6.4	6.8	8.3

Classroom dollar ranking: 61 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$3,962 in salary, which includes performance pay for fiscal year 2005.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school and individual performance.
- At least 51 percent of the students who started the school year with the District showed growth in reading and math.
- Teachers attended at least 3 hours of professional development on Six-Traits Writing or Step-Up to Writing.

Menu

- Monies were primarily used to increase eligible employee compensation.
- 2 resource positions were hired to work with ELL students.

Classroom Dollars and Proposition 301 Results

Bicentennial Union High School District

La Paz County

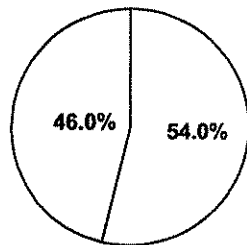
District size: Very Small
Students attending: 132
Number of schools: 1
Number of certified teachers: 12

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

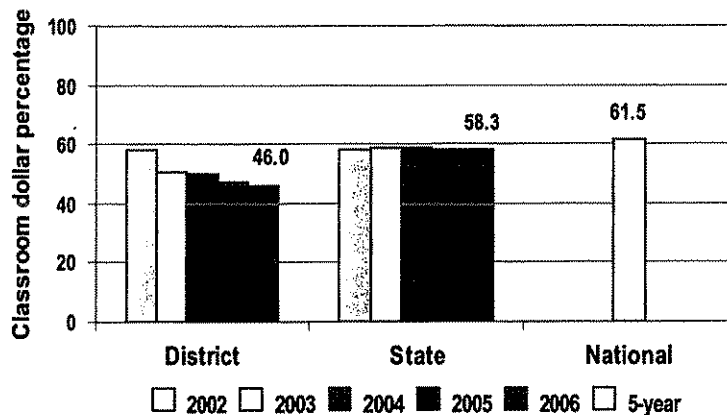
Classroom
\$6,639
\$3,981



Nonclassroom
\$7,796
\$2,852

Total
\$14,435
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.2	50.6	50.1	47.4	46.0	58.3	61.5
Nonclassroom dollars:	n/a						
Administration		9.8	10.0	11.7	14.5	9.4	11.0
Plant operations		15.7	17.3	17.1	14.8	11.2	9.6
Food service		5.4	4.8	4.0	4.6	4.7	3.9
Transportation		12.8	12.7	10.7	11.3	4.2	4.0
Student support		3.0	0.8	3.6	4.0	7.2	5.1
Instruction support		2.7	4.3	5.5	4.5	4.8	4.7
Other					0.3	0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	14.8	12.9	11.5	17.7
Average teacher salary	\$35,307	\$34,096	\$34,848	\$42,967
Average years' experience	8.5	6.9	7.3	8.3

Classroom dollar ranking: 202 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and counselor earned an additional \$6,805 in salary.

Performance

- The District accomplished most of its goals, which were based on district and individual performance.
- The District met Adequate Yearly Progress objectives or was labeled "performing" or better by ADE for AZ LEARNS.
- All teachers received "satisfactory" or above on performance evaluations.
- The goal not met related to professional development activities.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Buckeye Elementary School District

Maricopa County

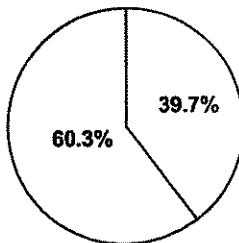
District size: Medium
Students attending: 2,700
Number of schools: 3
Number of certified teachers: 113

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

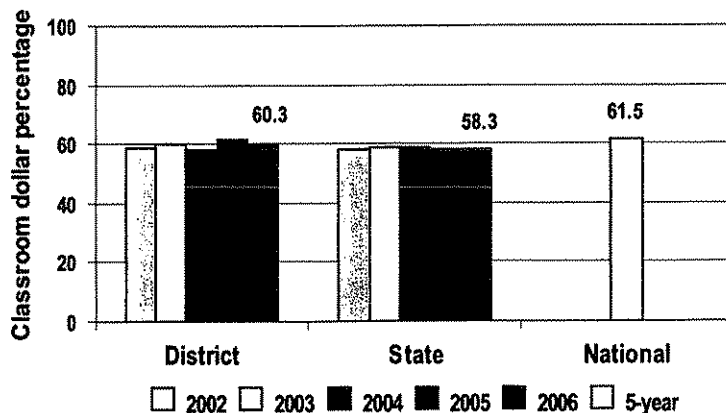
Classroom
\$3,256
\$3,981



Nonclassroom
\$2,143
\$2,852

Total
\$5,399
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.6	60.1	57.9	61.4	60.3	58.3	61.5
Nonclassroom dollars:							
Administration	11.9	11.9	12.1	10.9	10.9	9.4	11.0
Plant operations	8.6	9.6	10.5	9.7	10.3	11.2	9.6
Food service	4.0	4.6	5.5	5.7	5.6	4.7	3.9
Transportation	2.7	3.8	3.5	3.6	3.2	4.2	4.0
Student support	10.8	5.9	5.4	4.7	4.3	7.2	5.1
Instruction support	3.4	4.1	5.1	4.0	5.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	17.9	20.2	23.9	17.7
Average teacher salary	\$31,466	\$35,043	\$34,431	\$42,967
Average years' experience	8.0	7.3	7.3	8.3

Classroom dollar ranking: 39 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,288 in salary, and the counselor earned an additional \$1,000.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- The percentage of students reaching benchmarks and/or students' average test scores increased in reading, writing, and math.
- Teachers participated in at least 30 hours of professional development activities and served on at least 1 curriculum committee.
- 25 teachers served as mentors for new teachers.

Menu

- 10 kindergarten through 8th-grade teachers were hired for class size reduction.
- Monies were also used to pay relocation stipends and to further compensate teachers for improved student achievement.

Classroom Dollars and Proposition 301 Results

Buckeye Union High School District

Maricopa County

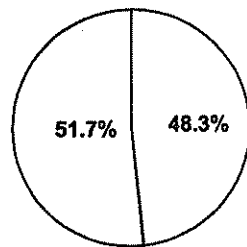
District size: Medium
Students attending: 2,194
Number of schools: 3
Number of certified teachers: 107

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

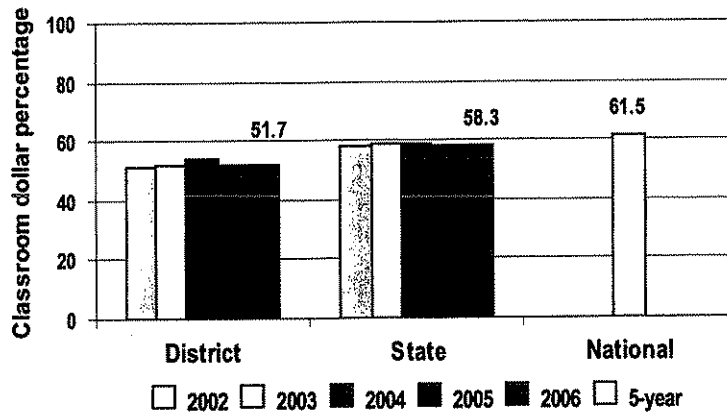
Classroom
\$3,419
\$3,981



Nonclassroom
\$3,192
\$2,852

Total
\$6,611
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	51.2	52.1	54.2	52.1	51.7	58.3	61.5
Nonclassroom dollars:							
Administration	16.7	13.6	14.3	12.6	13.4	9.4	11.0
Plant operations	14.8	15.5	13.9	17.1	15.2	11.2	9.6
Food service	4.4	3.6	4.3	3.4	3.4	4.7	3.9
Transportation	4.5	5.9	4.6	4.0	4.7	4.2	4.0
Student support	5.5	5.9	5.4	6.6	7.1	7.2	5.1
Instruction support	2.5	3.1	3.2	4.2	4.2	4.8	4.7
Other	0.4	0.3	0.1		0.3	0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	19.5	19.8	20.4	17.7
Average teacher salary	\$35,314	\$32,873	\$38,043	\$42,967
Average years' experience	6.5	6.4	6.5	8.3

Classroom dollar ranking: 163 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, counselor, and teacher mentor earned between \$5,971 and \$6,681 in additional salary.

Performance

- The District accomplished its goals, which were based on individual performance.
- Students' scores on pre- and post-tests of a state standard or competency increased by at least 15 percent.
- Each teacher completed 15 hours of professional development activities to obtain a provisional SEI endorsement.
- Teachers attended Web page software training and completed Web page projects.

Menu

- Monies were used primarily to increase eligible employee compensation.
- The District continued to use monies to compensate 2 employees for monitoring the Classroom Site Fund program.
- Monies were also used to compensate a Webmaster.

Classroom Dollars and Proposition 301 Results

Bullhead City Elementary School District

Mohave County

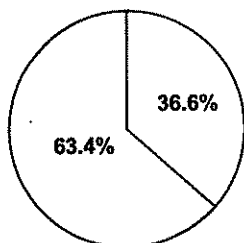
District size: Medium
Students attending: 3,844
Number of schools: 7
Number of certified teachers: 222

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

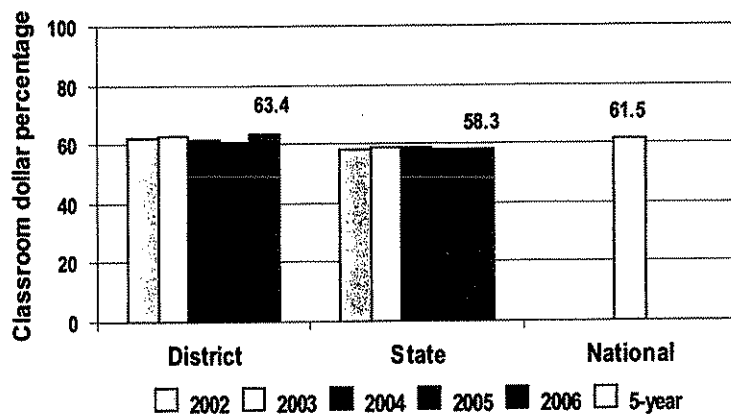
Classroom
\$3,600
\$3,981



Nonclassroom
\$2,080
\$2,852

Total
\$5,680
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	62.3	62.9	61.3	60.9	63.4	58.3	61.5
Nonclassroom dollars:							
Administration	10.7	10.1	10.4	9.4	9.1	9.4	11.0
Plant operations	8.2	8.6	8.9	9.6	9.0	11.2	9.6
Food service	6.0	5.6	6.2	6.1	6.0	4.7	3.9
Transportation	3.5	3.6	4.0	4.1	4.1	4.2	4.0
Student support	4.9	4.4	4.3	4.6	3.3	7.2	5.1
Instruction support	4.1	4.8	4.9	5.3	5.1	4.8	4.7
Other	0.3					0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	17.4	17.2	17.3	17.7
Average teacher salary	\$37,607	\$35,364	\$37,070	\$42,967
Average years' experience	6.2	6.0	5.9	8.3

Classroom dollar ranking: 12 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,845 in salary.

Performance

- The District accomplished its goals, which were based on individual performance.
- Teachers participated in professional development activities and leadership activities, such as school- and district-level committees.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Cartwright Elementary School District

Maricopa County

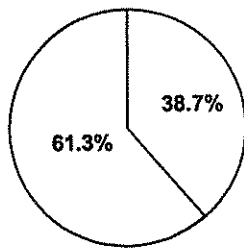
District size: Very Large
Students attending: 20,229
Number of schools: 22
Number of certified teachers: 1,042

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

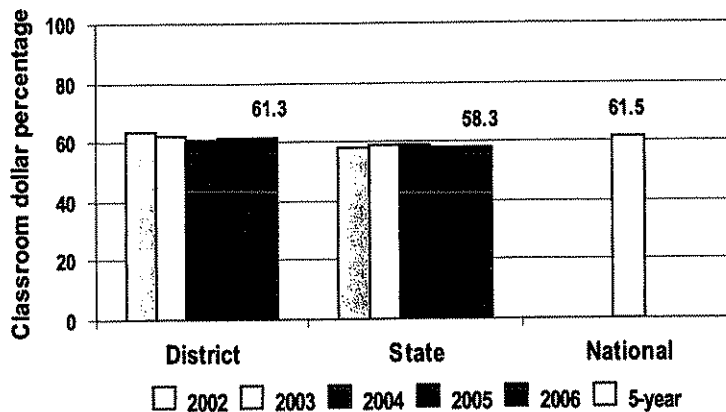
Classroom
\$3,758
\$3,981



Nonclassroom
\$2,371
\$2,852

Total
\$6,129
\$6,833

5-year comparison



Expenditures by function

	Percentage						National 5-year
	2002	2003	2004	2005	2006	State 2006	
Classroom dollars	63.3	62.0	60.7	61.6	61.3	58.3	61.5
Nonclassroom dollars:							
Administration	9.0	8.9	8.8	8.3	8.0	9.4	11.0
Plant operations	8.8	8.7	8.8	8.7	8.4	11.2	9.6
Food service	6.1	6.2	6.1	6.1	6.1	4.7	3.9
Transportation	1.5	1.6	1.6	1.5	1.5	4.2	4.0
Student support	5.9	6.4	7.7	7.4	7.0	7.2	5.1
Instruction support	5.4	6.2	6.3	6.4	7.7	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	19.4	18.9	19.4	17.7
Average teacher salary	\$49,550	\$54,835	\$49,723	\$42,967
Average years' experience	7.4	7.2	6.1	8.3

Classroom dollar ranking: 28 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and librarian earned an additional \$5,270 in salary.

Performance

- The District accomplished some of its goals, which were measured based on fiscal year 2005 school performance.
- 4 student achievement goals were linked to students' standardized test scores.
- Each school had to achieve at least a 95 percent attendance rate each day during AIMS testing.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Approximately 3,500 students were provided AIMS intervention activities focused on improving reading and math skills.
- Approximately 2,100 8th-grade students received additional tutoring to prepare them for high school placement testing.
- Teachers attended professional development programs focused on improving students' math and reading skills.

Classroom Dollars and Proposition 301 Results

Casa Grande Elementary School District

Pinal County

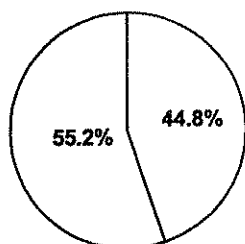
District size: Large
Students attending: 6,202
Number of schools: 9
Number of certified teachers: 327

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

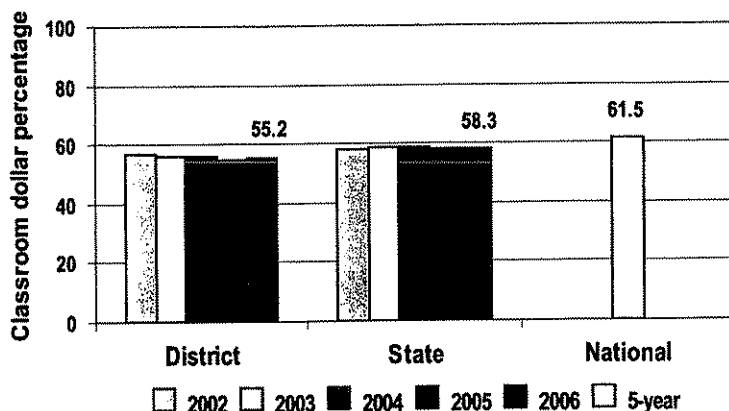
Classroom
\$3,582
\$3,981



Nonclassroom
\$2,911
\$2,852

Total
\$6,493
\$6,833

5-year comparison



Expenditures by function

	Percentage						State 2006	National 5-year
	2002	2003	2004	2005	2006	District 2006		
Classroom dollars	56.8	56.4	56.0	54.5	55.2	58.3	61.5	
Nonclassroom dollars:								
Administration	12.8	12.3	10.6	10.3	9.6	9.4	11.0	
Plant operations	11.2	10.3	11.1	11.2	10.6	11.2	9.6	
Food service	5.2	4.8	4.9	5.3	5.2	4.7	3.9	
Transportation	4.7	4.8	5.0	5.7	6.2	4.2	4.0	
Student support	5.6	6.2	6.6	6.9	6.6	7.2	5.1	
Instruction support	3.7	5.2	5.8	6.0	6.6	4.8	4.7	
Other				0.1		0.2	0.2	

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	18.2	18.7	19.0	17.7
Average teacher salary	\$38,817	\$41,810	\$42,529	\$42,967
Average years' experience	7.4	7.7	7.3	8.3

Classroom dollar ranking: 115 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,408 in salary, and each librarian, speech pathologist, audiologist, and counselor earned between \$2,507 and \$3,565.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- All eligible employees met the 59 indicators of performance on the District's performance evaluation.

Menu

- Monies were primarily used to increase eligible employee compensation.
- AIMS intervention activities included hiring additional instructional aides to provide before-and after-school tutoring.
- Teachers attended professional development trainings in differentiated instruction, brain research, classroom management, and reading strategies.

Classroom Dollars and Proposition 301 Results

Casa Grande Union High School District

Pinal County

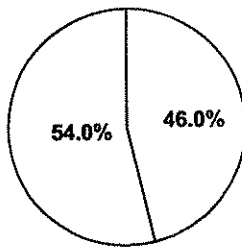
District size: Medium
Students attending: 3,005
Number of schools: 3
Number of certified teachers: 159

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

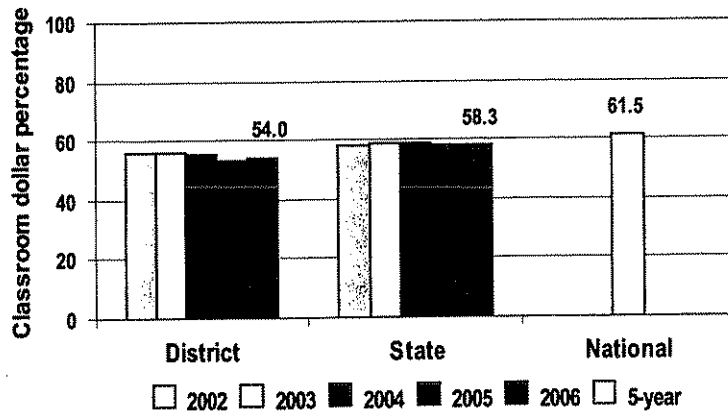
Classroom
\$3,974
\$3,981



Nonclassroom
\$3,380
\$2,852

Total
\$7,354
\$6,833

5-year comparison



Expenditures by function

	Percentage						State 2006	National 5-year
	2002	2003	2004	2005	2006	District 2006		
Classroom dollars	56.2	55.8	55.1	53.3	54.0	58.3	61.5	
Nonclassroom dollars:								
Administration	10.2	9.4	8.9	10.0	10.1	9.4	11.0	
Plant operations	14.2	11.9	12.5	13.0	12.2	11.2	9.6	
Food service	5.1	4.3	4.0	4.3	4.8	4.7	3.9	
Transportation	5.8	7.2	6.0	7.1	8.2	4.2	4.0	
Student support	7.1	9.8	11.5	10.4	9.5	7.2	5.1	
Instruction support	1.0	1.3	1.6	1.4	0.8	4.8	4.7	
Other	0.4	0.3	0.4	0.5	0.4	0.2	0.2	

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	17.8	20.3	18.9	17.7
Average teacher salary	\$41,401	\$45,522	\$44,572	\$42,967
Average years' experience	9.1	8.9	8.6	8.3

Classroom dollar ranking: 138 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$6,469 in salary.

Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- 2 of the District's 3 schools demonstrated Adequate Yearly Progress.
- Each school's attendance rate was at least 95 percent.
- Teachers received acceptable evaluations.
- Another goal was linked to graduation and dropout rates.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Colorado River Union High School District

Mohave County

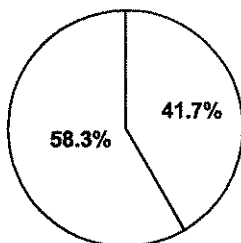
District size: Medium
Students attending: 2,346
Number of schools: 2
Number of certified teachers: 106

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

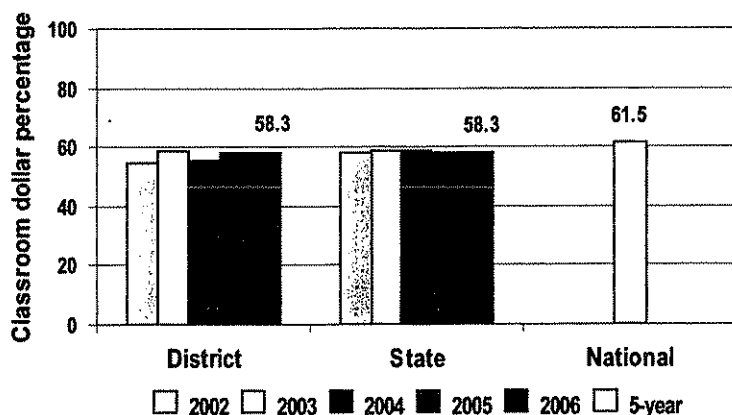
Classroom
\$3,285
\$3,981



Nonclassroom
\$2,351
\$2,852

Total
\$5,636
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.0	58.8	55.6	58.2	58.3	58.3	61.5
Nonclassroom dollars:							
Administration	11.3	8.7	7.8	7.9	7.6	9.4	11.0
Plant operations	15.1	13.5	15.5	14.6	14.5	11.2	9.6
Food service	5.1	5.0	5.0	4.9	4.8	4.7	3.9
Transportation	4.8	4.4	4.8	4.6	5.6	4.2	4.0
Student support	6.8	7.0	7.2	6.4	7.2	7.2	5.1
Instruction support	1.7	2.4	3.2	3.2	1.8	4.8	4.7
Other	0.2	0.2	0.9	0.2	0.2	0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	23.2	23.5	22.1	17.7
Average teacher salary	\$41,260	\$41,569	\$42,779	\$42,967
Average years' experience	8.1	8.9	8.2	8.3

Classroom dollar ranking: 70 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$5,268 in salary.

Performance

- The District met most of its goals, which were the same as the prior fiscal year's goals and were based on district and individual performance.
- All teachers administered district assessments and completed 15 hours of professional development activities.
- At least 90 percent of teachers attended 6 extracurricular events.
- A course syllabus was sent to parents for each course taught.
- Most teachers received "meets" or "exceeds" ratings on performance evaluation instructional criteria.

Menu

- For class-size reduction, the District continued paying for 3 teachers and added a 4th teacher to reduce average math class sizes to 27 students.

Classroom Dollars and Proposition 301 Results

Cottonwood-Oak Creek Elementary School District

Yavapai County

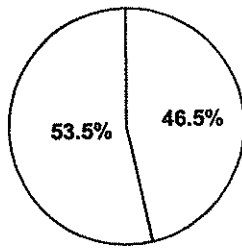
District size: Medium
Students attending: 2,590
Number of schools: 5
Number of certified teachers: 146

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

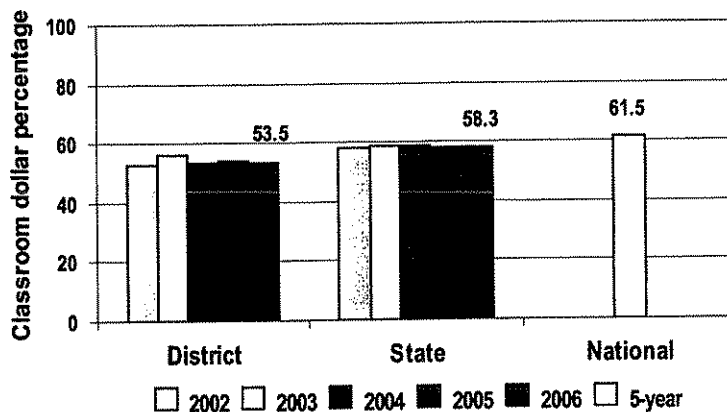
Classroom
\$3,151
\$3,987



Nonclassroom
\$2,739
\$2,852

Total
\$5,890
\$6,833

5-year comparison



Expenditures by function

	Percentage						State 2006	National 5-year
	2002	2003	2004	2005	2006	District 2006		
Classroom dollars	52.4	56.1	53.6	53.9	53.5	58.3	61.5	
Nonclassroom dollars:								
Administration	13.1	12.4	13.9	12.5	12.2	9.4	11.0	
Plant operations	12.4	10.5	11.5	11.1	11.6	11.2	9.6	
Food service	9.2	8.7	9.6	9.8	9.3	4.7	3.9	
Transportation	3.8	3.4	3.3	3.5	3.7	4.2	4.0	
Student support	5.7	7.4	6.3	7.1	7.0	7.2	5.1	
Instruction support	3.4	1.5	1.8	2.1	2.7	4.8	4.7	
Other						0.2	0.2	

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	17.9	17.8	17.8	17.7
Average teacher salary	\$33,566	\$33,125	\$37,634	\$42,967
Average years' experience	8.0	8.0	7.9	8.3

Classroom dollar ranking: 146 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, teachers earned an additional \$5,808 in salary, librarians earned an additional \$5,006, and speech pathologists and audiologists earned an additional \$4,802.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Teachers chose activities that supported school goals, including activities focused on student achievement, teacher development, and school program quality.
- Teachers also received acceptable performance evaluations.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Crane Elementary School District

Yuma County

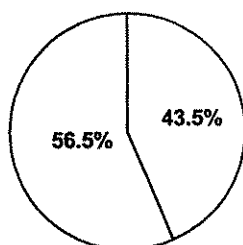
District size: Large
Students attending: 5,941
Number of schools: 9
Number of certified teachers: 330

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

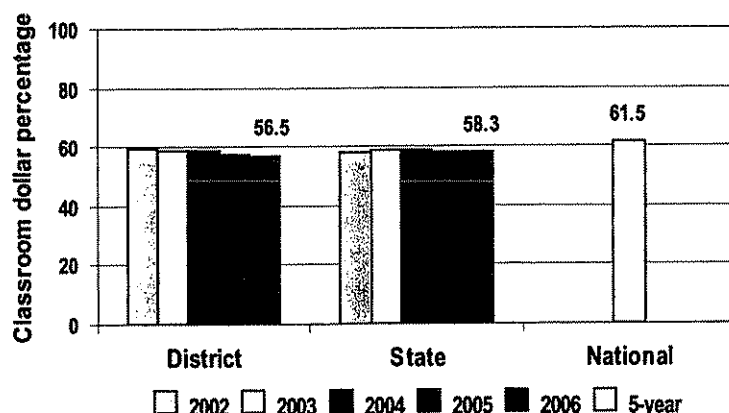
Classroom
\$3,490
\$3,981



Nonclassroom
\$2,686
\$2,852

Total
\$6,176
\$6,833

5-year comparison



Expenditures by function

	Percentage						5-year
	2002	2003	2004	2005	2006	2006	
Classroom dollars	59.4	59.0	58.8	57.4	56.5	58.3	61.5
Nonclassroom dollars:							
Administration	12.8	10.9	11.0	12.0	12.4	9.4	11.0
Plant operations	10.0	11.6	11.3	10.4	9.4	11.2	9.6
Food service	6.4	5.8	5.6	5.6	5.7	4.7	3.9
Transportation	3.6	3.5	3.4	3.3	3.5	4.2	4.0
Student support	4.9	4.9	4.7	4.7	5.6	7.2	5.1
Instruction support	2.9	4.3	5.2	6.6	6.9	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	18.6	18.6	18.0	17.7
Average teacher salary	\$33,000	\$35,750	\$42,317	\$42,967
Average years' experience	7.7	7.4	7.4	8.3

Classroom dollar ranking: 96 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned \$2,797 in additional salary, each speech pathologist and audiologist earned an additional \$2,950, and each counselor earned an additional \$2,808.

Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Although each school did not achieve Adequate Yearly Progress, students' reading scores improved by 2 percent, on average.
- Each teacher tutored 5 students in reading.
- Reading leadership teams were established to help improve student achievement in reading.
- Parent surveys indicated that parents are pleased with the schools.

Menu

- Monies were used to pay for 8.5 teachers to reduce class sizes, 5 facilitators to assist with professional development activities, and 3 alternative school programs to serve students who otherwise may have been suspended or expelled.

Classroom Dollars and Proposition 301 Results

Creighton Elementary School District

Maricopa County

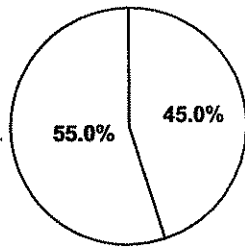
District size: Large
Students attending: 8,189
Number of schools: 9
Number of certified teachers: 496

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

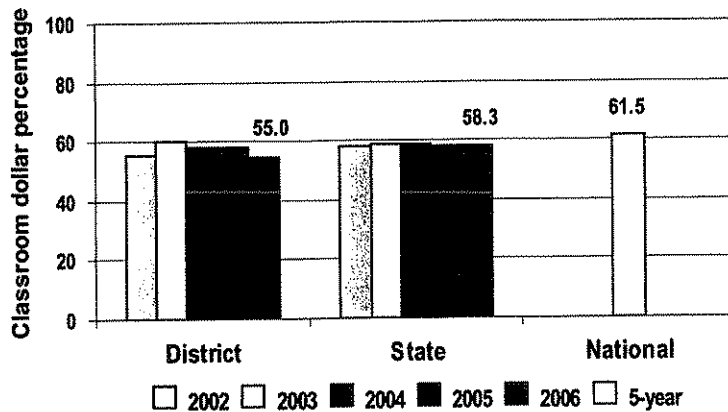
Classroom
\$3,936
\$3,981



Nonclassroom
\$3,216
\$2,852

Total
\$7,152
\$6,833

5-year comparison



Expenditures by function

	Percentage						National 5-year
	District					State 2006	
	2002	2003	2004	2005	2006		
Classroom dollars	55.5	59.8	58.0	57.8	55.0	58.3	61.5
Nonclassroom dollars:							
Administration	9.1	8.0	7.7	7.5	8.7	9.4	11.0
Plant operations	12.0	10.7	11.0	10.6	10.7	11.2	9.6
Food service	6.8	7.5	8.0	7.2	6.4	4.7	3.9
Transportation	2.6	2.7	2.6	2.5	2.8	4.2	4.0
Student support	7.1	6.8	7.5	8.3	9.3	7.2	5.1
Instruction support	6.9	4.5	5.2	5.4	7.0	4.8	4.7
Other				0.7	0.1	0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	16.6	16.7	16.5	17.7
Average teacher salary	\$39,340	\$41,239	\$42,412	\$42,967
Average years' experience	7.6	7.7	7.5	8.3

Classroom dollar ranking: 118 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist and audiologist earned an additional \$5,444 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- Student achievement goals called for students to demonstrate Adequate Yearly Progress in reading and math and improvement on writing assessments.
- 54 percent of ELL students' English acquisition test scores increased and 1,484 students exited ELL programs in fiscal year 2006.
- The student absence rate was less than 5.6 percent during the first 100 days of the school year.
- Other goals were linked to teacher development and increasing parent involvement.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Double Adobe Elementary School District

Cochise County

District size: Very Small
Students attending: 50
Number of schools: 1
Number of certified teachers: 4

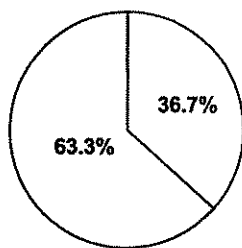
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

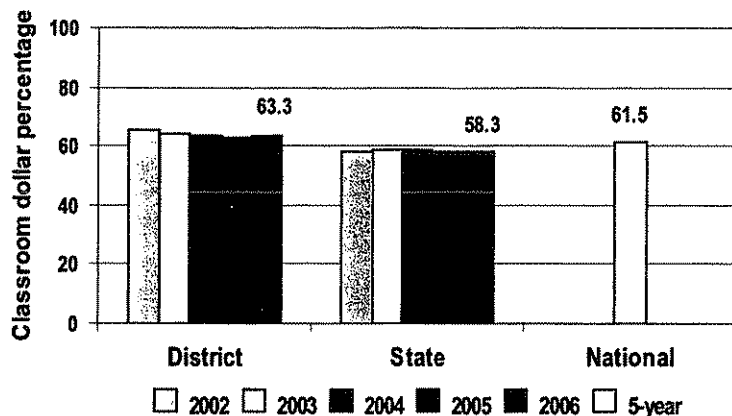
Classroom
\$5,719
\$3,981



Nonclassroom
\$3,317
\$2,852

Total
\$9,036
\$6,833

5-year comparison



Expenditures by function

Percentage

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	65.4	64.1	63.5	62.9	63.3	58.3	61.5
Nonclassroom dollars:							
Administration	14.0	13.0	13.1	11.8	13.1	9.4	11.0
Plant operations	9.1	9.0	10.8	14.7	14.8	11.2	9.6
Food service						4.7	3.9
Transportation	4.1	4.3	3.6	4.1	3.7	4.2	4.0
Student support	6.0	8.7	7.3	4.5	4.5	7.2	5.1
Instruction support	1.4	0.9	1.7	2.0	0.6	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	13.2	12.2	12.6	17.7
Average teacher salary	\$36,490	\$41,230	\$42,224	\$42,967
Average years' experience	14.1	13.8	14.5	8.3

Classroom dollar ranking: 14 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,324 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district performance.
- All students demonstrated 1 year's academic progress.
- Teachers completed 20 hours of professional development activities.
- Other goals were linked to attendance at a school open house and family night activities, and parent participation in a survey and parent-teacher conferences.

Menu

- Monies were used primarily to increase teacher compensation.
- The teachers earned \$227 each for completing 15 hours of professional development activities in math, reading, and technology.

Classroom Dollars and Proposition 301 Results

Elfrida Elementary School District

Cochise County

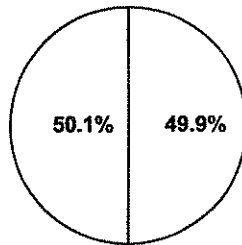
District size: Very Small
Students attending: 182
Number of schools: 1
Number of certified teachers: 11

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

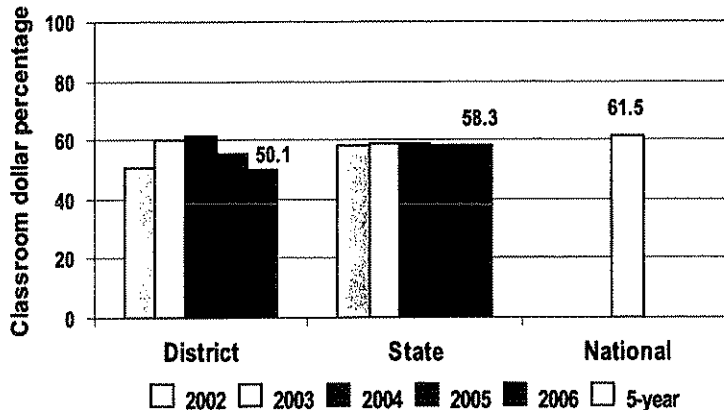
Classroom
\$3,395
\$3,981



Nonclassroom
\$3,382
\$2,852

Total
\$6,777
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	51.0	60.2	61.2	55.4	50.1	58.3	61.5
Nonclassroom dollars:							
Administration	22.5	15.4	13.6	14.4	18.1	9.4	11.0
Plant operations	8.1	9.0	10.9	9.2	9.2	11.2	9.6
Food service		2.9	4.3	8.2	8.0	4.7	3.9
Transportation	4.1	4.1	3.9	4.3	4.5	4.2	4.0
Student support	8.8	8.4	5.9	8.3	9.2	7.2	5.1
Instruction support	4.6		0.2	0.1	0.6	4.8	4.7
Other	0.9			0.1	0.3	0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	16.0	17.6	16.6	17.7
Average teacher salary	\$36,673	\$41,597	\$36,339	\$42,967
Average years' experience	9.2	9.8	10.0	8.3

Classroom dollar ranking: 179 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,369 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Students had to improve their standardized test scores over the prior year's in 3 categories.

Menu

- Teachers earned additional compensation for having perfect attendance and participating in parent conferences, tutoring, and 45 hours of professional development activities.

Classroom Dollars and Proposition 301 Results

Eloy Elementary School District

Pinal County

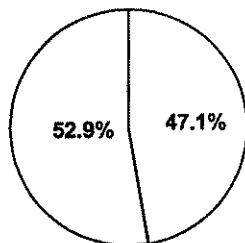
District size: Medium
Students attending: 1,209
Number of schools: 4
Number of certified teachers: 71

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

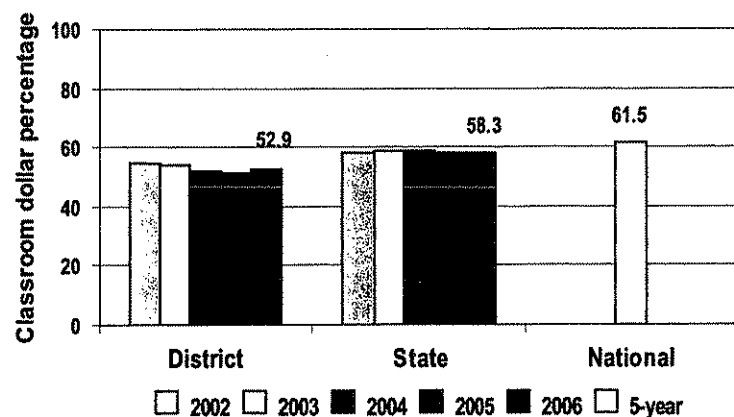
Classroom
\$3,812
\$3,981



Nonclassroom
\$3,398
\$2,852

Total
\$7,210
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	54.4	54.0	52.2	51.3	52.9	58.3	61.5
Nonclassroom dollars:							
Administration	10.4	12.2	11.8	11.0	10.9	9.4	11.0
Plant operations	11.9	11.7	11.6	11.1	11.9	11.2	9.6
Food service	7.9	8.0	9.2	9.6	6.8	4.7	3.9
Transportation	4.2	3.2	3.3	3.4	3.3	4.2	4.0
Student support	8.9	8.2	8.7	10.9	10.4	7.2	5.1
Instruction support	2.2	2.7	3.2	2.7	3.8	4.8	4.7
Other	0.1					0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	18.3	17.3	17.0	17.7
Average teacher salary	\$35,954	\$32,426	\$38,508	\$42,967
Average years' experience	8.5	10.1	8.5	8.3

Classroom dollar ranking: 153 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,571 in salary, and each speech pathologist, audiologist, counselor, and the AIMS Web Coordinator earned an additional \$3,697, which includes performance pay for fiscal year 2005 performance.

Performance

- The District accomplished all of its goals, which were based on district and individual performance.
- Student standardized test scores increased or stayed the same as the prior year.
- The 100th-day student attendance rate was greater than 94 percent.
- Teachers received acceptable performance evaluations.

Menu

- Monies continued to pay 2 academic coaches who assisted teachers in teaching to the state standards.
- Monies also continued to be used as additional teacher compensation to help offset health insurance costs.

Classroom Dollars and Proposition 301 Results

Fowler Elementary School District

Maricopa County

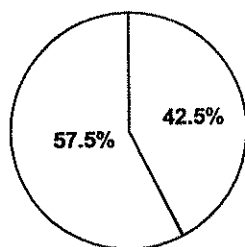
District size: Medium
Students attending: 4,195
Number of schools: 7
Number of certified teachers: 239

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

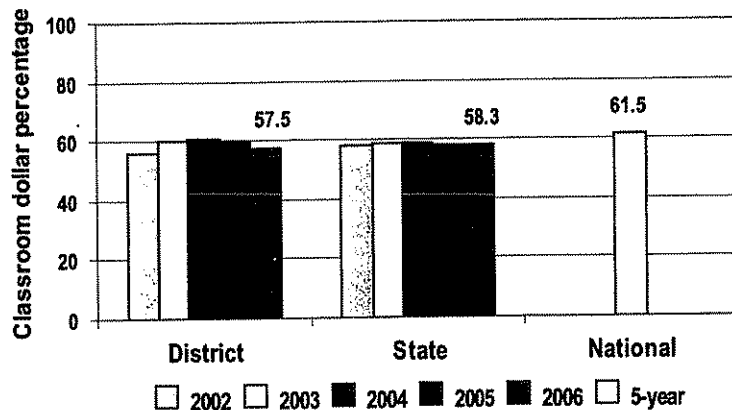
Classroom
\$3,567
\$3,981



Nonclassroom
\$2,639
\$2,852

Total
\$6,206
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.4	60.1	60.7	60.3	57.5	58.3	61.5
Nonclassroom dollars:							
Administration	14.6	11.8	9.4	11.2	10.7	9.4	11.0
Plant operations	9.4	8.7	9.0	7.2	8.1	11.2	9.6
Food service	7.3	7.1	7.7	6.8	6.9	4.7	3.9
Transportation	4.2	3.7	3.1	3.2	3.5	4.2	4.0
Student support	5.7	6.1	8.3	8.6	9.7	7.2	5.1
Instruction support	2.4	2.5	1.8	2.7	3.6	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	16.9	18.6	17.6	17.7
Average teacher salary	\$38,000	\$38,000	\$38,000	\$42,967
Average years' experience	6.9	6.8	6.6	8.3

Classroom dollar ranking: 79 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,600 in salary, and each librarian, counselor, technology staff, and the curriculum coordinator earned between \$1,000 and \$2,700.

Performance

- The District accomplished most of its goals, which were based on school performance.
- Student achievement goals required an increased percentage of students to meet or exceed state standards in reading and math as measured by the AIMS test.
- Performance evaluations showed that teachers completed curriculum maps to ensure they were teaching to state standards and were effectively using technology to create classroom Web sites.
- Teachers were also compensated for leadership activities, such as chairing student study or site improvement teams.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies were also used for a variety of AIMS intervention activities, including after-school tutoring, Saturday school, and summer school.

Classroom Dollars and Proposition 301 Results

Gadsden Elementary School District

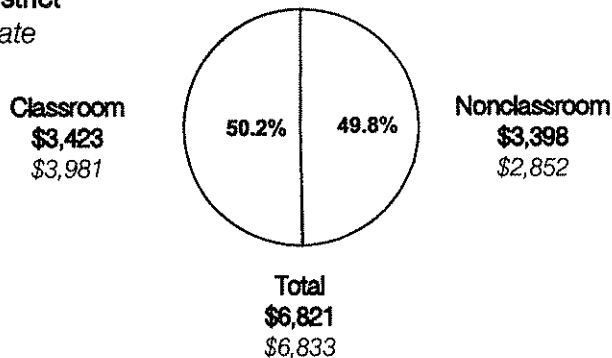
Yuma County

District size: Medium
Students attending: 4,661
Number of schools: 8
Number of certified teachers: 208

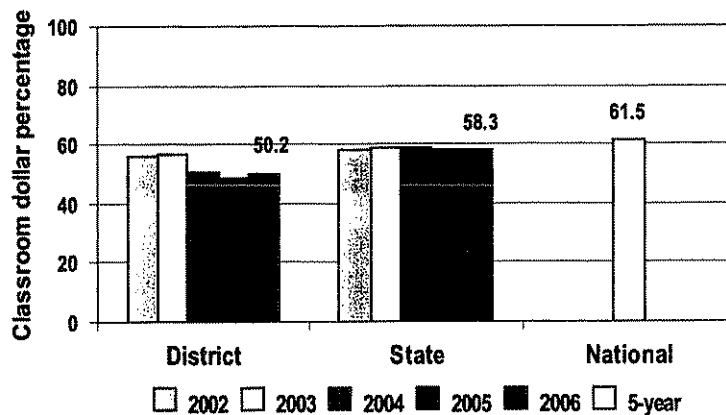
Classroom Dollars

Fiscal year 2006 averages per pupil

District
State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.8	56.6	50.6	48.6	50.2	58.3	61.5
Nonclassroom dollars:							
Administration	12.5	13.5	11.7	11.9	12.2	9.4	11.0
Plant operations	8.8	9.1	11.7	11.1	10.5	11.2	9.6
Food service	8.9	7.3	8.1	8.6	8.3	4.7	3.9
Transportation	3.9	3.7	3.5	3.0	3.0	4.2	4.0
Student support	3.8	5.1	5.4	6.1	6.4	7.2	5.1
Instruction support	6.3	4.7	9.0	10.7	9.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	24.7	21.9	22.4	17.7
Average teacher salary	\$41,247	\$42,785	\$41,709	\$42,967
Average years' experience	6.9	7.1	7.5	8.3

Classroom dollar ranking: 178 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, intervention specialist, resource specialist, and professional development coordinator earned between \$3,061 and \$4,400 in additional salary, and each instructional aide earned \$3,150.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Standardized test scores were used to measure improvement in student achievement.
- Teachers attended professional development activities, received satisfactory performance evaluations, improved their attendance rates, and participated in leadership activities and tutoring.
- Student attendance rates averaged at least 93 percent.
- Parent involvement increased.

Menu

- Monies continued to be used for professional development and community service activities. Professional development was geared toward improving student achievement.

Classroom Dollars and Proposition 301 Results

Glendale Elementary School District

Maricopa County

District size: Large
Students attending: 13,287
Number of schools: 17
Number of certified teachers: 694

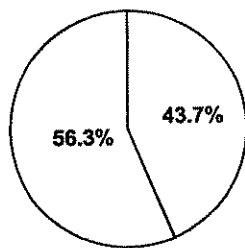
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

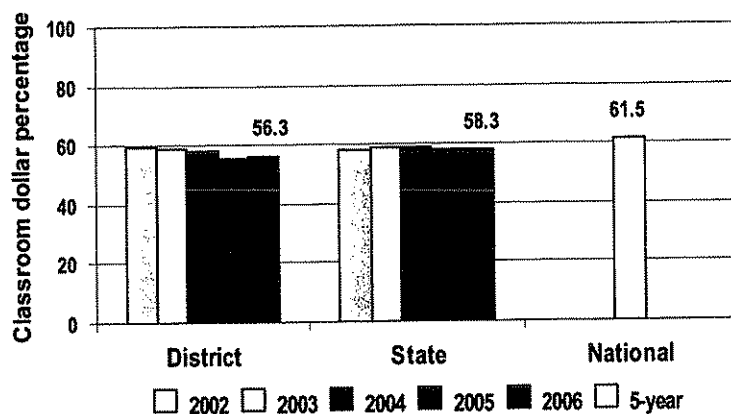
Classroom
\$3,543
\$3,981



Nonclassroom
\$2,754
\$2,852

Total
\$6,297
\$6,833

5-year comparison



Expenditures by function

	Percentage					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	59.3	59.1	58.3	55.2	56.3	58.3	61.5
Nonclassroom dollars:							
Administration	9.9	10.3	10.0	10.6	10.8	9.4	11.0
Plant operations	9.7	9.1	9.9	10.1	9.8	11.2	9.6
Food service	6.4	5.8	6.0	6.5	6.3	4.7	3.9
Transportation	2.8	3.1	2.8	2.8	2.6	4.2	4.0
Student support	5.2	4.7	4.9	5.3	5.2	7.2	5.1
Instruction support	6.7	7.9	8.1	9.5	9.0	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	19.2	20.3	19.1	17.7
Average teacher salary	\$38,194	\$40,435	\$41,004	\$42,967
Average years' experience	7.7	7.8	7.0	8.3

Classroom dollar ranking: 101 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,776 in salary, and each librarian, counselor, facilitator, and teacher coach earned \$1,626 to \$2,085 in additional salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Students' AIMS test scores in reading, writing, and math increased.
- Teachers completed "action research plans" and were evaluated on their results.

Menu

- Monies were primarily used to increase teacher compensation to attract and retain highly qualified teachers.
- The District hired approximately 3 full-time equivalent teachers to reduce class size.
- 10 teachers provided after-school tutoring to approximately 90 students whose AIMS test reading and math scores indicated a need for intervention.
- 776 teachers earned up to \$300 each for participating in 8 hours of professional development in assessment data analysis.

Classroom Dollars and Proposition 301 Results

Glendale Union High School District

Maricopa County

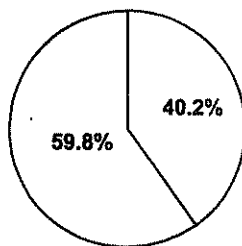
District size: Large
Students attending: 14,863
Number of schools: 10
Number of certified teachers: 723

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

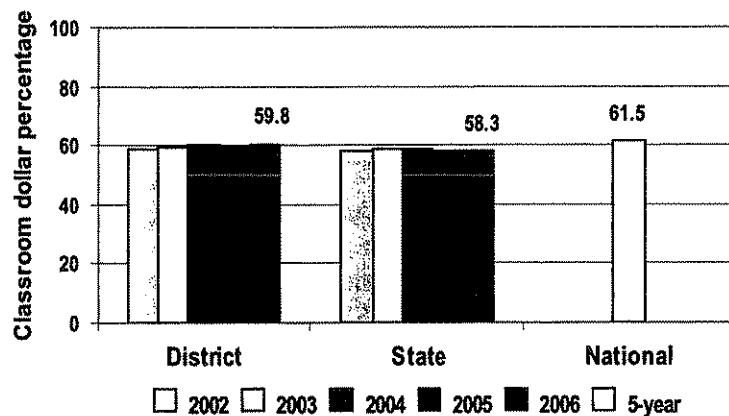
Classroom
\$4,159
\$3,981



Nonclassroom
\$2,796
\$2,852

Total
\$6,955
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	59.1	59.7	60.1	59.4	59.8	58.3	61.5
Nonclassroom dollars:							
Administration	10.7	9.9	9.1	8.9	8.1	9.4	11.0
Plant operations	12.9	12.8	12.8	13.2	13.8	11.2	9.6
Food service	3.6	3.4	3.7	3.9	3.8	4.7	3.9
Transportation	2.2	2.7	2.7	2.9	2.9	4.2	4.0
Student support	5.5	5.6	5.6	5.7	5.9	7.2	5.1
Instruction support	5.5	5.4	5.5	5.5	5.3	4.8	4.7
Other	0.5	0.5	0.5	0.5	0.4	0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	21.1	20.6	20.6	17.7
Average teacher salary	\$47,358	\$48,509	\$50,899	\$42,967
Average years' experience	9.7	9.2	9.2	8.3

Classroom dollar ranking: 49 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,551, and each librarian and counselor earned between \$7,007 and 7,894 in additional salary, which includes performance pay for fiscal year 2005.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on district and school performance.
- Students had to demonstrate success or improvement on standardized tests and district assessments.
- The District's schools had to earn AZ LEARNS labels of "performing" or better and demonstrate Adequate Yearly Progress.
- Other goals were linked to student participation in extracurricular activities, dropout-graduation rates, and the results of a parent-student satisfaction survey.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Monies were also used to pay for computer-based learning for 250 students at risk for dropping out.

Classroom Dollars and Proposition 301 Results

Hillside Elementary School District

Yavapai County

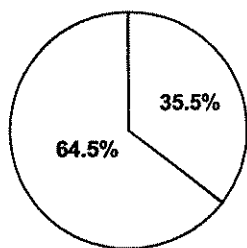
District size: Very Small
Students attending: 16
Number of schools: 1
Number of certified teachers: 1

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

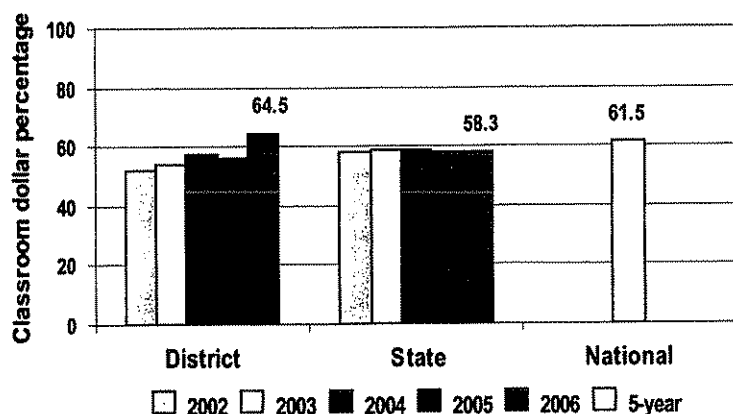
Classroom
\$8,204
\$3,981



Nonclassroom
\$4,511
\$2,852

Total
\$12,715
\$6,833

5-year comparison



Expenditures by function

	Percentage					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	52.1	53.8	57.5	56.0	64.5	58.3	61.5
Nonclassroom dollars:							
Administration	18.1	14.2	11.6	12.5	8.0	9.4	11.0
Plant operations	15.5	12.8	12.4	13.4	10.6	11.2	9.6
Food service						4.7	3.9
Transportation	13.4	15.6	15.2	13.2	11.3	4.2	4.0
Student support	0.1	3.0	3.3	4.7	5.3	7.2	5.1
Instruction support	0.4	0.6		0.2	0.3	4.8	4.7
Other	0.4					0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	14.0	12.0	16.0	17.7
Average teacher salary	n/a	n/a	n/a	\$42,967
Average years' experience	15.0	4.0	6.0	8.3

Classroom dollar ranking: 6 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- The teacher earned \$4,435 in additional salary, and each instructional aide earned an additional \$807.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district and individual performance.
- Students demonstrated 1 year's academic progress.
- The teacher participated in professional development activities.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Isaac Elementary School District

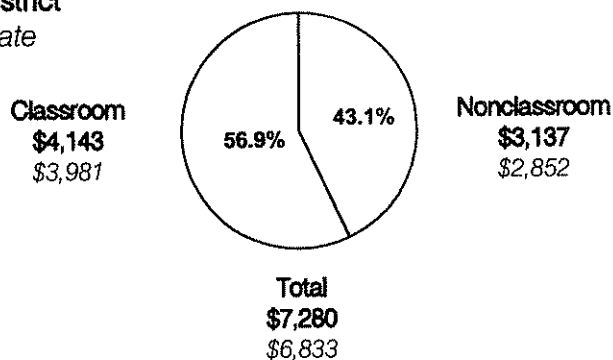
Maricopa County

District size: Large
Students attending: 8,583
Number of schools: 12
Number of certified teachers: 470

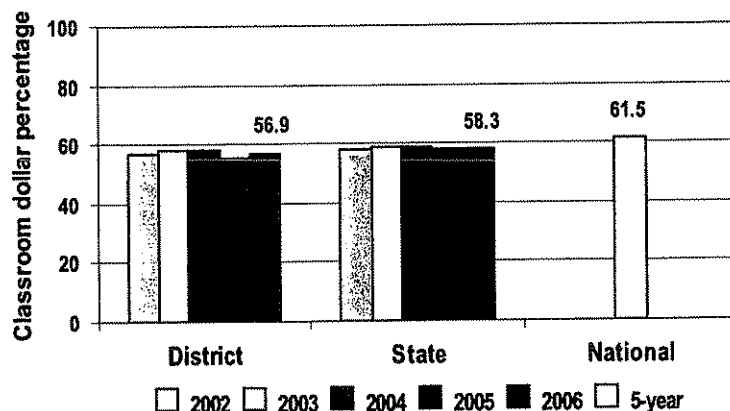
Classroom Dollars

Fiscal year 2006 averages per pupil

District
State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.9	58.0	58.3	55.5	56.9	58.3	61.5
Nonclassroom dollars:							
Administration	9.6	10.2	8.2	8.9	8.6	9.4	11.0
Plant operations	11.2	10.6	11.2	11.9	10.0	11.2	9.6
Food service	7.7	6.7	7.0	7.2	6.9	4.7	3.9
Transportation	2.0	1.9	1.9	1.9	1.9	4.2	4.0
Student support	8.5	9.4	9.4	9.8	9.8	7.2	5.1
Instruction support	4.1	3.2	4.0	4.8	5.9	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	18.0	18.5	18.3	17.7
Average teacher salary	\$44,093	\$44,454	\$44,493	\$42,967
Average years' experience	8.3	8.0	7.9	8.3

Classroom dollar ranking: 87 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and librarian earned an additional \$5,090 in salary; each speech pathologist, audiologist, and counselor earned between \$4,829 and \$4,962; and each nurse earned an additional \$1,918. These amounts include performance pay for fiscal year 2005.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district performance.
- Student attendance rates were maintained at 94 percent through the 100th day of the school year.
- Each eligible employee participated in 15 hours of professional development activities.
- 80 percent of parents who were surveyed gave schools positive ratings.
- Teachers met the attendance goal.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Kirkland Elementary School District

Yavapai County

District size: Very Small
Students attending: 70
Number of schools: 1
Number of certified teachers: 5

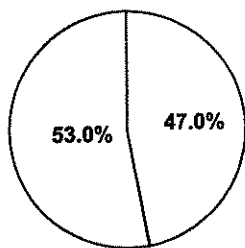
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

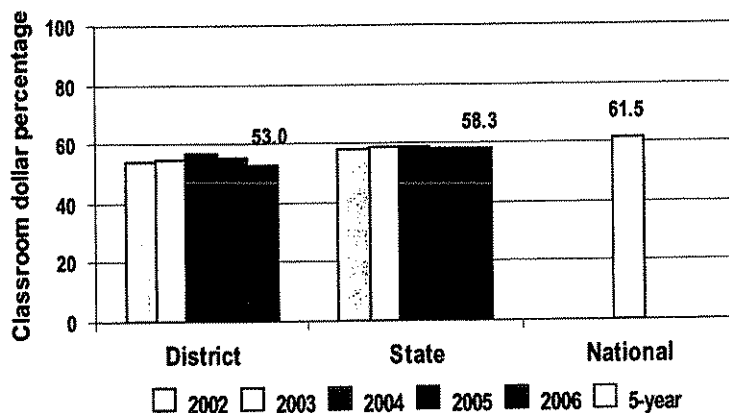
Classroom
\$5,024
\$3,981



Nonclassroom
\$4,451
\$2,852

Total
\$9,475
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	53.9	55.0	56.7	55.6	53.0	58.3	61.5
Nonclassroom dollars:							
Administration	21.2	19.8	16.7	17.1	18.8	9.4	11.0
Plant operations	7.2	8.0	10.3	8.6	9.1	11.2	9.6
Food service	9.0	8.5	8.5	8.2	7.8	4.7	3.9
Transportation	8.7	7.7	6.3	6.1	7.4	4.2	4.0
Student support		1.0	1.4	3.6	3.1	7.2	5.1
Instruction support			0.1	0.8	0.8	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	14.8	13.0	14.0	17.7
Average teacher salary	\$33,801	\$32,416	\$36,005	\$42,967
Average years' experience	8.8	6.8	8.8	8.3

Classroom dollar ranking: 150 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,820 in salary.

Performance

- The District accomplished its goals, which were based on district performance.
- Goals were linked to student achievement on standardized tests, student attendance, and the results of parent-student satisfaction surveys.

Menu

- Monies were used to compensate teachers for performing additional duties, including acting as testing coordinator, technology advisor, ELL coordinator, language arts director, and math and science liaison.

Classroom Dollars and Proposition 301 Results

Kyrene Elementary School District

Maricopa County

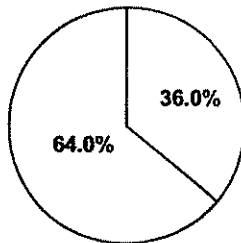
District size: Large
Students attending: 17,462
Number of schools: 25
Number of certified teachers: 1,050

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

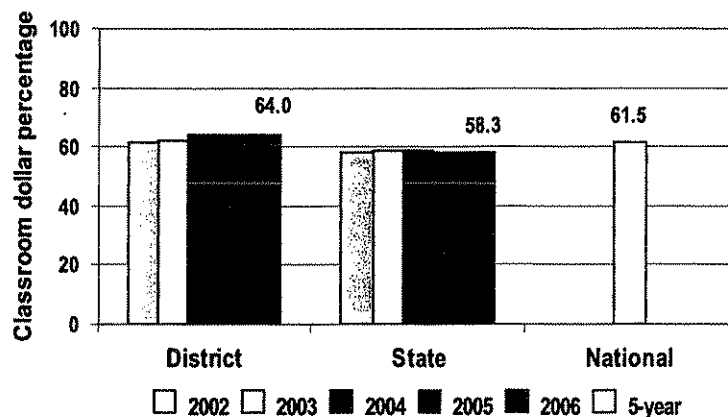
Classroom
\$4,175
\$3,981



Nonclassroom
\$2,349
\$2,852

Total
\$6,524
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	61.2	61.9	64.4	64.3	64.0	58.3	61.5
Nonclassroom dollars:							
Administration	9.1	8.6	7.6	7.5	7.3	9.4	11.0
Plant operations	10.8	11.1	10.3	9.8	10.1	11.2	9.6
Food service	5.1	4.9	4.5	4.5	4.3	4.7	3.9
Transportation	3.5	3.1	2.9	2.9	3.1	4.2	4.0
Student support	6.1	6.2	6.2	6.5	6.6	7.2	5.1
Instruction support	4.2	4.2	4.1	4.5	4.6	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	17.3	17.0	16.6	17.7
Average teacher salary	\$41,631	\$42,823	\$45,734	\$42,967
Average years' experience	9.6	9.4	9.4	8.3

Classroom dollar ranking: 8 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$4,815 in salary.

Performance

- The District accomplished most of its goals, which were the same as the prior fiscal year's goals and were based on district performance.
- Goals were linked to student achievement on standardized tests and district assessments, and the results of a parent satisfaction survey.

Menu

- Monies were used primarily to increase eligible employee compensation.
- The District also continued to use monies to reduce class sizes at schools where class sizes exceeded district guidelines, and to employ teachers and instructional aides for AIMS intervention.
- Teachers participated in professional development activities to increase their knowledge of instructional strategies to help increase overall student achievement.
- Monies were also used for dropout prevention programs to address students' academic difficulties, attendance, and discipline.

Classroom Dollars and Proposition 301 Results

Laveen Elementary School District

Maricopa County

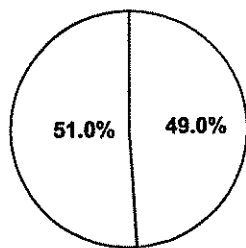
District size: Medium
Students attending: 2,839
Number of schools: 4
Number of certified teachers: 151

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

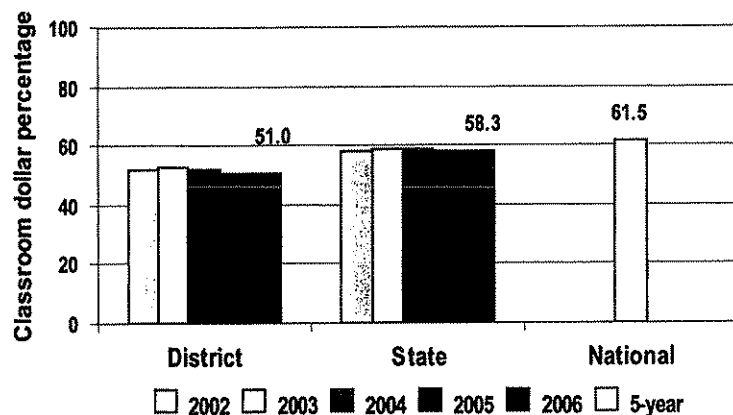
Classroom
\$2,753
\$3,981



Nonclassroom
\$2,647
\$2,852

Total
\$5,400
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.1	52.9	52.3	50.7	51.0	58.3	61.5
Nonclassroom dollars:							
Administration	13.9	13.8	14.9	14.5	13.6	9.4	11.0
Plant operations	11.9	10.3	8.6	7.9	11.3	11.2	9.6
Food service	5.6	5.3	6.6	6.1	6.3	4.7	3.9
Transportation	3.4	4.0	3.5	2.9	3.0	4.2	4.0
Student support	5.8	8.8	8.2	7.8	9.1	7.2	5.1
Instruction support	7.3	4.9	5.9	10.1	5.7	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	17.0	19.3	18.8	17.7
Average teacher salary	\$35,849	\$39,834	\$36,342	\$42,967
Average years' experience	5.8	4.5	4.3	8.3

Classroom dollar ranking: 167 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,187 in salary, and each librarian earned an additional \$1,816, which does not include performance pay subsequently distributed in fiscal year 2007.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Goals called for students' reading, math, and language arts scores to increase by 1 percentile, for student attendance to be at least 95 percent, and for teachers to complete at least 30 hours of governing board-approved committee work.

Menu

- Monies were used solely to increase eligible employee compensation, including paying for an increase in medical insurance premiums.

Classroom Dollars and Proposition 301 Results

Liberty Elementary School District

Maricopa County

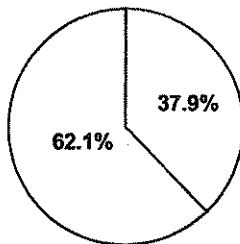
District size: Medium
Students attending: 2,805
Number of schools: 5
Number of certified teachers: 171

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

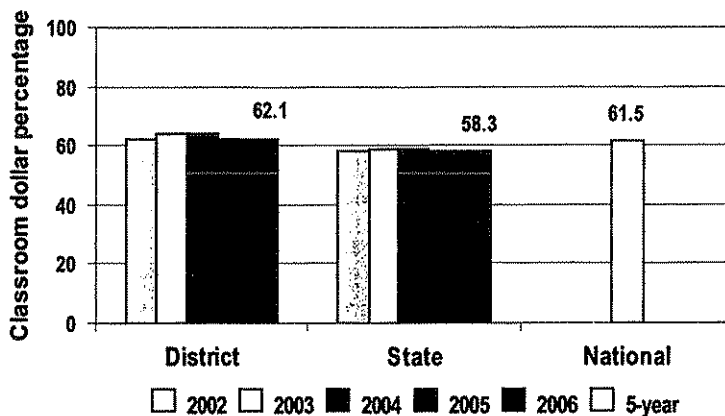
Classroom
\$3,686
\$3,981



Nonclassroom
\$2,250
\$2,852

Total
\$5,936
\$6,833

5-year comparison



Expenditures by function

	Percentage						State 2006	National 5-year
	2002	2003	2004	2005	2006	District 2006		
Classroom dollars	62.5	64.4	64.3	62.4	62.1	58.3	61.5	
Nonclassroom dollars:								
Administration	11.0	9.7	9.7	9.5	9.4	9.4	11.0	
Plant operations	10.0	8.9	8.2	8.0	8.1	11.2	9.6	
Food service	4.5	4.3	4.3	4.5	4.8	4.7	3.9	
Transportation	4.7	4.7	4.5	3.8	4.5	4.2	4.0	
Student support	4.4	5.0	4.6	4.0	4.1	7.2	5.1	
Instruction support	2.9	3.0	4.4	7.7	7.0	4.8	4.7	
Other				0.1		0.2	0.2	

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	16.3	17.3	16.4	17.7
Average teacher salary	\$34,440	\$35,890	\$39,023	\$42,967
Average years' experience	6.0	5.3	4.7	8.3

Classroom dollar ranking: 19 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned between \$4,288 and \$4,795 in additional salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Students' AIMS test scores demonstrated a 5 percent increase in grade-level readers, and a 5 percent increase in math proficiency.
- Teachers were evaluated on several criteria including training attendance, essential elements of instruction, effective questioning, time on task, leadership outside the classroom, lesson plans aligned to state standards, positive classroom behavior, appropriate attitude, and discipline.

Menu

- Monies were used primarily to increase eligible employee compensation in an effort to attract and retain highly qualified staff.
- The District continued to use monies to provide teachers with reading strategies training and to enable teachers to attend workshops.

Classroom Dollars and Proposition 301 Results

Litchfield Elementary School District

Maricopa County

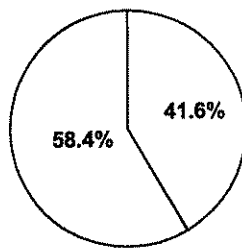
District size: Large
Students attending: 7,381
Number of schools: 11
Number of certified teachers: 388

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

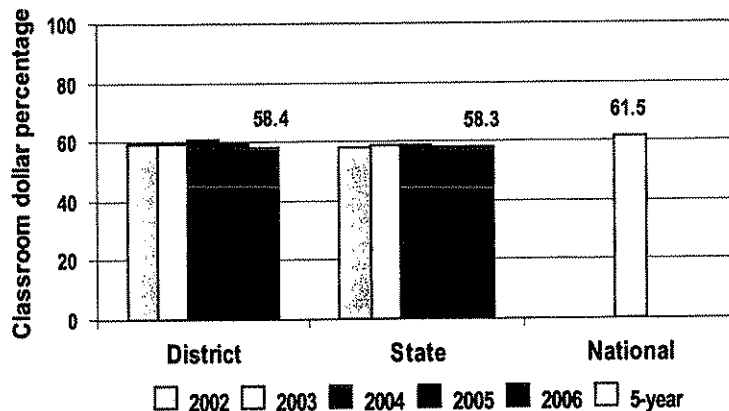
Classroom
\$3,385
\$3,981



Nonclassroom
\$2,415
\$2,852

Total
\$5,800
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	59.7	59.3	60.7	59.6	58.4	58.3	61.5
Nonclassroom dollars:							
Administration	10.9	10.9	10.1	9.9	9.8	9.4	11.0
Plant operations	13.4	13.3	12.8	12.5	12.1	11.2	9.6
Food service	5.3	5.1	4.7	5.5	5.7	4.7	3.9
Transportation	4.9	5.4	5.2	4.4	4.7	4.2	4.0
Student support	4.1	4.4	4.3	4.2	6.1	7.2	5.1
Instruction support	1.7	1.6	2.2	3.9	3.2	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	20.6	18.6	19.0	17.7
Average teacher salary	\$35,198	\$35,442	\$37,933	\$42,967
Average years' experience	6.0	5.7	6.1	8.3

Classroom dollar ranking: 67 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,335 in salary; each librarian and counselor earned an additional \$3,450; and each speech pathologist and audiologist earned an additional \$1,050.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- At least 80 percent of students attained or exceeded targeted growth indicators in language arts and math.
- The teacher attendance rate was at least 95 percent.
- Teachers were evaluated based on the desired instructional skills in state teaching standards, including instructional planning, classroom environment, teaching, assessing student learning, and professional responsibilities.

Menu

- Teachers and instructional aides were compensated for AIMS intervention and teacher development activities, including assisting at-risk students in reading and math, serving as instructional coaches, and providing staff training.

Classroom Dollars and Proposition 301 Results

Littleton Elementary School District

Maricopa County

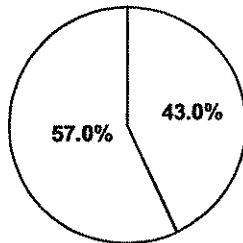
District size: Medium
Students attending: 3,783
Number of schools: 5
Number of certified teachers: 181

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

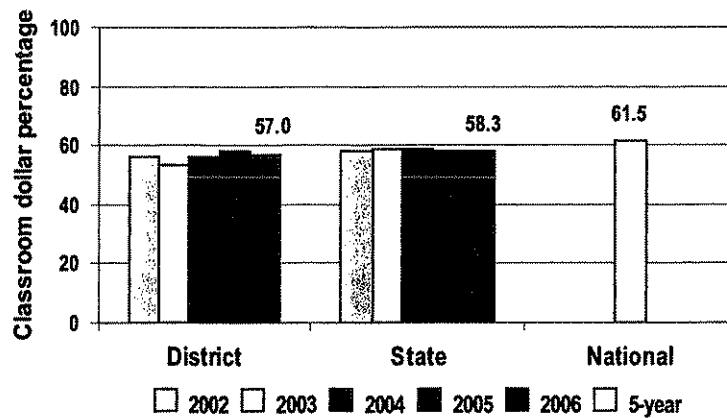
Classroom
\$3,183
\$3,981



Nonclassroom
\$2,400
\$2,852

Total
\$5,583
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	District 2004	2005	2006		
Classroom dollars	56.4	53.5	56.4	58.2	57.0	58.3	61.5
Nonclassroom dollars:							
Administration	12.5	12.5	9.4	9.0	10.1	9.4	11.0
Plant operations	10.9	10.9	9.6	8.8	9.8	11.2	9.6
Food service	7.3	7.2	7.2	6.7	6.3	4.7	3.9
Transportation	5.1	5.0	5.7	5.5	4.9	4.2	4.0
Student support	3.6	5.1	5.2	6.1	7.8	7.2	5.1
Instruction support	4.2	5.8	6.5	5.7	4.1	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	21.0	23.1	20.9	17.7
Average teacher salary	\$36,720	\$38,498	\$38,664	\$42,967
Average years' experience	5.5	5.1	4.5	8.3

Classroom dollar ranking: 85 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$4,077 in salary.

Performance

- The District accomplished most of its goals, which were based on district and individual performance.
- The student achievement goal was linked to AIMS test scores.
- Most eligible employees participated in 3 days of professional development activities and received acceptable performance evaluations.

Menu

- 171 teachers were compensated for completing 15 hours of SEI training.
- 19 teachers were compensated for completing a minimum of 15 hours of professional development activities focused on topics such as writing, math, curriculum, ELL, classroom management strategies, technology, and differentiated instruction.

Classroom Dollars and Proposition 301 Results

Madison Elementary School District

Maricopa County

District size: Large
Students attending: 5,103
Number of schools: 7
Number of certified teachers: 294

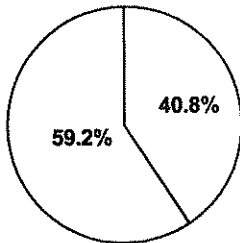
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

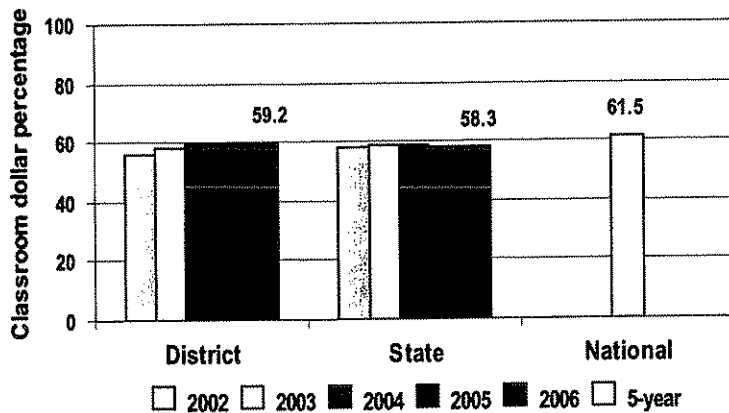
Classroom
\$3,878
\$3,981



Nonclassroom
\$2,673
\$2,852

Total
\$6,551
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	56.1	58.1	59.5	59.3	59.2	58.3	61.5
Nonclassroom dollars:							
Administration	9.9	9.4	9.3	9.7	9.1	9.4	11.0
Plant operations	12.2	11.3	10.1	10.3	10.3	11.2	9.6
Food service	5.3	5.9	6.1	6.4	5.9	4.7	3.9
Transportation	3.9	3.9	3.9	3.3	3.1	4.2	4.0
Student support	7.5	7.0	7.1	7.6	8.5	7.2	5.1
Instruction support	5.1	4.4	4.0	3.4	3.9	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	15.7	16.8	17.4	17.7
Average teacher salary	\$38,687	\$40,078	\$42,440	\$42,967
Average years' experience	6.8	6.9	7.1	8.3

Classroom dollar ranking: 58 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,312 in salary, and each librarian, speech pathologist, audiologist, and counselor earned between \$5,392 and \$6,106.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Student achievement in reading, writing, and math improved, as measured by standardized tests and district assessments.
- Student attendance was at least 94 percent.
- An annual survey showed that parents were satisfied with the schools' and the District's performance.

Menu

- Monies were used to compensate teachers for attending 3 days of training on data-based decision making, analysis of student achievement data, and new curriculum, as well as sessions focused on improving student achievement.
- The District continued to use monies to pay a coordinator to work with families and students to help improve AIMS test scores.

Classroom Dollars and Proposition 301 Results

McNeal Elementary School District

Cochise County

District size: Very Small
Students attending: 37
Number of schools: 1
Number of certified teachers: 3

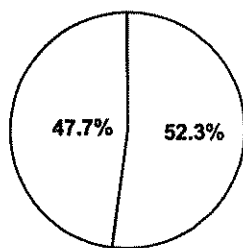
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

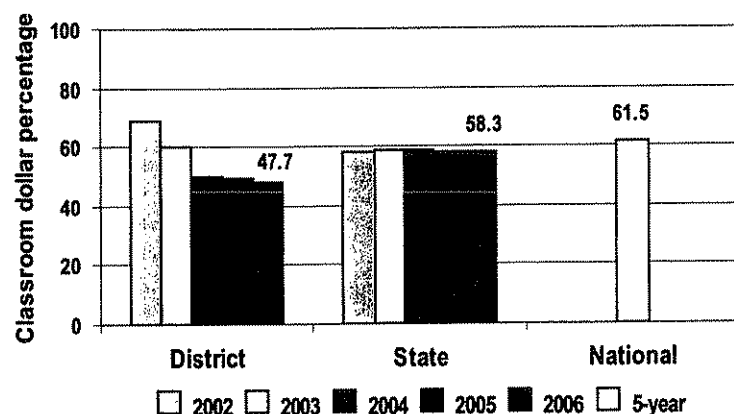
Classroom
\$6,417
\$3,981



Nonclassroom
\$7,032
\$2,852

Total
\$13,449
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	68.7	60.1	49.9	49.2	47.7	58.3	61.5
Nonclassroom dollars:							
Administration	12.4	13.7	22.6	24.6	17.1	9.4	11.0
Plant operations	10.9	10.9	16.3	19.2	15.3	11.2	9.6
Food service					6.1	4.7	3.9
Transportation	4.0	6.4	5.3	5.1	4.2	4.2	4.0
Student support	4.0	8.9	5.2	1.9	9.2	7.2	5.1
Instruction support			0.7		0.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	9.7	9.2	12.3	17.7
Average teacher salary	\$32,656	\$38,614	\$48,113	\$42,967
Average years' experience	6.0	11.0	11.0	8.3

Classroom dollar ranking: 195 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,795 in salary, which includes performance pay for fiscal year 2005 performance.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- At least 60 percent of 3rd- through 8th-grade students met or exceeded standards on the AIMS test.
- The District's performance was rated as "good" or "excellent" by at least 75 percent of the parents and students responding to a survey.

Menu

- Monies were used to increase teacher compensation and to pay teachers for participating in professional development activities.

Classroom Dollars and Proposition 301 Results

Mingus Union High School District

Yavapai County

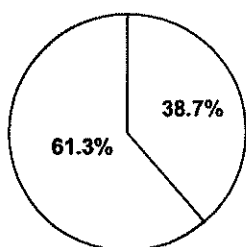
District size: Medium
Students attending: 1,245
Number of schools: 1
Number of certified teachers: 59

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

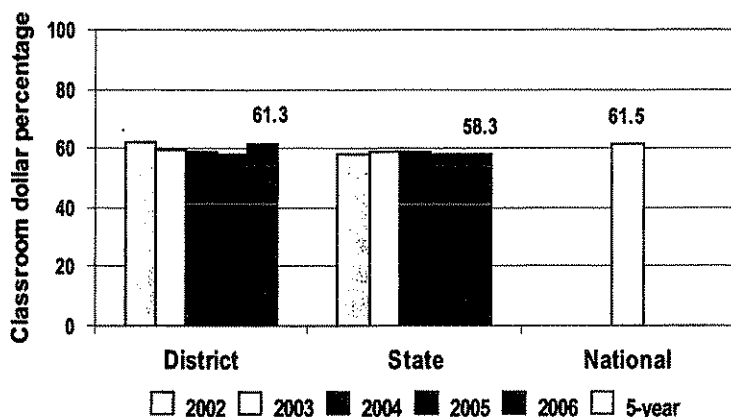
Classroom
\$4,009
\$3,981



Nonclassroom
\$2,528
\$2,852

Total
\$6,537
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	62.0	59.4	58.6	58.1	61.3	58.3	61.5
Nonclassroom dollars:							
Administration	10.4	12.7	9.7	12.1	9.9	9.4	11.0
Plant operations	11.9	12.3	13.4	12.8	11.4	11.2	9.6
Food service			0.1			4.7	3.9
Transportation	4.2	4.7	4.1	4.7	4.2	4.2	4.0
Student support	9.0	8.6	12.1	9.7	11.3	7.2	5.1
Instruction support	2.5	2.3	2.0	2.6	1.9	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	22.1	21.7	21.1	17.7
Average teacher salary	\$47,094	\$46,140	\$49,189	\$42,967
Average years' experience	11.0	9.6	7.6	8.3

Classroom dollar ranking: 27 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,052 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district performance.
- Students' written communication, math, and reading skills improved.
- Teachers completed 35 hours of professional development activities focused on teacher effectiveness, classroom instruction, "Writing to Learn" techniques, and technology utilization.
- Parent communication was improved through such techniques as Web-based homework, electronic grade books, parent-teacher conferences, and written communications.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Mohave Valley Elementary School District

Mohave County

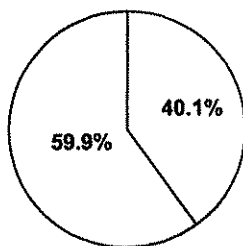
District size: Medium
Students attending: 1,834
Number of schools: 4
Number of certified teachers: 91

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

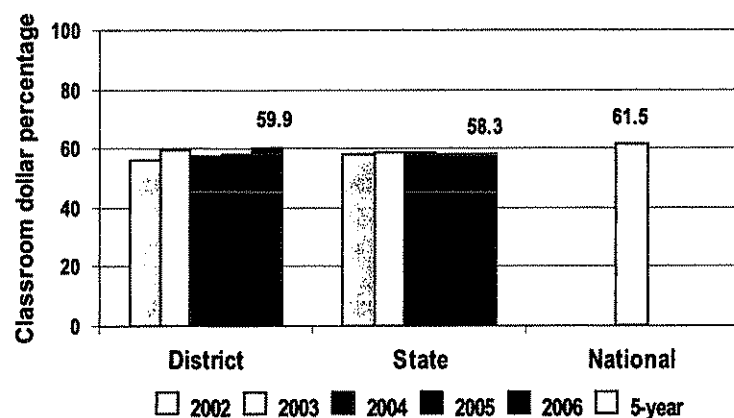
Classroom
\$3,364
\$3,981



Nonclassroom
\$2,255
\$2,852

Total
\$5,619
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.9	59.5	57.2	58.0	59.9	58.3	61.5
Nonclassroom dollars:							
Administration	11.9	10.4	10.9	9.4	8.3	9.4	11.0
Plant operations	9.9	11.5	11.5	11.0	11.9	11.2	9.6
Food service	7.1	5.6	5.9	6.0	5.8	4.7	3.9
Transportation	7.3	5.9	5.3	5.1	4.6	4.2	4.0
Student support	3.7	3.3	3.9	5.2	5.0	7.2	5.1
Instruction support	4.2	3.8	5.3	5.3	4.5	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	21.8	20.4	20.2	17.7
Average teacher salary	\$34,855	\$36,158	\$43,846	\$42,967
Average years' experience	7.9	7.8	7.9	8.3

Classroom dollar ranking: 46 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$7,324 in salary, and the speech pathologist and instructional facilitator each earned an additional \$4,800.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district performance.
- Teachers earned performance pay based on the percentage of students who demonstrated 1 year's academic progress in reading, writing, and math.
- Teachers also participated in professional development activities.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Mohawk Valley Elementary School District

Yuma County

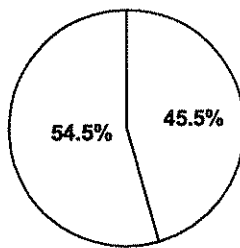
District size: Small
Students attending: 231
Number of schools: 1
Number of certified teachers: 16

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

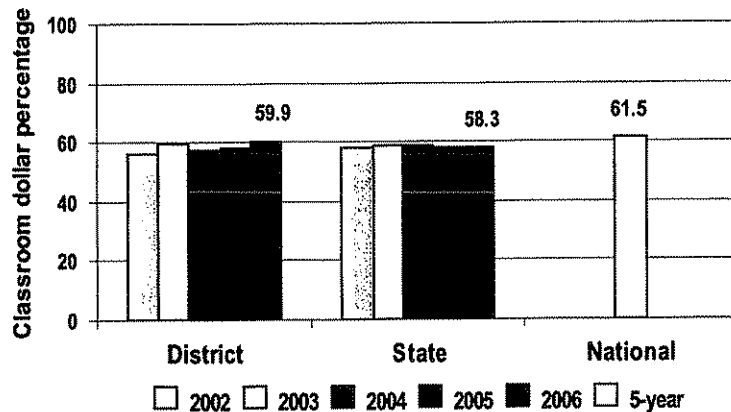
Classroom
\$4,568
\$3,981



Nonclassroom
\$3,817
\$2,852

Total
\$8,385
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.4	52.9	54.0	53.6	54.5	58.3	61.5
Nonclassroom dollars:							
Administration	17.2	17.9	14.8	15.3	14.7	9.4	11.0
Plant operations	13.5	13.1	12.4	12.0	10.7	11.2	9.6
Food service	7.1	7.4	7.9	8.2	7.5	4.7	3.9
Transportation	4.9	3.9	5.6	7.2	8.4	4.2	4.0
Student support	2.6	2.1	3.1	1.8	2.1	7.2	5.1
Instruction support	2.3	2.7	2.2	1.9	2.1	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	13.9	16.7	14.4	17.7
Average teacher salary	\$35,045	\$36,874	\$40,395	\$42,967
Average years' experience	11.0	11.7	9.4	8.3

Classroom dollar ranking: 130 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,067 in salary, which includes performance pay for fiscal year 2005 performance.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Teachers earned \$9 for each student scoring between the 55th- and 64th-percentile on standardized tests, and \$19 for each student scoring at or above the 65th-percentile.
- Goals also called for students to demonstrate Adequate Yearly Progress and for the school to be labeled "performing" or better by ADE for AZ LEARNS.

Menu

- The District continued to pay 1 additional teacher to reduce class sizes and afford more opportunities to address individual learning needs.

Classroom Dollars and Proposition 301 Results

Murphy Elementary School District

Maricopa County

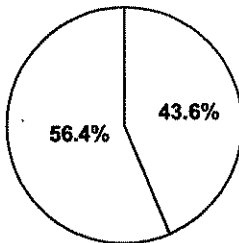
District size: Medium
Students attending: 2,675
Number of schools: 4
Number of certified teachers: 142

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

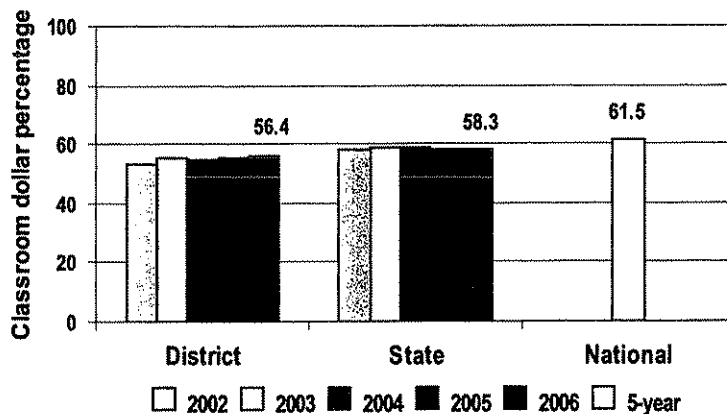
Classroom
\$4,400
\$3,981



Nonclassroom
\$3,397
\$2,852

Total
\$7,797
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	53.3	55.1	54.4	55.7	56.4	58.3	61.5
Nonclassroom dollars:							
Administration	14.8	13.0	16.1	14.2	13.6	9.4	11.0
Plant operations	11.9	12.2	10.8	11.8	11.1	11.2	9.6
Food service	8.1	7.3	7.1	6.8	6.9	4.7	3.9
Transportation	1.7	1.6	1.8	1.7	1.6	4.2	4.0
Student support	4.9	7.0	6.1	5.8	5.7	7.2	5.1
Instruction support	5.3	3.8	3.7	3.9	4.7	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	16.9	17.5	18.8	17.7
Average teacher salary	\$41,935	\$42,170	\$41,847	\$42,967
Average years' experience	7.6	7.6	7.6	8.3

Classroom dollar ranking: 97 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and counselor earned an additional \$3,850 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school performance.
- Schools were labeled "performing" or better by ADE for AZ LEARNS.
- At least 75 percent of parents surveyed gave the schools positive ratings.
- Schools hosted 4 parent activity nights.

Menu

- Monies were primarily used to increase eligible employee compensation.
- 18 teachers provided AIMS tutoring to approximately 250 students.

Classroom Dollars and Proposition 301 Results

Oracle Elementary School District

Pinal County

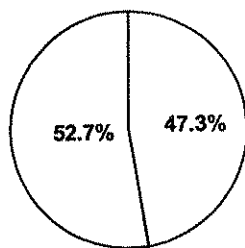
District size: Small
Students attending: 363
Number of schools: 2
Number of certified teachers: 28

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

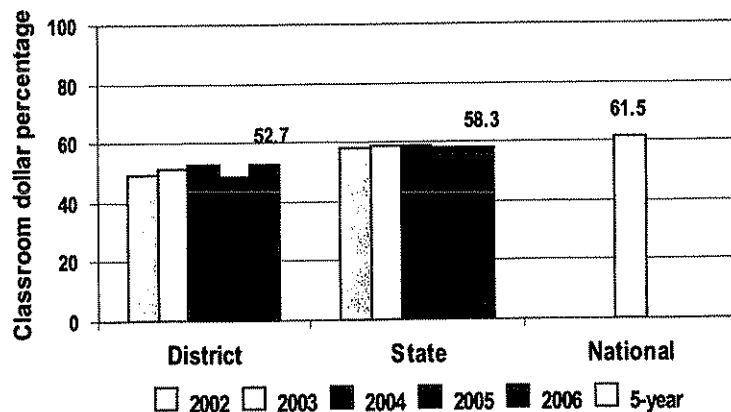
Classroom
\$5,217
\$3,981



Nonclassroom
\$4,675
\$2,852

Total
\$9,892
\$6,833

5-year comparison



Expenditures by function

	Percentage						National 5-year
	2002	2003	2004	2005	2006	2006	
Classroom dollars	49.2	51.2	52.4	48.7	52.7	58.3	61.5
Nonclassroom dollars:							
Administration	17.3	15.2	15.4	14.4	13.3	9.4	11.0
Plant operations	12.8	13.6	12.0	16.3	13.6	11.2	9.6
Food service	4.6	4.2	4.2	4.7	4.6	4.7	3.9
Transportation	9.0	8.0	8.1	8.7	8.9	4.2	4.0
Student support	4.3	4.7	5.2	5.8	5.5	7.2	5.1
Instruction support	2.8	3.1	2.7	1.4	1.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	15.6	13.6	13.0	17.7
Average teacher salary	\$35,014	\$33,084	\$39,197	\$42,967
Average years' experience	7.9	10.0	9.7	8.3

Classroom dollar ranking: 154 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,876 in salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- Students improved their reading, writing, and math scores on the AIMS test.
- Teachers received acceptable performance evaluations and participated in school improvement activities.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Osborn Elementary School District

Maricopa County

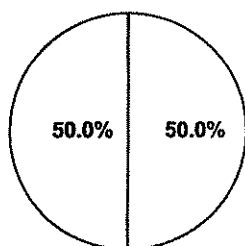
District size: Medium
Students attending: 3,688
Number of schools: 6
Number of certified teachers: 223

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

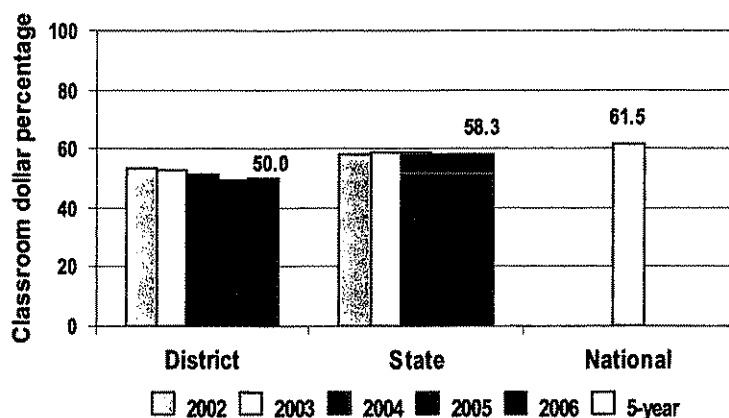
Classroom
\$3,702
\$3,981



Nonclassroom
\$3,696
\$2,852

Total
\$7,398
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	53.1	52.9	51.5	49.1	50.0	58.3	61.5
Nonclassroom dollars:							
Administration	9.2	8.7	8.2	9.2	9.2	9.4	11.0
Plant operations	11.7	12.1	12.6	12.6	12.9	11.2	9.6
Food service	6.3	6.2	6.3	6.6	6.3	4.7	3.9
Transportation	3.1	2.8	2.9	2.9	3.2	4.2	4.0
Student support	9.4	10.2	11.4	12.8	11.1	7.2	5.1
Instruction support	7.2	7.1	7.1	6.7	7.3	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	14.6	17.3	16.5	17.7
Average teacher salary	\$37,146	\$38,764	\$38,067	\$42,967
Average years' experience	7.5	7.9	6.9	8.3

Classroom dollar ranking: 181 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,553 in salary, and each librarian, speech pathologist, and audiologist earned between \$4,910 and \$5,567.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- The student achievement goal was based on students' AIMS test scores.
- Teachers participated in 15 hours of professional development activities.
- Another goal was linked to parent-student satisfaction.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Palo Verde Elementary School District

Maricopa County

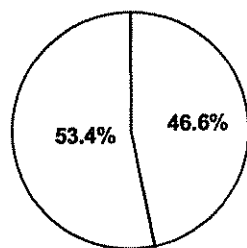
District size: Small
Students attending: 379
Number of schools: 1
Number of certified teachers: 20

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

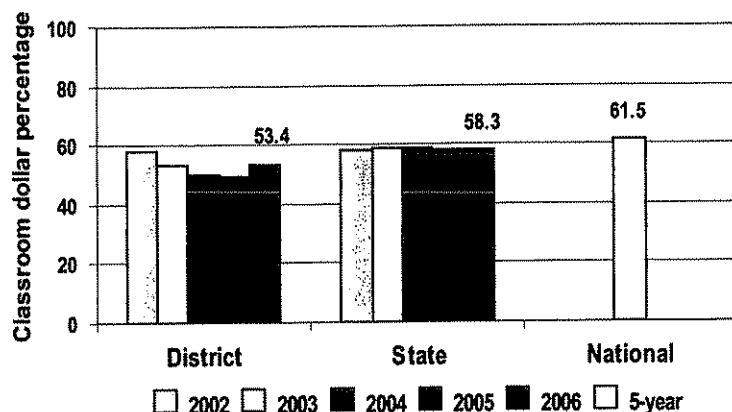
Classroom
\$3,883
\$3,981



Nonclassroom
\$3,391
\$2,852

Total
\$7,274
\$6,833

5-year comparison



Expenditures by function

	Percentage						National 5-year
	2002	2003	District 2004	2005	2006	State 2006	
Classroom dollars	58.3	53.7	49.9	49.6	53.4	58.3	61.5
Nonclassroom dollars:							
Administration	13.1	15.8	15.8	15.7	15.0	9.4	11.0
Plant operations	11.1	11.8	12.1	12.5	11.2	11.2	9.6
Food service	6.8	6.1	6.6	6.5	6.2	4.7	3.9
Transportation	6.1	6.0	6.8	6.8	6.5	4.2	4.0
Student support	1.0	3.2	6.7	6.5	6.2	7.2	5.1
Instruction support	3.6	3.4	2.1	2.4	1.5	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	18.5	17.6	19.0	17.7
Average teacher salary	\$35,410	\$33,855	\$42,878	\$42,967
Average years' experience	5.3	5.5	6.6	8.3

Classroom dollar ranking: 148 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$6,014 in salary, which includes performance pay for fiscal year 2005 performance results.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- 70 percent of students had to improve their performance in language, math, and reading test scores.
- Teachers received acceptable performance evaluations.
- Other goals were linked to student attendance and parent-student satisfaction.

Menu

- Monies continued to be used to employ 1 junior high school teacher to reduce class sizes.

Classroom Dollars and Proposition 301 Results

Palominas Elementary School District

Cochise County

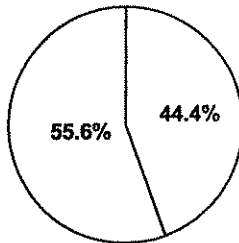
District size: Medium
Students attending: 1,053
Number of schools: 3
Number of certified teachers: 64

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

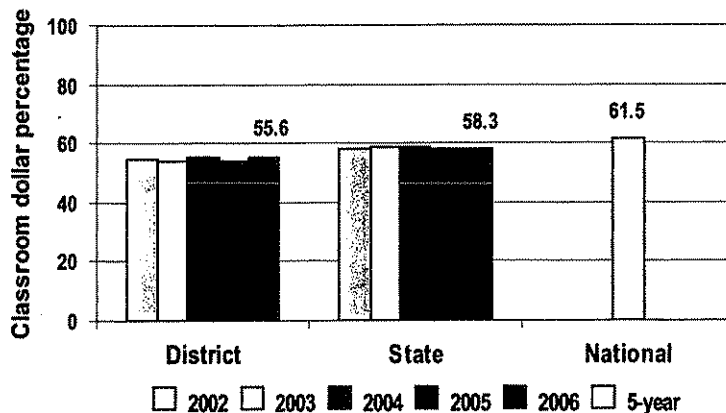
Classroom
\$4,148
\$3,981



Nonclassroom
\$3,317
\$2,852

Total
\$7,465
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	54.9	54.2	55.7	54.3	55.6	58.3	61.5
Nonclassroom dollars:							
Administration	12.1	10.5	9.9	11.5	10.1	9.4	11.0
Plant operations	11.0	12.0	11.5	10.7	10.8	11.2	9.6
Food service	4.1	3.9	3.9	3.9	4.0	4.7	3.9
Transportation	11.4	11.7	11.5	12.1	12.5	4.2	4.0
Student support	4.8	5.0	4.9	4.9	4.2	7.2	5.1
Instruction support	1.7	2.7	2.6	2.5	2.8	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	16.5	15.8	16.5	17.7
Average teacher salary	\$36,788	\$36,199	\$36,707	\$42,967
Average years' experience	10.3	10.3	10.2	8.3

Classroom dollar ranking: 107 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,383 in salary, and each speech pathologist and counselor earned between \$1,890 and \$3,498, which included performance pay for fiscal year 2005 performance.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district performance.
- Students demonstrated 1 year's academic progress.
- Teachers met twice yearly with the curriculum director to monitor student progress.
- Teachers increased the number of parental contacts through phone calls, conferences, surveys, and newsletters.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Patagonia Elementary School District

Santa Cruz County

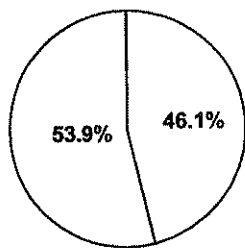
District size: Very Small
Students attending: 80
Number of schools: 1
Number of certified teachers: 5

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

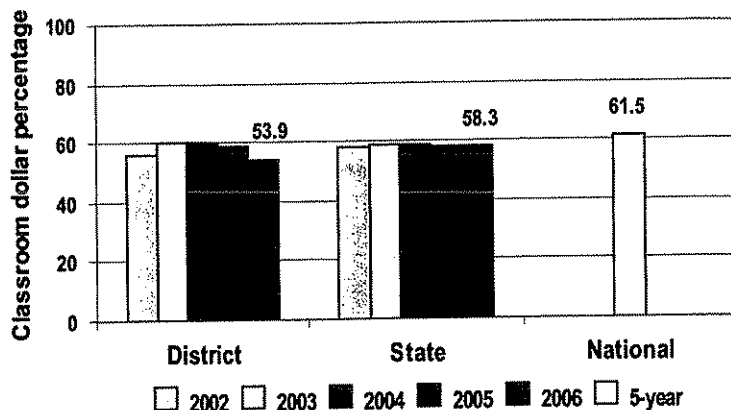
Classroom
\$7,519
\$3,981



Nonclassroom
\$6,421
\$2,852

Total
\$13,940
\$6,833

5-year comparison



Expenditures by function

Percentage

	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	56.0	60.2	60.4	59.0	53.9	58.3	61.5
Nonclassroom dollars:							
Administration	16.1	17.8	15.8	13.7	15.1	9.4	11.0
Plant operations	10.5	5.7	6.9	6.8	8.6	11.2	9.6
Food service	1.0	2.5	2.0	0.9	1.3	4.7	3.9
Transportation	10.1	9.0	10.7	11.6	11.5	4.2	4.0
Student support	2.9	2.4	3.0	3.9	3.1	7.2	5.1
Instruction support	3.4	2.4	1.2	4.1	6.5	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	13.1	16.6	15.0	17.7
Average teacher salary	\$41,431	\$38,727	\$45,537	\$42,967
Average years' experience	11.1	11.0	12.3	8.3

Classroom dollar ranking: 141 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,242 in salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- Most teachers aligned curriculum, instruction, assessments, and reports to parents with state academic standards.
- Teachers worked on collaborative projects aimed at improving teaching and learning through lesson design and delivery, and reviewed each student's needs and progress so that instruction and support services could be modified accordingly.

Menu

- 5 teachers earned additional compensation for completing expanded curriculum maps.
- 6 teachers were compensated for completing 5 hours of professional development activities focused on curriculum mapping.

Classroom Dollars and Proposition 301 Results

Patagonia Union High School District

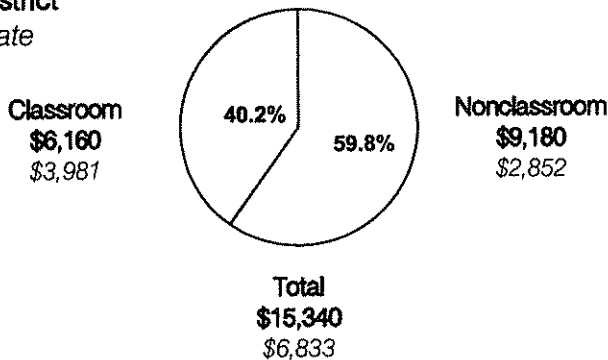
Santa Cruz County

District size: Very Small
Students attending: 86
Number of schools: 1
Number of certified teachers: 7

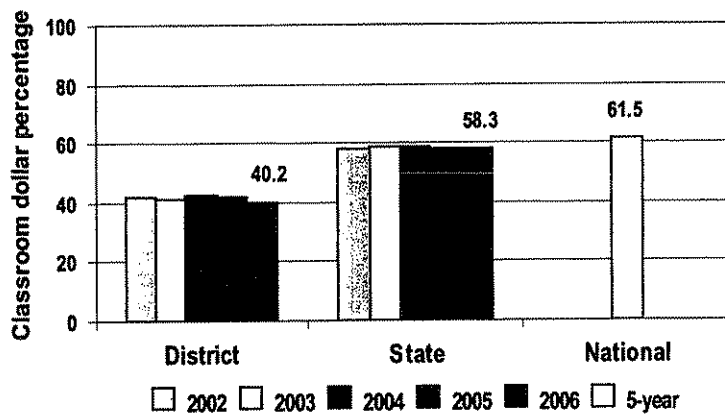
Classroom Dollars

Fiscal year 2006 averages per pupil

District
State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	41.7	41.4	42.5	41.7	40.2	58.3	61.5
Nonclassroom dollars:							
Administration	17.1	17.5	17.4	16.5	15.8	9.4	11.0
Plant operations	16.6	16.3	15.9	15.8	16.8	11.2	9.6
Food service	8.7	8.5	7.0	6.2	6.7	4.7	3.9
Transportation	7.7	9.4	10.8	11.0	11.6	4.2	4.0
Student support	3.2	3.2	3.3	4.0	3.0	7.2	5.1
Instruction support	5.0	3.7	3.1	4.8	5.9	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	12.7	12.5	13.2	17.7
Average teacher salary	\$36,392	\$36,746	\$40,160	\$42,967
Average years' experience	6.5	8.1	8.9	8.3

Classroom dollar ranking: 217 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,240 in salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- Most teachers aligned curriculum, instruction, assessments, and reports to parents with state academic standards.
- Teachers worked on collaborative projects aimed at improving teaching and learning through lesson design and delivery, and reviewed each student's needs and progress so that instruction and support services could be modified accordingly.

Menu

- 8 teachers earned additional compensation for completing expanded curriculum maps.
- 11 teachers were compensated for completing 5 hours of professional development activities focused on curriculum mapping.

Classroom Dollars and Proposition 301 Results

Pearce Elementary School District

Cochise County

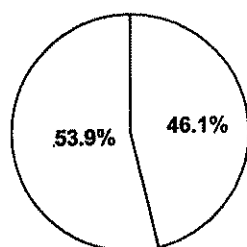
District size: Very Small
Students attending: 115
Number of schools: 1
Number of certified teachers: 12

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

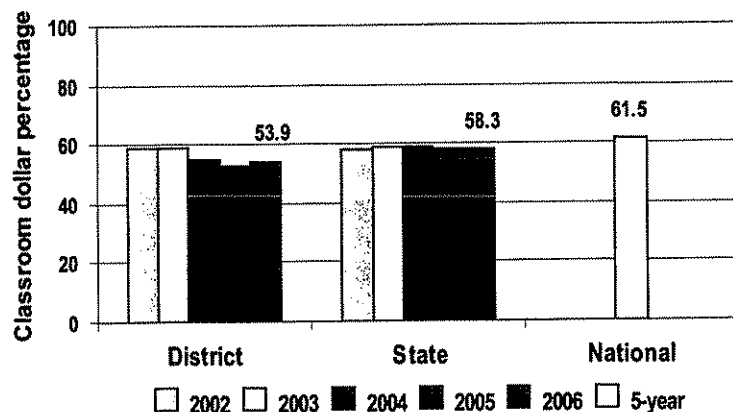
Classroom
\$4,993
\$3,981



Nonclassroom
\$4,267
\$2,852

Total
\$9,260
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.8	58.6	54.6	52.4	53.9	58.3	61.5
Nonclassroom dollars:							
Administration	17.5	16.7	18.6	18.2	20.5	9.4	11.0
Plant operations	13.5	14.2	13.2	11.6	11.3	11.2	9.6
Food service	3.5	2.9	3.2	5.0	4.7	4.7	3.9
Transportation	5.6	5.7	5.9	5.5	6.5	4.2	4.0
Student support	0.1	0.8	2.7	1.2	1.1	7.2	5.1
Instruction support	1.0	1.1	1.7	4.6	2.0	4.8	4.7
Other			0.1	1.5		0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	9.1	9.3	9.8	17.7
Average teacher salary	\$28,236	\$31,588	\$33,729	\$42,967
Average years' experience	5.0	6.2	7.0	8.3

Classroom dollar ranking: 142 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,690 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- At least 50 percent of students demonstrated Adequate Yearly Progress.
- Teachers achieved leadership goals by participating in committee activities and mentoring other teachers.
- Teachers also were involved in tutoring after school or during their planning time and professional development activities, such as workshops and classes.
- District assessment plans were aligned with state standards.

Menu

- Teachers received additional compensation as increases to base salary and for students achieving Average Yearly Progress.

Classroom Dollars and Proposition 301 Results

Pendergast Elementary School District

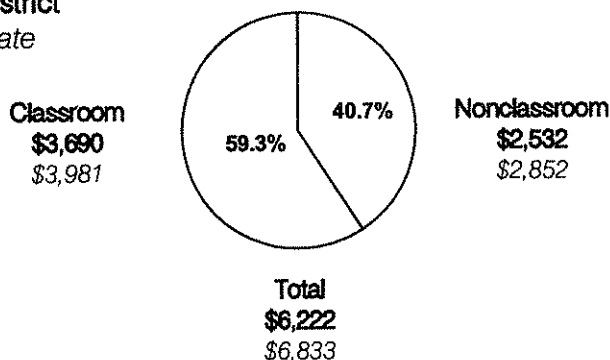
Maricopa County

District size: Large
Students attending: 9,944
Number of schools: 13
Number of certified teachers: 547

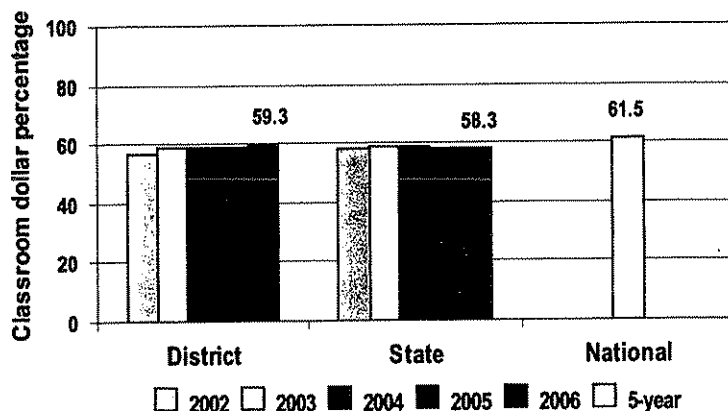
Classroom Dollars

Fiscal year 2006 averages per pupil

District
State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.0	59.0	59.1	58.9	59.3	58.3	61.5
Nonclassroom dollars:							
Administration	9.1	9.1	9.3	9.3	9.5	9.4	11.0
Plant operations	11.8	10.3	11.6	10.9	10.1	11.2	9.6
Food service	6.0	5.6	5.3	5.3	5.6	4.7	3.9
Transportation	2.7	2.7	2.6	2.5	2.6	4.2	4.0
Student support	5.7	6.5	6.6	7.2	7.2	7.2	5.1
Instruction support	7.7	6.8	5.5	5.9	5.7	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	18.2	18.3	18.2	17.7
Average teacher salary	\$40,740	\$41,850	\$47,204	\$42,967
Average years' experience	5.7	6.1	6.1	8.3

Classroom dollar ranking: 55 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$5,783 in salary.

Performance

- The District accomplished most of its goals, which were the same as the prior fiscal year's goals and were based on district and school performance.
- Students' reading, writing, and math scores on the AIMS test increased.
- All schools demonstrated 80 percent or better satisfaction on an annual parent satisfaction survey.
- All but 2 schools met academic school improvement goals in reading, writing, and math.

Menu

- Monies paid for AIMS intervention activities, such as tutoring and student academies focused on reading, writing, and math.
- Approximately 100 new teachers participated in a new-teacher orientation program, and teachers attended various professional development activities.
- Monies were also used to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Phoenix Elementary School District

Maricopa County

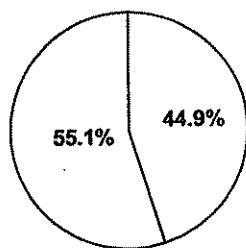
District size: Large
Students attending: 7,876
Number of schools: 15
Number of certified teachers: 382

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

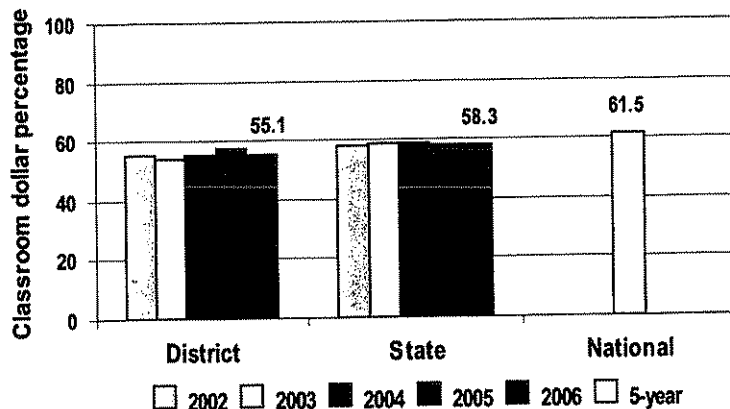
Classroom
\$4,695
\$3,981



Nonclassroom
\$3,819
\$2,852

Total
\$8,514
\$6,833

5-year comparison



Expenditures by function

	Percentage						National 5-year
	2002	2003	District 2004	2005	2006	State 2006	
Classroom dollars	55.3	54.3	54.1	57.1	55.1	58.3	61.5
Nonclassroom dollars:							
Administration	10.0	9.6	11.3	10.0	10.1	9.4	11.0
Plant operations	12.2	12.8	11.9	11.2	11.6	11.2	9.6
Food service	6.9	6.7	6.7	5.8	5.5	4.7	3.9
Transportation	2.8	2.9	2.9	3.0	3.2	4.2	4.0
Student support	6.1	5.7	7.5	7.7	7.5	7.2	5.1
Instruction support	6.7	8.0	5.6	5.2	6.8	4.8	4.7
Other					0.2	0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	16.4	18.3	20.6	17.7
Average teacher salary	\$43,177	\$45,017	\$46,865	\$42,967
Average years' experience	10.7	7.7	8.2	8.3

Classroom dollar ranking: 116 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$5,376 in salary.

Performance

- The District accomplished its goals, which were based on fiscal year 2005 school and individual performance.
- Schools achieved Adequate Yearly Progress and a "performing" or better label from ADE for AZ LEARNS.
- Teachers completed at least 40 hours of approved professional development activities.

Menu

- Monies were used solely for increasing eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Phoenix Union High School District

Maricopa County

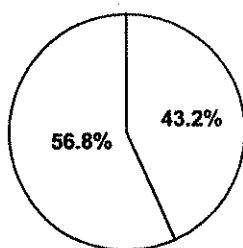
District size: Very Large
Students attending: 23,555
Number of schools: 13
Number of certified teachers: 1,401

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

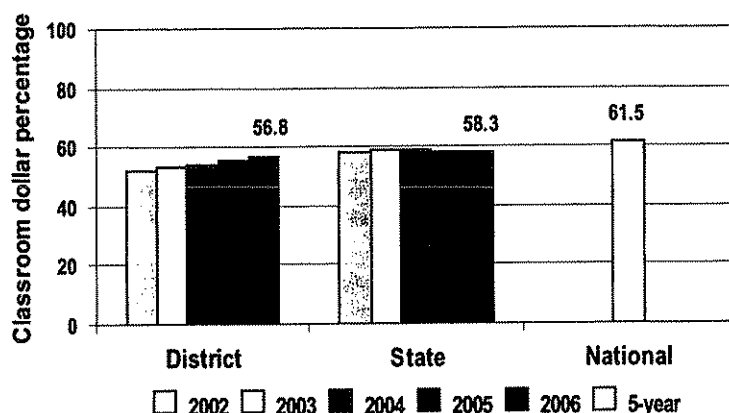
Classroom
\$5,285
\$3,981



Nonclassroom
\$4,023
\$2,852

Total
\$9,308
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	52.0	53.1	54.3	55.3	56.8	58.3	61.5
Nonclassroom dollars:							
Administration	11.3	8.0	7.8	8.7	7.9	9.4	11.0
Plant operations	14.6	14.7	14.6	13.8	12.8	11.2	9.6
Food service	2.3	2.2	2.3	2.4	2.5	4.7	3.9
Transportation	3.7	3.7	3.6	3.4	3.6	4.2	4.0
Student support	8.1	9.8	11.2	10.3	10.4	7.2	5.1
Instruction support	7.5	7.0	5.7	5.6	5.6	4.8	4.7
Other	0.5	1.5	0.5	0.5	0.4	0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	17.3	18.5	16.8	17.7
Average teacher salary	\$52,453	\$55,052	\$55,690	\$42,967
Average years' experience	9.7	10.3	11.3	8.3

Classroom dollar ranking: 89 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,153 in salary. Counselors, speech pathologists, audiologists, teachers on assignment, and technology education staff earned between \$279 and \$458 from menu monies.

Performance

- The District accomplished most of its goals, which were the same as the prior fiscal year's goals and were based on school and individual performance.
- The District accomplished less than half of its student achievement goals, which called for 50 to 90 percent of seniors to demonstrate proficiency in reading, writing, and math on the AIMS test.
- Most teachers maintained at least a 96 percent attendance rate.
- Other goals were linked to student attendance and dropout/graduation rates.

Menu

- Monies were used primarily to increase eligible employee compensation.
- Teachers participated in 1 or 2 days of professional development activities.

Classroom Dollars and Proposition 301 Results

Picacho Elementary School District

Pinal County

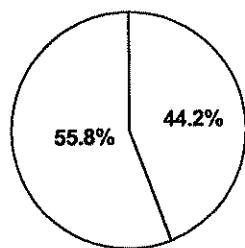
District size: Small
Students attending: 223
Number of schools: 1
Number of certified teachers: 12

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

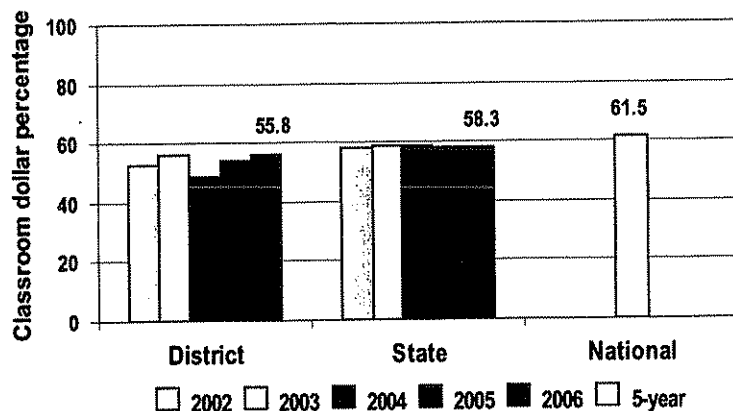
Classroom
\$4,352
\$3,981



Nonclassroom
\$3,450
\$2,852

Total
\$7,802
\$6,833

5-year comparison



Expenditures by function

	Percentage					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	52.7	55.9	48.5	54.1	55.8	58.3	61.5
Nonclassroom dollars:							
Administration	12.7	13.2	15.5	13.6	15.2	9.4	11.0
Plant operations	12.1	11.6	13.0	11.7	10.6	11.2	9.6
Food service	8.9	7.1	7.6	7.6	6.7	4.7	3.9
Transportation	5.9	5.8	6.0	6.2	6.8	4.2	4.0
Student support	7.5	6.4	5.7	4.6	4.4	7.2	5.1
Instruction support	0.2		3.7	2.2	0.5	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	17.7	17.3	18.6	17.7
Average teacher salary	\$38,000	\$33,885	\$39,625	\$42,967
Average years' experience	8.7	9.5	10.6	8.3

Classroom dollar ranking: 106 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,625 in salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Student achievement goals were tied to schools making Adequate Yearly Progress and earning labels of "performing" or better from ADE for AZ LEARNS.
- Teachers could not miss more than 10 school days, and had to attend 2 or more trainings.
- Teachers also had to receive acceptable performance evaluations and perform 1 extracurricular activity during the school year.
- Goals were also linked to parents attending at least 2 events during the school year.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Red Rock Elementary School District

Pinal County

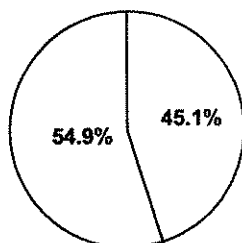
District size: Very Small
Students attending: 94
Number of schools: 1
Number of certified teachers: 6

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

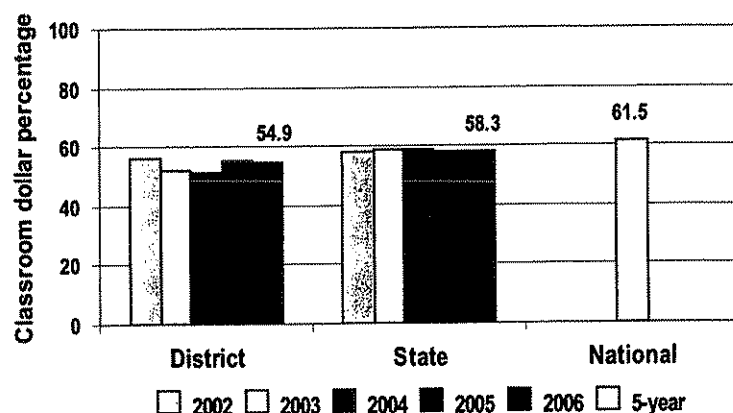
Classroom
\$5,839
\$3,981



Nonclassroom
\$4,799
\$2,852

Total
\$10,638
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.8	52.2	51.6	55.5	54.9	58.3	61.5
Nonclassroom dollars:							
Administration	17.0	21.0	17.5	17.1	19.2	9.4	11.0
Plant operations	20.1	15.9	20.3	16.6	17.5	11.2	9.6
Food service	2.6	4.0	4.4	4.7	4.5	4.7	3.9
Transportation	2.1	3.6	5.3	5.1	2.3	4.2	4.0
Student support	2.3	3.3	0.8	1.0	1.6	7.2	5.1
Instruction support	0.1		0.1			4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	11.8	14.5	15.7	17.7
Average teacher salary	\$35,000	\$37,610	\$40,880	\$42,967
Average years' experience	13.1	10.3	11.3	8.3

Classroom dollar ranking: 120 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and the speech pathologist earned an additional \$3,821 in salary, and each instructional aide earned an additional \$1,831.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school and individual performance.
- A committee determined the academic progress made by ELL students. Non-ELL students' academic progress was measured by standardized tests.
- The results of a parent satisfaction survey exceeded expectations.
- Standards for communication between school and home were achieved.

Menu

- Although the District spent menu monies, it did not report on how the monies were used.

Classroom Dollars and Proposition 301 Results

Riverside Elementary School District

Maricopa County

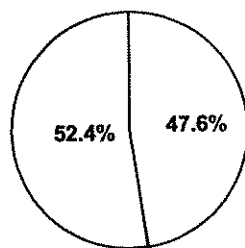
District size: Medium
Students attending: 798
Number of schools: 2
Number of certified teachers: 30

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

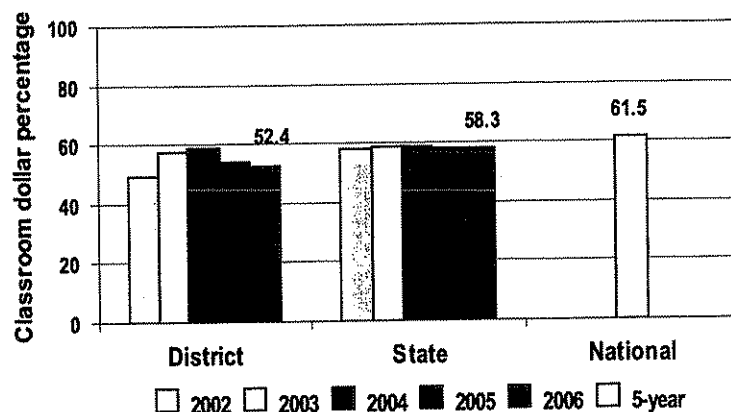
Classroom
\$3,547
\$3,981



Nonclassroom
\$3,226
\$2,852

Total
\$6,773
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	District 2004	2005	2006		
Classroom dollars	49.0	57.3	58.6	53.8	52.4	58.3	61.5
Nonclassroom dollars:							
Administration	13.7	12.0	11.6	14.1	15.2	9.4	11.0
Plant operations	11.3	12.0	10.7	10.3	12.0	11.2	9.6
Food service	8.9	6.9	7.7	7.5	7.0	4.7	3.9
Transportation	5.6	2.9	2.6	3.1	2.6	4.2	4.0
Student support	8.6	5.8	5.7	9.4	9.5	7.2	5.1
Instruction support	2.9	3.1	3.1	1.8	1.3	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	21.8	22.7	26.6	17.7
Average teacher salary	\$35,009	\$36,374	\$40,582	\$42,967
Average years' experience	5.9	6.2	3.7	8.3

Classroom dollar ranking: 156 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,440 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Teachers participated in 30 hours of professional development activities.
- Other goals were linked to parent participation in parent-teacher conferences and curriculum mapping.

Menu

- Monies continued to be used to pay for 2 teachers to reduce class sizes from 35 to 23 students per class.

Classroom Dollars and Proposition 301 Results

Roosevelt Elementary School District

Maricopa County

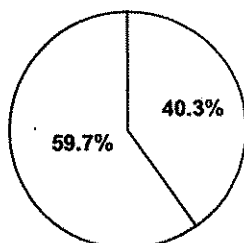
District size: Large
Students attending: 12,470
Number of schools: 21
Number of certified teachers: 819

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

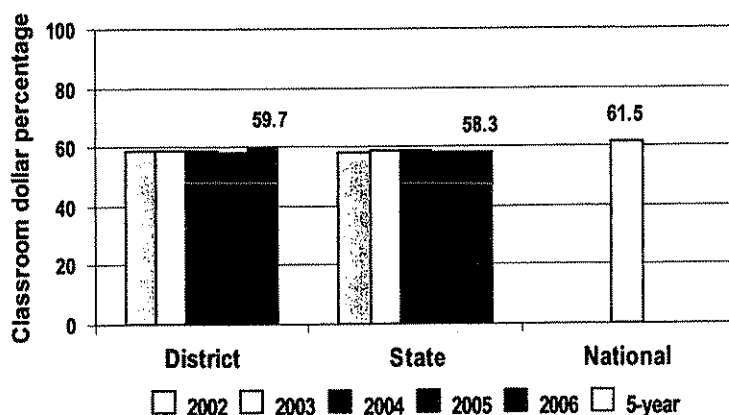
Classroom
\$4,620
\$3,981



Nonclassroom
\$3,117
\$2,852

Total
\$7,737
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.6	58.6	59.1	58.2	59.7	58.3	61.5
Nonclassroom dollars:							
Administration	11.4	10.8	10.2	10.5	10.2	9.4	11.0
Plant operations	11.8	11.5	11.5	10.9	10.4	11.2	9.6
Food service	7.2	6.4	6.1	6.1	5.9	4.7	3.9
Transportation	2.6	2.5	2.5	2.8	2.8	4.2	4.0
Student support	3.3	5.4	4.1	3.6	3.6	7.2	5.1
Instruction support	5.1	4.8	6.5	7.8	7.4	4.8	4.7
Other				0.1		0.2	0.2

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.2	17.8	15.2	17.7
Average teacher salary	\$42,540	\$42,397	\$43,451	\$42,967
Average years' experience	8.5	8.1	7.4	8.3

Classroom dollar ranking: 50 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, and counselor earned an additional \$3,948 in salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- At least 5 percent of students who previously scored below the 50th-percentile on standardized tests reached the 50th-percentile.
- 75 percent of special education students mastered their Individual Education Plan goals.
- 75 percent of kindergarten through 3rd-grade students showed growth in reading skills.
- Eligible employees participated in 8 hours of professional development activities focused on reading, developed and implemented family workshops/events to establish home reading programs, and participated in tutoring activities.

Menu

- Monies were used to pay for 30 teachers to help reduce class sizes.
- Monies were also used to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Salome Consolidated Elementary School District

La Paz County

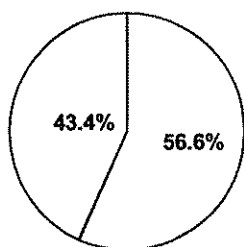
District size: Very Small
Students attending: 105
Number of schools: 1
Number of certified teachers: 11

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

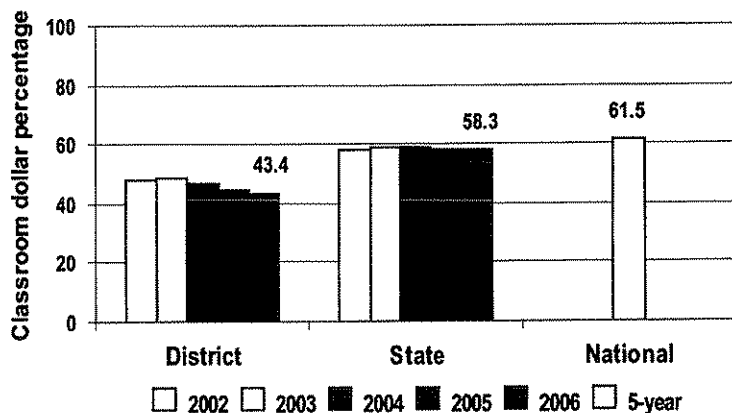
Classroom
\$5,653
\$3,981



Nonclassroom
\$7,369
\$2,852

Total
\$13,022
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	48.3	48.4	46.9	44.5	43.4	58.3	61.5
Nonclassroom dollars:							
Administration	16.4	17.5	14.3	13.8	17.2	9.4	11.0
Plant operations	15.3	14.1	18.9	17.5	16.8	11.2	9.6
Food service	12.4	13.3	8.8	9.1	9.1	4.7	3.9
Transportation	3.0	4.6	3.6	4.2	4.1	4.2	4.0
Student support	4.2	2.1	7.3	8.8	9.4	7.2	5.1
Instruction support	0.4		0.1			4.8	4.7
Other			0.1	2.1		0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	10.9	9.0	9.5	17.7
Average teacher salary	\$33,478	\$33,097	\$34,662	\$42,967
Average years' experience	4.1	4.1	4.7	8.3

Classroom dollar ranking: 209 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,935 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- 7 teachers tutored 22 students to help improve student achievement. The District reported notable improvement in the students' basic understanding of the concepts on which they were tutored.
- Teachers participated in professional development activities to improve their classroom skills.
- 4 experienced teachers acted as mentors to new teachers.
- 60 home visits were completed by 4 teachers and 1 teacher held a fall and spring art show to increase parents' and the community's involvement with school activities.

Menu

- Monies were used solely to increase teacher compensation.

Classroom Dollars and Proposition 301 Results

Santa Cruz Valley Union High School District

Pinal County

District size: Small
Students attending: 498
Number of schools: 1
Number of certified teachers: 24

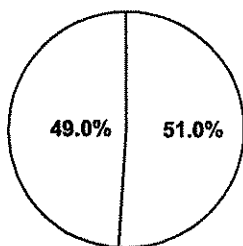
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

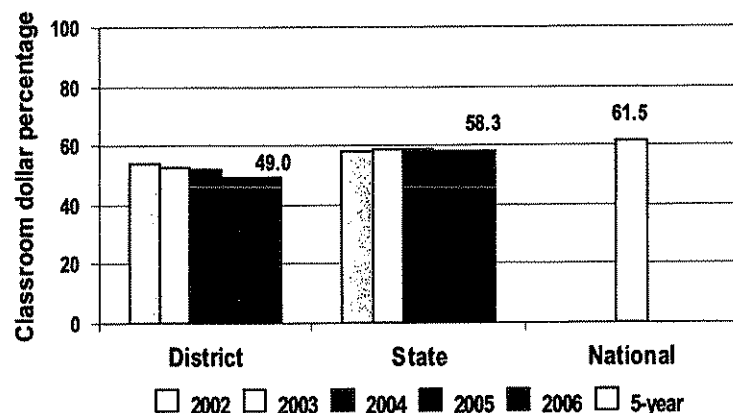
Classroom
\$4,814
\$3,981



Nonclassroom
\$5,008
\$2,852

Total
\$9,822
\$6,833

5-year comparison



Expenditures by function

	Percentage						State 2006	National 5-year
	2002	2003	2004	2005	2006	District 2006		
Classroom dollars	54.3	52.8	52.2	49.6	49.0	58.3	61.5	
Nonclassroom dollars:								
Administration	12.7	11.7	12.9	14.9	13.7	9.4	11.0	
Plant operations	16.0	15.3	14.5	15.6	16.3	11.2	9.6	
Food service	3.1	3.5	3.3	3.6	3.8	4.7	3.9	
Transportation	3.3	4.5	4.5	5.5	4.6	4.2	4.0	
Student support	8.5	7.9	8.4	7.9	8.4	7.2	5.1	
Instruction support	2.1	4.3	3.5	2.0	3.4	4.8	4.7	
Other			0.7	0.9	0.8	0.2	0.2	

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	15.9	17.7	20.7	17.7
Average teacher salary	\$35,502	\$40,952	\$39,455	\$42,967
Average years' experience	7.9	7.3	7.2	8.3

Classroom dollar ranking: 188 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$5,633 in salary.

Performance

- The District accomplished only 1 of its 3 goals, which were based on school and individual performance.
- Teachers met the attendance goal.
- The goals not met were linked to student achievement and student attendance.

Menu

- Monies were used solely to increase eligible employee compensation, including paying for increases in health insurance costs.

Classroom Dollars and Proposition 301 Results

Skull Valley Elementary School District

Yavapai County

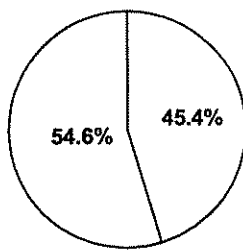
District size: Very Small
Students attending: 28
Number of schools: 1
Number of certified teachers: 2

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

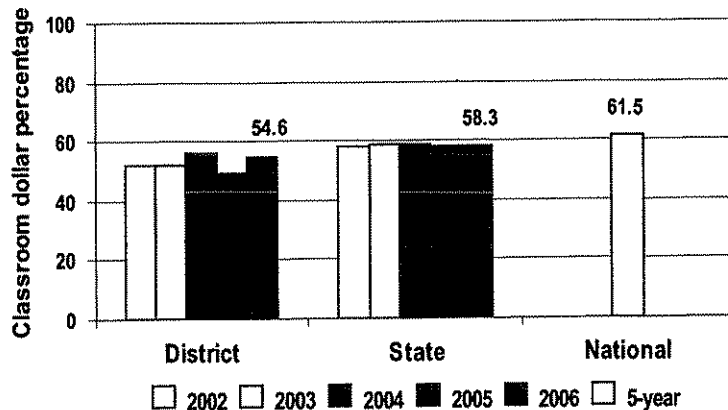
Classroom
\$6,932
\$3,981



Nonclassroom
\$5,776
\$2,852

Total
\$12,708
\$6,833

5-year comparison



Expenditures by function

	Percentage						State 2006	National 5-year
	2002	2003	2004	2005	2006	District 2006		
Classroom dollars	51.7	52.0	56.4	49.6	54.6	58.3	61.5	
Nonclassroom dollars:								
Administration	10.6	10.6	8.9	12.5	10.0	9.4	11.0	
Plant operations	13.9	14.3	13.1	14.5	12.6	11.2	9.6	
Food service	12.2	12.0	12.2	12.7	12.2	4.7	3.9	
Transportation	10.2	9.8	9.4	10.2	8.9	4.2	4.0	
Student support	0.1	0.8		0.5	1.3	7.2	5.1	
Instruction support	1.1	0.5			0.4	4.8	4.7	
Other	0.2					0.2	0.2	

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	9.5	12.8	14.0	17.7
Average teacher salary	\$38,737	\$37,605	\$32,126	\$42,967
Average years' experience	8.0	9.0	6.0	8.3

Classroom dollar ranking: 128 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$1,856 in salary, and each instructional aide earned an additional \$1,833.

Performance

- The District accomplished most of its goals, which were based on school and individual performance.
- The District accomplished 6 of the 7 student achievement goals set, which required that at least 75 percent of regular education students demonstrate 6 months' progress on standardized tests in a 6-month period.
- Teachers implemented specific strategies and programs to help raise achievement of students struggling to meet state standards.

Menu

- Teachers and instructional aides earned additional compensation by designing, distributing, and analyzing a student, parent, and community survey, planning and implementing a student garden club, and holding a series of curriculum planning meetings to design strategies for meeting state academic standards.

Classroom Dollars and Proposition 301 Results

Somerton Elementary School District

Yuma County

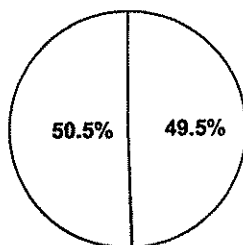
District size: Medium
Students attending: 2,564
Number of schools: 5
Number of certified teachers: 133

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

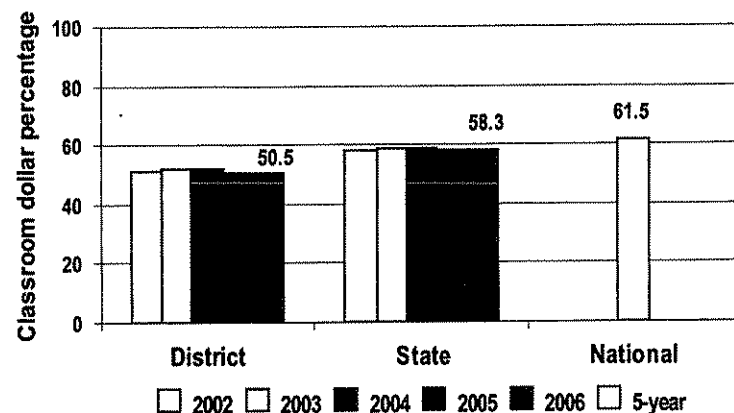
Classroom
\$3,705
\$3,981



Nonclassroom
\$3,629
\$2,852

Total
\$7,334
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	51.4	52.1	51.7	50.7	50.5	58.3	61.5
Nonclassroom dollars:							
Administration	11.0	11.5	10.8	10.5	10.9	9.4	11.0
Plant operations	14.0	12.0	11.6	10.7	10.8	11.2	9.6
Food service	8.2	8.3	8.7	8.9	7.4	4.7	3.9
Transportation	3.3	3.4	3.3	3.2	2.8	4.2	4.0
Student support	7.3	6.9	6.3	8.2	7.2	7.2	5.1
Instruction support	4.8	5.8	7.6	7.8	10.4	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	19.9	20.1	19.3	17.7
Average teacher salary	\$37,965	\$39,300	\$35,853	\$42,967
Average years' experience	6.9	6.3	6.3	8.3

Classroom dollar ranking: 171 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and counselor earned an additional \$3,594 in salary.

Performance

- The District accomplished its goals, which were based on district, school, and individual performance.
- Student achievement goals were based on students' standardized test scores.
- Teachers had to implement instructional strategies and grade-level assessments, provide tutorials, and monitor students' progress.
- Student attendance was at least 94.1 percent at the district level.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Sonoita Elementary School District

Santa Cruz County

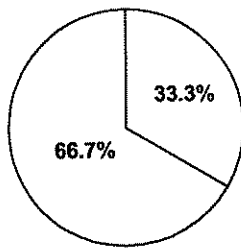
District size: Very Small
Students attending: 144
Number of schools: 1
Number of certified teachers: 15

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

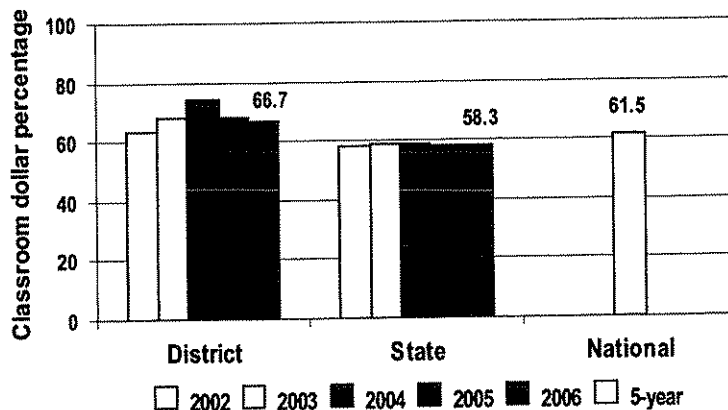
Classroom
\$9,012
\$3,981



Nonclassroom
\$4,500
\$2,852

Total
\$13,512
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	63.7	68.3	74.2	68.1	66.7	58.3	61.5
Nonclassroom dollars:							
Administration	13.6	11.9	9.5	9.6	10.5	9.4	11.0
Plant operations	11.3	10.6	8.8	11.6	14.0	11.2	9.6
Food service	0.3					4.7	3.9
Transportation	7.2	6.5	5.8	7.5	7.4	4.2	4.0
Student support	3.7	1.9	1.5	2.9	1.1	7.2	5.1
Instruction support	0.2	0.8	0.2	0.3	0.3	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	8.9	9.0	9.6	17.7
Average teacher salary	\$42,641	\$44,787	\$45,989	\$42,967
Average years' experience	9.0	9.7	9.5	8.3

Classroom dollar ranking: 4 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$2,320 in salary.

Performance

- The District accomplished its goals, which were based on district performance.
- The District's school maintained an AZ LEARNS "excelling" label and demonstrated Adequate Yearly Progress. The District credits this achievement to incorporating in-depth technology projects, new teaching strategies, and the use of tutorials.
- Teachers developed and held parent classes on literacy and reading strategies based on the results of a needs assessment.
- Teachers also designed and implemented workshops based on state and national conferences they attended.

Menu

- Monies were used to pay for teachers to attend professional development activities, including national conferences focusing on their areas of expertise.

Classroom Dollars and Proposition 301 Results

Stanfield Elementary School District

Pinal County

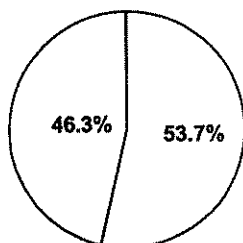
District size: Medium
Students attending: 735
Number of schools: 1
Number of certified teachers: 46

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

Classroom
\$3,966
\$3,981



Nonclassroom
\$4,609
\$2,852

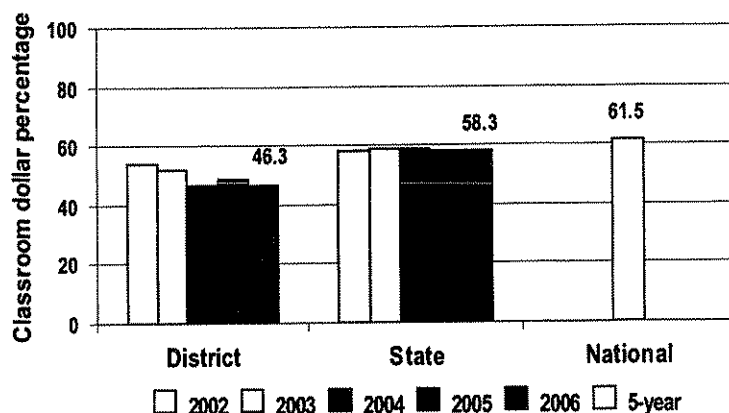
Total
\$8,575
\$6,833

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	16.3	16.9	16.2	17.7
Average teacher salary	\$36,518	\$37,600	\$33,906	\$42,967
Average years' experience	7.4	6.4	6.8	8.3

Classroom dollar ranking: 201 of 229 districts.

5-year comparison



Expenditures by function

	Percentage					State	National
	2002	2003	District 2004	2005	2006	2006	5-year
Classroom dollars	54.3	52.0	46.9	48.9	46.3	58.3	61.5
Nonclassroom dollars:							
Administration	14.0	14.4	15.2	15.9	15.9	9.4	11.0
Plant operations	9.6	8.7	9.4	9.1	10.2	11.2	9.6
Food service	9.2	8.0	7.0	6.4	6.1	4.7	3.9
Transportation	7.5	8.1	8.5	7.5	9.0	4.2	4.0
Student support	3.2	1.1	1.6	5.7	7.8	7.2	5.1
Instruction support	2.1	7.7	11.4	6.5	4.7	4.8	4.7
Other	0.1					0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher and librarian earned between \$4,512 and \$5,474 in additional salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on school and individual performance.
- Student attendance was at least 95 percent.
- Teachers received acceptable performance evaluations and performed classroom professional tasks.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Tempe Elementary School District

Maricopa County

District size: Large
Students attending: 13,640
Number of schools: 25
Number of certified teachers: 904

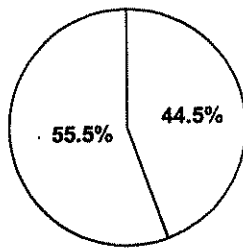
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

Classroom
\$4,073
\$3,981



Nonclassroom
\$3,265
\$2,852

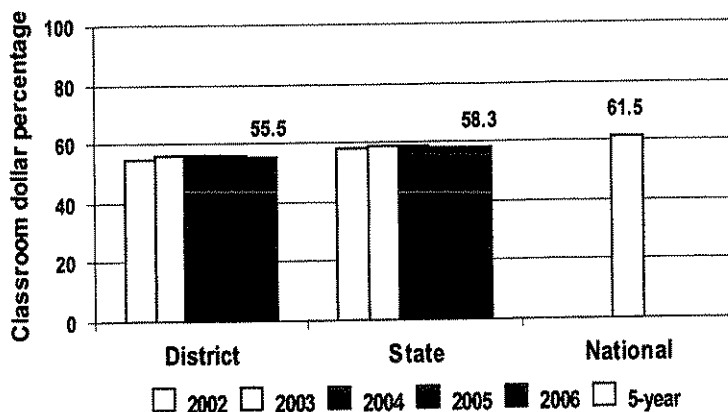
Total
\$7,338
\$6,833

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	14.9	15.6	15.1	17.7
Average teacher salary	\$38,969	\$39,367	\$42,190	\$42,967
Average years' experience	8.0	7.9	7.5	8.3

Classroom dollar ranking: 109 of 229 districts.

5-year comparison



Expenditures by function

	Percentage						
	2002	2003	District 2004	2005	2006	State 2006	National 5-year
Classroom dollars	54.9	55.6	56.3	55.9	55.5	58.3	61.5
Nonclassroom dollars:							
Administration	11.0	10.1	9.6	9.0	9.4	9.4	11.0
Plant operations	11.6	11.7	11.7	11.8	10.9	11.2	9.6
Food service	5.0	4.8	4.5	4.8	5.5	4.7	3.9
Transportation	3.9	3.7	3.5	3.7	3.8	4.2	4.0
Student support	6.4	8.3	7.7	7.9	8.1	7.2	5.1
Instruction support	7.2	5.8	6.7	6.9	6.8	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$5,329 in salary, which includes performance pay for fiscal year 2005 performance.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district performance.
- The student achievement goal was based on fiscal year 2005 performance and required increases in students' math and reading skills.
- Student attendance was above 94 percent.
- Parents rated schools as satisfactory.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Tempe Union High School District

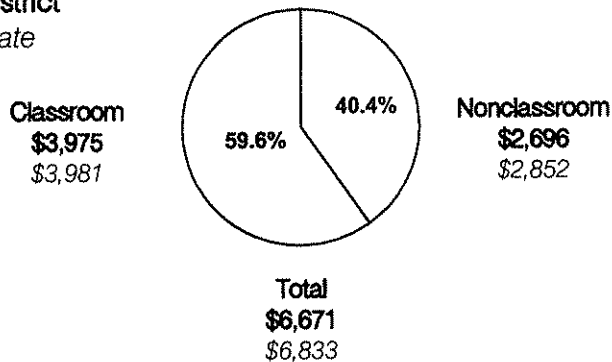
Maricopa County

District size: Large
Students attending: 13,323
Number of schools: 7
Number of certified teachers: 657

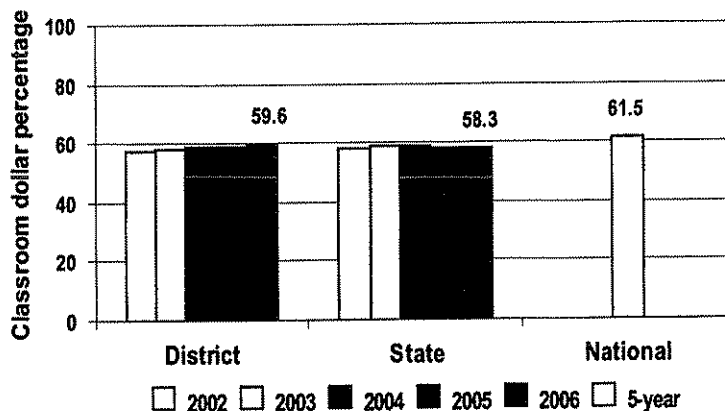
Classroom Dollars

Fiscal year 2006 averages per pupil

District
State



5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	57.1	58.0	58.6	58.9	59.6	58.3	61.5
Nonclassroom dollars:							
Administration	9.4	9.2	8.9	9.0	8.9	9.4	11.0
Plant operations	14.2	14.3	13.5	13.4	13.0	11.2	9.6
Food service	3.7	3.6	3.6	3.6	3.6	4.7	3.9
Transportation	2.1	2.2	2.1	2.2	2.2	4.2	4.0
Student support	7.5	7.5	7.8	7.3	7.2	7.2	5.1
Instruction support	5.6	4.6	5.1	5.1	5.0	4.8	4.7
Other	0.4	0.6	0.4	0.5	0.5	0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	19.9	19.7	20.3	17.7
Average teacher salary	\$46,736	\$47,699	\$48,815	\$42,967
Average years' experience	9.5	9.1	8.9	8.3

Classroom dollar ranking: 52 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, audiologist, counselor, and coordinator earned an additional \$6,081 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Students' math and reading skills increased by more than 10 percent as measured by district pre- and post-tests.
- Teachers participated in professional development activities, including completion of university coursework and developing and delivering trainings.
- In addition, teachers participated in mentoring and collaborative coaching of other teachers, committee leadership, and special administrative projects.

Menu

- Monies were primarily used to increase eligible employee compensation.
- The District continued to pay 7 staff to provide alternative instruction to 265 students at risk of dropping out.

Classroom Dollars and Proposition 301 Results

Tolleson Elementary School District

Maricopa County

District size: Medium
Students attending: 2,643
Number of schools: 4
Number of certified teachers: 142

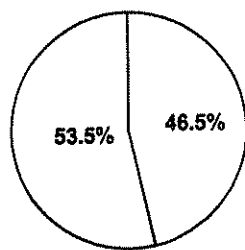
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

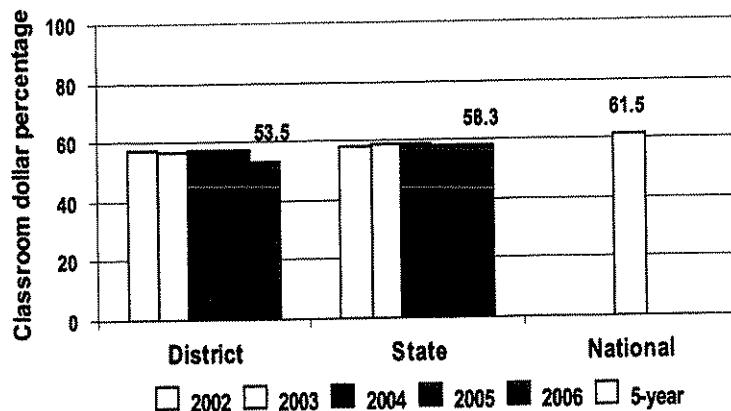
Classroom
\$3,439
\$3,981



Nonclassroom
\$2,986
\$2,852

Total
\$6,425
\$6,833

5-year comparison



Expenditures by function

	Percentage						State 2006	National 5-year
	2002	2003	2004	2005	2006	District 2006		
Classroom dollars	57.7	56.9	57.1	57.2	53.5	58.3	61.5	
Nonclassroom dollars:								
Administration	15.6	14.1	13.0	11.4	12.4	9.4	11.0	
Plant operations	10.8	11.9	10.6	11.1	9.8	11.2	9.6	
Food service	5.9	6.4	6.9	8.1	8.0	4.7	3.9	
Transportation	3.6	3.6	2.7	2.7	2.7	4.2	4.0	
Student support	3.3	4.2	5.9	6.8	8.2	7.2	5.1	
Instruction support	3.1	2.9	3.8	2.7	5.4	4.8	4.7	
Other						0.2	0.2	

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	16.9	20.6	18.7	17.7
Average teacher salary	\$43,905	\$41,940	\$38,108	\$42,967
Average years' experience	5.9	6.0	6.2	8.3

Classroom dollar ranking: 144 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,148, and each librarian earned an additional \$653.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district and individual performance.
- Student achievement goals were linked to standardized test scores.
- Teachers received performance pay for having perfect attendance.
- Goals were also linked to leadership activities, dropout/graduation rates, and parent/student satisfaction.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Tolleson Union High School District

Maricopa County

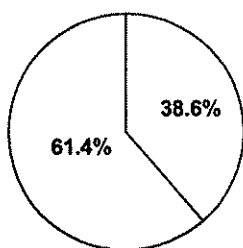
District size: Large
Students attending: 7,365
Number of schools: 4
Number of certified teachers: 349

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

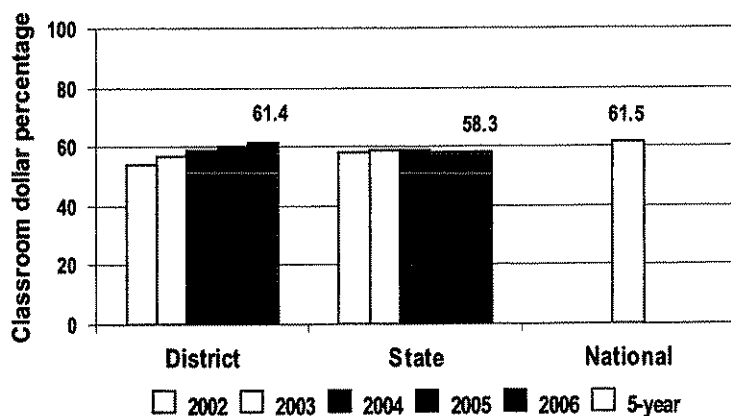
Classroom
\$3,617
\$3,981



Nonclassroom
\$2,278
\$2,852

Total
\$5,895
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	53.9	57.0	59.0	59.9	61.4	58.3	61.5
Nonclassroom dollars:							
Administration	8.8	8.4	7.8	6.5	6.5	9.4	11.0
Plant operations	14.2	15.0	13.7	14.4	12.5	11.2	9.6
Food service	4.3	4.0	3.9	4.4	4.4	4.7	3.9
Transportation	4.1	4.3	4.6	3.6	4.2	4.2	4.0
Student support	10.1	8.9	8.8	9.1	8.7	7.2	5.1
Instruction support	4.3	2.1	1.9	1.7	2.0	4.8	4.7
Other	0.3	0.3	0.3	0.4	0.3	0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	20.3	21.7	21.1	17.7
Average teacher salary	\$42,500	\$46,000	\$48,500	\$42,967
Average years' experience	7.8	7.4	6.8	8.3

Classroom dollar ranking: 25 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,959 in salary, which does not include performance pay subsequently distributed in fiscal year 2007.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- All schools were labeled "performing" or better by ADE for AZ LEARNS, and all but 1 school demonstrated Adequate Yearly Progress.
- The student attendance rate was at least 95 percent, the dropout rate was 6 percent or less, and the graduation rate was at least 90 percent.
- Other goals were related to parent-student satisfaction survey results and the number of student suspensions.

Menu

- Teachers continued to receive additional compensation for preparing site action plans to help increase student achievement.

Classroom Dollars and Proposition 301 Results

Toltec Elementary School District

Pinal County

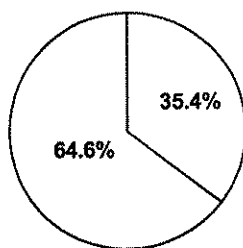
District size: Medium
Students attending: 1,156
Number of schools: 2
Number of certified teachers: 60

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

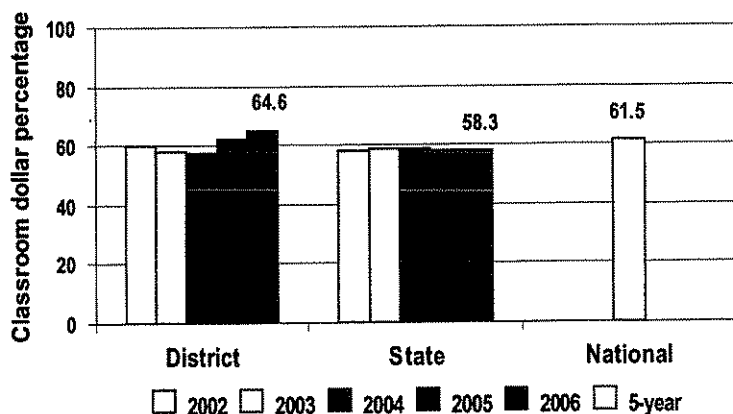
Classroom
\$3,813
\$3,981



Nonclassroom
\$2,091
\$2,852

Total
\$5,904
\$6,833

5-year comparison



Expenditures by function

	Percentage						State 2006	National 5-year
	2002	2003	2004	2005	2006	District 2006		
Classroom dollars	60.0	58.1	57.5	62.3	64.6	58.3	61.5	
Nonclassroom dollars:								
Administration	11.2	11.2	10.2	9.9	8.8	9.4	11.0	
Plant operations	10.0	13.0	13.9	12.0	11.9	11.2	9.6	
Food service	7.0	7.1	7.6	6.2	6.4	4.7	3.9	
Transportation	7.6	7.2	7.3	6.6	4.8	4.2	4.0	
Student support	2.0	1.9	2.0	1.5	1.6	7.2	5.1	
Instruction support	2.2	1.5	1.5	1.4	1.9	4.8	4.7	
Other				0.1		0.2	0.2	

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	18.7	17.3	19.4	17.7
Average teacher salary	\$32,367	\$34,994	\$35,008	\$42,967
Average years' experience	5.9	5.4	5.5	8.3

Classroom dollar ranking: 5 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$4,720 in salary, and each instructional aide earned an additional \$705.

Performance

- The District accomplished its goals, which were based on district performance.
- The student achievement goal was based on AIMS test scores.
- Teachers received acceptable performance evaluations.

Menu

- Monies were primarily used to increase teacher compensation.
- 14 instructional aides were paid to help reduce class sizes.

Classroom Dollars and Proposition 301 Results

Union Elementary School District

Maricopa County

District size: Medium
Students attending: 1,062
Number of schools: 2
Number of certified teachers: 43

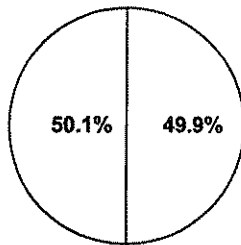
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

Classroom
\$3,184
\$3,981



Nonclassroom
\$3,172
\$2,852

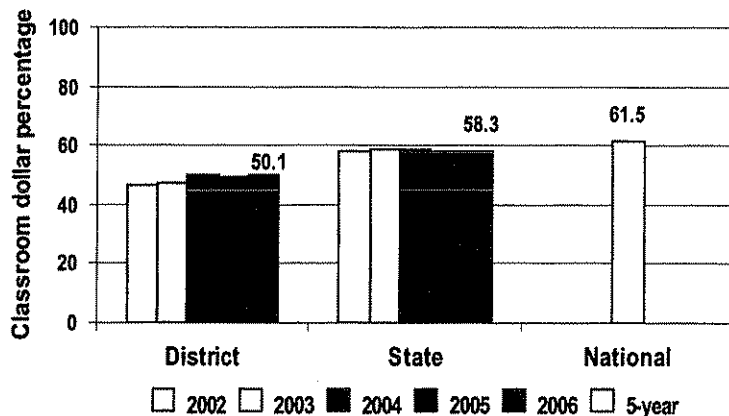
Total
\$6,356
\$6,833

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	21.2	21.3	24.7	17.7
Average teacher salary	\$34,500	\$36,754	\$36,954	\$42,967
Average years' experience	6.1	8.4	4.2	8.3

Classroom dollar ranking: 180 of 229 districts.

5-year comparison



Expenditures by function

	Percentage					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	46.9	47.4	50.2	49.6	50.1	58.3	61.5
Nonclassroom dollars:							
Administration	28.7	23.2	21.8	13.0	12.3	9.4	11.0
Plant operations	18.4	15.5	10.3	12.6	13.3	11.2	9.6
Food service	4.3	4.6	7.4	7.8	7.0	4.7	3.9
Transportation	1.7	6.0	8.3	12.7	10.0	4.2	4.0
Student support		0.3		2.6	4.3	7.2	5.1
Instruction support		3.0	2.0	1.6	3.0	4.8	4.7
Other				0.1		0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,693 in salary, each librarian earned an additional \$2,800, and each instructional aide earned an additional \$1,485.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on individual performance.
- Teachers acted as mentors, provided reading and math tutoring, and participated in after-school homework clubs to provide students assistance with their homework assignments.

Menu

- 22 teachers and 4 instructional aides were compensated for AIMS intervention activities.
- The remaining monies were used to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Valley Union High School District

Cochise County

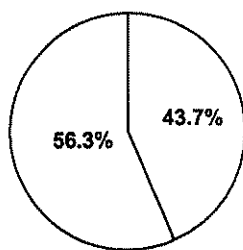
District size: Very Small
Students attending: 188
Number of schools: 1
Number of certified teachers: 13

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

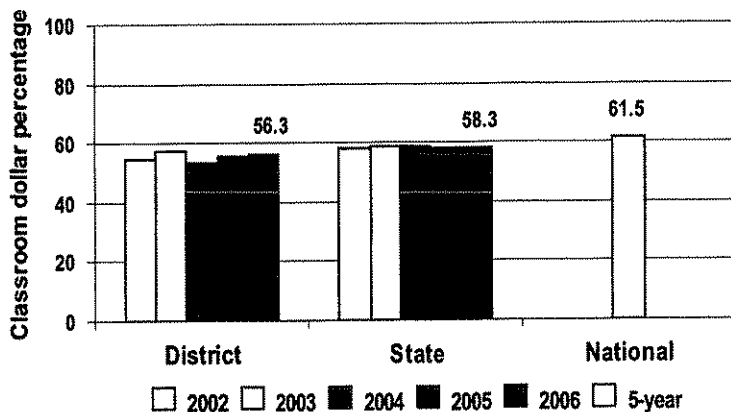
Classroom
\$5,965
\$3,981



Nonclassroom
\$4,630
\$2,852

Total
\$10,595
\$6,833

5-year comparison



Expenditures by function

	Percentage						State 2006	National 5-year
	2002	2003	2004	2005	2006	2006		
Classroom dollars	54.5	57.2	53.1	55.4	56.3	58.3	61.5	
Nonclassroom dollars:								
Administration	10.3	10.0	13.5	13.5	11.5	9.4	11.0	
Plant operations	12.0	11.5	11.5	13.8	14.1	11.2	9.6	
Food service	8.7	7.4	6.7	4.0	3.4	4.7	3.9	
Transportation	9.5	8.3	9.2	9.2	8.7	4.2	4.0	
Student support	3.5	4.4	4.6	2.4	3.9	7.2	5.1	
Instruction support	1.2	1.2	1.4	1.3	1.6	4.8	4.7	
Other	0.3			0.4	0.5	0.2	0.2	

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	13.1	13.1	14.5	17.7
Average teacher salary	\$35,901	\$38,823	\$39,770	\$42,967
Average years' experience	9.4	10.3	10.7	8.3

Classroom dollar ranking: 99 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, instructional aide, the librarian, and the counselor earned an additional \$4,888 in salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district performance.
- More than 75 percent of 2006 graduating seniors passed all 3 sections of the AIMS test.
- More than 65 percent of parents surveyed rated the District's overall performance as "good" or better.

Menu

- The District continued to use monies solely to increase eligible employee compensation because performance goals were met.

Classroom Dollars and Proposition 301 Results

Washington Elementary School District

Maricopa County

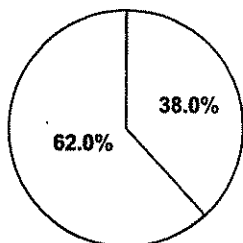
District size: Very Large
Students attending: 24,450
Number of schools: 32
Number of certified teachers: 1,311

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

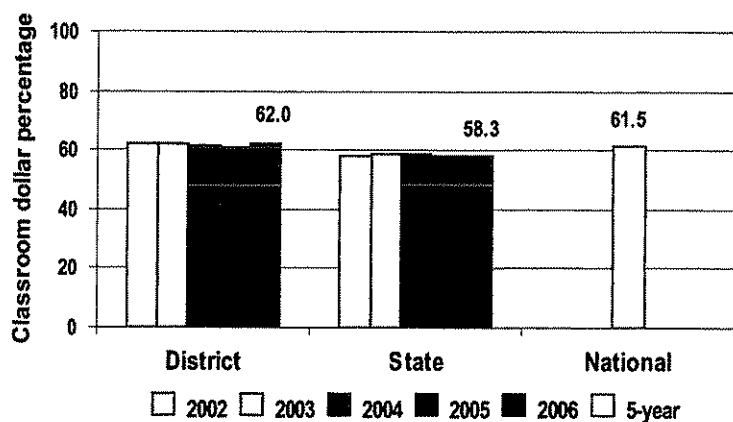
Classroom
\$4,110
\$3,981



Nonclassroom
\$2,522
\$2,852

Total
\$6,632
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	62.3	62.3	61.3	60.8	62.0	58.3	61.5
Nonclassroom dollars:							
Administration	9.1	8.8	8.7	8.6	7.9	9.4	11.0
Plant operations	9.1	9.3	9.6	9.9	9.0	11.2	9.6
Food service	5.8	5.3	5.7	5.6	6.1	4.7	3.9
Transportation	3.4	3.6	3.7	3.7	4.3	4.2	4.0
Student support	5.8	6.5	7.2	6.9	6.8	7.2	5.1
Instruction support	4.5	4.2	3.8	4.5	3.9	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	17.8	18.5	18.7	17.7
Average teacher salary	\$44,650	\$49,987	\$51,357	\$42,967
Average years' experience	10.3	9.5	9.2	8.3

Classroom dollar ranking: 21 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, speech pathologist, and audiologist earned between \$6,327 and \$6,501 in additional salary.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district, school, and individual performance.
- Student achievement was measured using AIMS and district assessment scores.
- Teachers participated in professional development activities, leadership activities, such as site councils and school leadership teams, and tutoring, remediation, enrichment, and extracurricular activities.
- Other goals were linked to student attendance rates, teacher evaluations, and parent satisfaction survey results.
- The District also had a goal of maintaining a safe and inviting school environment.

Menu

- Monies were used solely to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Wellton Elementary School District

Yuma County

District size: Small
Students attending: 380
Number of schools: 1
Number of certified teachers: 23

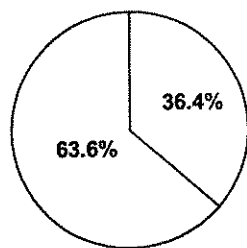
Classroom Dollars

Fiscal year 2006 averages per pupil

District

State

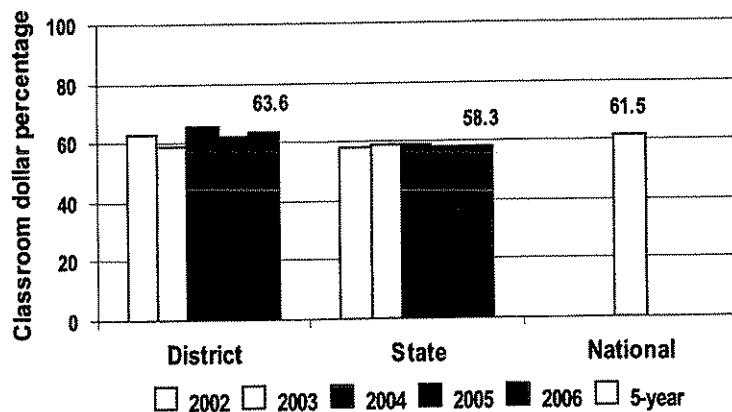
Classroom
\$4,834
\$3,981



Nonclassroom
\$2,762
\$2,852

Total
\$7,596
\$6,833

5-year comparison



Expenditures by function

	Percentage						State	National
	2002	2003	2004	2005	2006	2006		
Classroom dollars	62.9	59.0	65.5	62.3	63.6	58.3	61.5	
Nonclassroom dollars:								
Administration	10.8	11.0	9.6	11.1	10.0	9.4	11.0	
Plant operations	10.2	12.5	10.3	10.4	10.1	11.2	9.6	
Food service	5.7	6.4	5.7	5.9	6.4	4.7	3.9	
Transportation	2.7	2.2	2.0	2.5	2.4	4.2	4.0	
Student support	5.9	1.1	0.7	0.7	2.3	7.2	5.1	
Instruction support	1.8	7.8	6.2	7.1	5.2	4.8	4.7	
Other						0.2	0.2	

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	15.4	15.5	16.5	17.7
Average teacher salary	\$36,839	\$38,395	\$42,105	\$42,967
Average years' experience	8.6	9.2	8.8	8.3

Classroom dollar ranking: 11 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$7,203 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on school and individual performance.
- Teachers were compensated on a per-student basis for students who scored 69 percent and above or 75 percent and above on standardized tests.
- Other goals were linked to student attendance, teacher development, and parent-student satisfaction.

Menu

- Monies were primarily used to increase teacher compensation for accomplishing student achievement performance goals.
- Teachers were also compensated for participating in teacher development activities.

Classroom Dollars and Proposition 301 Results

Wenden Elementary School District

La Paz County

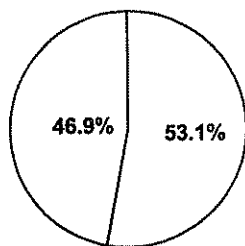
District size: Very Small
Students attending: 92
Number of schools: 1
Number of certified teachers: 8

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

Classroom
\$6,295
\$3,981



Nonclassroom
\$7,131
\$2,852

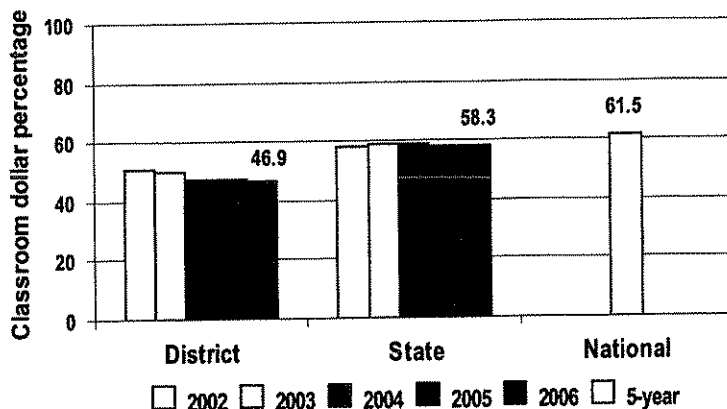
Total
\$13,426
\$6,833

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	9.4	10.4	11.5	17.7
Average teacher salary	\$37,656	\$38,782	\$42,067	\$42,967
Average years' experience	7.6	7.8	8.3	8.3

Classroom dollar ranking: 199 of 229 districts.

5-year comparison



Expenditures by function

	Percentage					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	50.8	50.0	47.2	47.4	46.9	58.3	61.5
Nonclassroom dollars:							
Administration	12.6	12.5	12.6	12.5	14.9	9.4	11.0
Plant operations	15.1	14.9	15.6	16.8	15.5	11.2	9.6
Food service	11.9	11.7	12.3	13.0	11.8	4.7	3.9
Transportation	4.5	4.0	3.5	2.9	3.0	4.2	4.0
Student support	2.0	3.9	5.2	4.0	4.4	7.2	5.1
Instruction support	3.1	3.0	3.6	3.4	3.5	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$3,514 in salary.

Performance

- The District accomplished most of its goals, which were based on district, school, and individual performance.
- Teachers participated in professional development activities and used AIMS test scores to help improve student achievement.
- Teachers participated in tutoring and leadership activities, and 5 teachers enrolled in graduate-level university courses.
- Parent nights provided parents with strategies to help their children with homework and increased communication between home and school.
- The goal not met was to achieve overall student attendance of 95 percent.

Menu

- 6 teachers participated in tutoring 33 students. The District indicated that tutoring increased reading and writing achievement scores.
- Teachers also participated in professional development activities.

Classroom Dollars and Proposition 301 Results

Wilson Elementary School District

Maricopa County

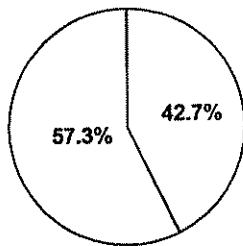
District size: Medium
Students attending: 1,300
Number of schools: 2
Number of certified teachers: 78

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

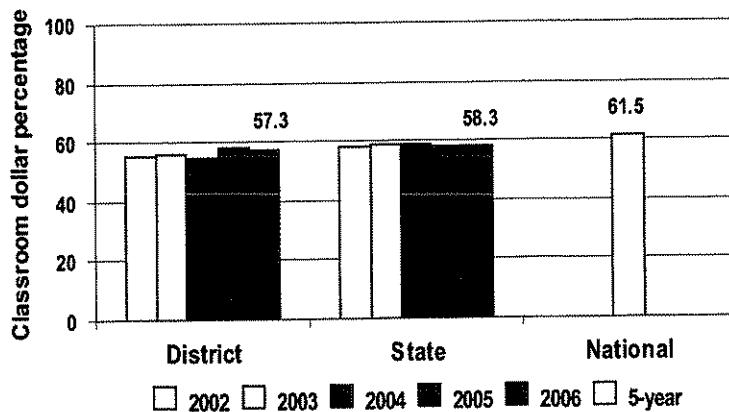
Classroom
\$5,188
\$3,981



Nonclassroom
\$3,860
\$2,852

Total
\$9,048
\$6,833

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	55.6	55.9	54.6	58.0	57.3	58.3	61.5
Nonclassroom dollars:							
Administration	16.5	16.0	13.3	12.6	11.7	9.4	11.0
Plant operations	12.4	12.4	14.9	12.1	12.2	11.2	9.6
Food service	7.2	6.3	7.1	6.5	6.1	4.7	3.9
Transportation	2.1	2.1	2.1	1.7	1.7	4.2	4.0
Student support	3.8	4.0	5.2	5.9	6.2	7.2	5.1
Instruction support	2.4	3.3	2.8	3.2	4.8	4.8	4.7
Other						0.2	0.2

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	16.0	18.2	16.7	17.7
Average teacher salary	\$47,151	\$47,642	\$51,006	\$42,967
Average years' experience	8.9	9.4	9.1	8.3

Classroom dollar ranking: 81 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned between \$8,426 and \$8,469 in additional salary.

Performance

- The District accomplished most of its goals, which were similar to the prior fiscal year's goals and were based on school performance.
- The District accomplished 3 of the 4 student achievement goals, which were based on AIMS test scores for grades 4 through 8 and on chapter test scores for kindergarten through grade 3.
- Student attendance was at least 95 percent at the 100th day of school.
- Teachers participated in committee and community work outside of regular school hours.

Menu

- Monies were used to increase eligible employee compensation.

Classroom Dollars and Proposition 301 Results

Yarnell Elementary School District

Yavapai County

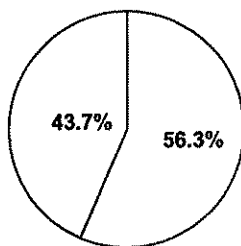
District size: Very Small
Students attending: 36
Number of schools: 1
Number of certified teachers: 4

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

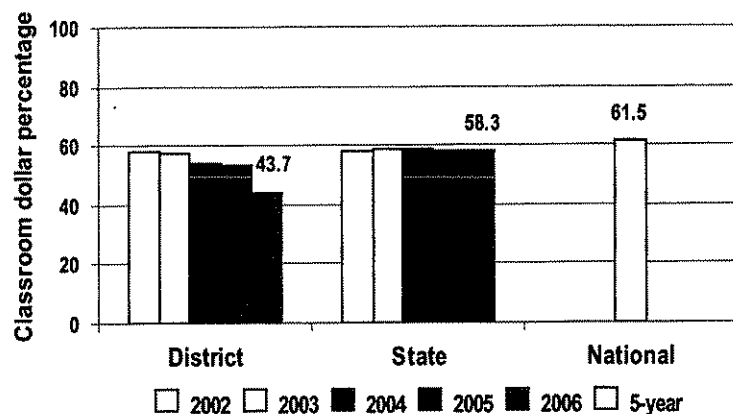
Classroom
\$7,759
\$3,981



Nonclassroom
\$10,008
\$2,852

Total
\$17,767
\$6,833

5-year comparison



Expenditures by function

	Percentage						State 2006	National 5-year
	2002	2003	2004	2005	2006	District 2006		
Classroom dollars	57.8	57.1	54.2	53.2	43.7	58.3	61.5	
Nonclassroom dollars:								
Administration	21.4	21.7	22.5	19.4	23.6	9.4	11.0	
Plant operations	4.9	5.1	6.3	9.2	11.8	11.2	9.6	
Food service	4.6	6.6	7.2	8.8	8.8	4.7	3.9	
Transportation	7.6	5.5	5.8	5.1	6.1	4.2	4.0	
Student support	2.7	3.7	3.7	3.8	5.3	7.2	5.1	
Instruction support	1.0	0.3	0.3	0.5	0.7	4.8	4.7	
Other						0.2	0.2	

Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	10.2	8.2	9.0	17.7
Average teacher salary	\$31,220	\$33,400	\$26,975	\$42,967
Average years' experience	6.4	6.3	6.3	8.3

Classroom dollar ranking: 208 of 229 districts.

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$1,865 in salary.

Performance

- The District accomplished its goals, which were based on school and individual performance.
- To increase student achievement, the District hired an instructional aide to help remedial students.
- Teachers headed committees in various academic areas and received acceptable evaluations.

Menu

- The District did not spend menu monies in fiscal year 2006.

Classroom Dollars and Proposition 301 Results

Yuma Elementary School District

Yuma County

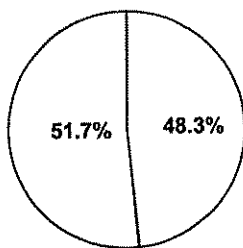
District size: Large
Students attending: 10,206
Number of schools: 19
Number of certified teachers: 571

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

Classroom
\$3,594
\$3,981



Nonclassroom
\$3,361
\$2,852

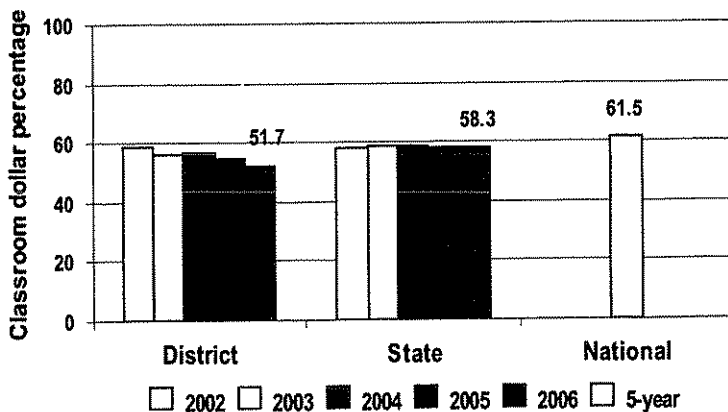
Total
\$6,955
\$6,833

Comparative Information

	District			State
	2004	2005	2006	2006
Student/teacher ratio	17.4	17.1	17.9	17.7
Average teacher salary	\$35,515	\$37,111	\$40,171	\$42,967
Average years' experience	9.0	8.3	8.4	8.3

Classroom dollar ranking: 164 of 229 districts.

5-year comparison



Expenditures by function

	Percentage					State 2006	National 5-year
	2002	2003	2004	2005	2006		
Classroom dollars	58.9	56.2	56.0	54.5	51.7	58.3	61.5
Nonclassroom dollars:							
Administration	9.3	9.8	10.5	10.0	10.2	9.4	11.0
Plant operations	11.4	10.5	9.9	10.1	9.7	11.2	9.6
Food service	7.4	6.8	6.6	6.3	6.3	4.7	3.9
Transportation	4.3	4.9	5.0	4.8	5.3	4.2	4.0
Student support	6.8	8.5	8.9	8.1	8.4	7.2	5.1
Instruction support	1.9	3.3	3.1	6.2	8.4	4.8	4.7
Other						0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher, librarian, and counselor earned an additional \$5,889 in salary.

Performance

- The District accomplished its goals, which were similar to the prior fiscal year's goals and were based on district, school, and individual performance.
- Teachers earned monies for meeting at least 1 of 6 student achievement goals, which included teachers maximizing instruction time and improvements in test scores and student attendance rates.
- Other goals called for teachers to attend 15.5 hours of professional development activities related to literacy assessments, instruction, and intervention, and to participate in school collaboration activities, assessment planning, and interventions.

Menu

- Monies continued to be used to increase eligible employee compensation and employ 8 teachers to reduce class sizes.
- Each teacher also earned \$500 for completing an SEI professional development program.

Classroom Dollars and Proposition 301 Results

Yuma Union High School District

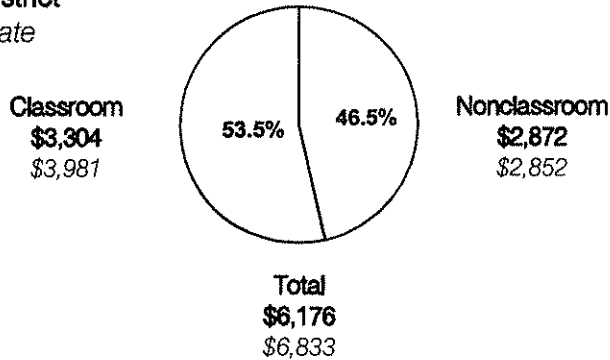
Yuma County

District size: Large
Students attending: 9,819
Number of schools: 5
Number of certified teachers: 468

Classroom Dollars

Fiscal year 2006 averages per pupil

District
State

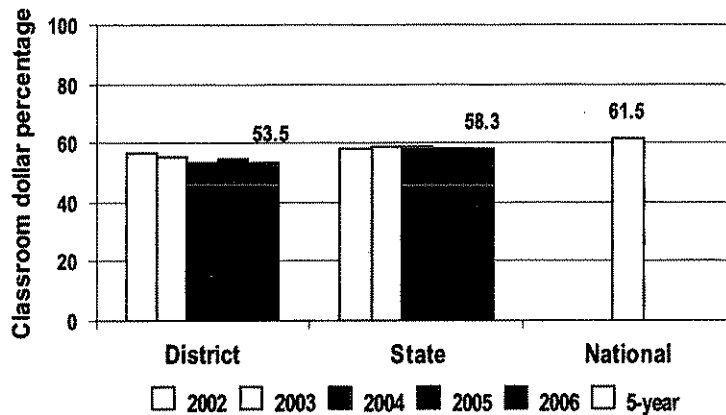


Comparative Information

	2004	District 2005	2006	State 2006
Student/teacher ratio	20.4	21.4	21.0	17.7
Average teacher salary	\$37,321	\$38,950	\$41,238	\$42,967
Average years' experience	8.7	8.6	8.6	8.3

Classroom dollar ranking: 145 of 229 districts.

5-year comparison



Expenditures by function

	Percentage						
	District					State	National
	2002	2003	2004	2005	2006	2006	5-year
Classroom dollars	56.8	55.1	53.5	54.6	53.5	58.3	61.5
Nonclassroom dollars:							
Administration	10.4	11.5	10.9	10.5	7.9	9.4	11.0
Plant operations	11.6	12.5	12.4	11.2	12.6	11.2	9.6
Food service	5.5	5.6	5.6	6.0	5.6	4.7	3.9
Transportation	5.6	5.5	7.7	6.4	7.9	4.2	4.0
Student support	6.9	6.8	6.4	7.9	8.9	7.2	5.1
Instruction support	2.9	2.7	3.2	3.1	3.3	4.8	4.7
Other	0.3	0.3	0.3	0.3	0.3	0.2	0.2

Proposition 301

District-reported 2006 results

Teacher pay

- On average, each teacher earned an additional \$5,751 in salary, and each librarian and counselor earned an additional \$5,125.

Performance

- The District accomplished its goals, which were the same as the prior fiscal year's goals and were based on district and individual performance.
- Tutoring and teacher training increased AIMS scores.
- Student attendance was above 96 percent.
- The graduation rate was maintained at greater than 80 percent.
- 90 percent of certificated staff completed 15 hours of professional development training or earned at least 1 college credit.

Menu

- Monies continued to be used primarily to increase eligible employee compensation.
- To reduce class sizes, 12 teachers were hired in various subjects, including math and English.
- Monies also paid for tutoring and after-school remediation programs to increase AIMS scores.
- Dropout prevention coordinators were hired to work with at-risk students.

Appendix 5: Financial Analysis

Anticipated Impact of Unification on Districts: Potential tax rate impact calculations.

Attachment A: Tax Rate Impact Calculations

Attachment B: List of affected districts with Career Ladder programs

Attachment C: Override Information and District Characteristics



Appendix 5: Attachment A

State of Arizona
Department of Education

Tom Horne
Superintendent of
Public Instruction

MEMO

DATE: December 20, 2007

TO: Martin L. Shultz, Chairman
School District Redistricting Commission

FROM: Lyle Friesen
Legislative Business Policy Advisor, School Finance

RE: Tax Rate Impact Calculations

This memorandum is in response to your request for information about the tax rate impact calculations for districts affected by unification plans.

The column labeled "Levy" was calculated as listed below:

Budget Limit: FY 2007-08 Budget Limits (as indicated on adopted budgets) for M&O, Unrestricted Capital, and Soft Capital are added, plus budgeted Adjacent Ways. Some districts may budget more, or less than the budget limits, which will cause tax rate to be over stated or understated respectively.
(Budget limit includes overrides, which are funded on the secondary tax rate.)

Minus State Aid: Equalization Assistance (Source: APOR55-1, Page 4, October 15, 2007)

Minus Additional State Aid: Additional State Aid, Secured (APOR64-1, page 2, October 15, 2007)

Minus Tuition Revenues Included in GBL and Unrestricted Capital Limits: Adopted Budget, Page 7.

Minus PY EFB: Ending fund balances for M&O, Unrestricted Capital, Soft Capital, and Adjacent Ways, as reported on FY 2006-07 AFR.

Levy: Result of above.

PAV: Primary Assessed Valuations plus SRP Contributions. (Source: APOR55-1, Page 4, October 15, 2007)

Tax Rate: $\text{Levy} \div (\text{PAV} \div 100) = \text{Tax Rate}$

Calculated tax rate is not intended to be comparable to actual tax rate for existing districts. Calculated tax rates intended solely for the purpose of estimating a potential impact or change in tax rate for proposed districts.

Ending fund balances may vary from year to year, causing tax rates to increase or decrease, by varying amounts.

Data from adopted budgets and annual financial reports included as submitted.

Additional State Aid to Education may vary from year to year.

Items outside the RCL (Overrides, desegregation, excess utilities, etc.) included as budgeted by existing districts. This may include items funded based on a secondary assessed valuation.

Career Ladders included as budgeted by existing, eligible districts.

Budgeted, expended, and ending fund balances for adjacent ways may vary from year to year, based on district need.

Impact for plans which include splitting high schools are not included.

Tax Rate Implications

County	Proposed District	M&O, Unrestricted & Soft Capital, Adjacent Ways	State Aid, Additional State Aid	PY EFB	Lewy	PAV + 100	Rate		Impact
							(Simple, El + HS)	(Simple) Rate	
Cochise	District A	Double Adobe Elementary District	\$ 670,319 \$ 383,744 \$	\$ 163,948 \$	\$ 122,627 \$	\$ 54,715 \$	\$ 4.1064	\$ 4.5145	\$ 0.4081
Cochise	District A	McNeal Elementary District	\$ 767,141 \$	\$ (65,211) \$	\$ 455,721 \$	\$ 73,439 \$	\$ 8.0706	\$ 4.5145	\$ (3.5561)
Cochise	District A	Rucker Elementary District	\$ 98,045 \$	\$ - \$	\$ 30,130 \$	\$ 6,662 \$	\$ 6.3882	\$ 4.5145	\$ (1.8737)
Cochise	District A	Elfrida Elementary District	\$ 1,105,233 \$	\$ 873,954 \$	\$ - \$	\$ 78,726 \$	\$ 1.8652	\$ 4.5145	\$ 2.6493
Cochise	District A	Pearce Elementary District	\$ 1,380,354 \$	\$ 506,855 \$	\$ 522,394 \$	\$ 179,843 \$	\$ 4.7699	\$ 4.5145	\$ (0.2554)
Cochise	District A	Ash Creek Elementary District	\$ 719,694 \$	\$ 262,443 \$	\$ 366,473 \$	\$ 71,362 \$	\$ 7.0006	\$ 4.5145	\$ (2.4861)
Cochise	District A	Valley Union High School District	\$ 1,500,835 \$	\$ 773,171 \$	\$ 615,387 \$	\$ 329,931 \$	\$ 1.8652		
Cochise	District B	Palominas Elementary District	\$ 11,079,659 \$	\$ 8,374,652 \$	\$ 1,620,323 \$	\$ 1,084,684 \$	\$ 1.6948	\$ 1.6948	\$ -
LaPaz	District A	Wenden Elementary District	\$ 1,309,508 \$	\$ 260,543 \$	\$ 448,728 \$	\$ 152,867 \$	\$ 4.9662	\$ 5.7523	\$ 0.7861
LaPaz	District A	Salome Consolidated Elementary District	\$ 1,309,948 \$	\$ 368,579 \$	\$ 537,812 \$	\$ 198,371 \$	\$ 3.0741	\$ 5.7523	\$ 2.6782
LaPaz	District A	Bicentennial Union High School District	\$ 1,446,147 \$	\$ 112,669 \$	\$ 1,016,629 \$	\$ 977,804 \$	\$ 1.0397		

Tax Rate Implications

County	Proposed District	M&O, Unrestricted & State Aid, Soft Capital, Additional State		PY EFB	Levy	PAV + 100	Rate, Proposed (Simple, EI + HS)		Impact
		Adjacent Ways	Aid				(Simple, EI + HS)	(Simple)	
Maricopa Central	District A Phoenix Elementary District *	\$ 58,841,018	\$ 27,204,203	\$ 9,568,487	\$ 22,068,328	\$ 7,265,991	\$ 5.8022	\$ 5.2481	\$ (0.5541)
Maricopa Central	District A Riverside Elementary District	\$ 6,266,813	\$ 98,864	\$ 1,604,832	\$ 4,563,117	\$ 3,360,701	\$ 4.1228	\$ 5.2481	\$ 1.1253
Maricopa Central	District A Isaac Elementary District	\$ 56,696,670	\$ 36,750,746	\$ 10,188,284	\$ 9,757,640	\$ 2,023,053	\$ 7.5883	\$ 5.2481	\$ (2.3401)
Maricopa Central	District A Wilson Elementary District	\$ 10,719,989	\$ 4,068,239	\$ 395,062	\$ 6,256,688	\$ 1,413,186	\$ 7.1924	\$ 5.2481	\$ (1.9443)
Maricopa Central	District A Osborn Elementary District	\$ 22,573,004	\$ 10,755,451	\$ 1,065,614	\$ 10,751,939	\$ 5,105,812	\$ 4.8709	\$ 5.2481	\$ 0.3773
Maricopa Central	District A Creighton Elementary District	\$ 47,003,339	\$ 33,076,723	\$ 5,130,819	\$ 8,795,797	\$ 4,506,329	\$ 4.7169	\$ 5.2481	\$ 0.5312
Maricopa Central	District A Murphy Elementary District	\$ 16,271,439	\$ 10,746,758	\$ 3,820,289	\$ 1,704,393	\$ 1,218,340	\$ 4.1640	\$ 5.2481	\$ 1.0841
Maricopa Central	District A Balsz Elementary District	\$ 20,524,489	\$ 11,399,697	\$ 3,585,615	\$ 5,539,177	\$ 3,593,876	\$ 4.3063	\$ 5.2481	\$ 0.9418
Maricopa Central	District A Madison Elementary District	\$ 35,882,560	\$ 9,218,768	\$ 1,861,326	\$ 24,802,466	\$ 10,896,885	\$ 5.0411	\$ 5.2481	\$ 0.2070
Maricopa Central	District A Laveen Elementary District	\$ 26,381,491	\$ 13,856,903	\$ 6,034,992	\$ 6,489,596	\$ 2,215,532	\$ 5.6942	\$ 5.2481	\$ (0.4461)
Maricopa Central	District A Roosevelt Elementary District	\$ 82,792,250	\$ 52,811,549	\$ 16,824,945	\$ 13,155,756	\$ 7,134,832	\$ 4.6089	\$ 5.2481	\$ 0.6392
Maricopa Central	District A Alhambra Elementary District	\$ 100,860,364	\$ 67,577,752	\$ 22,980,244	\$ 10,302,368	\$ 4,449,236	\$ 5.0806	\$ 5.2481	\$ 0.1675
Maricopa Central	District A Cartwright Elementary District	\$ 121,312,073	\$ 91,508,332	\$ 12,376,508	\$ 17,427,233	\$ 3,848,035	\$ 7.2939	\$ 5.2481	\$ (2.0458)
Maricopa Central	District A Phoenix Union High School District	\$ 243,670,106	\$ 55,676,311	\$ 30,299,290	\$ 157,694,505	\$ 57,031,806	\$ 2.7650		

Tax Rate Implications

County	Proposed District	M&O, Unrestricted & Soft Capital, Adjacent Ways	State Aid, Additional State Aid	PY EFB	Levy	PAV - 100	Rate (Simple)		Impact
							(Simple, EL + HS)	Proposed Rate (Simple)	
Maricopa East Valley	District A	Tempe School District	\$ 103,898,718	\$ 39,036,429	\$ 9,513,012	\$ 55,349,277	\$ 17,430,476	\$ 4.6999	\$ (0.4731)
Maricopa East Valley	District A	Kyrene Elementary District	\$ 118,068,238	\$ 61,266,311	\$ 7,751,721	\$ 49,050,206	\$ 21,203,025	\$ 3.8378	\$ 0.3889
Maricopa East Valley	District A	Tempe Union High School District	\$ 89,861,059	\$ 15,406,744	\$ 15,559,063	\$ 58,895,252	\$ 38,633,501	\$ 1.5245	
Maricopa North Central	District A	Washington Elementary School District	\$ 152,480,709	\$ 101,029,639	\$ 6,180,195	\$ 45,270,875	\$ 15,895,888	\$ 4.9012	\$ 0.1052
Maricopa North Central	District A	Glendale Elementary District	\$ 80,424,470	\$ 60,158,431	\$ 6,624,964	\$ 13,641,075	\$ 4,053,143	\$ 5.4188	\$ (0.4124)
Maricopa North Central	District A	Glendale Union High School District	\$ 100,580,394	\$ 54,327,625	\$ 5,292,210	\$ 40,960,559	\$ 19,949,031	\$ 2.0533	

Tax Rate Implications

County	Proposed District	M&O, Unrestricted & Soft Capital, Adjacent Ways				State Aid, Additional State Aid		PY EFB	Levy	PAV + 100%	Rate, Proposed Rate		Impact
											(Simple)	(Simple) + HS	
Maricopa West Valley	District A Liberty Elementary District	\$ 21,137,978	\$ 14,017,035	\$ 1,505,536	\$ 5,615,407	\$ 1,936,384	\$ 4,4911	\$ 4,2868	\$ (0.2044)				
Maricopa West Valley	District A Buckeye Elementary District	\$ 27,740,699	\$ 15,313,087	\$ 2,880,340	\$ 9,547,272	\$ 1,858,402	\$ 6,7285	\$ 4,2868	\$ (2.4418)				
Maricopa West Valley	District A Arlington Elementary District	\$ 1,984,624	\$ 5,535	\$ 200,710	\$ 1,778,380	\$ 2,472,594	\$ 2,3104	\$ 4,2868	\$ 1.9763				
Maricopa West Valley	District A Palo Verde Elementary District	\$ 3,056,308	\$ 1,886,451	\$ 387,851	\$ 782,006	\$ 300,930	\$ 4,1898	\$ 4,2868	\$ 0.0969				
Maricopa West Valley	District A Buckeye Union High School District	\$ 19,031,279	\$ 5,065,396	\$ 3,532,157	\$ 10,433,726	\$ 6,557,166	\$ 1,5912						
Maricopa West Valley	District B Tolleson Elementary District	\$ 18,296,424	\$ 11,523,658	\$ 3,745,627	\$ 3,027,139	\$ 1,646,662	\$ 3,3667	\$ 4,4493	\$ 1.0826				
Maricopa West Valley	District B Fowler Elementary District	\$ 27,647,583	\$ 17,913,258	\$ 4,732,760	\$ 5,001,565	\$ 2,331,965	\$ 3,6732	\$ 4,4493	\$ 0.7761				
Maricopa West Valley	District B Union Elementary District	\$ 9,206,838	\$ 6,345,602	\$ (1,500,686)	\$ 4,361,922	\$ 667,860	\$ 8,0596	\$ 4,4493	\$ (3.6103)				
Maricopa West Valley	District B Littleton Elementary District	\$ 27,260,171	\$ 17,497,180	\$ 1,536,433	\$ 8,226,558	\$ 2,501,584	\$ 4,8169	\$ 4,4493	\$ (0.3676)				
Maricopa West Valley	District B Pendergast Elementary District	\$ 61,245,878	\$ 47,851,623	\$ 3,246,125	\$ 10,148,130	\$ 3,384,629	\$ 4,5267	\$ 4,4493	\$ (0.0774)				
Maricopa West Valley	District B Tolleson Union High School District	\$ 63,906,894	\$ 26,554,279	\$ 21,254,796	\$ 16,097,819	\$ 10,532,700	\$ 1,5284						
Maricopa West Valley	District C Avondale Elementary District	\$ 35,772,548	\$ 24,218,131	\$ 1,507,369	\$ 10,047,048	\$ 3,251,560	\$ 4,8452	\$ 4,1410	\$ (0.7042)				
Maricopa West Valley	District C Litchfield Elementary District	\$ 51,863,973	\$ 35,668,170	\$ 3,216,966	\$ 12,978,837	\$ 6,399,914	\$ 3,7832	\$ 4,1410	\$ 0.3578				
Maricopa West Valley	District C Agua Fria Union High School District	\$ 36,030,794	\$ 16,699,445	\$ 2,390,349	\$ 16,941,000	\$ 9,651,474	\$ 1,7553						

Tax Rate Implications

County	Proposed District	M&O, Unrestricted & Soft Capital, Adjacent Ways			State Aid, Additional State Aid		PY EFB	Levy	PAV + 100	Rate, Proposed Rate (Simple) El Rate (Simple) HS		Impact
		\$	\$	\$	\$	\$				\$	\$	
Pima	District A Altar Valley Elementary District	\$ 7,304,153	\$ 5,663,889	\$ 281,259	\$ 1,359,005	\$ 291,398	\$ 4.6637	\$ 4.6637	\$ -			
Pinal	District A Oracle Elementary District	\$ 5,285,835	\$ 1,471,842	\$ 669,523	\$ 3,144,470	\$ 1,596,177	\$ 1.9700	\$ 1.9700	\$ -			
Pinal	District B Casa Grande Elementary District	\$ 43,820,114	\$ 30,664,085	\$ 4,840,458	\$ 8,315,571	\$ 3,705,907	\$ 3.5283	\$ 3.3015	\$ (0.2268)			
Pinal	District B Casa Grande Union High School District	\$ 21,981,983	\$ 12,429,563	\$ 3,300,292	\$ 6,252,128	\$ 4,867,507	\$ 1.2845					
Pinal	District C Eloy Elementary District	\$ 6,928,667	\$ 5,466,394	\$ 538,743	\$ 923,530	\$ 231,678	\$ 6.1528	\$ 5.9247	\$ (0.2281)			
Pinal	District C Santa Cruz Valley Union High School District	\$ 4,182,006	\$ 2,005,196	\$ 490,244	\$ 1,686,566	\$ 778,455	\$ 2.1666					
Pinal	District D Stanfield Elementary District	\$ 4,877,572	\$ 3,278,109	\$ 881,504	\$ 717,959	\$ 379,137	\$ 3.1781	\$ 3.3015	\$ 0.1234			
Pinal	District D Casa Grande Union High School District	\$ 21,981,983	\$ 12,429,563	\$ 3,300,292	\$ 6,252,128	\$ 4,867,507	\$ 1.2845					
Pinal	District E Toltec Elementary District	\$ 7,665,661	\$ 5,645,850	\$ 1,374,999	\$ 644,812	\$ 740,127	\$ 2.1557	\$ 3.3015	\$ 1.1459			
Pinal	District E Casa Grande Union High School District	\$ 21,981,983	\$ 12,429,563	\$ 3,300,292	\$ 6,252,128	\$ 4,867,507	\$ 1.2845					

Tax Rate Implications

County	Proposed District	M&O			PY EFB	Levy	PAV +100	Rate		Proposed Rate	Impact
		Unrestricted & Soft Capital Adjacent Ways	State Aid	Additional State Aid				(Simple, El +HS)	(Simple)		
Pinal	District F	Picacho Elementary District	\$ 1,637,866	\$ 1,017,905	\$ 745,491	\$ -	\$ 188,343	\$ 2.1666	\$ 5.9247	\$ 3.7582	
Pinal	District F	Santa Cruz Valley Union High School District	\$ 4,182,006	\$ 2,005,196	\$ 490,244	\$ 1,686,566	\$ 778,455	\$ 2.1666			
Pinal	District G	Red Rock Elementary District	\$ 3,383,091	\$ 344,386	\$ 911,155	\$ 2,127,550	\$ 358,433	\$ 8.1023	\$ 5.9247	\$ (2.1775)	
Pinal	District F	Santa Cruz Valley Union High School District	\$ 4,182,006	\$ 2,005,196	\$ 490,244	\$ 1,686,566	\$ 778,455	\$ 2.1666			

Tax Rate Implications

County	Proposed District	M&O, Unrestricted & Soft Capital, Adjacent Ways	State Aid, Additional State Aid	PY EFB	Levy	PAV + 100	Rate	
							(Simple, EIS)	(Simple, HS)
Santa Cruz	District A	Patagonia Elementary District	\$ 1,418,463	\$ 573,831	\$ 301,907	\$ 134,323	\$ 2.2476	\$ 5.9050
								\$ 3.6574
Santa Cruz	District A	Patagonia Union High School District	\$ 1,516,725	\$ 402,354	\$ 491,266	\$ 378,883	\$ 1.2966	\$ 5.9050
								\$ 4.6084
Santa Cruz	District B	Empire Elementary District	\$ 465,404	\$ 75,067	\$ 209,994	\$ 180,343	\$ 3.3115	\$ 4.0103
								\$ 0.6988
Santa Cruz	District B	Sonoita Elementary District	\$ 2,148,270	\$ 868,524	\$ 260,938	\$ 244,560	\$ 4.1659	\$ 4.0103
								\$ (0.1556)
Yavapai	District A	Cottonwood-Oak Creek Elementary District	\$ 13,914,616	\$ 8,751,068	\$ 677,260	\$ 2,573,199	\$ 1.7435	\$ 3.5405
								\$ 1.7970
Yavapai	District A	Mingus Union High School District	\$ 7,634,324	\$ 2,313,751	\$ 696,497	\$ 3,158,752	\$ 1.4639	\$ 3.5405
								\$ 2.0766
Yavapai	District B	Skull Valley Elementary District	\$ 562,259	\$ 246,125	\$ 56,866	\$ 56,059	\$ 4.6250	\$ 5.5454
								\$ 0.9205
Yavapai	District B	Kirkland Elementary District	\$ 1,078,167	\$ 377,063	\$ 126,544	\$ 105,469	\$ 5.4477	\$ 5.5454
								\$ 0.0978
Yavapai	District B	Hillside Elementary District	\$ 429,963	\$ 138,145	\$ 80,283	\$ 32,049	\$ 6.6003	\$ 5.5454
								\$ (1.0549)
Yavapai	District B	Yarnell Elementary District	\$ 1,078,493	\$ 269,528	\$ 113,682	\$ 120,312	\$ 5.7790	\$ 5.5454
								\$ (0.2336)

Appendix 5: Attachment B



State of Arizona
Department of Education

Tom Horne
Superintendent of
Public Instruction

MEMO

DATE: December 20, 2007

TO: Martin L. Shultz, Chairman
School District Redistricting Commission

FROM: Lyle Friesen
Legislative Business Policy Advisor, School Finance

RE: Career Ladder

This memorandum is in response to your request for information about the explanation of Career Ladder funding.

A.R.S. §15-918 provides an increase to the base level amount (resulting in increased funding of up to 5.5%), for the purposes of providing Career Ladder program funding to school districts for teacher advancement. Districts participating in Career Ladder programs must receive initial approval by the State Board of Education and must be reauthorized annually.

Career Ladder Districts

Name	CTDS	Fiscal Year	Month	CL Gain	Program
Agua Fria Union High School District	070516000	2008	4	\$ 1,308,622	CL
Amphitheater Unified District	100210000	2008	4	\$ 3,863,428	CL
Apache Junction Unified District	110243000	2008	4	\$ 1,381,781	CL
Catalina Foothills Unified District	100216000	2008	4	\$ 1,138,944	CL
Cave Creek Unified District	070293000	2008	4	\$ 1,364,715	CL
Chandler Unified District	070280000	2008	4	\$ 7,875,311	CL
Crane Elementary District	140413000	2008	4	\$ 1,427,572	CL
Creighton Elementary District	070414000	2008	4	\$ 1,854,132	CL
Dysart Unified District	070289000	2008	4	\$ 4,783,676	CL
Flagstaff Unified District	030201000	2008	4	\$ 2,693,211	CL
Flowing Wells Unified District	100208000	2008	4	\$ 1,363,895	CL
Ganado Unified School District	010220000	2008	4	\$ 428,718	CL
Joseph City Unified District	090202000	2008	4	\$ 135,079	OPIP
Kyrene Elementary District	070428000	2008	4	\$ 4,170,506	CL
Litchfield Elementary District	070479000	2008	4	\$ 1,990,361	CL
Mesa Unified District	070204000	2008	4	\$ 17,666,215	CL
Patagonia Union High School District	120520000	2008	4	\$ 18,838	CL
Payson Unified District	040210000	2008	4	\$ 646,170	CL
Pendergast Elementary District	070492000	2008	4	\$ 2,433,742	CL
Peoria Unified School District	070211000	2008	4	\$ 8,807,786	CL
Safford Unified District	050201000	2008	4	\$ 675,884	CL
Santa Cruz Valley Union High School District	110540000	2008	4	\$ 136,835	CL
Scottsdale Unified District	070248000	2008	4	\$ 6,165,438	CL
Sedona-Oak Creek JUSD #9	130209000	2008	4	\$ 350,610	OPIP
Show Low Unified District	090210000	2008	4	\$ 594,648	CL
Sunnyside Unified District	100212000	2008	4	\$ 4,159,243	CL
Tanque Verde Unified District	100213000	2008	4	\$ 375,416	CL
Tolleson Elementary District	070417000	2008	4	\$ 659,569	CL
Window Rock Unified District	010208000	2008	4	\$ 657,494	CL

\$ 79,127,838

The career ladders data is from the apportionment system databases (APOR).

OPIP: Optional Performance Incentive Program (ARS 15-919). This is an alternative to Career Ladder.

CL: Career Ladder Program (ARS 15-918, et. Al.)

Appendix 5: Attachment C



State of Arizona
Department of Education

Tom Horne
Superintendent of
Public Instruction

MEMO

DATE: December 20, 2007

TO: Martin L. Shultz, Chairman
School District Redistricting Commission

FROM: Lyle Friesen
Legislative Business Policy Advisor, School Finance

RE: Overrides

This memorandum is in response to your request for information about the explanation of Overrides.

Increases in budget capacity for M&O (10%), K-3 (5%), and capital, pursuant to A.R.S. §15-481 and A.R.S. §15-482. Voter approval required. May be funded by a levy on the assessed valuation for secondary purposes or prior year ending fund balances (Impact Aid districts only).

M&O overrides may be expended on general day to day operations. K-3 Overrides may be expended on special programs to improve the academic achievement of low achieving pupils in kindergarten and grades 1 through 3. An annual public meeting is required, at which capital improvement progress is reported and at which public comment is to be allowed.

County	Plan	Existing Entity/ID	Name	GTDS	New District	M&O & K-3 (M&O)		Capital & K-3 (Cap)	Isolation	Rapid Decline	Career Ladders - Opp	Safeties	Closures (2007-2006)
						Overrides	Overrides						
Cochise	Plan 1	4181	McNeal Elementary District	020355000	District A	\$	\$	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	2.79%
Cochise	Plan 1	4182	Rucker Elementary District	020366000	District A	\$	\$	\$	-	Not Isolated	Not eligible for rapid decline	Base	1.35%
Cochise	Plan 1	4185	Elfrida Elementary District	020412000	District A	\$	\$	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-3.68%
Cochise	Plan 1	4186	Pearce Elementary District	020422000	District A	\$	\$	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-1.18%
Cochise	Plan 1	4187	Ash Creek Elementary District	020453000	District A	\$	\$	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-16.71%
Cochise	Plan 1	4190	Valley Union High School District	020522000	District A	\$	115,868	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	13.00%
Cochise	Plan 1	4179	Double Adobe Elementary District	020345000	District A	\$	\$	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	4.37%
Cochise	Plan 1	4180	Palominas Elementary District	020349000	District B	\$	\$	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-3.98%
Cochise	Plan 1	4168	Tombstone Unified District	020201000	District B	\$	\$	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-2.68%
Cochise	Plan 1	4169	Bisbee Unified District	020202000	District B	\$	250,000	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	0.43%
Cochise	Plan 1	4175	Sierra Vista Unified District	020268000	District B	\$	3,077,495	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	0.47%
LaPaz	Plan 2	4512	Wenden Elementary District	150419000	District A	\$	\$	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-9.59%
LaPaz	Plan 2	4514	Salome Consolidated Elementary District	150430000	District A	\$	\$	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-2.53%
LaPaz	Plan 2	4515	Bloomington Union High School District	150576000	District A	\$	\$	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-5.50%
Maricopa Central	Plan 2	4270	Madison Elementary District	070438000	District A	\$	3,361,639	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-2.76%
Maricopa Central	Plan 2	4259	Isaac Elementary District	070405000	District A	\$	3,576,953	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	3.80%
Maricopa Central	Plan 2	4286	Phoenix Union High School District	070510000	District A	\$	12,391,386	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-2.55%
Maricopa Central	Plan 2	4282	Carwright Elementary District	070483000	District A	\$	13,138,982	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	0.07%
Maricopa Central	Plan 2	4280	Altamira Elementary District	070468000	District A	\$	10,207,137	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	0.27%
Maricopa Central	Plan 2	4279	Roosevelt Elementary District	070466000	District A	\$	\$	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-0.30%
Maricopa Central	Plan 2	4276	Laveen Elementary District	070459000	District A	\$	2,270,546	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-2.77%
Maricopa Central	Plan 2	4285	Murphy Elementary District	070421000	District A	\$	1,746,259	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-2.70%
Maricopa Central	Plan 2	4263	Creighton Elementary District	070414000	District A	\$	3,647,939	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-1.51%
Maricopa Central	Plan 2	4256	Phoenix Elementary District	070401000	District A	\$	5,271,894	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	1.60%
Maricopa Central	Plan 2	4261	Wilson Elementary District	070407000	District A	\$	867,102	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	0.82%
Maricopa Central	Plan 2	4268	Balsz Elementary District	070431000	District A	\$	2,326,304	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-1.65%

County	Plan	Existing Entity ID	Name	CTDS	New District	M&O (M&O) Overrides	Capital & K-3 (Cap) Overrides	Isolation	Rapid Decline	Career Ladders - OPI	Salaries - OPI	Salaries - OPI
Maricopa West Valley	Plan 2	4266	Liberty Elementary District	070425000	District A	\$ 2,239,300	\$ 29,000	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)		17.10%
Maricopa West Valley	Plan 2	4269	Buckeye Elementary District	070433000	District A	\$ 1,580,020	\$	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)		33.69%
Maricopa West Valley	Plan 2	4274	Arlington Elementary District	070447000	District A	\$ 224,953	\$	- Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)		4.28%
Maricopa West Valley	Plan 2	4275	Palo Verde Elementary District	070449000	District A	\$ 297,891	\$	- Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)		2.28%
Maricopa West Valley	Plan 2	4284	Buckeye Union High School District	070501000	District A	\$ 1,287,025	\$	- Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	3	18.86%
			Maricopa West Valley, Plan 2, District A, Subtotal			\$ 5,629,179	\$ 29,000					
Maricopa West Valley	Plan 2	4254	Tolleson Elementary District	070417000	District B	\$ 1,952,361	\$ 500,000	Not Isolated	Not eligible for rapid decline	CL		8.33%
Maricopa West Valley	Plan 2	4288	Tolleson Union High School District	070514000	District B	\$ 3,669,744	\$ 4,285,714	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)		7.87%
Maricopa West Valley	Plan 2	4283	Pendergast Elementary District	070492000	District B	\$ 4,784,767	\$	- Not Isolated	Not eligible for rapid decline	CL		1.29%
Maricopa West Valley	Plan 2	4278	Littleton Elementary District	070465000	District B	\$ 2,841,321	\$ 15,000	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)		9.29%
Maricopa West Valley	Plan 2	4273	Fowler Elementary District	070445000	District B	\$ 2,884,666	\$ 500,000	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)		6.30%
Maricopa West Valley	Plan 2	4277	Union Elementary District	070462000	District B	\$ 622,749	\$	- Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)		35.11%
			Maricopa West Valley, Plan 2, District B, Subtotal			\$ 16,755,608	\$ 5,300,714					0.00%
Maricopa West Valley	Plan 2	4272	Avondale Elementary District	070444000	District C	\$ 3,772,180	\$ 800,000	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)		8.40%
Maricopa West Valley	Plan 2	4281	Litchfield Elementary District	070479000	District C	\$ 3,999,831	\$	- Not Isolated	Not eligible for rapid decline	CL		11.97%
Maricopa West Valley	Plan 2	4269	Agua Fria Union High School District	070516000	District C	\$ 2,681,648	\$	- Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)		13.46%
			Maricopa West Valley, Plan 2, District C, Subtotal			\$ 10,453,659	\$ 800,000					4

County	Plan	Existing Entity/D	Name	CTDS	New District	M&O & K-3 (M&O)	Capital & K-3 (Cap)	Overrides	Isolation	Rapid Decline	Current Leaders	OPB	Satellite	JTEB	Growth 2007
Mohave	Plan 2	4378	Bullhead City School District	080415000	District A			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			0.61%
Mohave	Plan 2	4381	Colorado River Union High School District	080502000	District A			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			4.18%
Mohave	Plan 2	4379	Mohave Valley Elementary District	080416000	District B			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			1.31%
Mohave	Plan 2	4381	Colorado River Union High School District	080502000	District B			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			4.18%
Pima	Plan 1	4418	Altar Valley Elementary District	100351000	District A			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			2.42%
Pinal	Plan 1	4444	Oracle Elementary District	110302000	District A			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			1.630%
Pinal	Plan 1	4446	Casa Grande Elementary District	110404000	District B			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			1.02%
Pinal	Plan 1	4453	Casa Grande Union High School District	110502000	District B			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			13.30%
Pinal	Plan 1	4454	Santa Cruz Valley Union High School District	110540000	District C			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			-0.58%
Pinal	Plan 1	4448	Eloy Elementary District	110411000	District C			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			0.93%
Pinal	Plan 1	4451	Stanfield Elementary District	110424000	District D			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			0.93%
Pinal	Plan 1	4453	Casa Grande Union High School District	110502000	District D			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			13.30%
Pinal	Plan 1	4450	Toltec Elementary District	110422000	District E			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			10.26%
Pinal	Plan 1	4453	Casa Grande Union High School District	110502000	District E			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			13.30%
Pinal	Plan 1	4452	Pitacho Elementary District	110433000	District F			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			1.65%
Pinal	Plan 1	4454	Santa Cruz Valley Union High School District	110540000	District F			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			-0.58%
Pinal	Plan 1	4447	Red Rock Elementary District	110405000	District G			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			10.81%
Pinal	Plan 1	4454	Santa Cruz Valley Union High School District	110540000	District G			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			0.55%
Santa Cruz	Plan 2	4460	Patagonia Elementary District	120406000	District A			\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)			0.54%

County	Plan	Existing Entity ID	Name	CTDS	New District	M&O & K-3 (M&O) Overrides	Capital & K-3 (Cap) Overrides	Isolation	Rapid Decline	Career Ladders (CL)	Base + Tchr Comp + 5.5	Unfunded (2007) - 2006
Santa Cruz	Plan 2	4462 District	Patagonia Union High School	120520000	District A	\$	\$	- Not Isolated	Not eligible for rapid decline (CL)			-4.03%
					#REF!	\$	\$					0

County	Plan	Existing EntityID	Name	CTDS	New District	MAO (K)	M&O	Capital (K)	Overrides	Isolations	Rapid Decline	Eligible for Rapid Decline	Base	Teacher Comp	JPED Growth (2007-2006)
Santa Cruz	Plan 2	4415	Empire Elementary District	100337000	District B	\$	-	\$	-	Not Isolated	Not eligible for rapid decline	Base	-	-	-9.77%
Santa Cruz	Plan 2	4461	Sonoma Elementary District	120425000	District B	\$	-	\$	-	Not Isolated	Not eligible for rapid decline	Base	-	-	-7.72%
Santa Cruz, Plan 2, District B, Subtotal:															
Yavapai	Plan 1	4487	Coltonwood-Oak Creek Elementary District	130406000	District A	\$	1,100,816	\$	-	Not Isolated	Not eligible for rapid decline	Base	-	-	-2.51%
Yavapai	Plan 1	4488	Mingus Union High School District	130504000	District A	\$	584,408	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-	-	2.79%
Yavapai	Plan 1	4489	Hillside Elementary District	130335000	District B	\$	-	\$	-	Not Isolated	Not eligible for rapid decline	Base	-	-	61.80%
Yavapai	Plan 1	4485	Yarnell Elementary District	130352000	District B	\$	-	\$	-	Not Isolated	Not eligible for rapid decline	Base	-	-	7.19%
Yavapai	Plan 1	4478	Skull Valley Elementary District	130315000	District B	\$	-	\$	-	Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-	-	14.28%
Yavapai	Plan 1	4480	Kirkland Elementary District	130323000	District B	\$	-	\$	-	Not Isolated	Not eligible for rapid decline	Base	-	-	-0.98%
Yavapai, Plan 1, District B, Subtotal:															

County	Plan	Existing EntityID	Name	CTDS	New District	M&O & K-3 (M&O) Overrides	Capital & K-3 (Cap) Overrides	Isolation	Rapid Decline	Career Ladders - OP/PLS - Satellites	ATED - Growth (2007 - 2008)
Yuma	Plan 2	4506	Antelope Union High School District	140550000	District A	\$ -	\$ -	Isolated High School District	Not eligible for rapid decline	Base + Tchr Comp (1.25)	8.21%
Yuma	Plan 2	4504	Wellton Elementary District	140424000	District A	\$ -	\$ -	- Not Isolated	Rapid Decline	Base + Tchr Comp (1.25)	-9.91%
Yuma	Plan 2	4503	Mohawk Valley Elementary District	140417000	District A	\$ -	\$ -	- Not Isolated	Eligible for Elementary Rapid Decline	Base + Tchr Comp (1.25)	-18.31%
			Yuma, Plan 2, District A, Subtotal:			\$ -	\$ -	-			0
Yuma	Plan 2	4499	Yuma Elementary District	140401000	District B	\$ 954,308	\$ -	- Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	0.47%
Yuma	Plan 2	4507	Yuma Union High School District	140570000	District B	\$ -	\$ -	- Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	4.87%
			Yuma, Plan 2, District B, Subtotal:			\$ 954,308	\$ -				0
Yuma	Plan 2	4500	Somerton Elementary District	140411000	District C	\$ -	\$ -	- Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	-0.84%
Yuma	Plan 2	4501	Crane Elementary District	140413000	District C	\$ -	\$ -	- Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	1.30%
Yuma	Plan 2	4507	Yuma Union High School District	140570000	District C	\$ -	\$ -	- Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	4.87%
			Yuma, Plan 2, District C, Subtotal:			\$ -	\$ -				0
Yuma	Plan 2	4507	Yuma Union High School District	140570000	District D	\$ -	\$ -	- Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	4.87%
Yuma	Plan 2	4505	Gadsden Elementary District	140432000	District D	\$ -	\$ -	- Not Isolated	Not eligible for rapid decline	Base + Tchr Comp (1.25)	0.04%
			Yuma, Plan 2, District D, Subtotal:			\$ -	\$ -	-			0

Appendix 6: Anticipated Impact on State General Fund_____

Potential change in Career Ladder funding and Small School Weight funding.

Attachment A: Estimated State Fiscal Impact of Proposed School District Unifications

Attachment B: Small School Weights v. Small School Adjustments

Appendix 6: Attachment A

**Joint Legislative Budget Committee
Staff Memorandum**

1716 West Adams
Phoenix, Arizona 85007

Telephone: (602) 926-5491
Facsimile: (602) 926-5416

DATE: December 18, 2007

TO: Martin L. Shultz, Chairman
School District Redistricting Commission

FROM: Steve Schimpp, Deputy Director

SUBJECT: ESTIMATED STATE FISCAL IMPACT OF PROPOSED SCHOOL DISTRICT
UNIFICATIONS

This memo responds to your request for an estimate of the state General Fund impact of school district unifications proposed by the School District Redistricting Commission. Due to the large number of possible scenarios involved, it is not feasible to provide a comprehensive cost estimate for this issue. The proposed unifications, however, could affect state costs in the following areas:

- Career Ladder programs
- Small school district weight funding
- New school construction
- Signage and miscellaneous

A brief discussion of each area appears below.

Career Ladder

The proposed unifications could cause some existing Career Ladder districts to unify with current non-participants, potentially enabling the latter to join the program also. *Attachment 1* shows that this could increase Career Ladder costs by up to \$40 million (\$27 million state + \$13 million local) on an FY 2008 cost basis. The \$40 million estimate assumes that 1) voters in all affected districts would approve the proposed unifications; 2) the State Board of Education (SBE) would authorize all affected school districts to join Career Ladder; and 3) the SBE would authorize all new participants to join the program at its highest funding "phase." The fiscal impact of would be less than \$40 million under alternative scenarios. Existing Career Ladder districts did not receive full funding for the program until their 5th year of participation, pursuant to A.R.S. §15-918.04(A).

Small School Weight

The proposed unifications potentially could affect "small school weight" funding authorized by A.R.S. § 15-943(1)(a). This would occur if any proposed unification merged school districts that currently qualify for small school weight funding into larger districts that would not qualify. *Attachment 2*, however, shows that only 2 school districts (Arlington Elementary and Palo Verde Elementary) would be expected to become ineligible for small school district weight funding under the proposed unifications. This is because of existing provisions in A.R.S. § 15-448, Subsections O – Q, which permit newly unified school

(Continued)

JLBC

districts to remain eligible for a small school funding weight if all of their component districts qualified for small school weight funding prior to unification. The latter provision would apply to most small school districts proposed for unification. It would not apply, however, to the 2 districts cited above. They would lose an estimated \$347,700 in small school weight funding under current law if the proposed unification for their area was approved by voters (*see Attachment 2*).

Please note that *Attachment 2* does not address the small school district budget adjustment authorized in A.R.S. § 15-949, which exempts small school districts from certain budget limits. This is because those programs are funded with local property taxes and typically do not affect state level K-12 costs. Some school districts potentially could become ineligible for the small school district budget exemption under the proposed unifications.

New School Construction

The proposed unifications potentially could affect the number of new school construction projects authorized by the School Facilities Board (SFB) pursuant to A.R.S. § 15-2041. This could occur, for example, if a school district with current or projected space deficiencies was combined with a district or districts having surplus student space. It also potentially could occur if elementary school districts not located within a high school district were combined and subsequently had enough resident high school students to qualify for a first-time high school facility. It is not feasible to estimate the state fiscal impact for this issue, however, given the number of possible scenarios involved and uncertainties regarding population projections for individual school districts.

Signage Costs

A.R.S. § 15-912.01 authorizes unifying school districts to increase their Revenue Control Limit (RCL) in order to fund associated changes in signs, letterhead, stationery and similar items. This would temporarily increase state formula costs for affected school districts. The size of that increase would depend primarily on the number and type of signs that would have to be replaced, which are unknown at this time.

Please contact us if you have questions regarding this information.

SSc:ym

Attachments

xc: Richard Stavneak, Director

Potential Maximum Impact of Proposed Unifications on Career Ladder Funding (FY 2008 basis)
 JLBC Staff
 12/14/2007

Notes:

1. This analysis shows what the maximum possible impact would have been in FY 2008 if all school districts that are proposed to unify with an existing Career Ladder district did so and were approved by the State Board of Education to join Career Ladder at the highest "phase" of the program in their initial year of participation. This would have entitled those districts to a 5.5% increase in their formula funding "Base Support Level" (BSL) for FY 2008 at a total estimated state + local cost of about \$40 million (see table below).
2. Currently the state funds approximately 58% of statewide Career Ladder costs and local property taxes fund the remaining 42% (ratios vary by district). Assuming those same ratios for new participants, the estimated maximum \$40 million cost would have consisted of approximately \$23 million in state funding and \$17 million in local property tax funding for FY 2008.
3. Only about 20% of the current Yuma Union school district would become eligible for Career Ladder funding under the analysis. The table reduces its estimated Career Ladder costs accordingly.

Unification Plan	School District	Base Support Level (BSL) (FY 2008 est)	BSL X 5.5%
Maricopa County Central Plan 2	Alhambra Elementary	66,583,200	3,662,100
Maricopa County Central Plan 2	Balsz Elementary	14,989,100	824,400
Maricopa County Central Plan 2	Cartwright Elementary	86,558,100	4,760,700
Maricopa County Central Plan 2	Isaac Elementary	35,048,300	1,927,700
Maricopa County Central Plan 2	Laveen Elementary	14,660,900	806,300
Maricopa County Central Plan 2	Madison Elementary	21,558,500	1,185,700
Maricopa County Central Plan 2	Murphy Elementary	11,282,600	620,500
Maricopa County Central Plan 2	Osborn Elementary	16,365,900	900,100
Maricopa County Central Plan 2	Phoenix Elementary	33,867,000	1,862,700
Maricopa County Central Plan 2	Riverside Elementary	3,472,000	191,000
Maricopa County Central Plan 2	Roosevelt Elementary	54,528,300	2,999,100
Maricopa County Central Plan 2	Wilson Elementary	5,616,200	308,900
Maricopa County Central Plan 2	Phoenix Union	114,676,000	6,307,200
Maricopa County East Plan 1	Tempe Elementary	56,479,100	3,106,400
Maricopa County East Plan 1	Tempe Union	60,278,400	3,315,300
Maricopa County West Valley Plan 2	Union Elementary	5,918,900	325,500
Maricopa County West Valley Plan 2	Tolleson Union	34,911,000	1,920,100
Maricopa County West Valley Plan 2	Avondale Elementary	25,525,800	1,403,900
Maricopa County West Valley Plan 2	Fowler Elementary	18,799,200	1,034,000
Maricopa County West Valley Plan 2	Littleton Elementary	18,460,800	1,015,300
Pinal County Plan 1	Eloy Elementary	5,058,500	278,200
Pinal County Plan 1	Picacho Elementary	1,112,900	61,200
Pinal County Plan 1	Red Rock Elementary	578,600	31,800
Santa Cruz County	Patagonia Elementary	470,200	25,900
Yuma County	Somerton Elementary	11,528,500	634,100
Yuma County	Yuma Union (partial)	45,334,000	498,680
Total		763,662,000	40,006,780

Estimated state share	23,203,900
Estimated local share	16,802,800
	<u>40,006,700</u>

Potential Impact of Proposed Unifications on Small School Weight Funding

JLBC Staff

12/14/2007

Notes:

1. This analysis pertains to the small school district funding weight authorized in A.R.S. § 15-943, paragraph 1a. It does not address the small school district budget exemption authorized in A.R.S. § 15-949. The latter is funded with local property tax monies and typically does not have a state fiscal impact.
2. A.R.S. § 15-448, Subsections O through Q, allow school districts that unify to keep the small school district funding weight under certain conditions. Those conditions would apply to most small school districts that are proposed to be unified, so only the 2 districts shown in the table below would be expected to lose their small school funding weight under proposed unification plans.
3. The table below shows only districts that would be expected to become ineligible for small school weight funding under the proposed unifications. Some other affected districts potentially could remain eligible, but for a smaller weight because of being combined with other small districts.

Plan	District	Unweighted ADM (FY07)	Current Weight	Proposed Weight	Weighted ADM		Base Level Per Pupil	Funding Loss (state savings)
					Current	Change		
Maricopa County West 2	Arlington Elementary	236	1.357	1.158	320	273 (47)	3,267	(153,500)
Maricopa County West 2	Palo Verde Elementary	389	1.311	1.158	509	450 (59)	3,267	(194,200)
Total		625			830	723 (106)		(347,700)



State of Arizona
Department of Education

Tom Horne
Superintendent of
Public Instruction

MEMO

DATE: December 20, 2007

TO: Martin L. Shultz, Chairman
School District Redistricting Commission

FROM: Lyle Friesen
Legislative Business Policy Advisor, School Finance

RE: Small School Weights v. Small School Adjustments

This memorandum is in response to your request for information about the difference between small school weights and small school adjustments.

Small School Weight

A.R.S. §15-943 provides increased funding to small school districts, with a student count of fewer than 600 for KG and grades 1 through 8 and/or fewer than 600 for grades 9 through 12. As the student count decreases below 600, the weight increases from 1.158 for KG - 8 range and 1.268 for 9 through 12 range, to weights of 1.399 and 1.559 respectively. These smaller school districts may be eligible for even higher weighting factors if they meet the small isolated definitions in A.R.S. §15-901.

Small School Adjustment

A.R.S. §15-949 provides small school districts, with a student count of fewer than 125 for KG and grades 1 through 8 and/or fewer than 100 for grades 9 through 12 the authority to increase their budget limits based on need, without voter approval. Need is determined by the governing board of the school district. The small school adjustment equates to the difference between the amount budgeted by the school district and the amount generated under the statutory limitations applied to districts with student counts greater than 125 and/or 100. Statute does not place a limitation on the amount of the small school adjustment. Statute does provide for a phase down, should the district's student count exceed 125 and/or 100. This phase down of the adjustment must be approved by the voters and phases out entirely when the districts reaches 154 elementary and 176 high school students.

Appendix 7: Elections

Anticipated cost of elections to each impacted county/district.

Attachment A: Cost of Elections

LEGISLATIVE COUNCIL

MEMO

December 20, 2007

TO: **Martin L. Shultz, Chairman**
School District Redistricting Commission

FROM: **Kenneth C. Behringer**
General Counsel

RE: **Election Costs**

This memorandum is in response to your request for information about the costs of elections for consideration of the plans the Commission has recommended to be submitted to the voters.

The information presented in the attached chart was gained through interviews with the election officers in the affected counties. The cost estimates are based on the elections being conducted in conjunction with a November general election.

ELECTION COSTS

County	Costs
Cochise	Base fee \$500 + \$.34 per registered voter + \$50 for each question on the ballot
La Paz	Base fee \$475 + \$100 for each Yes and No for each question + additional costs
Maricopa	\$.31 per registered voter
Mohave	\$.43 per registered voter
Pima	\$.55 per registered voter
Pinal	\$.35 per registered voter
Santa Cruz	\$1.10 per registered voter
Yavapai	\$.25 per registered voter
Yuma	A proportionate amount of the total election costs in accordance with the schedule of costs.

These are costs for elections held in conjunction with a November general election. These costs do not include publicity pamphlet costs.

Appendix 8: Potential Legislation

Suggested considerations for future legislation that might help improve and advance the efforts of unification, student achievement, teacher support and other related issues.

Attachment A: Suggested Legislation

Appendix 8: *Attachment A*

During the deliberation process, the SDRC discussed the following legislative options and met with some key legislators to see if there was interest in pursuing any of the following considerations that might help improve and advance the efforts of unification, student achievement, teacher support and other related issues:

1. Phase out the small school district adjustment. School districts that have fewer students than the minimum student count as defined by A.R.S. 15-949 statute are considered small school districts. As a result of being defined as such, a district is entitled to additional funding (small school district adjustment). However, if a newly created unified district has more students than the minimum student count set forth in statute for a district to be a small school district, then the new district is not entitled to the small school adjustment. There is existing law that under certain circumstances allows for a small school district that no longer has the minimum student count to qualify for the small school adjustment to continue with the small school adjustment over a certain period. The proposed follow-up legislation would allow a newly unified district consisting of at least one district that qualified for the small school adjustment prior to unification to continue with the small school adjustment over a certain transition period.
2. Extend the time to unify districts that are voter approved. Under the current statute, if voters approve a unification, the unified school district will become operational at the beginning of the next fiscal year. The proposed follow-up legislation is to extend the time for the unified school district to become operational.
3. Reinstate the 10/7/4 financial incentive for school districts to unify. Before the enactment that created the SDRC (SB1068), school districts that voluntarily unified would be able to increase their revenue control limit and district support level for the first three years of operation by 10% in the first year, 7% in the second year, and 4% in the third year. This incentive was eliminated in SB1068. Instead, if a school district unifies, the district will be able to increase its revenue control limit and district support level by 5 percent for the first year. Additional increases include any transitional costs that are directly associated with routine formalities that are necessary as a result of unification such as changing of signs, letterhead, stationary and similar issues. The proposed follow-up legislation is to reinstate the three year financial incentive for schools that unify.
4. Expand the School District Redistricting Commission's authority to include consolidating type 3 school districts with unified school districts. In the course of evaluating districts that could benefit from unification, the School District Redistricting Commission realized some type 3 elementary districts feed into unified districts. In some of these situations, consolidating these type 3 elementary districts into the unified districts that they feed into might be beneficial. However, SB1068 does not give the Commission the authority for consolidation. The proposed follow-up legislation is to give the School

District Redistricting Commission additional authority to consolidate type 3 elementary districts with unified districts that they feed into, where appropriate.

- 5. Allow the School Facilities Board (SFB) to provide funding for high schools to be built in a unified district that does not currently have a high school. Existing statutes prohibit the SFB to provide funding for high school space in unified districts that do not have high school space unless certain geographic factors are met. In certain scenarios being considered by the School District Redistricting Commission, newly unified districts do not currently have high school space. Under existing statutes, the newly formed unified district would never get state funding for high school space. The proposed follow-up legislation is to allow SFB to provide for funding for high school space, if needed, even if the unified district does not currently have high school space.**
- 6. Equalize the funding for elementary and high school districts with the desired goal being to ensure that elementary school teachers are paid at the comparable rate as high school teachers. Currently, elementary school districts and high school districts are not funded equally. The high school districts receive more money per pupil than elementary school districts. As a result, elementary school district teachers are often paid less than comparable high school district teachers. The proposed follow-up legislation is to equalize the funding of elementary and high school districts for the targeted goal of equity in pay for elementary and high school district teachers.**

Currently, items 1 and 2 have generated some interest by some legislators to pursue.

Appendix 9: Statutory Authority

Statutes creating and giving direction to the SDRC.

Attachment A: SB 1068

Attachment B: SB 1164

PLEASE NOTE: In most BUT NOT ALL instances, the page and line numbering of bills on this web site correspond to the page and line numbering of the official printed version of the bills.

House Engrossed Senate Bill

State of Arizona
Senate
Forty-seventh Legislature
First Regular Session
2005

SENATE BILL 1068

AN ACT

AMENDING SECTIONS 15-912 AND 15-912.01, ARIZONA REVISED STATUTES; RELATING TO SCHOOL DISTRICT REDISTRICTING.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-912, Arizona Revised Statutes, is amended to
3 read:

4 15-912. Consolidation assistance

5 A. A resulting school district after merger of school districts may
6 budget for consolidation assistance as provided in subsection B of this
7 section if the school districts which merge include any of the following:

8 1. A common school district and at least one other common school
9 district or at least one unified school district.

10 2. A high school district and at least one other high school district
11 or at least one unified school district.

12 3. A unified school district and at least one other unified school
13 district or at least one high school district or at least one common school
14 district.

15 B. The eligible school district may increase the revenue control limit
16 and the district support level for the first ~~three years~~ YEAR of operation by
17 an amount determined as follows:

18 1. ~~In the first year for which a budget is computed~~ THROUGH DECEMBER
19 31, 2006, ~~ten~~ FIVE per cent of the revenue control limit.

20 2. ~~In the second year for which a budget is computed, seven per cent~~
21 ~~of the revenue control limit.~~

22 3. ~~In the third year for which a budget is computed, four per cent of~~
23 ~~the revenue control limit.~~

24 2. BEGINNING JANUARY 1, 2007, THE AMOUNT OF ANY TRANSITIONAL COSTS
25 THAT ARE DIRECTLY ASSOCIATED WITH ROUTINE FORMALITIES THAT ARE NECESSARY AS A
26 RESULT OF CONSOLIDATION SUCH AS CHANGING OF SIGNS, LETTERHEAD, STATIONARY AND
27 SIMILAR ISSUES.

28 C. A school district which budgets for consolidation assistance
29 pursuant to this section may not budget for unification assistance pursuant
30 to section 15-912.01 during the ~~three~~ ONE year period for which the
31 consolidation assistance is in effect ~~plus an additional two years~~
32 ~~immediately thereafter.~~

33 Sec. 2. Section 15-912.01, Arizona Revised Statutes, is amended to
34 read:

35 15-912.01. Unification assistance

36 A. New unified school districts formed after a subdivision and
37 unification as provided in section 15-458, subsection G or section 15-459,
38 subsection B, paragraph 5 or new unified school districts formed from a
39 common school district and a high school district pursuant to section
40 15-448, ~~may~~ budget for unification assistance as provided in subsection B of
41 this section.

42 B. The eligible school district may increase the revenue control limit
43 and the district support level for the first ~~three years~~ YEAR of operation by
44 an amount determined as follows:

45 1. ~~In the first year for which a budget is computed~~ THROUGH DECEMBER
46 31, 2006, ~~ten~~ FIVE per cent of the revenue control limit.

1 ~~2. In the second year for which a budget is computed, seven per cent~~
2 ~~of the revenue control limit.~~

3 ~~3. In the third year for which a budget is computed, four per cent of~~
4 ~~the revenue control limit.~~

5 2. BEGINNING JANUARY 1, 2007, THE AMOUNT OF ANY TRANSITIONAL COSTS
6 THAT ARE DIRECTLY ASSOCIATED WITH ROUTINE FORMALITIES THAT ARE NECESSARY AS A
7 RESULT OF UNIFICATION SUCH AS CHANGING OF SIGNS, LETTERHEAD, STATIONARY AND
8 SIMILAR ISSUES.

9 C. A school district which budgets for unification assistance pursuant
10 to this section may not budget for consolidation assistance pursuant to
11 section 15-912 during the ~~three~~ ONE year period for which the unification
12 assistance is in effect ~~plus an additional two years immediately thereafter.~~

13 Sec. 3. School district redistricting commission; membership;
14 duties

15 A. The school district redistricting commission is established
16 consisting of the following members:

17 1. Four members who are not members of the legislature and who are
18 appointed by the president of the senate, no more than three of whom shall be
19 members of the same political party.

20 2. Four members who are not members of the legislature and who are
21 appointed by the speaker of the house of representatives, no more than three
22 of whom shall be members of the same political party.

23 3. Four members who are appointed by the governor, at least one of
24 these members shall be a certified teacher in this state, at least one of
25 these members shall be an administrator of a school in this state and at
26 least one of these members shall be a member of a school district governing
27 board in this state.

28 4. The superintendent of public instruction or the superintendent's
29 designee.

30 B. The commission shall elect a chairperson and a cochairperson from
31 the voting members. A quorum shall consist of a majority of the voting
32 members.

33 C. The department of education shall provide staff for the commission,
34 and the joint legislative budget committee, the governor's office of
35 strategic planning and budgeting, the school facilities board, any county
36 school superintendent in this state and any county assessor in this state
37 shall provide staff support, assistance and resources to the commission at
38 the request of the commission.

39 D. Commission members are not eligible to receive compensation, but
40 members are eligible for reimbursement of expenses under title 38, chapter 4,
41 article 2, Arizona Revised Statutes. Monies shall be paid from
42 appropriations made to the department of education.

43 E. The commission shall review all current common school districts
44 that are not part of a unified school district and consider combining these
45 common school districts into a new unified district or combining common
46 school districts with a union high school district to create unified

1 districts that offer instruction to students in programs for preschool
2 children with disabilities and kindergarten programs and grades one through
3 twelve. The commission's recommendations may include enlarging or
4 diminishing the size of affected school districts but shall also include
5 unorganized territories within recommended unified districts where
6 practicable. The commission may also determine that, based on the factors
7 considered by the commission in subsection F of this section, an existing
8 common school district should remain a common school district and not be
9 included in a new unified school district recommendation.

10 F. The commission shall submit a preliminary report on the proposed
11 school district unification plan to the governing boards of the affected
12 school districts by April 30, 2007. The governing boards of the affected
13 school districts shall review the preliminary report and may submit comments
14 to the commission by July 30, 2007, which may include specific
15 recommendations to modify the proposed unification plan or recommendations of
16 one or more alternative unification plans. The commission shall consider the
17 recommendations of the governing boards of the affected school districts and
18 then design and submit to the governor on or before December 31, 2007 a
19 proposed school district unification plan that includes the following
20 components:

21 1. Basing the unification plan on relevant academic and scientific
22 research regarding school size, school district size, fiscal implications and
23 legal issues that may include the following:

24 (a) Use by any of the affected districts of section 15-910 or
25 15-910.01, Arizona Revised Statutes.

26 (b) Estimated adjustment of both the primary and secondary tax rates
27 of the affected districts.

28 (c) Application of a career ladder program if not all of the affected
29 districts currently participate.

30 (d) Application of overrides authorized under title 15, chapter 4,
31 article 4, Arizona Revised Statutes.

32 (e) Estimated potential savings and efficiencies to be achieved
33 through the recommended unification.

34 (f) Application of teacher experience indexes and existing salary
35 schedules of affected districts.

36 (g) Potential impact on facilities needs due to unification.

37 2. Considering geographic boundaries and travel time of pupils. The
38 commission may recommend enlarging or diminishing the size of affected school
39 districts.

40 3. Developing a plan for unorganized territories that requires the
41 inclusion of areas where at least one per cent of the population attends a
42 public school within the boundaries of a unified school district.

43 4. The provision of regional or statewide services for administration,
44 instructional and noninstructional support services to rural or isolated
45 schools and rural and isolated school districts, or any other school district
46 that wishes to participate in the service plans.

1 5. Ensuring a smooth and efficient transition from the current number
2 of school districts in this state to the number of school districts proposed
3 in the school district unification plan, including an examination of the
4 following:

5 (a) Increasing the membership of school district governing boards to
6 nine members, especially in large school districts and school districts
7 located in urban areas.

8 (b) Mechanisms to allow the elected members of existing school
9 district governing boards to serve out the remainder of their terms.

10 (c) Assimilation by the unified school districts proposed in the
11 school district unification plan of the legal liabilities and other financial
12 and contractual obligations of the school districts being combined into a
13 unified school district.

14 6. The development of a statewide uniform school district naming
15 convention under which each school district would be assigned a legal
16 designation by county and school district number.

17 7. The review of existing statewide or regional educational service
18 agencies and the establishment where necessary of new statewide or regional
19 educational service agencies to provide for the noninstructional support of
20 school districts in the state.

21 8. The restructuring of the state's school districts as follows:

22 (a) All school districts in this state shall be unified districts that
23 serve students in at least all grades from kindergarten through grade twelve,
24 unless the commission determines otherwise.

25 (b) School districts shall be classified as rural unified school
26 districts if their student count is less than five hundred.

27 (c) School districts shall be classified as independent unified school
28 districts if their student count is more than six thousand.

29 (d) The consideration of the elimination of statutory budget
30 exemptions for school districts with a student count of less than one hundred
31 twenty-five.

32 9. Ensuring that the unification plan preserves local control while at
33 the same time maximizing an efficient and cost-effective delivery of
34 educational services.

35 10. Providing specific mechanisms for the payment of legal liabilities,
36 contractual obligations, capital debt and overrides previously accumulated by
37 school districts before the implementation of the unification plan and the
38 acquisition of legal liabilities, contractual obligations, capital debt and
39 overrides by school districts after the implementation of the unification
40 plan.

41 11. Identifying costs attributable to a unification plan subject to the
42 approval of the joint legislative budget committee.

43 G. The commission shall hold public hearings and hear testimony
44 regarding the unification of every affected school district. Hearings shall
45 be held throughout the state and shall include rural school districts. The

Appendix 7: Elections

Anticipated cost of elections to each impacted county/district.

Attachment A: Cost of Elections

LEGISLATIVE COUNCIL

MEMO

December 20, 2007

TO: **Martin L. Shultz, Chairman**
School District Redistricting Commission

FROM: **Kenneth C. Behringer**
General Counsel

RE: **Election Costs**

This memorandum is in response to your request for information about the costs of elections for consideration of the plans the Commission has recommended to be submitted to the voters.

The information presented in the attached chart was gained through interviews with the election officers in the affected counties. The cost estimates are based on the elections being conducted in conjunction with a November general election.

ELECTION COSTS

County	Costs
Cochise	Base fee \$500 + \$.34 per registered voter + \$50 for each question on the ballot
La Paz	Base fee \$475 + \$100 for each Yes and No for each question + additional costs
Maricopa	\$.31 per registered voter
Mohave	\$.43 per registered voter
Pima	\$.55 per registered voter
Pinal	\$.35 per registered voter
Santa Cruz	\$1.10 per registered voter
Yavapai	\$.25 per registered voter
Yuma	A proportionate amount of the total election costs in accordance with the schedule of costs.

These are costs for elections held in conjunction with a November general election. These costs do not include publicity pamphlet costs.

Appendix 8: Potential Legislation

Suggested considerations for future legislation that might help improve and advance the efforts of unification, student achievement, teacher support and other related issues.

Attachment A: Suggested Legislation

Appendix 8: *Attachment A*

During the deliberation process, the SDRC discussed the following legislative options and met with some key legislators to see if there was interest in pursuing any of the following considerations that might help improve and advance the efforts of unification, student achievement, teacher support and other related issues:

1. Phase out the small school district adjustment. School districts that have fewer students than the minimum student count as defined by A.R.S. 15-949 statute are considered small school districts. As a result of being defined as such, a district is entitled to additional funding (small school district adjustment). However, if a newly created unified district has more students than the minimum student count set forth in statute for a district to be a small school district, then the new district is not entitled to the small school adjustment. There is existing law that under certain circumstances allows for a small school district that no longer has the minimum student count to qualify for the small school adjustment to continue with the small school adjustment over a certain period. The proposed follow-up legislation would allow a newly unified district consisting of at least one district that qualified for the small school adjustment prior to unification to continue with the small school adjustment over a certain transition period.
2. Extend the time to unify districts that are voter approved. Under the current statute, if voters approve a unification, the unified school district will become operational at the beginning of the next fiscal year. The proposed follow-up legislation is to extend the time for the unified school district to become operational.
3. Reinstate the 10/7/4 financial incentive for school districts to unify. Before the enactment that created the SDRC (SB1068), school districts that voluntarily unified would be able to increase their revenue control limit and district support level for the first three years of operation by 10% in the first year, 7% in the second year, and 4% in the third year. This incentive was eliminated in SB1068. Instead, if a school district unifies, the district will be able to increase its revenue control limit and district support level by 5 percent for the first year. Additional increases include any transitional costs that are directly associated with routine formalities that are necessary as a result of unification such as changing of signs, letterhead, stationary and similar issues. The proposed follow-up legislation is to reinstate the three year financial incentive for schools that unify.
4. Expand the School District Redistricting Commission's authority to include consolidating type 3 school districts with unified school districts. In the course of evaluating districts that could benefit from unification, the School District Redistricting Commission realized some type 3 elementary districts feed into unified districts. In some of these situations, consolidating these type 3 elementary districts into the unified districts that they feed into might be beneficial. However, SB1068 does not give the Commission the authority for consolidation. The proposed follow-up legislation is to give the School

District Redistricting Commission additional authority to consolidate type 3 elementary districts with unified districts that they feed into, where appropriate.

- 5. Allow the School Facilities Board (SFB) to provide funding for high schools to be built in a unified district that does not currently have a high school. Existing statutes prohibit the SFB to provide funding for high school space in unified districts that do not have high school space unless certain geographic factors are met. In certain scenarios being considered by the School District Redistricting Commission, newly unified districts do not currently have high school space. Under existing statutes, the newly formed unified district would never get state funding for high school space. The proposed follow-up legislation is to allow SFB to provide for funding for high school space, if needed, even if the unified district does not currently have high school space.**
- 6. Equalize the funding for elementary and high school districts with the desired goal being to ensure that elementary school teachers are paid at the comparable rate as high school teachers. Currently, elementary school districts and high school districts are not funded equally. The high school districts receive more money per pupil than elementary school districts. As a result, elementary school district teachers are often paid less than comparable high school district teachers. The proposed follow-up legislation is to equalize the funding of elementary and high school districts for the targeted goal of equity in pay for elementary and high school district teachers.**

Currently, items 1 and 2 have generated some interest by some legislators to pursue.

Appendix 9: Statutory Authority

Statutes creating and giving direction to the SDRC.

Attachment A: SB 1068

Attachment B: SB 1164

PLEASE NOTE: In most BUT NOT ALL instances, the page and line numbering of bills on this web site correspond to the page and line numbering of the official printed version of the bills.

House Engrossed Senate Bill

State of Arizona
Senate
Forty-seventh Legislature
First Regular Session
2005

SENATE BILL 1068

AN ACT

AMENDING SECTIONS 15-912 AND 15-912.01, ARIZONA REVISED STATUTES; RELATING TO SCHOOL DISTRICT REDISTRICTING.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-912, Arizona Revised Statutes, is amended to
3 read:

4 15-912. Consolidation assistance

5 A. A resulting school district after merger of school districts may
6 budget for consolidation assistance as provided in subsection B of this
7 section if the school districts which merge include any of the following:

8 1. A common school district and at least one other common school
9 district or at least one unified school district.

10 2. A high school district and at least one other high school district
11 or at least one unified school district.

12 3. A unified school district and at least one other unified school
13 district or at least one high school district or at least one common school
14 district.

15 B. The eligible school district may increase the revenue control limit
16 and the district support level for the first ~~three years~~ YEAR of operation by
17 an amount determined as follows:

18 1. ~~In the first year for which a budget is computed~~ THROUGH DECEMBER
19 31, 2006, ~~ten~~ FIVE per cent of the revenue control limit.

20 2. ~~In the second year for which a budget is computed, seven per cent~~
21 ~~of the revenue control limit.~~

22 3. ~~In the third year for which a budget is computed, four per cent of~~
23 ~~the revenue control limit.~~

24 2. BEGINNING JANUARY 1, 2007, THE AMOUNT OF ANY TRANSITIONAL COSTS
25 THAT ARE DIRECTLY ASSOCIATED WITH ROUTINE FORMALITIES THAT ARE NECESSARY AS A
26 RESULT OF CONSOLIDATION SUCH AS CHANGING OF SIGNS, LETTERHEAD, STATIONARY AND
27 SIMILAR ISSUES.

28 C. A school district which budgets for consolidation assistance
29 pursuant to this section may not budget for unification assistance pursuant
30 to section 15-912.01 during the ~~three~~ ONE year period for which the
31 consolidation assistance is in effect ~~plus an additional two years~~
32 ~~immediately thereafter.~~

33 Sec. 2. Section 15-912.01, Arizona Revised Statutes, is amended to
34 read:

35 15-912.01. Unification assistance

36 A. New unified school districts formed after a subdivision and
37 unification as provided in section 15-458, subsection G or section 15-459,
38 subsection B, paragraph 5 or new unified school districts formed from a
39 common school district and a high school district pursuant to section
40 15-448, ~~may~~ budget for unification assistance as provided in subsection B of
41 this section.

42 B. The eligible school district may increase the revenue control limit
43 and the district support level for the first ~~three years~~ YEAR of operation by
44 an amount determined as follows:

45 1. ~~In the first year for which a budget is computed~~ THROUGH DECEMBER
46 31, 2006, ~~ten~~ FIVE per cent of the revenue control limit.

1 ~~2. In the second year for which a budget is computed, seven per cent~~
2 ~~of the revenue control limit.~~

3 ~~3. In the third year for which a budget is computed, four per cent of~~
4 ~~the revenue control limit.~~

5 2. BEGINNING JANUARY 1, 2007, THE AMOUNT OF ANY TRANSITIONAL COSTS
6 THAT ARE DIRECTLY ASSOCIATED WITH ROUTINE FORMALITIES THAT ARE NECESSARY AS A
7 RESULT OF UNIFICATION SUCH AS CHANGING OF SIGNS, LETTERHEAD, STATIONARY AND
8 SIMILAR ISSUES.

9 C. A school district which budgets for unification assistance pursuant
10 to this section may not budget for consolidation assistance pursuant to
11 section 15-912 during the ~~three~~ ONE year period for which the unification
12 assistance is in effect ~~plus an additional two years immediately thereafter.~~

13 Sec. 3. School district redistricting commission; membership;
14 duties

15 A. The school district redistricting commission is established
16 consisting of the following members:

17 1. Four members who are not members of the legislature and who are
18 appointed by the president of the senate, no more than three of whom shall be
19 members of the same political party.

20 2. Four members who are not members of the legislature and who are
21 appointed by the speaker of the house of representatives, no more than three
22 of whom shall be members of the same political party.

23 3. Four members who are appointed by the governor, at least one of
24 these members shall be a certified teacher in this state, at least one of
25 these members shall be an administrator of a school in this state and at
26 least one of these members shall be a member of a school district governing
27 board in this state.

28 4. The superintendent of public instruction or the superintendent's
29 designee.

30 B. The commission shall elect a chairperson and a cochairperson from
31 the voting members. A quorum shall consist of a majority of the voting
32 members.

33 C. The department of education shall provide staff for the commission,
34 and the joint legislative budget committee, the governor's office of
35 strategic planning and budgeting, the school facilities board, any county
36 school superintendent in this state and any county assessor in this state
37 shall provide staff support, assistance and resources to the commission at
38 the request of the commission.

39 D. Commission members are not eligible to receive compensation, but
40 members are eligible for reimbursement of expenses under title 38, chapter 4,
41 article 2, Arizona Revised Statutes. Monies shall be paid from
42 appropriations made to the department of education.

43 E. The commission shall review all current common school districts
44 that are not part of a unified school district and consider combining these
45 common school districts into a new unified district or combining common
46 school districts with a union high school district to create unified

1 districts that offer instruction to students in programs for preschool
2 children with disabilities and kindergarten programs and grades one through
3 twelve. The commission's recommendations may include enlarging or
4 diminishing the size of affected school districts but shall also include
5 unorganized territories within recommended unified districts where
6 practicable. The commission may also determine that, based on the factors
7 considered by the commission in subsection F of this section, an existing
8 common school district should remain a common school district and not be
9 included in a new unified school district recommendation.

10 F. The commission shall submit a preliminary report on the proposed
11 school district unification plan to the governing boards of the affected
12 school districts by April 30, 2007. The governing boards of the affected
13 school districts shall review the preliminary report and may submit comments
14 to the commission by July 30, 2007, which may include specific
15 recommendations to modify the proposed unification plan or recommendations of
16 one or more alternative unification plans. The commission shall consider the
17 recommendations of the governing boards of the affected school districts and
18 then design and submit to the governor on or before December 31, 2007 a
19 proposed school district unification plan that includes the following
20 components:

21 1. Basing the unification plan on relevant academic and scientific
22 research regarding school size, school district size, fiscal implications and
23 legal issues that may include the following:

24 (a) Use by any of the affected districts of section 15-910 or
25 15-910.01, Arizona Revised Statutes.

26 (b) Estimated adjustment of both the primary and secondary tax rates
27 of the affected districts.

28 (c) Application of a career ladder program if not all of the affected
29 districts currently participate.

30 (d) Application of overrides authorized under title 15, chapter 4,
31 article 4, Arizona Revised Statutes.

32 (e) Estimated potential savings and efficiencies to be achieved
33 through the recommended unification.

34 (f) Application of teacher experience indexes and existing salary
35 schedules of affected districts.

36 (g) Potential impact on facilities needs due to unification.

37 2. Considering geographic boundaries and travel time of pupils. The
38 commission may recommend enlarging or diminishing the size of affected school
39 districts.

40 3. Developing a plan for unorganized territories that requires the
41 inclusion of areas where at least one per cent of the population attends a
42 public school within the boundaries of a unified school district.

43 4. The provision of regional or statewide services for administration,
44 instructional and noninstructional support services to rural or isolated
45 schools and rural and isolated school districts, or any other school district
46 that wishes to participate in the service plans.

1 5. Ensuring a smooth and efficient transition from the current number
2 of school districts in this state to the number of school districts proposed
3 in the school district unification plan, including an examination of the
4 following:

5 (a) Increasing the membership of school district governing boards to
6 nine members, especially in large school districts and school districts
7 located in urban areas.

8 (b) Mechanisms to allow the elected members of existing school
9 district governing boards to serve out the remainder of their terms.

10 (c) Assimilation by the unified school districts proposed in the
11 school district unification plan of the legal liabilities and other financial
12 and contractual obligations of the school districts being combined into a
13 unified school district.

14 6. The development of a statewide uniform school district naming
15 convention under which each school district would be assigned a legal
16 designation by county and school district number.

17 7. The review of existing statewide or regional educational service
18 agencies and the establishment where necessary of new statewide or regional
19 educational service agencies to provide for the noninstructional support of
20 school districts in the state.

21 8. The restructuring of the state's school districts as follows:

22 (a) All school districts in this state shall be unified districts that
23 serve students in at least all grades from kindergarten through grade twelve,
24 unless the commission determines otherwise.

25 (b) School districts shall be classified as rural unified school
26 districts if their student count is less than five hundred.

27 (c) School districts shall be classified as independent unified school
28 districts if their student count is more than six thousand.

29 (d) The consideration of the elimination of statutory budget
30 exemptions for school districts with a student count of less than one hundred
31 twenty-five.

32 9. Ensuring that the unification plan preserves local control while at
33 the same time maximizing an efficient and cost-effective delivery of
34 educational services.

35 10. Providing specific mechanisms for the payment of legal liabilities,
36 contractual obligations, capital debt and overrides previously accumulated by
37 school districts before the implementation of the unification plan and the
38 acquisition of legal liabilities, contractual obligations, capital debt and
39 overrides by school districts after the implementation of the unification
40 plan.

41 11. Identifying costs attributable to a unification plan subject to the
42 approval of the joint legislative budget committee.

43 G. The commission shall hold public hearings and hear testimony
44 regarding the unification of every affected school district. Hearings shall
45 be held throughout the state and shall include rural school districts. The

1 commission shall provide notice to the public at least three weeks in advance
2 of any hearing in the local district offices and in the local newspapers.

3 H. The commission shall include in the final report on the proposed
4 unification recommendations an estimate of the impact to the state general
5 fund if the proposed recommendations are approved by the voters in the
6 affected school districts and the estimated cost of the elections required by
7 the unification recommendations for reimbursement to the school districts.

8 I. The governor shall sign the report submitted by the commission and
9 shall file the report with the secretary of state.

10 J. The legislature shall not appropriate any monies for use by the
11 school district redistricting commission pursuant to this section.

12 Sec. 4. Unification approval; elections

13 A. Each county school superintendent in a county with a school
14 district that is affected by the proposed school district unification plan
15 submitted by the commission shall call an election of all qualified voters
16 within the boundaries of the proposed unified school district to be held at
17 the next general election to adopt the boundaries as proposed by the
18 commission. The county school superintendent shall prepare a publicity
19 pamphlet that shall be submitted to all registered voters in the affected
20 school districts no later than thirty-five days before the election. The
21 publicity pamphlet shall contain a complete description of the unification
22 plan and the factors considered by the commission pursuant to section 3,
23 subsection F of this act and shall include any arguments in favor of the plan
24 and any arguments in opposition to the plan submitted by members of the
25 governing boards of the affected school districts or from any elector who
26 wishes to submit such an argument. A copy of the publicity pamphlet shall be
27 submitted by the county school superintendent to the governor, the president
28 of the senate and the speaker of the house of representatives. The cost of
29 the election shall be paid by each affected school district in proportion to
30 each district's registered voters to the total registered voters within the
31 proposed unified district's boundary.

32 B. If the election pursuant to subsection A of this section is to
33 create a unified district under the current boundaries of a common or high
34 school district, the election ballot shall contain the following language:

35 Do you support the unification of the (insert name of
36 school district affected), a political subdivision of the
37 state of Arizona, to become a unified school district to provide
38 instruction in preschool programs for pupils with disabilities
39 and in kindergarten and grades one through twelve? Yes ()
40 No ()

41 A yes vote shall have the effect of approving the
42 unification of the _____ school district.

43 A no vote shall have the effect of denying the unification
44 of the _____ school district.

1 C. If the election pursuant to subsection A of this section is to
2 create a unified district that does not follow current boundaries of a common
3 or high school district or if the unification is for more than one district
4 affected, the election ballot shall contain the following language:

5 Do you support the unification of the (insert names of
6 school districts affected), as political subdivisions of the
7 state of Arizona, to become a unified school district to provide
8 instruction in preschool programs for pupils with disabilities
9 and in kindergarten and grades one through twelve? Yes ()

10 No ()

11 A yes vote shall have the effect of approving the
12 unification of the (insert names of school districts affected)
13 into the (name of proposed unified school district).

14 A no vote shall have the effect of denying the unification
15 of the (insert names of school districts affected) into the
16 (name of proposed unified school district).

17 D. A majority of the qualified electors in each affected school
18 district is required to approve the proposed unification plan. If the
19 unification plan is approved, the unified school district will become
20 operational at the beginning of the next fiscal year. If any of the affected
21 districts fail to approve the proposed unification plan, the plan is void.
22 The commission may revise the original unification plan and resubmit the plan
23 to the qualified electors of each affected school district. If a majority of
24 the qualified electors in any one of the affected school districts fails to
25 approve the unification plan, the school district shall not become part of a
26 unified school district.

27 Sec. 5. Delayed repeal

28 Section 3 of this act, relating to the school district redistricting
29 commission, and section 4 of this act, relating to unification approval, are
30 repealed from and after December 31, 2008.

Conference Engrossed

State of Arizona
Senate
Forty-eighth Legislature
First Regular Session
2007

SENATE BILL 1164

AN ACT

AMENDING SECTIONS 15-104, 15-341 AND 15-393, ARIZONA REVISED STATUTES;
AMENDING TITLE 15, CHAPTER 4, ARTICLE 3, ARIZONA REVISED STATUTES, BY ADDING
SECTION 15-461; AMENDING LAWS 2005, CHAPTER 191, SECTION 3; RELATING TO
SCHOOL DISTRICTS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-104, Arizona Revised Statutes, is amended to
3 read:

4 15-104. Mental health screening; consent; form

5 A. Before it conducts a mental health screening on any pupil, defined
6 as a survey, analysis or evaluation created by a governmental or private
7 third party pursuant to the protection of pupil rights ~~act~~ AMENDMENT (20
8 United States Code section 1232h; 34 Code of Federal Regulations part 98), a
9 school district or charter school must have obtained the written consent of
10 the pupil's parent or legal guardian. The written consent must satisfy all
11 of the following requirements:

12 1. Contain language that clearly explains the nature of the screening
13 program and when and where the screening will take place.

14 2. Be signed by the pupil's parent or legal guardian.

15 3. Provide notice that a copy of the actual survey, analysis or
16 evaluation questions to be asked of the student is available for inspection
17 upon request by the parent or legal guardian.

18 B. THE CHEMICAL ABUSE AND RELATED GANG ACTIVITY SURVEY CONDUCTED BY
19 THE ARIZONA CRIMINAL JUSTICE COMMISSION PURSUANT TO SECTION 41-2416 IS EXEMPT
20 FROM THE PROVISIONS OF THIS SECTION IF THE SURVEY DOES NOT INCLUDE QUESTIONS
21 RELATED TO DEPRESSION OR RELIGIOSITY.

22 Sec. 2. Section 15-341, Arizona Revised Statutes, is amended to read:

23 15-341. General powers and duties; immunity; delegation;
24 definition

25 A. The governing board shall:

26 1. Prescribe and enforce policies and procedures for the governance of
27 the schools, not inconsistent with law or rules prescribed by the state board
28 of education.

29 2. Maintain the schools established by it for the attendance of each
30 pupil for a period of not less than one hundred seventy-five school days or
31 two hundred school days, as applicable, or its equivalent as approved by the
32 superintendent of public instruction for a school district operating on a
33 year-round operation basis, to offer an educational program on the basis of a
34 four day school week or to offer an alternative kindergarten program on the
35 basis of a three day school week, in each school year, and if the funds of
36 the district are sufficient, for a longer period, and as far as practicable
37 with equal rights and privileges.

38 3. Exclude from schools all books, publications, papers or audiovisual
39 materials of a sectarian, partisan or denominational character.

40 4. Manage and control the school property within its district.

41 5. Acquire school furniture, apparatus, equipment, library books and
42 supplies for the use of the schools.

43 6. Prescribe the curricula and criteria for the promotion and
44 graduation of pupils as provided in sections 15-701 and 15-701.01.

1 7. Furnish, repair and insure, at full insurable value, the school
2 property of the district.

3 8. Construct school buildings on approval by a vote of the district
4 electors.

5 9. Make in the name of the district conveyances of property belonging
6 to the district and sold by the board.

7 10. Purchase school sites when authorized by a vote of the district at
8 an election conducted as nearly as practicable in the same manner as the
9 election provided in section 15-481 and held on a date prescribed in section
10 15-491, subsection E, but such authorization shall not necessarily specify
11 the site to be purchased and such authorization shall not be necessary to
12 exchange unimproved property as provided in section 15-342, paragraph 23.

13 11. Construct, improve and furnish buildings used for school purposes
14 when such buildings or premises are leased from the national park service.

15 12. Purchase school sites or construct, improve and furnish school
16 buildings from the proceeds of the sale of school property only on approval
17 by a vote of the district electors.

18 13. Hold pupils to strict account for disorderly conduct on school
19 property.

20 14. Discipline students for disorderly conduct on the way to and from
21 school.

22 15. Except as provided in section 15-1224, deposit all monies received
23 by the district as gifts, grants and devises with the county treasurer who
24 shall credit the deposits as designated in the uniform system of financial
25 records. If not inconsistent with the terms of the gifts, grants and devises
26 given, any balance remaining after expenditures for the intended purpose of
27 the monies have been made shall be used for reduction of school district
28 taxes for the budget year, except that in the case of accommodation schools
29 the county treasurer shall carry the balance forward for use by the county
30 school superintendent for accommodation schools for the budget year.

31 16. Provide that, if a parent or legal guardian chooses not to accept a
32 decision of the teacher as provided in section 15-521, paragraph 3, the
33 parent or legal guardian may request in writing that the governing board
34 review the teacher's decision. Nothing in this paragraph shall be construed
35 to release school districts from any liability relating to a child's
36 promotion or retention.

37 17. Provide for adequate supervision over pupils in instructional and
38 noninstructional activities by certificated or noncertificated personnel.

39 18. Use school monies received from the state and county school
40 apportionment exclusively for payment of salaries of teachers and other
41 employees and contingent expenses of the district.

42 19. Make an annual report to the county school superintendent on or
43 before October 1 each year in the manner and form and on the blanks
44 prescribed by the superintendent of public instruction or county school
45 superintendent. The board shall also make reports directly to the county

1 school superintendent or the superintendent of public instruction whenever
2 required.

3 20. Deposit all monies received by school districts other than student
4 activities monies or monies from auxiliary operations as provided in sections
5 15-1125 and 15-1126 with the county treasurer to the credit of the school
6 district except as provided in paragraph 21 of this subsection and sections
7 15-1223 and 15-1224, and the board shall expend the monies as provided by law
8 for other school funds.

9 21. Establish a bank account in which the board during a month may
10 deposit miscellaneous monies received directly by the district. The board
11 shall remit monies deposited in the bank account at least monthly to the
12 county treasurer for deposit as provided in paragraph 20 of this subsection
13 and in accordance with the uniform system of financial records.

14 22. Employ an attorney admitted to practice in this state whose
15 principal practice is in the area of commercial real estate, or a real estate
16 broker who is licensed by this state and who is employed by a reputable
17 commercial real estate company, to negotiate a lease of five or more years
18 for the school district if the governing board decides to enter into a lease
19 of five or more years as lessor of school buildings or grounds as provided in
20 section 15-342, paragraph 7 or 10. Any lease of five or more years
21 negotiated pursuant to this paragraph shall provide that the lessee is
22 responsible for payment of property taxes pursuant to the requirements of
23 section 42-11104.

24 23. Prescribe and enforce policies and procedures for disciplinary
25 action against a teacher who engages in conduct that is a violation of the
26 policies of the governing board but that is not cause for dismissal of the
27 teacher or for revocation of the certificate of the teacher. Disciplinary
28 action may include suspension without pay for a period of time not to exceed
29 ten school days. Disciplinary action shall not include suspension with pay
30 or suspension without pay for a period of time longer than ten school
31 days. The procedures shall include notice, hearing and appeal provisions for
32 violations that are cause for disciplinary action. The governing board may
33 designate a person or persons to act on behalf of the board on these matters.

34 24. Prescribe and enforce policies and procedures for disciplinary
35 action against an administrator who engages in conduct that is a violation of
36 the policies of the governing board regarding duties of administrators but
37 that is not cause for dismissal of the administrator or for revocation of the
38 certificate of the administrator. Disciplinary action may include suspension
39 without pay for a period of time not to exceed ten school days. Disciplinary
40 action shall not include suspension with pay or suspension without pay for a
41 period of time longer than ten school days. The procedures shall include
42 notice, hearing and appeal provisions for violations that are cause for
43 disciplinary action. The governing board may designate a person or persons
44 to act on behalf of the board on these matters. For violations that are
45 cause for dismissal, the provisions of notice, hearing and appeal in chapter

1 5, article 3 of this title shall apply. The filing of a timely request for a
2 hearing suspends the imposition of a suspension without pay or a dismissal
3 pending completion of the hearing.

4 25. Notwithstanding section 13-3108, prescribe and enforce policies and
5 procedures that prohibit a person from carrying or possessing a weapon on
6 school grounds unless the person is a peace officer or has obtained specific
7 authorization from the school administrator.

8 26. Prescribe and enforce policies and procedures relating to the
9 health and safety of all pupils participating in district sponsored practice
10 sessions, games or other interscholastic athletic activities, including the
11 provision of water.

12 27. Prescribe and enforce policies and procedures regarding the smoking
13 of tobacco within school buildings. The policies and procedures shall be
14 adopted in consultation with school district personnel and members of the
15 community and shall state whether smoking is prohibited in school
16 buildings. If smoking in school buildings is not prohibited, the policies
17 and procedures shall clearly state the conditions and circumstances under
18 which smoking is permitted, those areas in a school building that may be
19 designated as smoking areas and those areas in a school building that may not
20 be designated as smoking areas.

21 28. Establish an assessment, data gathering and reporting system as
22 prescribed in chapter 7, article 3 of this title.

23 29. Provide special education programs and related services pursuant to
24 section 15-764, subsection A to all children with disabilities as defined in
25 section 15-761.

26 30. Administer competency tests prescribed by the state board of
27 education for the graduation of pupils from high school.

28 31. Secure insurance coverage for all construction projects for
29 purposes of general liability, property damage and workers' compensation and
30 secure performance and payment bonds for all construction projects.

31 32. Keep on file the resumes of all current and former employees who
32 provide instruction to pupils at a school. Resumes shall include an
33 individual's educational and teaching background and experience in a
34 particular academic content subject area. A school district shall inform
35 parents and guardians of the availability of the resume information and shall
36 make the resume information available for inspection on request of parents
37 and guardians of pupils enrolled at a school. Nothing in this paragraph
38 shall be construed to require any school to release personally identifiable
39 information in relation to any teacher or employee including the teacher's or
40 employee's address, salary, social security number or telephone number.

41 33. Report to local law enforcement agencies any suspected crime
42 against a person or property that is a serious offense as defined in section
43 13-604 or that involves a deadly weapon or dangerous instrument or serious
44 physical injury and any conduct that poses a threat of death or serious
45 physical injury to employees, students or anyone on the property of the

1 school. This paragraph does not limit or preclude the reporting by a school
2 district or an employee of a school district of suspected crimes other than
3 those required to be reported by this paragraph. For the purposes of this
4 paragraph, "dangerous instrument", "deadly weapon" and "serious physical
5 injury" have the same meaning prescribed in section 13-105.

6 34. In conjunction with local law enforcement agencies and local
7 medical facilities, develop an emergency response plan for each school in the
8 school district in accordance with minimum standards developed jointly by the
9 department of education and the division of emergency management within the
10 department of emergency and military affairs.

11 35. Annually assign at least one school district employee to
12 participate in a multihazard crisis training program developed or selected by
13 the governing board.

14 36. Provide written notice to the parents or guardians of all students
15 affected in the school district at least thirty days prior to a public
16 meeting to discuss closing a school within the school district. The notice
17 shall include the reasons for the proposed closure and the time and place of
18 the meeting. The governing board shall fix a time for a public meeting on
19 the proposed closure no less than thirty days before voting in a public
20 meeting to close the school. The school district governing board shall give
21 notice of the time and place of the meeting. At the time and place
22 designated in the notice, the school district governing board shall hear
23 reasons for or against closing the school. The school district governing
24 board is exempt from this paragraph if it is determined by the governing
25 board that the school shall be closed because it poses a danger to the health
26 or safety of the pupils or employees of the school.

27 37. Incorporate instruction on Native American history into appropriate
28 existing curricula.

29 38. Prescribe and enforce policies and procedures allowing pupils who
30 have been diagnosed with anaphylaxis by a health care provider licensed
31 pursuant to title 32, chapter 13, 14, 17 or 25 or by a registered nurse
32 practitioner licensed and certified pursuant to title 32, chapter 15 to carry
33 and self-administer emergency medications including auto-injectable
34 epinephrine while at school and at school sponsored activities. The pupil's
35 name on the prescription label on the medication container or on the
36 medication device and annual written documentation from the pupil's parent or
37 guardian to the school that authorizes possession and self-administration is
38 sufficient proof that the pupil is entitled to the possession and
39 self-administration of the medication. The policies shall require a pupil
40 who uses auto-injectable epinephrine while at school and at school sponsored
41 activities to notify the nurse or the designated school staff person of the
42 use of the medication as soon as practicable. A school district and its
43 employees are immune from civil liability with respect to all decisions made
44 and actions taken that are based on good faith implementation of the
45 requirements of this paragraph, except in cases of wanton or wilful neglect.

1 39. Allow the possession and self-administration of prescription
2 medication for breathing disorders in handheld inhaler devices, by pupils who
3 have been prescribed that medication by a health care professional licensed
4 pursuant to title 32. The pupil's name on the prescription label on the
5 medication container or on the handheld inhaler device and annual written
6 documentation from the pupil's parent or guardian to the school that
7 authorizes possession and self-administration shall be sufficient proof that
8 the pupil is entitled to the possession and self-administration of the
9 medication. A school district and its employees are immune from civil
10 liability with respect to all decisions made and actions taken that are based
11 on a good faith implementation of the requirements of this paragraph.

12 40. Prescribe and enforce policies and procedures to prohibit pupils
13 from harassing, intimidating and bullying other pupils on school grounds, on
14 school property, on school buses, at school bus stops and at school sponsored
15 events and activities that include the following components:

16 (a) A procedure for pupils to confidentially report to school
17 officials incidents of harassment, intimidation or bullying.

18 (b) A procedure for parents and guardians of pupils to submit written
19 reports to school officials of suspected incidents of harassment,
20 intimidation or bullying.

21 (c) A requirement that school district employees report suspected
22 incidents of harassment, intimidation or bullying to the appropriate school
23 official.

24 (d) A formal process for the documentation of reported incidents of
25 harassment, intimidation or bullying, except that no documentation shall be
26 maintained unless the harassment, intimidation or bullying has been proven.

27 (e) A formal process for the investigation by the appropriate school
28 officials of suspected incidents of harassment, intimidation or bullying.

29 (f) Disciplinary procedures for pupils who have admitted or been found
30 to have committed incidents of harassment, intimidation or bullying.

31 (g) A procedure that sets forth consequences for submitting false
32 reports of incidents of harassment, intimidation or bullying.

33 41. PRESCRIBE AND ENFORCE POLICIES AND PROCEDURES REGARDING CHANGING
34 OR ADOPTING ATTENDANCE BOUNDARIES THAT INCLUDE THE FOLLOWING COMPONENTS:

35 (a) A PROCEDURE FOR HOLDING PUBLIC MEETINGS TO DISCUSS ATTENDANCE
36 BOUNDARY CHANGES OR ADOPTIONS THAT ALLOWS PUBLIC COMMENTS.

37 (b) A PROCEDURE TO NOTIFY THE PARENTS OR GUARDIANS OF THE STUDENTS
38 AFFECTED.

39 (c) A PROCEDURE TO NOTIFY THE RESIDENTS OF THE HOUSEHOLDS AFFECTED BY
40 THE ATTENDANCE BOUNDARY CHANGES.

41 (d) A PROCESS FOR PLACING PUBLIC MEETING NOTICES AND PROPOSED MAPS ON
42 THE SCHOOL DISTRICT'S WEBSITE FOR PUBLIC REVIEW, IF THE SCHOOL DISTRICT
43 MAINTAINS A WEBSITE.

44 (e) A FORMAL PROCESS FOR PRESENTING THE ATTENDANCE BOUNDARIES OF THE
45 AFFECTED AREA IN PUBLIC MEETINGS THAT ALLOWS PUBLIC COMMENTS.

1 (f) A FORMAL PROCESS FOR NOTIFYING THE RESIDENTS AND PARENTS OR
2 GUARDIANS OF THE AFFECTED AREA AS TO THE DECISION OF THE GOVERNING BOARD ON
3 THE SCHOOL DISTRICT'S WEBSITE, IF THE SCHOOL DISTRICT MAINTAINS A WEBSITE.

4 (g) A FORMAL PROCESS FOR UPDATING ATTENDANCE BOUNDARIES ON THE SCHOOL
5 DISTRICT'S WEBSITE WITHIN NINETY DAYS OF AN ADOPTED BOUNDARY CHANGE. THE
6 SCHOOL DISTRICT SHALL SEND A DIRECT LINK TO THE SCHOOL DISTRICT'S ATTENDANCE
7 BOUNDARIES WEBSITE TO THE DEPARTMENT OF REAL ESTATE.

8 (h) IF THE LAND THAT A SCHOOL WAS BUILT ON WAS DONATED WITHIN THE PAST
9 FIVE YEARS, A FORMAL PROCESS TO NOTIFY THE ENTITY WHO DONATED THE LAND
10 AFFECTED BY THE DECISION OF THE GOVERNING BOARD.

11 B. Notwithstanding subsection A, paragraphs 8, 10 and 12 of this
12 section, the county school superintendent may construct, improve and furnish
13 school buildings or purchase or sell school sites in the conduct of an
14 accommodation school.

15 C. If any school district acquires real or personal property, whether
16 by purchase, exchange, condemnation, gift or otherwise, the governing board
17 shall pay to the county treasurer any taxes on the property that were unpaid
18 as of the date of acquisition, including penalties and interest. The lien
19 for unpaid delinquent taxes, penalties and interest on property acquired by a
20 school district:

21 1. Is not abated, extinguished, discharged or merged in the title to
22 the property.

23 2. Is enforceable in the same manner as other delinquent tax liens.

24 D. The governing board may not locate a school on property that is
25 less than one-fourth mile from agricultural land regulated pursuant to
26 section 3-365, except that the owner of the agricultural land may agree to
27 comply with the buffer zone requirements of section 3-365. If the owner
28 agrees in writing to comply with the buffer zone requirements and records the
29 agreement in the office of the county recorder as a restrictive covenant
30 running with the title to the land, the school district may locate a school
31 within the affected buffer zone. The agreement may include any stipulations
32 regarding the school, including conditions for future expansion of the school
33 and changes in the operational status of the school that will result in a
34 breach of the agreement.

35 E. A school district, its governing board members, its school council
36 members and its employees are immune from civil liability for the
37 consequences of adoption and implementation of policies and procedures
38 pursuant to subsection A of this section and section 15-342. This waiver
39 does not apply if the school district, its governing board members, its
40 school council members or its employees are guilty of gross negligence or
41 intentional misconduct.

42 F. A governing board may delegate in writing to a superintendent,
43 principal or head teacher the authority to prescribe procedures that are
44 consistent with the governing board's policies.

1 G. Notwithstanding any other provision of this title, a school
 2 district governing board shall not take any action that would result in an
 3 immediate reduction or a reduction within three years of pupil square footage
 4 that would cause the school district to fall below the minimum adequate gross
 5 square footage requirements prescribed in section 15-2011, subsection C,
 6 unless the governing board notifies the school facilities board established
 7 by section 15-2001 of the proposed action and receives written approval from
 8 the school facilities board to take the action. A reduction includes an
 9 increase in administrative space that results in a reduction of pupil square
 10 footage or sale of school sites or buildings, or both. A reduction includes
 11 a reconfiguration of grades that results in a reduction of pupil square
 12 footage of any grade level. This subsection does not apply to temporary
 13 reconfiguration of grades to accommodate new school construction if the
 14 temporary reconfiguration does not exceed one year. The sale of equipment
 15 that results in an immediate reduction or a reduction within three years that
 16 falls below the equipment requirements prescribed in section 15-2011,
 17 subsection B is subject to commensurate withholding of school district
 18 capital outlay revenue limit monies pursuant to the direction of the school
 19 facilities board. Except as provided in section 15-342, paragraph 10,
 20 proceeds from the sale of school sites, buildings or other equipment shall be
 21 deposited in the school plant fund as provided in section 15-1102.

22 H. Subsections C through G of this section apply to a county board of
 23 supervisors and a county school superintendent when operating and
 24 administering an accommodation school.

25 I. Until the state board of education and the auditor general adopt
 26 rules pursuant to section 15-213, subsection ~~+~~ I, a school district may
 27 procure construction services, including services for new school construction
 28 pursuant to section 15-2041, by the construction-manager-at-risk,
 29 design-build and job-order-contracting methods of project delivery as
 30 provided in title 41, chapter 23, except that the rules adopted by the
 31 director of the department of administration do not apply to procurements
 32 pursuant to this subsection. Any procurement commenced pursuant to this
 33 subsection may be completed pursuant to this subsection.

34 Sec. 3. Section 15-393, Arizona Revised Statutes, is amended to read:

35 15-393. Joint technological education district governing board;
 36 report; definition

37 A. The management and control of the joint district are vested in the
 38 joint technological education district governing board, including the content
 39 and quality of the courses offered by the district, the quality of teachers
 40 who provide instruction on behalf of the district, the salaries of teachers
 41 who provide instruction on behalf of the district and the reimbursement of
 42 other entities for the facilities used by the district. Unless the governing
 43 boards of the school districts participating in the formation of the joint
 44 district vote to implement an alternative election system as provided in
 45 subsection B of this section, the joint board shall consist of five members

1 elected from five single member districts formed within the joint district.
2 The single member district election system shall be submitted as part of the
3 plan for the joint district pursuant to section 15-392 and shall be
4 established in the plan as follows:

5 1. The governing boards of the school districts participating in the
6 formation of the joint district shall define the boundaries of the single
7 member districts so that the single member districts are as nearly equal in
8 population as is practicable, except that if the joint district lies in part
9 in each of two or more counties, at least one single member district may be
10 entirely within each of the counties comprising the joint district if this
11 district design is consistent with the obligation to equalize the population
12 among single member districts.

13 2. The boundaries of each single member district shall follow election
14 precinct boundary lines, as far as practicable, in order to avoid further
15 segmentation of the precincts.

16 3. A person who is a registered voter of this state and who is a
17 resident of the single member district is eligible for election to the office
18 of joint board member from the single member district. The terms of office
19 of the members of the joint board shall be as prescribed in section 15-427,
20 subsection B. An employee of a joint technological education district or the
21 spouse of an employee shall not hold membership on a governing board of a
22 joint technological education district by which the employee is employed. A
23 member of one school district governing board or joint technological
24 education district governing board is ineligible to be a candidate for
25 nomination or election to or serve simultaneously as a member of any other
26 governing board, except that a member of a governing board may be a candidate
27 for nomination or election for any other governing board if the member is
28 serving in the last year of a term of office. A member of a governing board
29 shall resign the member's seat on the governing board before becoming a
30 candidate for nomination or election to the governing board of any other
31 school district or joint technological education district, unless the member
32 of the governing board is serving in the last year of a term of office.

33 4. Nominating petitions shall be signed by the number of qualified
34 electors of the single member district as provided in section 16-322.

35 B. The governing boards of the school districts participating in the
36 formation of the joint district may vote to implement any other alternative
37 election system for the election of joint district board members. If an
38 alternative election system is selected, it shall be submitted as part of the
39 plan for the joint district pursuant to section 15-392, and the
40 implementation of the system shall be as approved by the United States
41 justice department.

42 C. The joint technological education district shall be subject to the
43 following provisions of this title:

44 1. Chapter 1, articles 1 through 6.

45 2. Sections 15-208, 15-210, 15-213 and 15-234.

- 1 3. Articles 2, 3 and 5 of this chapter.
- 2 4. Section 15-361.
- 3 5. Chapter 4, articles 1, 2 and 5.
- 4 6. Chapter 5, articles 1, 2 and 3.
- 5 7. Sections 15-701.01, 15-722, 15-723, 15-724, 15-727, 15-728, 15-729
- 6 and 15-730.
- 7 8. Chapter 7, article 5.
- 8 9. Chapter 8, articles 1, 3 and 4.
- 9 10. Sections 15-828 and 15-829.
- 10 11. Chapter 9, article 1, article 6, except for section 15-995, and
- 11 article 7.
- 12 12. Sections 15-941, 15-943.01, 15-948, 15-952, 15-953 and 15-973.
- 13 13. Sections 15-1101 and 15-1104.
- 14 14. Chapter 10, articles 2, 3, 4 and 8.
- 15 D. Notwithstanding subsection C of this section, the following apply
- 16 to a joint technological education district:
- 17 1. A joint district may issue bonds for the purposes specified in
- 18 section 15-1021 and in chapter 4, article 5 of this title to an amount in the
- 19 aggregate, including the existing indebtedness, not exceeding one per cent of
- 20 the taxable property used for secondary tax purposes, as determined pursuant
- 21 to title 42, chapter 15, article 1, within the joint technological education
- 22 district as ascertained by the last property tax assessment previous to
- 23 issuing the bonds.
- 24 2. The number of governing board members for a joint district shall be
- 25 as prescribed in subsection A of this section.
- 26 3. If a career and technical education and vocational education course
- 27 or program provided pursuant to this article is provided in a facility owned
- 28 or operated by a school district in which a pupil is enrolled, including
- 29 satellite courses, the sum of the daily attendance, as provided in section
- 30 15-901, subsection A, paragraph 6, for that pupil in both the school district
- 31 and joint technological education district shall not exceed 1.25 and the sum
- 32 of the fractional student enrollment, as provided in section 15-901,
- 33 subsection A, paragraph 2, subdivision (a), shall not exceed 1.25 for the
- 34 courses taken in the school district and the facility, including satellite
- 35 courses. The school district and the joint district shall determine the
- 36 apportionment of the daily attendance and fractional student enrollment for
- 37 that pupil between the school district and the joint district.
- 38 4. The student count for the first year of operation of a joint
- 39 technological education district as provided in this article shall be
- 40 determined as follows:
- 41 (a) Determine the estimated student count for joint district classes
- 42 that will operate in the first year of operation. This estimate shall be
- 43 based on actual registration of pupils as of March 30 scheduled to attend
- 44 classes that will be operated by the joint district. The student count for
- 45 the district of residence of the pupils registered at the joint district

1 shall be adjusted. The adjustment shall cause the district of residence to
2 reduce the student count for the pupil to reflect the courses to be taken at
3 the joint district. The district of residence shall review and approve the
4 adjustment of its own student count as provided in this subdivision before
5 the pupils from the school district can be added to the student count of the
6 joint district.

7 (b) The student count for the new joint district shall be the student
8 count as determined in subdivision (a) of this paragraph.

9 (c) After the first one hundred days or two hundred days in session,
10 as applicable, for the first year of operation, the joint district shall
11 revise the student count to the actual student count for students attending
12 classes in the joint district. A joint district shall revise its student
13 count, the base support level as provided in section 15-943.02, the revenue
14 control limit as provided in section 15-944.01, the capital outlay revenue
15 limit and the soft capital allocation as provided in section 15-962.01 prior
16 to May 15. A joint district that overestimated its student count shall
17 revise its budget prior to May 15. A joint district that underestimated its
18 student count may revise its budget prior to May 15.

19 (d) After the first one hundred days or two hundred days in session,
20 as applicable, for the first year of operation, the district of residence
21 shall adjust its student count by reducing it to reflect the courses actually
22 taken at the joint district. The district of residence shall revise its
23 student count, the base support level as provided in section 15-943, the
24 revenue control limit as provided in section 15-944, the capital outlay
25 revenue limit as provided in section 15-961 and the soft capital allocation
26 as provided in section 15-962 prior to May 15. A district that
27 underestimated the student count for students attending the joint district
28 shall revise its budget prior to May 15. A district that overestimated the
29 student count for students attending the joint district may revise its budget
30 prior to May 15.

31 (e) A joint district for the first year of operation shall not be
32 eligible for adjustment pursuant to section 15-948.

33 (f) The procedures for implementing this paragraph shall be as
34 prescribed in the uniform system of financial records.

35 (g) If the district of residence utilizes section 15-942 to determine
36 its student count, the district shall reduce its student count as provided in
37 this paragraph by subtracting the appropriate count from the student count
38 determined as provided in section 15-942.

39 For the purposes of this paragraph, "district of residence" means the
40 district that included the pupil in its average daily membership for the year
41 before the first year of operation of the joint district and that would have
42 included the pupil in its student count for the purposes of computing its
43 base support level for the fiscal year of the first year of operation of the
44 joint district if the pupil had not enrolled in the joint district.

1 5. A student includes any person enrolled in the joint district
2 without regard to the person's age or high school graduation status, except
3 that:

4 (a) A student in a kindergarten program or in grades one through eight
5 who enrolls in courses offered by the joint technological education district
6 shall not be included in the joint district's average daily attendance or
7 average daily membership.

8 (b) A student in a kindergarten program or in grades one through ~~six~~
9 EIGHT who is enrolled in vocational education courses shall not be funded in
10 whole or in part with monies provided by a joint technological education
11 district.

12 (c) A student who is over twenty-two years of age shall not be
13 included in the student count of the joint district for the purposes of
14 chapter 9, articles 3, 4 and 5 of this title.

15 (d) A student in grade nine who enrolls in a career exploration course
16 shall not be included in the joint district's average daily attendance or
17 average daily membership.

18 6. A joint district may operate for more than one hundred seventy-five
19 days per year, with expanded hours of service.

20 7. A joint district may use the excess utility costs provisions of
21 section 15-910 in the same manner as a school district for fiscal years
22 1999-2000 and 2000-2001, except that the base year shall be the first full
23 fiscal year of operations.

24 8. A joint district may use the carryforward provisions of section
25 15-943.01 retroactively to July 1, 1993.

26 9. A school district that is part of a joint district shall use any
27 monies received pursuant to this article to supplement and not supplant base
28 year career and technical education and vocational education courses, and
29 directly related equipment and facilities, except that a school district that
30 is part of a joint technological education district and that has used monies
31 received pursuant to this article to supplant career and technological
32 education and vocational education courses that were offered before the first
33 year that the school district participated in the joint district or the first
34 year that the school district used monies received pursuant to this article
35 or that used the monies for purposes other than for career and technological
36 education and vocational education courses shall:

37 (a) Use at least thirty-three per cent of the monies received pursuant
38 to this article in fiscal year 2005-2006 to supplement and not supplant base
39 year career and technical education and vocational education courses.

40 (b) Use at least sixty-six per cent of the monies received pursuant to
41 this article in fiscal year 2006-2007 to supplement and not supplant base
42 year career and technical education and vocational education courses.

43 (c) Use one hundred per cent of the monies received pursuant to this
44 article in fiscal year 2007-2008 and each fiscal year thereafter to

1 supplement and not supplant base year career and technical education and
2 vocational education courses.

3 10. A joint technological education district shall use any monies
4 received pursuant to this article to enhance and not supplant career and
5 technical education and vocational education courses and directly related
6 equipment and facilities.

7 11. A joint technological education district or a school district that
8 is part of a joint district shall only include pupils in grades nine through
9 twelve in the calculation of average daily membership or average daily
10 attendance if the pupils are enrolled in courses that are approved jointly by
11 the governing board of the joint technological education district and each
12 participating school district for satellite courses taught within the
13 participating school district, or approved solely by the joint technological
14 education district for centrally located courses. Average daily membership
15 and average daily attendance from courses that are not part of an approved
16 program for career and technical education shall not be included in average
17 daily membership and average daily attendance of a joint technological
18 education district. A student in grade nine who enrolls in a career
19 exploration course shall not be included in the joint district's average
20 daily attendance or average daily membership.

21 E. The joint board shall appoint a superintendent as the executive
22 officer of the joint district.

23 F. Taxes may be levied for the support of the joint district as
24 prescribed in chapter 9, article 6 of this title, except that a joint
25 technological education district shall not levy a property tax pursuant to
26 law that exceeds five cents per one hundred dollars assessed valuation except
27 for bond monies pursuant to subsection D, paragraph 1 of this
28 section. Except for the taxes levied pursuant to section 15-994, such taxes
29 shall be obtained from a levy of taxes on the taxable property used for
30 secondary tax purposes.

31 G. The schools in the joint district are available to all persons who
32 reside in the joint district subject to the rules for admission prescribed by
33 the joint board.

34 H. The joint board may collect tuition for adult students and the
35 attendance of pupils who are residents of school districts that are not
36 participating in the joint district pursuant to arrangements made between the
37 governing board of the district and the joint board.

38 I. The joint board may accept gifts, grants, federal monies, tuition
39 and other allocations of monies to erect, repair and equip buildings and for
40 the cost of operation of the schools of the joint district.

41 J. One member of the joint board shall be selected chairman. The
42 chairman shall be selected annually on a rotation basis from among the
43 participating school districts. The chairman of the joint board shall be a
44 voting member.

1 K. A joint board and a community college district may enter into
2 agreements for the provision of administrative, operational and educational
3 services and facilities.

4 L. Any agreement between the governing board of a joint technological
5 education district and another joint technological education district, a
6 school district, a charter school or a community college district shall be in
7 the form of an intergovernmental agreement or other written contract. The
8 auditor general shall modify the uniform system of financial records and
9 budget forms in accordance with this subsection. The intergovernmental
10 agreement or other written contract shall completely and accurately specify
11 each of the following:

12 1. The financial provisions of the intergovernmental agreement or
13 other written contract and the format for the billing of all services.

14 2. The accountability provisions of the intergovernmental agreement or
15 other written contract.

16 3. The responsibilities of each joint technological education
17 district, each school district, each charter school and each community
18 college district that is a party to the intergovernmental agreement or other
19 written contract.

20 4. The type of instruction that will be provided under the
21 intergovernmental agreement or other written contract.

22 5. The quality of the instruction that will be provided under the
23 intergovernmental agreement or other written contract.

24 6. The transportation services that will be provided under the
25 intergovernmental agreement or other written contract and the manner in which
26 transportation costs will be paid.

27 7. The amount that the joint technological education district will
28 contribute to a course and the amount of support required by the school
29 district or the community college.

30 8. That the services provided by the joint technological education
31 district, the school district, the charter school or the community college
32 district be proportionally calculated in the cost of delivering the service.

33 9. That the payment for services shall not exceed the cost of the
34 services provided.

35 10. That any initial intergovernmental agreement or other written
36 contract and any addendums between the governing board of a joint
37 technological education district and another joint technological education
38 district, a school district, a charter school or a community college district
39 be submitted by the joint technological education district to the joint
40 legislative budget committee for review.

41 M. On or before December 31 of each year, each joint technological
42 education district shall submit a detailed report to the career and technical
43 education division of the department of education. The career and technical
44 education division of the department of education shall collect, summarize
45 and analyze the data submitted by the joint districts, shall submit an annual

1 report that summarizes the data submitted by the joint districts to the
2 governor, the speaker of the house of representatives, the president of the
3 senate and the state board of education and shall submit a copy of this
4 report to the secretary of state and the director of the Arizona state
5 library, archives and public records. The data submitted by each joint
6 technological education district shall include the following:

- 7 1. The average daily membership of the joint district.
- 8 2. The course listings and course descriptions of courses offered by
9 the joint district.
- 10 3. The costs associated with each course offered by the joint
11 district.
- 12 4. The completion rate for each course offered by the joint district.
- 13 5. The graduation rate of students enrolled in the joint district.
- 14 6. A detailed description of the career opportunities available to
15 students after completion of the program offered by the joint district.
- 16 7. A detailed description of the career placement of students who have
17 completed the program offered by the joint district.
- 18 8. Any other data deemed necessary by the department of education to
19 carry out its duties under this subsection.

20 N. If the career and technical education division of the department of
21 education determines that a course does not meet the criteria for approval as
22 a joint technical education course, the governing board of the joint
23 technological education district may appeal this decision to the state board
24 of education acting as the state board of vocational education.

25 O. Notwithstanding any other law, the average daily membership of a
26 pupil who is enrolled in a course that meets for at least one hundred fifty
27 minutes per class period at a centralized campus owned and operated by a
28 joint technological education district shall be 0.75.

29 P. For the purposes of this section, "base year" means the complete
30 school year in which voters of a school district elected to join a joint
31 technological education district."

32 Sec. 4. Title 15, chapter 4, article 3, Arizona Revised Statutes, is
33 amended by adding section 15-461, to read:

34 15-461. Transporting school districts; joining existing school
35 districts

36 A. IF A SCHOOL DISTRICT DOES NOT OFFER A FULL-TIME INSTRUCTIONAL
37 PROGRAM AS DEFINED IN SECTION 15-901 IN ANY GRADE LEVEL TO THE PUPILS WHO
38 RESIDE IN THAT SCHOOL DISTRICT, TRANSPORTS ALL OF THE PUPILS WHO RESIDE IN
39 THAT SCHOOL DISTRICT TO AN ADJACENT SCHOOL DISTRICT OR SCHOOL DISTRICTS FOR
40 INSTRUCTION AND TRANSPORTS MORE THAN THREE HUNDRED FIFTY PUPILS ANNUALLY TO
41 AN ADJACENT SCHOOL DISTRICT OR SCHOOL DISTRICTS, THE COUNTY SCHOOL
42 SUPERINTENDENT SHALL DISSOLVE THE TRANSPORTING SCHOOL DISTRICT AND ANNEX THE
43 GEOGRAPHIC BOUNDARIES OF THE TRANSPORTING SCHOOL DISTRICT TO THE ADJACENT
44 SCHOOL DISTRICT THAT PROVIDES INSTRUCTION TO THE MAJORITY OF THE PUPILS WHO
45 RESIDE IN THE TRANSPORTING SCHOOL DISTRICT.

1 B. THE COUNTY SCHOOL SUPERINTENDENT SHALL MAKE THE RECORD OF
2 BOUNDARIES CONFORM TO THE ANNEXATION AND SHALL NOTIFY THE BOARD OF
3 SUPERVISORS AND THE COUNTY ASSESSOR OF THE BOUNDARY CHANGE. THE CHANGE IS
4 EFFECTIVE IMMEDIATELY ON NOTIFICATION FROM THE COUNTY SCHOOL SUPERINTENDENT.

5 C. THE TERMS OF THE GOVERNING BOARD MEMBERS OF THE PREVIOUSLY EXISTING
6 TRANSPORTING SCHOOL DISTRICT DO NOT EXPIRE ON THE EFFECTIVE DATE OF THE
7 DISSOLUTION OF THE SCHOOL DISTRICT AND CONTINUE UNTIL JANUARY 1 FOLLOWING THE
8 NEXT GENERAL ELECTION, DURING WHICH TIME THE MEMBERS OF THE GOVERNING BOARD
9 OF THE PREVIOUSLY EXISTING TRANSPORTING SCHOOL DISTRICT SHALL SERVE AS
10 ADDITIONAL MEMBERS OF THE GOVERNING BOARD OF THE ADJACENT SCHOOL DISTRICT.

11 D. THE ADJACENT SCHOOL DISTRICT SHALL REVISE ITS ANNUAL BUDGET TO
12 REFLECT THE ANNEXATION OF THE TRANSPORTING SCHOOL DISTRICT.

13 E. THE ADJACENT SCHOOL DISTRICT IS LIABLE FOR ALL INDEBTEDNESS AND
14 LIABILITIES, BONDED OR OTHERWISE, OUTSTANDING AGAINST THE DISSOLVED
15 TRANSPORTING SCHOOL DISTRICT, AND ALL PROPERTY, BALANCES AND DEFICITS OF THE
16 DISSOLVED TRANSPORTING SCHOOL DISTRICT BECOME THE PROPERTY, BALANCES AND
17 DEFICITS OF THE ADJACENT SCHOOL DISTRICT.

18 Sec. 5. Laws 2005, chapter 191, section 3 is amended to read:

19 Sec. 3. School district redistricting commission; membership;

20 duties

21 A. The school district redistricting commission is established
22 consisting of the following members:

23 1. Four members who are not members of the legislature and who are
24 appointed by the president of the senate, no more than three of whom shall be
25 members of the same political party.

26 2. Four members who are not members of the legislature and who are
27 appointed by the speaker of the house of representatives, no more than three
28 of whom shall be members of the same political party.

29 3. Four members who are appointed by the governor, at least one of
30 these members shall be a certified teacher in this state, at least one of
31 these members shall be an administrator of a school in this state and at
32 least one of these members shall be a member of a school district governing
33 board in this state.

34 4. The superintendent of public instruction or the superintendent's
35 designee.

36 B. The commission shall elect a chairperson and a cochairperson from
37 the voting members. A quorum shall consist of a majority of the voting
38 members.

39 C. The department of education shall provide staff for the commission,
40 and the joint legislative budget committee, the governor's office of
41 strategic planning and budgeting, the school facilities board, any county
42 school superintendent in this state and any county assessor in this state
43 shall provide staff support, assistance and resources to the commission at
44 the request of the commission.

1 D. Commission members are not eligible to receive compensation, but
2 members are eligible for reimbursement of expenses under title 38, chapter 4,
3 article 2, Arizona Revised Statutes. Monies shall be paid from
4 appropriations made to the department of education.

5 E. The commission shall review all current common school districts
6 that are not part of a unified school district and consider combining these
7 common school districts into a new unified district or combining common
8 school districts with a union high school district to create unified
9 districts that offer instruction to students in programs for preschool
10 children with disabilities and kindergarten programs and grades one through
11 twelve.

12 F. THE COMMISSION SHALL REVIEW ALL SCHOOL DISTRICTS THAT TRANSPORT ALL
13 OF THEIR PUPILS TO ANOTHER SCHOOL DISTRICT FOR INSTRUCTION AND CONSIDER
14 COMBINING THESE SCHOOL DISTRICTS WITH NEW OR EXISTING UNIFIED DISTRICTS.

15 G. The commission's recommendations may include enlarging or
16 diminishing the size of affected school districts but shall also include
17 unorganized territories within recommended unified districts where
18 practicable. The commission may also determine that, based on the factors
19 considered by the commission in subsection ~~F~~ H of this section, an existing
20 common school district should remain a common school district and not be
21 included in a new unified school district recommendation.

22 ~~F~~ H. The commission shall submit a preliminary report on the
23 proposed school district unification plan to the governing boards of the
24 affected school districts by April 30, 2007. The governing boards of the
25 affected school districts shall review the preliminary report and may submit
26 comments to the commission by ~~July 30~~ SEPTEMBER 15, 2007, which may include
27 specific recommendations to modify the proposed unification plan or
28 recommendations of one or more alternative unification plans. The commission
29 shall consider the recommendations of the governing boards of the affected
30 school districts and then design and submit to the governor on or before
31 December 31, 2007 a proposed school district unification plan that includes
32 the following components:

33 1. Basing the unification plan on relevant academic and scientific
34 research regarding school size, school district size, fiscal implications and
35 legal issues that may include the following:

36 (a) Use by any of the affected districts of section 15-910 or
37 15-910.01, Arizona Revised Statutes.

38 (b) Estimated adjustment of both the primary and secondary tax rates
39 of the affected districts.

40 (c) Application of a career ladder program if not all of the affected
41 districts currently participate.

42 (d) Application of overrides authorized under title 15, chapter 4,
43 article 4, Arizona Revised Statutes.

44 (e) Estimated potential savings and efficiencies to be achieved
45 through the recommended unification.

1 (f) Application of teacher experience indexes and existing salary
2 schedules of affected districts.

3 (g) Potential impact on facilities needs due to unification, INCLUDING
4 AVAILABLE STUDENT CAPACITY AT EXISTING SCHOOL FACILITIES.

5 (h) CONSIDERATION OF THE POSSIBILITY OF A SUPERINTENDENT CONTRACT
6 BUY-OUT.

7 (i) COMPLIANCE WITH THE REQUIREMENTS OF THE FEDERAL VOTING RIGHTS ACT
8 OF 1965 (42 UNITED STATES CODE, SEC. 1973).

9 (j) CONSIDERATION OF THE USE OF A WARD SYSTEM FOR THE ELECTION OF
10 GOVERNING BOARD MEMBERS.

11 2. Considering geographic boundaries and travel time of pupils. The
12 commission may recommend enlarging or diminishing the size of affected school
13 districts.

14 3. Developing a plan for unorganized territories that requires the
15 inclusion of areas where at least one per cent of the population attends a
16 public school within the boundaries of a unified school district.

17 4. The provision of regional or statewide services for administration,
18 instructional and noninstructional support services to rural or isolated
19 schools and rural and isolated school districts, or any other school district
20 that wishes to participate in the service plans.

21 5. Ensuring a smooth and efficient transition from the current number
22 of school districts in this state to the number of school districts proposed
23 in the school district unification plan, including an examination of the
24 following:

25 (a) Increasing the membership of school district governing boards to
26 nine members, especially in large school districts and school districts
27 located in urban areas.

28 (b) Mechanisms to allow the elected members of existing school
29 district governing boards to serve out the remainder of their terms.

30 (c) Assimilation by the unified school districts proposed in the
31 school district unification plan of the legal liabilities and other financial
32 and contractual obligations of the school districts being combined into a
33 unified school district.

34 6. The development of a statewide uniform school district naming
35 convention under which each school district would be assigned a legal
36 designation by county and school district number.

37 7. The review of existing statewide or regional educational service
38 agencies and the establishment where necessary of new statewide or regional
39 educational service agencies to provide for the noninstructional support of
40 school districts in the state.

41 8. The restructuring of the state's school districts as follows:

42 (a) All school districts in this state shall be unified districts that
43 serve students in at least all grades from kindergarten through grade twelve,
44 unless the commission determines otherwise.

1 (b) School districts shall be classified as rural unified school
2 districts if their student count is less than five hundred.

3 (c) School districts shall be classified as independent unified school
4 districts if their student count is more than six thousand.

5 (d) The consideration of the elimination of statutory budget
6 exemptions for school districts with a student count of less than one hundred
7 twenty-five.

8 9. Ensuring that the unification plan preserves local control while at
9 the same time maximizing an efficient and cost-effective delivery of
10 educational services.

11 10. Providing specific mechanisms for the payment of legal liabilities,
12 contractual obligations, capital debt and overrides previously accumulated by
13 school districts before the implementation of the unification plan and the
14 acquisition of legal liabilities, contractual obligations, capital debt and
15 overrides by school districts after the implementation of the unification
16 plan.

17 11. Identifying costs attributable to a unification plan subject to the
18 approval of the joint legislative budget committee.

19 ~~G~~ I. The commission shall hold public hearings and hear testimony
20 regarding the unification of every affected school district. Hearings shall
21 be held throughout the state and shall include rural school districts. The
22 commission shall provide notice to the public at least three weeks in advance
23 of any hearing in the local district offices and in the local newspapers.

24 ~~H~~ J. The commission shall include in the final report on the
25 proposed unification recommendations an estimate of the impact to the state
26 general fund if the proposed recommendations are approved by the voters in
27 the affected school districts and the estimated cost of the elections
28 required by the unification recommendations for reimbursement to the school
29 districts.

30 ~~I~~ K. The governor shall sign the report submitted by the commission
31 and shall file the report with the secretary of state.

32 ~~J~~ L. The legislature shall not appropriate any monies for use by the
33 school district redistricting commission pursuant to this section.

34 Sec. 6. Unification; former common school districts

35 A. A common school district that is not within the boundaries of a
36 high school district and that was authorized by the qualified electors to
37 establish a unified school district with boundaries coterminous with the
38 boundaries of the common school district in an election held before the
39 effective date of this section may continue calculating its budget and
40 equalization assistance pursuant to section 15-951, Arizona Revised Statutes,
41 until a high school is constructed for the newly formed unified school
42 district, or until June 30, 2011, whichever occurs first.

43 B. A newly formed unified school district that meets the requirements
44 of subsection A of this section and that phases in instruction for pupils in
45 grades nine through twelve may continue calculating its budget and

1 equalization assistance pursuant to section 15-951, Arizona Revised Statutes,
2 for a maximum of three years after the first year of the operation of the new
3 high school in the newly formed unified school district.

4 C. Notwithstanding this section or any other law, a school district
5 shall not retroactively adjust its budget for any fiscal year pursuant to
6 this section.

7 Sec. 7. Retroactivity

8 Section 15-341, Arizona Revised Statutes, as amended by this act, is
9 effective to from and after June 30, 2007.

10 Sec. 8. Emergency

11 This act is an emergency measure that is necessary to preserve the
12 public peace, health or safety and is operative immediately as provided by
13 law.